# FRAMEWORK FOR THE ANNUAL REPORT OF THE CHILDREN'S HEALTH INSURANCE PLANS UNDER TITLE XXI OF THE SOCIAL SECURITY ACT

#### **Preamble**

Section 2108(a) and Section 2108(e) of the Social Security Act (the Act) provide that each state and territory\* must assess the operation of its state child health plan in each federal fiscal year and report to the Secretary, by January 1 following the end of the federal fiscal year, on the results of the assessment. In addition, this section of the Act provides that the state must assess the progress made in reducing the number of uncovered, low-income children. The state is out of compliance with CHIP statute and regulations if the report is not submitted by January 1. The state is also out of compliance if any section of this report relevant to the state's program is incomplete.

The framework is designed to:

- Recognize the diversity of state approaches to CHIP and allow states flexibility to highlight key accomplishments and progress of their CHIP programs, AND
- Provide consistency across states in the structure, content, and format of the report, AND
- Build on data already collected by CMS quarterly enrollment and expenditure reports, AND
- Enhance accessibility of information to stakeholders on the achievements under Title XXI

The CHIP Annual Report Template System (CARTS) is organized as follows:

- Section I: Snapshot of CHIP Programs and Changes
- Section II: Program's Performance Measurement and Progress
- Section III: Assessment of State Plan and Program Operation
- Section IV: Program Financing for State Plan
- Section V: Program Challenges and Accomplishments
  - \* When "state" is referenced throughout this template it is defined as either a state or a territory.

\*Disclosure. According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0938-1148. The time required to complete this information collection is estimated to average 40 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, write to: CMS, 7500 Security Blvd., Attn: PRA Reports Clearance Officer, Mail Stop C4-26-05, Baltimore, Maryland 21244-1850.

DO NOT CERTIFY YOUR REPORT UNTIL ALL SECTIONS ARE COMPLETE.
State/Territory: RI
Name of State/Territory
The following Annual Report is submitted in compliance with Title XXI of the Social Security Act (Section 2108(a) and Section 2108(e)).
Signature: Kristin Sousa
CHIP Program Name(s): All, Rite Care/Rite Share
CHIP Program Type:
<ul> <li>□ CHIP Medicaid Expansion Only</li> <li>□ Separate Child Health Program Only</li> <li>□ Combination of the above</li> </ul>
Reporting Period: 2019 (Note: Federal Fiscal Year 2019 starts 10/1/2018 and ends 9/30/2019)
Contact Person/Title: Kristin Sousa, Deputy Medicaid Program Director
Address: 3 West Road
City: Cranston State: RI Zip: 02920
Phone: <u>401-462-2395</u> Fax:
Email: Michelle.Lizotte@ohhs.ri.gov
Submission Date: 9/15/2020

(Due to your CMS Regional Contact and Central Office Project Officer by January 1st of each year)

# Section I. Snapshot of CHIP Program and Changes

information. If	1) To provide a summary at-a-glance of your CHIP program, please provide the following information. If you would like to make any comments on your responses, please explain in the narrative section below this table.						
☐ Provide an assurance that your state's CHIP program eligibility criteria as set forth in the CHIP state plan in section 4, inclusive of PDF pages related to Modified Adjusted Gross Income eligibility, is accurate as of the date of this report.							
Health Insurance	the numbers in brackets, e Program (CHIP) Annua ter responses with charac	l Report Template Syste	m (CARTS). You will				
Upper % of FP	CHIP Medicaid Ex L (federal poverty level)	<b>xpansion Program</b> fields are defined as <u>Up</u> t	to and Including				
NO ☐ YES ☐ N/A  Enrollment fee amount: Premium fee amount:	uire premiums or an enro						
Premium Amount From (\$)	Premium Amount To (\$)	From % of FPL	Up to % of FPL				
•	ium Amount per Family: by FPL, please breakout b						
Premium Amount From (\$)	Premium Amount To (\$)	From % of FPL	Up to % of FPL				

Premium Amount From (\$)	Premium Amount To (\$)	From % of FPL	Up to % of FPL

If yes, briefly explain fee structure: [500]

Which delivery system(s) does your program use?

Managed Care
Primary Care Case Management
Fee for Service

Please describe which groups receive which delivery system: [500]

Separate Child Health Program
Upper % of FPL (federal poverty level) fields are defined as Up to and Including

Does your program require premiums or an enrollment fee?
NO
YES
N/A

Enrollment fee amount:
Premium fee amount:
If premiums are tiered by FPL, please breakout by FPL.

Premium Amount	Premium Amount	From % of FPL	Up to % of FPL
From (\$)	To (\$)		

Yearly Maximum Premium Amount per Family: \$

If premiums are tiered by FPL, please breakout by FPL.

Premium Amount From (\$)	Premium Amount To (\$)	From % of FPL	Up to % of FPL

If yes, briefly explain fee structure: [500]

Managed Care

☐ Primary Care Case Management

☐ Fee for Service

Please describe which groups receive which delivery system: [500]

2) Have you made changes to any of the following policy or program areas during the reporting period? Please indicate "yes" or "no change" by marking the appropriate column.

- a) Applicant and enrollee protections (e.g., changed from the Medicaid Fair Hearing Process to State Law)
- b) Application
- c) Benefits
- d) Cost sharing (including amounts, populations, & collection process)
- e) Crowd out policies
- f) Delivery system
- g) Eligibility determination process

E	Medicaid Expansion CHIP Program			Separate Child Health Program		
Yes	No Change	N/A		Yes	No Change	N/A
	$\boxtimes$			(2) (3)	$\boxtimes$	
	$\boxtimes$			2) 30	$\boxtimes$	
3	$\boxtimes$			Sh Sh	$\boxtimes$	(A)
	$\boxtimes$			71 23	$\boxtimes$	
	$\boxtimes$			71 21 21	$\boxtimes$	5
	$\boxtimes$			5- 3-	$\boxtimes$	5
	$\boxtimes$			(2) (3)	$\boxtimes$	

i)	Eligibility levels / target population		$\boxtimes$	2)	$\boxtimes$	(A)	
j)	Eligibility redetermination process		$\boxtimes$	3	2	$\boxtimes$	
k)	Enrollment process for health plan selection		$\boxtimes$	(A)	$\boxtimes$	(A)	
1)	Outreach (e.g., decrease funds, target outreach)		$\boxtimes$	(2) (3)	$\boxtimes$	Ch CV	
m)	Premium assistance		$\boxtimes$	(A)	$\boxtimes$	Ch.	
n)	Prenatal care eligibility expansion (Sections 457.10, 457.350(b)(2), 457.622(c)(5), and 457.626(a)(3) as described in the October 2, 2002 Fina Rule)	al 🔲	$\boxtimes$		$\boxtimes$	7.	
o)	Expansion to "Lawfully Residing" children		$\boxtimes$	(2) 30 30	$\boxtimes$	(2) (3)	
p)	Expansion to "Lawfully Residing" pregnant women		$\boxtimes$	3-	$\boxtimes$		
q)	Pregnant Women state plan expansion		$\boxtimes$	(2) (3)	$\boxtimes$	3	
r)	Methods and procedures for prevention, investigation, and referral of case of fraud and abuse	es	$\boxtimes$	2) 3)	$\boxtimes$	71 21 37	
s)	Other – please specify						
	a)	25		(3) (3)	3	(2)	
	b)			25	25 25		
	c)			25	2) 3/	3	
	For each topic you responded "yes" to above, please change was made, below:      Medicaid Expansion CHIP Pro  Topic  List change and topic change and topic change are change and topic change and topic change are change are change and topic change are change	gram			y the		
	a) Applicant and enrollee protections (e.g., changed from the Medicaid Fair Hearing Process to State Law)						
	b) Application						

c) Benefits

h) Implementing an enrollment freeze and/or cap

No Change

 $\times$ 

N/A

No Change

 $\boxtimes$ 

Topic		List change and why the change was made
d)	Cost sharing (including amounts, populations, & collection process)	
e)	Crowd out policies	
f)	Delivery system	
g)	Eligibility determination process	
h)	Implementing an enrollment freeze and/or cap	
i)	Eligibility levels / target population	
j)	Eligibility redetermination process	
k)	Enrollment process for health plan selection	
1)	Outreach	
m)	Premium assistance	
n)	Prenatal care eligibility expansion (Sections 457.10, 457.350(b)(2), 457.622(c)(5), and 457.626(a)(3) as described in the October 2, 2002 Final Rule)	
o)	Expansion to "Lawfully Residing" children	
p)	Expansion to "Lawfully Residing" pregnant women	
q)	Pregnant Women State Plan Expansion	
r)	Methods and procedures for prevention, investigation, and referral of cases of fraud and abuse	
s)	Other – please specify	
	a)	
	b)	
	c)	

Separate Child Health Program

Top	ic	List change and why the change was made
a)	Applicant and enrollee protections (e.g., changed from the Medicaid Fair Hearing Process to State Law)	
b)	Application	
c)	Benefits	
d)	Cost sharing (including amounts, populations, & collection process)	
e)	Crowd out policies	
f)	Delivery system	
g)	Eligibility determination process	
h)	Implementing an enrollment freeze and/or cap	
i)	Eligibility levels / target population	
j)	Eligibility redetermination process	
k)	Enrollment process for health plan selection	
1)	Outreach	
m)	Premium assistance	
n)	Prenatal care eligibility expansion (Sections 457.10, 457.350(b)(2), 457.622(c)(5), and 457.626(a)(3) as described in the October 2, 2002 Final Rule)	
o)	Expansion to "Lawfully Residing" children	
p)	Expansion to "Lawfully Residing" pregnant women	
q)	Pregnant Women State Plan Expansion	
r)	Methods and procedures for prevention, investigation, and referral of cases of fraud and abuse	
s)	Other – please specify	

Topic	List change and why the change was made
a)	
b)	
c)	

Enter any Narrative text related to Section I below. [7500]

# **Section II** Program's Performance Measurement and Progress

This section consists of two subsections that gather information about the CHIP and/or Medicaid program. Section IIA captures your enrollment progress as well as changes in the number and/or rate of uninsured children in your state. Section IIB captures progress towards meeting your state's general strategic objectives and performance goals.

### **Section IIA: Enrollment And Uninsured Data**

1. The information in the table below is the Unduplicated Number of Children Ever Enrolled in CHIP in your state for the two most recent reporting periods. The enrollment numbers reported below should correspond to line 7 (Unduplicated Number Ever Enrolled Year) in your state's 4<sup>th</sup> quarter data report (submitted in October) in the CHIP Statistical Enrollment Data System (SEDS). The percent change column reflects the percent change in enrollment over the two-year period. If the percent change exceeds 10 percent (increase or decrease), please explain in letter A below any factors that may account for these changes (such as decreases due to elimination of outreach or increases due to program expansions). This information will be filled in automatically by CARTS through a link to SEDS. Please wait until you have an enrollment number from SEDS before you complete this response. If the information displayed in the table below is inaccurate, please make any needed updates to the data in SEDS and then refresh this page in CARTS to reflect the updated data.

Program	FFY 2018	FFY 2019	Percent change FFY 2018-2019
CHIP Medicaid	34597	35429	2.4
Expansion Program			
Separate Child Health	1323	1720	30.01
Program			

- A. Please explain any factors that may account for enrollment increases or decreases exceeding 10 percent. [7500]
   The Separate CHIP Health Program is very small and so the large increase is not unusual.
- 2. The tables below show trends in the number and rate of uninsured children in your state. Three year averages in Table 1 are based on the Current Population Survey. The single year estimates in Table 2 are based on the American Community Survey (ACS). CARTS will fill in the single year estimates automatically, and significant changes are denoted with an asterisk (\*). If your state uses an alternate data source and/or methodology for measuring change in the number and/or rate of uninsured children, please explain in Question #3.

Table 1: Number and percent of uninsured children under age 19 below 200 percent of poverty, Current Population Survey

Period	Uninsured Childr Below 200 Perc	•	Uninsured Children Under Age 19 Below 200 Percent of Poverty as Percent of Total Children Under Age	
	Number (In Thousands)	Std. Error	Rate	Std. Error
1996 - 1998	11	3.7	4.8	1.7
1998 - 2000	8	3.2	3.3	1.3
2000 - 2002	7	1.7	2.6	.7
2002 - 2004	9	2.0	3.4	.7
2003 - 2005	10	2.7	3.7	1.0
2004 - 2006	9	3.0	3.2	1.0
2005 - 2007	9	3.0	3.7	1.1
2006 - 2008	10	3.0	4.3	1.2
2007 - 2009	13	3.0	5.3	1.3
2008 - 2010	11	2.0	4.6	.6
2009 - 2011	11	2.0	4.6	.6
2010 - 2012	10	1.0	4.2	0

Table 2: Number and percent of uninsured children under age 19 below 200 percent of poverty, American Community Survey

Period		en Under Age 19 cent of Poverty	Below 200 Per	ildren Under Age 19 rcent of Poverty as a Children Under Age 19
	Number (In Thousands)	Margin of Error	Rate	Margin of Error
2013	7	2.0	3.2	.8
2014	4	1.0	1.9	.6
2015	6	2.0	2.6	.9
2016	2	1.0	.9	.4
2017	3	1.0	1.3	.5
2018	2	1.0	.8	.6
Percent change 2017 vs. 2018	-33.3%	N/A	-38.5%	N/A

A. Please explain any activities or factors that may account for increases or decreases in your number and/or rate of uninsured children. [7500]

B. Please note any comments here concerning ACS data limitations that may affect the reliability or precision of these estimates. [7500]

3. Please indicate by checking the box below whether your state has an alternate data source and/or methodology for measuring the change in the number and/or rate of uninsured children.		
	s (please report y (skip to Question	your data in the table below) on #4)
demonstrate chang	ge (or lack of cha	the table below. Data are required for two or more points in time to ange). Please be as specific and detailed as possible about the method overing the uninsured.
Тор	ic	Description
Data source(s)		
Reporting period (points in time)	2 or more	
Methodology		
Population (Please and income levels		
Sample sizes		
Number and/or rate		
more points in tim		
Statistical signific	ance of results	
in		y your state chose to adopt a different methodology to measure changes /or rate of uninsured children.
eı		's assessment of the reliability of the estimate? Please provide standard intervals, and/or p-values if available.
	That are the limit [500]	ations of the data or estimation methodology?
	ow does your sta [ <b>500</b> ]	ate use this alternate data source in CHIP program planning?

Enter any Narrative text related to Section IIA below. [7500]

# **Section IIB: State Strategic Objectives And Performance Goals**

This subsection gathers information on your state's general strategic objectives, performance goals, performance measures and progress towards meeting goals, as specified in your CHIP state plan. (If your goals reported in the annual report now differ from Section 9 of your CHIP state plan, please indicate how they differ in "Other Comments on Measure." Also, the state plan should be amended to reconcile these differences). The format of this section provides your state with an opportunity to track progress over time. This section contains templates for reporting performance measurement data for each of five categories of strategic objectives, related to:

- Reducing the number of uninsured children
- CHIP enrollment
- Medicaid enrollment
- Increasing access to care
- Use of preventative care (immunizations, well child care)

Please report performance measurement data for the three most recent years for which data are available (to the extent that data are available). In the first two columns, data from the previous two years' annual reports (FFY 2017 and FFY 2018) will be populated with data from previously reported data in CARTS. If you reported data in the two previous years' reports and you want to update/change the data, please enter that data. If you reported no data for either of those two years, but you now have data available for them, please enter the data. In the third column, please report the most recent data available at the time you are submitting the current annual report (FFY 2019).

In this section, the term performance measure is used to refer to any data your state provides as evidence towards a particular goal within a strategic objective. For the purpose of this section, "objectives" refer to the five broad categories listed above, while "goals" are state-specific, and should be listed in the appropriate subsections within the space provided for each objective.

NOTES: Please do not reference attachments in this section. If details about a particular measure are located in an attachment, please summarize the relevant information from the attachment in the space provided for each measure.

In addition, please do not report the same data that were reported for Child Core Set reporting. The intent of this section is to capture goals and measures that your state did not report elsewhere. As a reminder, Child Core Set reporting migrated to MACPRO in December 2015. Historical data are still available for viewing in CARTS.

Additional instructions for completing each row of the table are provided below.

#### A. Goal:

For each objective, space has been provided to report up to three goals. Use this section to provide a brief description of each goal you are reporting within a given strategic objective. All new goals should include a direction and a target. For clarification only, an example goal would be: "Increase (direction) by 5 percent (target) the number of CHIP beneficiaries who turned 13 years old during the measurement year who had a second dose of MMR, three hepatitis B vaccinations and one varicella vaccination by their 13th birthday."

# B. Type of Goal:

For each goal you are reporting within a given strategic objective, please indicate the type of goal, as follows:

- New/revised: Check this box if you have revised or added a goal. Please explain how and why the goal was revised.
- <u>Continuing</u>: Check this box if the goal you are reporting is the same one you have reported in previous annual reports.
- <u>Discontinued</u>: Check this box if you have met your goal and/or are discontinuing a goal. Please explain why the goal was discontinued.

# C. Status of Data Reported:

Please indicate the status of the data you are reporting for each goal, as follows:

Provisional: Check this box if you are reporting performance measure data for a goal, but the data
are currently being modified, verified, or may change in any other way before you finalize them for
FFY 2019.

<u>Explanation of Provisional Data</u> – When the value of the Status of Data Reported field is selected as "Provisional", the state must specify why the data are provisional and when the state expects the data will be final.

- Final: Check this box if the data you are reporting are considered final for FFY 2019.
- Same data as reported in a previous year's annual report: Check this box if the data you are
  reporting are the same data that your state reported for the goal in another annual report.
  Indicate in which year's annual report you previously reported the data.

# D. Measurement Specification:

This section is included for only two of the objectives— objectives related to increasing access to care, and objectives related to use of preventative care—because these are the two objectives for which states may report using the HEDIS® measurement specification. In this section, for each goal, please indicate the measurement specification used to calculate your performance measure data (i.e., were the measures calculated using the HEDIS® specifications or some other method unrelated to HEDIS®).

Please indicate whether the measure is based on HEDIS® technical specifications or another source. If HEDIS® is selected, the HEDIS® Version field must be completed. If "Other" measurement specification is selected, the explanation field must be completed.

#### **HEDIS® Version:**

Please specify HEDIS® Version (example 2016). This field must be completed only when a user selects the HEDIS® measurement specification.

### "Other" measurement specification explanation:

If "Other", measurement specification is selected, please complete the explanation of the "Other" measurement specification. The explanation field must be completed when "Other" measurement specification has been selected.

### E. Data Source:

For each performance measure, please indicate the source of data. The categories provided in this section vary by objective. For the objectives related to reducing the number of uninsured children and CHIP or Medicaid enrollment, please indicate whether you have used eligibility/enrollment data, survey data (specify the survey used), or other source (specify the other source). For the objectives related to access to care and use of preventative care, please indicate whether you used administrative data (claims) (specify the kind of administrative data used), hybrid data (claims and medical records) (specify how the two were used to create the data source), survey data (specify the survey used), or other source (specify the other source). In all cases, if another data source was used, please explain the source.

# F. Definition of Population Included in Measure:

Numerator: Please indicate the definition of the population included in the numerator for each measure (such as the number of visits required for inclusion, e.g., one or more visits in the past year).

Denominator: Please indicate the definition of the population included in the denominator for each measure.

For measures related to increasing access to care and use of preventative care, please

- Check one box to indicate whether the data are for the CHIP population only, or include both CHIP and Medicaid (Title XIX) children combined.
- If the denominator reported is not fully representative of the population defined above (the CHIP population only, or the CHIP and Medicaid (Title XIX) populations combined), please further define the denominator. For example, denominator includes only children enrolled in managed care in certain counties, technological limitations preventing reporting on the full population defined, etc.). Please report information on exclusions in the definition of the denominator (including the proportion of children excluded), The provision of this information is important and will provide CMS with a context so that comparability of denominators across the states and over time can occur.

# G. Deviations from Measure Specification

For the measures related to increasing access to care and use of preventative care.

If the data provided for a measure deviates from the measure specification, please select the type(s) of measure specification deviation. The types of deviation parallel the measure specification categories for each measure. Each type of deviation is accompanied by a comment field that states must use to explain in greater detail or further specify the deviation when a deviation(s) from a measure is selected.

The five types (and examples) of deviations are:

- Year of Data (e.g., partial year),
- Data Source (e.g., use of different data sources among health plans or delivery systems),
- Numerator (e.g., coding issues),
- Denominator (e.g., exclusion of MCOs, different age groups, definition of continuous enrollment),
- Other.

When one or more of the types are selected, states are required to provide an explanation.

Please report the year of data for each performance measure. The year (or months) should correspond to the period in which enrollment or utilization took place. Do not report the year in which data were collected for the measure, or the version of HEDIS® used to calculate the measure, both of which may be different from the period corresponding to enrollment or utilization of services.

# H. Date Range: available for 2019 CARTS reporting period.

Please define the date range for the reporting period based on the "From" time period as the month and year which corresponds to the beginning period in which utilization took place and please report the "To" time period as the month and year which corresponds to the end period in which utilization took place. Do not report the year in which data were collected for the measure, or the version of HEDIS® used to calculate the measure, both of which may be different from the period corresponding to utilization of services.

# I. Performance Measurement Data (HEDIS® or Other):

In this section, please report the numerators and denominators, rates for each measure (or component). The template provides two sections for entering the performance measurement data, depending on

whether you are reporting using HEDIS® or other methodologies. The form fields have been set up to facilitate entering numerators and denominators for each measure. If the form fields do not give you enough space to fully report on the measure, please use the "additional notes" section.

The preferred method is to calculate a "weighted rate" by summing the numerators and denominators across plans, and then deriving a single state-level rate based on the ratio of the numerator to the denominator). The reporting unit for each measure is the state as a whole. If states calculate rates for multiple reporting units (e.g., individual health plans, different health care delivery systems), states must aggregate data from all these sources into one state rate before reporting the data to CMS. In the situation where a state combines data across multiple reporting units, all or some of which use the hybrid method to calculate the rates, the state should enter zeroes in the "Numerator" and "Denominator" fields. In these cases, it should report the state-level rate in the "Rate" field and, when possible, include individual reporting unit numerators, denominators, and rates in the field labeled "Additional Notes on Measure," along with a description of the method used to derive the state-level rate.

# J. Explanation of Progress:

The intent of this section is to allow your state to highlight progress and describe any quality-improvement activities that may have contributed to your progress. Any quality-improvement activity described should involve the CHIP program, benefit CHIP enrollees, and relate to the performance measure and your progress. An example of a quality-improvement activity is a state-wide initiative to inform individual families directly of their children's immunization status with the goal of increasing immunization rates. CHIP would either be the primary lead or substantially involved in the project. If improvement has not occurred over time, this section can be used to discuss potential reasons for why progress was not seen and to describe future quality-improvement plans. In this section, your state is also asked to set annual performance objectives for FFY 2020, 2021 and 2022. Based on your recent performance on the measure (from FFY 2017 through 2019), use a combination of expert opinion and "best guesses" to set objectives for the next three years. Please explain your rationale for setting these objectives. For example, if your rate has been increasing by 3 or 4 percentage points per year, you might project future increases at a similar rate. On the other hand, if your rate has been stable over time, you might set a target that projects a small increase over time. If the rate has been fluctuating over time, you might look more closely at the data to ensure that the fluctuations are not an artifact of the data or the methods used to construct a rate. You might set an initial target that is an average of the recent rates, with slight increases in subsequent years. In future annual reports, you will be asked to comment on how your actual performance compares to the objective your state set for the year, as well as any quality-improvement activities that have helped or could help your state meet future objectives.

### K. Other Comments on Measure:

Please use this section to provide any other comments on the measure, such as data limitations, plans to report on a measure in the future, or differences between performance measures reported here and those discussed in Section 9 of the CHIP state plan.

### Objectives Related to Reducing the Number of Uninsured Children (Do not report data that was reported in Section IIA, Questions 2 and 3)

FFY 2017	FFY 2018	FFY 2019
Goal #1 (Describe)	Goal #1 (Describe)	Goal #1 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	☐ Discontinued. <i>Explain:</i>	Discontinued. Explain:
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Data Source:	Data Source:	Data Source:
Eligibility/Enrollment data	Eligibility/Enrollment data	Eligibility/Enrollment data
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
. "	,	. "
<b>Definition of Population Included in the Measure:</b>	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:
Described what is being measured:	Described what is being measured:	Described what is being measured:
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes on measure:

FFY 2017	FFY 2018	FFY 2019
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?	How did your performance in 2018 compare with the Annual Performance Objective documented in your 2017 Annual Report?	How did your performance in 2019 compare with the Annual Performance Objective documented in your 2018 Annual Report?
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:	Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021:	Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021: Annual Performance Objective for FFY 2022:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

### Objectives Related to Reducing the Number of Uninsured Children (Do not report data that was reported in Section IIA, Questions 2 and 3) (Continued)

FFY 2017	FFY 2018	FFY 2019
Goal #2 (Describe)	Goal #2 (Describe)	Goal #2 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
<u>Da</u> ta Source:	<u>Da</u> ta Source:	<u>Da</u> ta Source:
Eligibility/Enrollment data	Eligibility/Enrollment data	Eligibility/Enrollment data
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:
Described what is being measured:	Described what is being measured:	Described what is being measured:
Bestined what is coming inclusioned.	Bestited what is come measured.	Besting with is coming measured.
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes on measure:

FFY 2017	FFY 2018	FFY 2019
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?	How did your performance in 2018 compare with the Annual Performance Objective documented in your 2017 Annual Report?	How did your performance in 2019 compare with the Annual Performance Objective documented in your 2018 Annual Report?
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:	Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021:	Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021: Annual Performance Objective for FFY 2022:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

### Objectives Related to Reducing the Number of Uninsured Children (Do not report data that was reported in Section IIA, Questions 2 and 3) (Continued)

FFY 2017	FFY 2018	FFY 2019
Goal #3 (Describe)	Goal #3 (Describe)	Goal #3 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
Grand Date Date of the Control of th	G	
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported: Data Source:	reported:  Data Source:	reported:  Data Source:
Eligibility/Enrollment data	Eligibility/Enrollment data	Eligibility/Enrollment data
	Survey data. Specify:	Survey data. Specify:
Survey data. Specify:		
Uther. Specify:	Other. Specify:	Uther. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Definition of denominator.	Definition of denominator.	Definition of denominator.
Definition of numerator:	Definition of numerator:	Definition of numerator:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:
Described what is being measured:	Described what is being measured:	Described what is being measured:
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes on measure:

FFY 2017	FFY 2018	FFY 2019
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?	How did your performance in 2018 compare with the Annual Performance Objective documented in your 2017 Annual Report?	How did your performance in 2019 compare with the Annual Performance Objective documented in your 2018 Annual Report?
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:	Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021:	Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021: Annual Performance Objective for FFY 2022:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

## **Objectives Related to CHIP Enrollment**

FFY 2017	FFY 2018	FFY 2019
Goal #1 (Describe)	Goal #1 (Describe)	Goal #1 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
l — '	Final.	
Final.	Final.	Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously reported:	Specify year of annual report in which data previously reported:	Specify year of annual report in which data previously reported:
Data Source:	Data Source:	Data Source:
Eligibility/Enrollment data.	Eligibility/Enrollment data.	Eligibility/Enrollment data.
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
Other. Specify:	Other. Specify:	☐ Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:
Described what is being measured:	Described what is being measured:	Described what is being measured:
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes on measure:

FFY 2017	FFY 2018	FFY 2019
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?	How did your performance in 2018 compare with the Annual Performance Objective documented in your 2017 Annual Report?	How did your performance in 2019 compare with the Annual Performance Objective documented in your 2018 Annual Report?
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:	Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021:	Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021: Annual Performance Objective for FFY 2022:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

## **Objectives Related to CHIP Enrollment (Continued)**

FFY 2017	FFY 2018	FFY 2019
Goal #2 (Describe)	Goal #2 (Describe)	Goal #2 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Data Source:	Data Source:	Data Source:
Eligibility/Enrollment data.	Eligibility/Enrollment data.	Eligibility/Enrollment data.
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:
Described what is being measured:	Described what is being measured:	Described what is being measured:
-	-	-
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes on measure:

FFY 2017	FFY 2018	FFY 2019
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?	How did your performance in 2018 compare with the Annual Performance Objective documented in your 2017 Annual Report?	How did your performance in 2019 compare with the Annual Performance Objective documented in your 2018 Annual Report?
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:	Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021:	Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021: Annual Performance Objective for FFY 2022:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

## **Objectives Related to CHIP Enrollment (Continued)**

FFY 2017	FFY 2018	FFY 2019
Goal #3 (Describe)	Goal #3 (Describe)	Goal #3 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final	Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Data Source:	Data Source:	Data Source:
Eligibility/Enrollment data.	Eligibility/Enrollment data.	Eligibility/Enrollment data.
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
	- "	
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:
Described what is being measured:	Described what is being measured:	Described what is being measured:
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes on measure:

FFY 2017	FFY 2018	FFY 2019
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?	How did your performance in 2018 compare with the Annual Performance Objective documented in your 2017 Annual Report?	How did your performance in 2019 compare with the Annual Performance Objective documented in your 2018 Annual Report?
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:	Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021:	Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021: Annual Performance Objective for FFY 2022:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

## **Objectives Related to Medicaid Enrollment**

FFY 2017	FFY 2018	FFY 2019
Goal #1 (Describe)	Goal #1 (Describe)	Goal #1 (Describe)
The number of individuals enrolled in RIte Care and RIte	The number of individuals enrolled in RIte Care and RIte	The number of individuals enrolled in RIte Care and RIte
Share as of September 30th of each year.	Share as of September 30th of each year.	Share as of September 30th of each year.
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Data Source:	Data Source:	Data Source:
Eligibility/Enrollment data.	Eligibility/Enrollment data.	Eligibility/Enrollment data.
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of denominator: 0	Definition of denominator: 0	Definition of denominator: 0
Definition of numerator: 0	Definition of numerator: 0	Definition of numerator: 0
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) 10/2016 To: (mm/yyyy) 09/2017  Performance Measurement Data:	From: (mm/yyyy) 10/2017 To: (mm/yyyy) 09/2018  Performance Measurement Data:	From: (mm/yyyy) 10/2018 To: (mm/yyyy) 09/2019  Performance Measurement Data:
Described what is being measured:	Described what is being measured:	Described what is being measured:
RIte Care RIteShare	RIte Care RIte Share	RIte Care RIte Share
Rite Care Ritestiale	Rite Cale Rite Shale	Rite Cale Rite Share
154,835 7,776	158,762 7,241	166,211 4,070
	Numerator: 0	Numerator: 0
	Denominator: 0	Denominator: 0
	Rate:	Rate:
Numerator: 0		
Denominator: 0		
Rate:		

FFY 2017	FFY 2018	FFY 2019
Additional notes on measure: These enrollment levels do	Additional notes on measure: These enrollment levels do	Additional notes on measure: These enrollment levels do
not include foster children who are enrolled in RIte Care on a	not include foster children who are enrolled in RIte Care on a	not include foster children who are enrolled in RIte Care on a
voluntary basis. Starting in September of 2008, Medicaid-	voluntary basis. Starting in September of 2008, Medicaid-	voluntary basis. Starting in September of 2008, Medicaid-
eligible children with special health care needs with no other	eligible children with special health care needs with no other	eligible children with special health care needs with no other
source of health insurance coverage have been enrolled in	source of health insurance coverage have been enrolled in	source of health insurance coverage have been enrolled in
RIte Care on a mandatory basis	RIte Care on a mandatory basis	RIte Care on a mandatory basis.
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report? RIte Care enrollment increased from 51,299 at the end of FFY 2016 to 154,835 as of the end of FFY 2017. These figures do not, however, include RIte Care's special enrollment population (children living in foster care).	How did your performance in 2018 compare with the Annual Performance Objective documented in your 2017 Annual Report? RIte Care enrollment increased from 154,835 at the end of FFY 2017 to 158, 762 as of the end of FFY 2018. These figures do not, however, include RIte Care's special enrollment population (children living in foster care).	How did your performance in 2019 compare with the Annual Performance Objective documented in your 2018 Annual Report? RIte Care enrollment increased from 158,672 at the end of FFY 2018 to 166,211 as of the end of FFY 2019. These figures do not, however, include RIte Care's special enrollment population (children living in foster care).
RIte Share decreased from 8,396 at the end of FFY 2016 to 7,776 as of the end of FFY 2016.	RIte Share decreased from 7,776 at the end of FFY 2017 to 7,241 as of the end of FFY 2018.	RIte Share decreased from 7,241 at the end of FFY 2018 to 4,070 as of the end of FFY 2019.
Total RIte Care/RIte Share increased from 159,695 to the end of FFY 2016 to 162,611 as of the end of FFY 2017.	Total RIte Care/RIte Share increased from 162,611 to the end of FFY 2016 to 166,003 as of the end of FFY 2018.	Total RIte Care/RIte Share increased from 166,003 to the end of FFY 2017 to 170,281 as of the end of FFY 2019.
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? The increase in RIte Care enrollment continues to reflects the implementation of the ACA in 2014. The State believes that the overall enrollment in RIte Share can be attributed to several factors, particularly the effects of the ACA most notably reducing parental eligibility for Medicaid for 175 to 133 percent of the FPL.	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? The increase in RIte Care enrollment continues to reflects the implementation of the ACA in 2014. The State believes that the overall enrollment in RIte Share can be attributed to several factors, particularly the effects of the ACA most notably reducing parental eligibility for Medicaid for 175 to 133 percent of the FPL.	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? The increase in RIte Care enrollment continues to reflect the implementation of the ACA in 2014. The State believes that the overall enrollment in RIte Share can be attributed to several factors, particularly the effects of the ACA most notably reducing parental eligibility for Medicaid for 175 to 133 percent of the FPL.
		Medicaid monitors measures within this report via quality improvement projects and other reporting means.

FFY 2017	FFY 2018	FFY 2019
Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in
improving the completeness or accuracy of your reporting of the data.	improving the completeness or accuracy of your reporting of the data.	improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:	Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021:	Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021: Annual Performance Objective for FFY 2022:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

## Objectives Related to Medicaid Enrollment (Continued)

FFY 2017	FFY 2018	FFY 2019
Goal #2 (Describe)	Goal #2 (Describe)	Goal #2 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Data Source:	Data Source:	Data Source:
Eligibility/Enrollment data.	Eligibility/Enrollment data.	Eligibility/Enrollment data.
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
	= suisi specy).	= suisi specify.
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:
Described what is being measured:	Described what is being measured:	Described what is being measured:
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes on measure:

FFY 2017	FFY 2018	FFY 2019
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?	How did your performance in 2018 compare with the Annual Performance Objective documented in your 2017 Annual Report?	How did your performance in 2019 compare with the Annual Performance Objective documented in your 2018 Annual Report?
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:	Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021:	Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021: Annual Performance Objective for FFY 2022:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

## Objectives Related to Medicaid Enrollment (Continued)

FFY 2017	FFY 2018	FFY 2019
Goal #3 (Describe)	Goal #3 (Describe)	Goal #3 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Data Source:	Data Source:	Data Source:
Eligibility/Enrollment data.	Eligibility/Enrollment data.	Eligibility/Enrollment data.
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:
Described what is being measured:	Described what is being measured:	Described what is being measured:
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes on measure:

FFY 2017	FFY 2018	FFY 2019
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?	How did your performance in 2018 compare with the Annual Performance Objective documented in your 2017 Annual Report?	How did your performance in 2019 compare with the Annual Performance Objective documented in your 2018 Annual Report?
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:	Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021:	Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021: Annual Performance Objective for FFY 2022:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

#### Objectives Increasing Access to Care (Usual Source of Care, Unmet Need)

FFY 2017	FFY 2018	FFY 2019
Goal #1 (Describe)	Goal #1 (Describe)	Goal #1 (Describe)
Meet the 75th Quality Compass percentile for all age groups	Meet the 75th Quality Compass percentile for all age groups	Meet the 75th Quality Compass percentile for all age groups
for HEDIS Child and Adolescent Access to Primary Care	for HEDIS Child and Adolescent Access to Primary Care	for HEDIS Child and Adolescent Access to Primary Care
Practitioners (CAP)	Practitioners (CAP)	Practitioners (CAP)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. <i>Explain:</i>
Ctatus of Data Departed	Status of Data Demontal	Chaters of Data Danastad.
Status of Data Reported: Provisional.	Status of Data Reported:  Provisional.	Status of Data Reported:  Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Measurement Specification:	Measurement Specification:	Measurement Specification:
HEDIS. Specify version of HEDIS used: 2017	HEDIS. Specify version of HEDIS used: 2018	HEDIS. Specify version of HEDIS used: 2019
Other. Explain:	Other. Explain:	Other. Explain:
D. C	D + 0	D 4 0
Data Source:	Data Source:	Data Source:
Administrative (claims data).	Administrative (claims data).	Administrative (claims data).
Hybrid (claims and medical record data).	Hybrid (claims and medical record data).	Hybrid (claims and medical record data).
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
	1 37	= Suiter Speedy.
Definition of Population Included in the Measure:	1 07	
<b>Definition of Population Included in the Measure:</b> Definition of numerator: Definition of numerator: Children	Definition of Population Included in the Measure: Definition of numerator: Children and adolescents ages 12	<b>Definition of Population Included in the Measure:</b> Definition of numerator: Children and adolescents ages 12
Definition of numerator: Definition of numerator: Children and adolescents ages 12 months to 19 years that had a visit	Definition of Population Included in the Measure: Definition of numerator: Children and adolescents ages 12 months to 19 years that had a visit with a primary care	<b>Definition of Population Included in the Measure:</b> Definition of numerator: Children and adolescents ages 12 months to 19 years that had a visit with a primary care
Definition of numerator: Definition of numerator: Children and adolescents ages 12 months to 19 years that had a visit with a primary care practitioner (PCP) during the	Definition of Population Included in the Measure: Definition of numerator: Children and adolescents ages 12 months to 19 years that had a visit with a primary care practitioner (PCP) during the measurement year	Definition of Population Included in the Measure: Definition of numerator: Children and adolescents ages 12 months to 19 years that had a visit with a primary care practitioner (PCP) during the measurement year
Definition of numerator: Definition of numerator: Children and adolescents ages 12 months to 19 years that had a visit with a primary care practitioner (PCP) during the measurement year	Definition of Population Included in the Measure: Definition of numerator: Children and adolescents ages 12 months to 19 years that had a visit with a primary care practitioner (PCP) during the measurement year  Definition of denominator:	Definition of Population Included in the Measure: Definition of numerator: Children and adolescents ages 12 months to 19 years that had a visit with a primary care practitioner (PCP) during the measurement year Definition of denominator:
Definition of numerator: Definition of numerator: Children and adolescents ages 12 months to 19 years that had a visit with a primary care practitioner (PCP) during the measurement year  Definition of denominator:	Definition of Population Included in the Measure:  Definition of numerator: Children and adolescents ages 12 months to 19 years that had a visit with a primary care practitioner (PCP) during the measurement year Definition of denominator:  Denominator includes CHIP population only.	Definition of Population Included in the Measure:  Definition of numerator: Children and adolescents ages 12 months to 19 years that had a visit with a primary care practitioner (PCP) during the measurement year Definition of denominator:  Denominator includes CHIP population only.
Definition of numerator: Definition of numerator: Children and adolescents ages 12 months to 19 years that had a visit with a primary care practitioner (PCP) during the measurement year  Definition of denominator:  Denominator includes CHIP population only.	Definition of Population Included in the Measure:  Definition of numerator: Children and adolescents ages 12 months to 19 years that had a visit with a primary care practitioner (PCP) during the measurement year  Definition of denominator:  Denominator includes CHIP population only.  Denominator includes CHIP and Medicaid (Title XIX).	Definition of Population Included in the Measure:  Definition of numerator: Children and adolescents ages 12 months to 19 years that had a visit with a primary care practitioner (PCP) during the measurement year  Definition of denominator:  Denominator includes CHIP population only.  Denominator includes CHIP and Medicaid (Title XIX).
Definition of numerator: Definition of numerator: Children and adolescents ages 12 months to 19 years that had a visit with a primary care practitioner (PCP) during the measurement year  Definition of denominator:  Denominator includes CHIP population only.  Denominator includes CHIP and Medicaid (Title XIX).	Definition of Population Included in the Measure:  Definition of numerator: Children and adolescents ages 12 months to 19 years that had a visit with a primary care practitioner (PCP) during the measurement year  Definition of denominator:  □ Denominator includes CHIP population only.  □ Denominator includes CHIP and Medicaid (Title XIX). If denominator is a subset of the definition selected above,	Definition of Population Included in the Measure:  Definition of numerator: Children and adolescents ages 12 months to 19 years that had a visit with a primary care practitioner (PCP) during the measurement year  Definition of denominator:  □ Denominator includes CHIP population only.  □ Denominator includes CHIP and Medicaid (Title XIX). If denominator is a subset of the definition selected above,
Definition of numerator: Definition of numerator: Children and adolescents ages 12 months to 19 years that had a visit with a primary care practitioner (PCP) during the measurement year  Definition of denominator:  Denominator includes CHIP population only.  Denominator includes CHIP and Medicaid (Title XIX).  If denominator is a subset of the definition selected above,	Definition of Population Included in the Measure:  Definition of numerator: Children and adolescents ages 12 months to 19 years that had a visit with a primary care practitioner (PCP) during the measurement year  Definition of denominator:  □ Denominator includes CHIP population only.  □ Denominator includes CHIP and Medicaid (Title XIX). If denominator is a subset of the definition selected above, please further define the Denominator, please indicate the	Definition of Population Included in the Measure:  Definition of numerator: Children and adolescents ages 12 months to 19 years that had a visit with a primary care practitioner (PCP) during the measurement year  Definition of denominator:  □ Denominator includes CHIP population only.  □ Denominator includes CHIP and Medicaid (Title XIX). If denominator is a subset of the definition selected above, please further define the Denominator, please indicate the
Definition of numerator: Definition of numerator: Children and adolescents ages 12 months to 19 years that had a visit with a primary care practitioner (PCP) during the measurement year  Definition of denominator:  Denominator includes CHIP population only.  Denominator includes CHIP and Medicaid (Title XIX). If denominator is a subset of the definition selected above, please further define the Denominator, please indicate the	Definition of Population Included in the Measure:  Definition of numerator: Children and adolescents ages 12 months to 19 years that had a visit with a primary care practitioner (PCP) during the measurement year  Definition of denominator:  □ Denominator includes CHIP population only.  □ Denominator includes CHIP and Medicaid (Title XIX). If denominator is a subset of the definition selected above, please further define the Denominator, please indicate the number of children excluded: Denominator represents the	Definition of Population Included in the Measure:  Definition of numerator: Children and adolescents ages 12 months to 19 years that had a visit with a primary care practitioner (PCP) during the measurement year  Definition of denominator:  □ Denominator includes CHIP population only.  □ Denominator includes CHIP and Medicaid (Title XIX). If denominator is a subset of the definition selected above, please further define the Denominator, please indicate the number of children excluded: Denominator represents the
Definition of numerator: Definition of numerator: Children and adolescents ages 12 months to 19 years that had a visit with a primary care practitioner (PCP) during the measurement year  Definition of denominator:  Denominator includes CHIP population only.  Denominator includes CHIP and Medicaid (Title XIX). If denominator is a subset of the definition selected above, please further define the Denominator, please indicate the number of children excluded: Denominator represents the	Definition of Population Included in the Measure:  Definition of numerator: Children and adolescents ages 12 months to 19 years that had a visit with a primary care practitioner (PCP) during the measurement year  Definition of denominator:  □ Denominator includes CHIP population only.  □ Denominator includes CHIP and Medicaid (Title XIX). If denominator is a subset of the definition selected above, please further define the Denominator, please indicate the	Definition of Population Included in the Measure:  Definition of numerator: Children and adolescents ages 12 months to 19 years that had a visit with a primary care practitioner (PCP) during the measurement year  Definition of denominator:  □ Denominator includes CHIP population only.  □ Denominator includes CHIP and Medicaid (Title XIX). If denominator is a subset of the definition selected above, please further define the Denominator, please indicate the
Definition of numerator: Definition of numerator: Children and adolescents ages 12 months to 19 years that had a visit with a primary care practitioner (PCP) during the measurement year  Definition of denominator:  Denominator includes CHIP population only.  Denominator includes CHIP and Medicaid (Title XIX). If denominator is a subset of the definition selected above, please further define the Denominator, please indicate the	Definition of Population Included in the Measure:  Definition of numerator: Children and adolescents ages 12 months to 19 years that had a visit with a primary care practitioner (PCP) during the measurement year  Definition of denominator:  □ Denominator includes CHIP population only.  □ Denominator includes CHIP and Medicaid (Title XIX). If denominator is a subset of the definition selected above, please further define the Denominator, please indicate the number of children excluded: Denominator represents the	Definition of Population Included in the Measure:  Definition of numerator: Children and adolescents ages 12 months to 19 years that had a visit with a primary care practitioner (PCP) during the measurement year  Definition of denominator:  □ Denominator includes CHIP population only.  □ Denominator includes CHIP and Medicaid (Title XIX). If denominator is a subset of the definition selected above, please further define the Denominator, please indicate the number of children excluded: Denominator represents the

FFY 2017	FFY 2018	FFY 2019
HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:
(If reporting with HEDIS)	(If reporting with HEDIS)	(If reporting with HEDIS)
Numerator: 75883	Numerator: 80839	Numerator: 41355
Denominator: 80993	Denominator: 87591	Denominator: 45038
Rate: 93.7	Rate: 92.3	Rate: 92.03
Rate. 73.7	Rate. 72.5	Rate. 72.03
<b>Deviations from Measure Specifications:</b>	Deviations from Measure Specifications:	Deviations from Measure Specifications:
Year of Data, <i>Explain</i> .	Year of Data, <i>Explain</i> .	Year of Data, <i>Explain</i> .
Data Source, <i>Explain</i> .	Data Source, Explain.	Data Source, Explain.
Numerator, Explain.	Numerator, Explain.	☐ Numerator, <i>Explain</i> .
Denominator, <i>Explain</i> .	Denominator, <i>Explain</i> .	Denominator, <i>Explain</i> .
Other, Explain.	Other, Explain.	Other, Explain.
Guier, Expiani.	Guici, Explain.	Guier, Expiain.
Additional notes on measure: None.	Additional notes on measure:	Additional notes on measure: None
Other Performance Measurement Data:	Other Performance Measurement Data:	Other Performance Measurement Data:
(If reporting with another methodology)	(If reporting with another methodology)	(If reporting with another methodology)
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes on measure:

FFY 2017	FFY 2018	FFY 2019
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report? The performance for age groups 7-11 and 12-19 years exceed the 2016 Goal of meeting the 75th Quality Compass percentile. The performance for these ages groups was above the 90th Quality Compass percentile.  The performance for age groups 12-24 months and 24 months-6 years has continued to have slight declines year over year and has not met the 75th Quality Compass percentile.	How did your performance in 2018 compare with the Annual Performance Objective documented in your 2017 Annual Report? The performance for age groups 7-11 and 12-19 years exceeds the 2018 Goal of meeting the 75th Quality Compass percentile.  The performance for age groups 12-24 months and 24 months-6 years has continued to have slight declines year over year and has not met the 75th Quality Compass percentile.	How did your performance in 2019 compare with the Annual Performance Objective documented in your 2018 Annual Report? The performance for age group 12-24 months increased but did not meet the 75th percentile.  The performance for age groups 25 months-6 years, 7-11 years and 12-19 years had a slight decline and has not met the 75th Quality Compass percentile, except for the 12-19 year age group which did meet the 75th percentile.

FFY 2017

What quality improvement activities that involve the

CHIP program and henefit CHIP enrollees help

CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure. improve your results for this measure, or make progress toward your goal? We review performance for age groups 12-24 months and 24 months-6 years on a quarterly basis. The managed care plans are conducting the following activities to improve on this measure: sending monthly Birthday Card mailers to all members emphasizing importance of primary care visits and screenings based on age/gender, providing live outreach to members who have not had a pcp visit, monthly mailing to members with an upcoming birthday to emphasize well visits, provider outreach to discuss members who do not have a visit, outreach to providers with lower performance on these measures to address barriers, member incentives for attending well visits, and addressing enrollment issues related to babies enrolled with temporary SSN.

What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? EOHHS reviews performance for age groups 12-24 months and 24 months-6 years on a quarterly basis. The managed care plans are conducting the following activities to improve on this measure:

- 1) sending monthly Birthday Card mailers to all members emphasizing importance of primary care visits and screenings based on age/gender,
- 2) providing live outreach to members who have not had a pcp visit,
- 3) monthly mailing to members with an upcoming birthday to emphasize well visits,
- 4) provider outreach to discuss members who do not have a visit, outreach to providers with lower performance on these measures to address barriers, member incentives for attending well visits,
- 5) addressing enrollment issues related to babies enrolled with temporary SSN which can adversely impact denominator.

Medicaid continues to incentivize the CHIP program by including measures in the Performance Goal Program.

What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? EOHHS reviews performance for age groups 12-24 months and 24 months-6 years on a quarterly basis. The managed care plans are conducting the following activities to improve on this measure:

- 1) sending monthly Birthday Card mailers to all members emphasizing importance of primary care visits and screenings based on age/gender,
- 2) providing live outreach to members who have not had a pcp visit,
- 3) monthly mailing to members with an upcoming birthday to emphasize well visits,
- 4) provider outreach to discuss members who do not have a visit, outreach to providers with lower performance on these measures to address barriers, member incentives for attending well visits,
- 5) addressing enrollment issues related to babies enrolled with temporary SSN which can adversely impact denominator.

Medicaid continues to incentivize the CHIP program by including measures in the Performance Goal Program.

FFY 2017	FFY 2018	FFY 2019
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2018: Meet the 75th Quality Compass percentile for all age groups for HEDIS Child and Adolescent Access to Primary Care Practitioners (CAP)  Annual Performance Objective for FFY 2019: Meet	Annual Performance Objective for FFY 2019: Meet the 75th Quality Compass percentile for all age groups for HEDIS Child and Adolescent Access to Primary Care Practitioners (CAP)  Annual Performance Objective for FFY 2020: Meet the 75th Quality Compass percentile for all age groups for HEDIS Child and Adolescent Access to Primary Care	Annual Performance Objective for FFY 2020: Meet the 75th Quality Compass percentile for all age groups for HEDIS Child and Adolescent Access to Primary Care Practitioners (CAP)  Annual Performance Objective for FFY 2021: Meet the 75th Quality Compass percentile for all age groups for HEDIS Child and Adolescent Access to Primary Care
the 75th Quality Compass percentile for all age groups for HEDIS Child and Adolescent Access to Primary Care Practitioners (CAP)	Practitioners (CAP)  Annual Performance Objective for FFY 2021: Meet the 75th Quality Compass percentile for all age groups for HEDIS Child and Adolescent Access to Primary Care Practitioners (CAP)	Practitioners (CAP)  Annual Performance Objective for FFY 2022: Meet the 75th Quality Compass percentile for all age groups for HEDIS Child and Adolescent Access to Primary Care Practitioners (CAP)
Annual Performance Objective for FFY 2020: Meet the 75th Quality Compass percentile for all age groups for HEDIS Child and Adolescent Access to Primary Care Practitioners (CAP)		
Explain how these objectives were set: EOHHS uses Quality Compass percentile rankings to establish benchmarks for financial incentives.	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

#### Objectives Related to Increasing Access to Care (Usual Source of Care, Unmet Need) (Continued)

FY 2017	FFY 2018	FFY 2019
Goal #2 (Describe)	Goal #2 (Describe)	Goal #2 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Measurement Specification:	Measurement Specification:	Measurement Specification:
HEDIS. Specify version of HEDIS used:	HEDIS. Specify version of HEDIS used:	HEDIS. Specify version of HEDIS used:
Other. Explain:	Other. Explain:	Other. Explain:
Data Source:	Data Source:	Data Source:
Administrative (claims data).	Administrative (claims data).	Administrative (claims data).
Hybrid (claims and medical record data).	Hybrid (claims and medical record data).	Hybrid (claims and medical record data).
Survey data. <i>Specify:</i>	Survey data. <i>Specify:</i>	Survey data. <i>Specify:</i>
Other. Specify:	Other. Specify:	Other. Specify:
1 37		
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Denominator includes CHIP population only.	Denominator includes CHIP population only.	Denominator includes CHIP population only.
Denominator includes CHIP and Medicaid (Title XIX).	Denominator includes CHIP and Medicaid (Title XIX).	Denominator includes CHIP and Medicaid (Title XIX).
If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,
please further define the Denominator, please indicate the	please further define the Denominator, please indicate the	please further define the Denominator, please indicate the
number of children excluded:	number of children excluded:	number of children excluded:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:
(If reporting with HEDIS)	(If reporting with HEDIS)	(If reporting with HEDIS)
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:

Deviations from Measure Specifications:   Pear of Data, Explain.   Pe	FY 2017	FFY 2018	FFY 2019
Data Source, Explain.  Numerator, Explain.  Denominator, Explain.  Denominator, Explain.  Denominator, Explain.  Other, Explain.  Other, Explain.  Other, Explain.  Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate:  Additional notes on measure:  Explanation of Progress:  How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Explain how these objectives were set:  Data Source, Explain.  Numerator.  Denominator, Explain.  Denominator, Explain.  Denominator, Explain.  Denominator, Explain.  Dother, Explain.  Dother, Explain.  Dother, Explain.  Dother, Explain.  Other Performance Additional notes on measure:  (If reporting with another methodology)  Numerator.  Explain how these objectives were set:  Additional notes on measure:  Additional notes on measure:  Explain how these objectives were set:			Deviations from Measure Specifications:
Numerator, Explain.	Year of Data, Explain.	Year of Data, Explain.	Year of Data, Explain.
Denominator, Explain.  Other, Explain.  Other, Explain.  Other, Explain.  Other, Explain.  Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate:  Additional notes on measure:  Additional notes on measure:  Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate:  Additional notes on measure:  Additional notes on measure:  Additional notes on measure:  Explanation of Progress:  How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Explain how these objectives were set:  Other Performance in Other, Explain.  Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate:  Explanation of Progress:  Exp	Data Source, Explain.	Data Source, Explain.	Data Source, Explain.
Other, Explain.	Numerator, Explain.	Numerator, Explain.	Numerator, Explain.
Additional notes on measure:  Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate:  Additional notes on measure:  Explanation of Progress:  How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, our progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021: Annual Performance Objective for FFY 2022: Explain how these objectives were set:  Additional notes on measure:  (If reporting with another methodology) Numerator:  Additional notes on measure:  Additional notes on measure:  Explanation of Progress:  Explanation of Progre	Denominator, Explain.	Denominator, Explain.	Denominator, Explain.
Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance Objective documented in your 2016 Annual Performance Objective that involve the CHIP program and benefit CHIP enrollees help enhance your rability to report on this measure, improve your results for this measure, improve your results for this measure, improve your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2010: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Explain how these objectives were set:  Other Performance (Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate:  Additional notes on measure:  Explanation of Progress:  Explanation of	Other, Explain.	Other, Explain.	Other, Explain.
(If reporting with another methodology) Numerator: Denominator: Rate:  Additional notes on measure: Explanation of Progress: How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Explain how these objectives were set:  (If reporting with another methodology) Numerator: Nate: Explanation of Progress: Explanation of Progress:  Explanatio	Additional notes on measure:	Additional notes on measure:	Additional notes on measure:
Numerator: Denominator: Rate:  Additional notes on measure:  Additional notes on measure:  Additional notes on measure:  Additional notes on measure:  Explanation of Progress:  How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021:  Explain how these objectives were set:  Numerator: Denominator: Rate:  Additional notes on measure:  Additional notes on measure:  Additional notes on measure:  Additional notes on measure:  Explanation of Progress:  How did your performance in 2018 compare with the Annual Performance Objective documented in your 2017 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021:  Explain how these objectives were set:  Explain how these objectives were set:			
Denominator: Rate:  Additional notes on measure:  Explanation of Progress:  How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your results for this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Explain how these objectives were set:  Denominator: Rate:  Additional notes on measure:  Explanation of Progress:  Explantion of Progress:  Explanation of Pr		1 0	
Rate: Additional notes on measure:  Explanation of Progress:  How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Explain how these objectives were set:  Rate:  Additional notes on measure:  Explanation of Progress:  How did your performance in 2019 compare with the Annual Performance in 2019 compare with the Annual Performance objective documented in your 2018 Annual Performance objective documented in your 2018 Annual Performance objective for CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021: Annual Performance Objective for FFY 2021: Annual Performance Objective for FFY 2022:  Explain how these objectives were set:  Explain how these objectives were set:			
Additional notes on measure:  Explanation of Progress:  How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020:  Explanation of Progress:  Explanetic Hip Annual Performance in 2018 compare with the Annual Performance Objective documented in your 2018 Annual Performance Objective surfactive documented in your 2018 Annual Performance Objective on this measure, improve your results for this measure, improve your ability to report on this measure, improve your pour abilit			
Explanation of Progress:  How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:  Explain how these objectives were set:  Explanation of Progress:  How did your performance in 2019 compare with the Annual Performance Objective documented in your 2018 Annual Performance Objective for How did your performance Objective documented in your 2018 Annual Performance Objective documented in your 2018 Annual Performance Objective the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2020: An	Rate:	Rate:	Rate:
How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Explain how these objectives were set:  How did your performance in 2018 compare with the Annual Performance Objective documented in your 2018 Annual Performance in 2018 compare with the Annual Performance in 2019 compare with the Annual Performance Objective documented in your 2018 Annual Performance Objective documented in your 2018 Annual Performance Objective documented in your 2018 Annual Performance Objective the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objectives were set:  Explain how these objectives were set:	Additional notes on measure:		
Annual Performance Objective documented in your 2016 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:  Explain how these objectives were set:  Annual Performance Objective documented in your 2018 Annual Performance Objective documented in your 2018 Annual Performance Objective documented in your 2018 Annual Report?  Annual Performance Objective documented in your 2018 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Explain how these objectives were set:  Explain how these objectives were set:  Annual Performance Objective documented in your 2018 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance out this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Obje	Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:  Explain how these objectives were set:  CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve on this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020:  Explain how these objectives were set:  CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021: Annual Performance Objective for FFY 2022: Explain how these objectives were set:  Explain how these objectives were set:	Annual Performance Objective documented in your	Annual Performance Objective documented in your	Annual Performance Objective documented in your
improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Explain how these objectives were set:  improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021: Annual Performance Objective for FFY 2021: Explain how these objectives were set:  Explain how these objectives were set:	CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make	CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make	CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make
Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021: Annual Performance Objective for FFY 2021: Annual Performance Objective for FFY 2021: Explain how these objectives were set:  Explain how these objectives were set:  Explain how these objectives were set:	improving the completeness or accuracy of your	improving the completeness or accuracy of your	improving the completeness or accuracy of your
	Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2020:	Annual Performance Objective for FFY 2021:
Other Comments on Measure: Other Comments on Measure: Other Comments on Measure:	Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
	Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

#### Objectives Related to Increasing Access to Care (Usual Source of Care, Unmet Need) (Continued)

FFY 2017	FFY 2018	FFY 2019
Goal #3 (Describe)	Goal #3 (Describe)	Goal #3 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Measurement Specification:	Measurement Specification:	Measurement Specification:
HEDIS. Specify version of HEDIS used:	HEDIS. Specify version of HEDIS used:	HEDIS. Specify version of HEDIS used:
Other. Explain:	Other. Explain:	Other. Explain:
Data Source:	Data Source:	Data Source:
Administrative (claims data).	Administrative (claims data).	Administrative (claims data).
Hybrid (claims and medical record data).	Hybrid (claims and medical record data).	Hybrid (claims and medical record data).
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Denominator includes CHIP population only.	Denominator includes CHIP population only.	Denominator includes CHIP population only.
Denominator includes CHIP and Medicaid (Title XIX).	Denominator includes CHIP and Medicaid (Title XIX).	Denominator includes CHIP and Medicaid (Title XIX).
If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,
please further define the Denominator, please indicate the	please further define the Denominator, please indicate the	please further define the Denominator, please indicate the
number of children excluded:	number of children excluded:	number of children excluded:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:
(If reporting with HEDIS)	(If reporting with HEDIS)	(If reporting with HEDIS)
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:

FFY 2017	FFY 2018	FFY 2019
<b>Deviations from Measure Specifications:</b>	Deviations from Measure Specifications:	Deviations from Measure Specifications:
Year of Data, <i>Explain</i> .	Year of Data, Explain.	Year of Data, Explain.
Data Source, Explain.	Data Source, Explain.	Data Source, Explain.
Numerator, Explain.	Numerator, Explain.	Numerator, Explain.
Denominator, Explain.	Denominator, Explain.	Denominator, Explain.
Other, Explain.	Other, Explain.	Other, Explain.
Additional notes on measure:	Additional notes on measure:	Additional notes on measure:
Other Performance Measurement Data:	Other Performance Measurement Data:	Other Performance Measurement Data:
Non-out-u	(If reporting with another methodology)	(If reporting with another methodology)
Numerator: Denominator:	Numerator:	Numerator:
Rate:	Denominator:	Denominator:
Raic.	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes on measure:
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?	How did your performance in 2018 compare with the Annual Performance Objective documented in your 2017 Annual Report?	How did your performance in 2019 compare with the Annual Performance Objective documented in your 2018 Annual Report?
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:	Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021:	Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021: Annual Performance Objective for FFY 2022:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

#### Objectives Related to Use of Preventative Care (Immunizations, Well Child Care)

FFY 2017	FFY 2018	FFY 2019
Goal #1 (Describe)	Goal #1 (Describe)	Goal #1 (Describe)
Meet the 75th Quality Compass percentile for HEDIS	Meet the 75th Quality Compass percentile for HEDIS	Meet the 75th Quality Compass percentile for HEDIS
Childhood Immunization Status (CIS-Combo 10)	Childhood Immunization Status (CIS-Combo 10)	Childhood Immunization Status (CIS-Combo 10)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	☐ Discontinued. <i>Explain:</i>
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Measurement Specification:	Measurement Specification:	Measurement Specification:
HEDIS. Specify version of HEDIS used: 2017	HEDIS. Specify version of HEDIS used: 2018	HEDIS. Specify version of HEDIS used: 2019
Other. Explain:	Other. Explain:	Other. Explain:
Data Source:	Data Source:	Data Source:
Administrative (claims data).	Administrative (claims data).	Administrative (claims data).
Hybrid (claims and medical record data).	Hybrid (claims and medical record data).	Hybrid (claims and medical record data).
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
Uther. Specify:	Other. Specify:	☐ Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of numerator: Definition of numerator:	Definition of numerator: Children 2 years old who had four	Definition of numerator: Children 2 years old who had four
Children 2 years old who had four diphtheria, tetanus and	diphtheria, tetanus and acellular pertussis (DTaP); three polio	diphtheria, tetanus and acellular pertussis (DTaP); three polio
acellular pertussis (DTaP); three polio (IPV); one measles,	(IPV); one measles, mumps and rubella (MMR); three	(IPV); one measles, mumps and rubella (MMR); three
mumps and rubella (MMR); three haemophilus influenza type B (HiB); three hepatitis B	haemophilus influenza type B (HiB); three hepatitis B (Hep B), one chicken pox (VZV); four pneumococcal conjugate	haemophilus influenza type B (HiB); three hepatitis B (Hep B), one chicken pox (VZV); four pneumococcal conjugate
(Hep B), one chicken pox (VZV); four pneumococcal	(PCV); one hepatitis A (Hep A); two or three rotavirus (RV);	(PCV); one hepatitis A (Hep A); two or three rotavirus (RV);
conjugate (PCV); one hepatitis A (Hep A); two or three	and two influenza (flu) vaccines by their second birthday.	and two influenza (flu) vaccines by their second birthday.
rotavirus (RV); and two in??uenza (??u) vaccines by their	Definition of denominator:	Definition of denominator:
second birthday.	Denominator includes CHIP population only.	Denominator includes CHIP population only.
·	Denominator includes CHIP and Medicaid (Title XIX).	Denominator includes CHIP and Medicaid (Title XIX).
Definition of denominator:	If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,
Denominator includes CHIP population only.	please further define the Denominator, please indicate the	please further define the Denominator, please indicate the
Denominator includes CHIP and Medicaid (Title XIX).	number of children excluded:	number of children excluded:
If denominator is a subset of the definition selected above,		
please further define the Denominator, please indicate the		
number of children excluded:	D . D	D. ( D
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) 01/2016 To: (mm/yyyy) 12/2016	From: (mm/yyyy) 01/2017 To: (mm/yyyy) 12/2017	From: (mm/yyyy) 01/2018 To: (mm/yyyy) 12/2018

FFY 2017	FFY 2018	FFY 2019
HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:
(If reporting with HEDIS)	(If reporting with HEDIS)	(If reporting with HEDIS)
Numerator: 442	Numerator: 486	Numerator: 452
Denominator: 799	Denominator: 809	Denominator: 803
Rate:	Rate: 60.1	Rate: 56.3
Deviations from Measure Specifications:	Deviations from Measure Specifications:	Deviations from Measure Specifications:
Year of Data, Explain.	Year of Data, Explain.	Year of Data, Explain.
Data Source, Explain.	Data Source, Explain.	Data Source, Explain.
Numerator, Explain.	Numerator, Explain.	Numerator, Explain.
Denominator, Explain.	Denominator, Explain.	Denominator, Explain.
Other, Explain.	Other, Explain.	Other, Explain.
Additional notes on measure:	Additional notes on measure:	Additional notes on measure: None
Other Performance Measurement Data:	Other Performance Measurement Data:	Other Performance Measurement Data:
(If reporting with another methodology)	(If reporting with another methodology)	(If reporting with another methodology)
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes on measure:
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report? We surpassed the goal by meeting the 90th Quality Compass percentile ranking.  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	How did your performance in 2018 compare with the Annual Performance Objective documented in your 2017 Annual Report? The goal was surpassed by meeting the 90th Quality Compass percentile ranking.  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	How did your performance in 2019 compare with the Annual Performance Objective documented in your 2018 Annual Report? The goal was surpassed by meeting the 90th Quality Compass percentile ranking.  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?

FFY 2017	FFY 2018	FFY 2019
Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in
improving the completeness or accuracy of your reporting of the data.	improving the completeness or accuracy of your reporting of the data.	improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2018: Meet	Annual Performance Objective for FFY 2019: Meet	Annual Performance Objective for FFY 2020: Meet
the 75th Quality Compass percentile for HEDIS	the 90th Quality Compass percentile for HEDIS	the 90th Quality Compass percentile for HEDIS
Childhood Immunization Status (CIS-Combo 10)	Childhood Immunization Status (CIS-Combo 10)	Childhood Immunization Status (CIS-Combo 10)
Annual Performance Objective for FFY 2019: Meet	Annual Performance Objective for FFY 2020: Meet	Annual Performance Objective for FFY 2021: Meet
the 75th Quality Compass percentile for HEDIS	the 90th Quality Compass percentile for HEDIS	the 90th Quality Compass percentile for HEDIS
Childhood Immunization Status (CIS-Combo 10)	Childhood Immunization Status (CIS-Combo 10)	Childhood Immunization Status (CIS-Combo 10)
Annual Performance Objective for FFY 2020: Meet	Annual Performance Objective for FFY 2021: Meet	Annual Performance Objective for FFY 2022: Meet
the 75th Quality Compass percentile for HEDIS	the 90th Quality Compass percentile for HEDIS	the 90th Quality Compass percentile for HEDIS
Childhood Immunization Status (CIS-Combo 10)	Childhood Immunization Status (CIS-Combo 10)	Childhood Immunization Status (CIS-Combo 10)
Explain how these objectives were set: EOHHS uses	Explain how these objectives were set: EOHHS uses	Explain how these objectives were set: EOHHS uses
Quality Compass percentile rankings to establish	Quality Compass percentile rankings to establish	Quality Compass percentile rankings to establish
benchmarks for financial incentives.	benchmarks for financial incentives.	benchmarks for financial incentives.
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

#### Objectives Related to Use of Preventative Care (Immunizations, Well Child Care) (Continued)

FFY 2017	FFY 2018	FFY 2019
Goal #2 (Describe)	Goal #2 (Describe)	Goal #2 (Describe)
Meet the 75th Quality Compass percentile for HEDIS	Meet the 75th Quality Compass percentile for HEDIS	Meet the 75th Quality Compass percentile for HEDIS
Adolescent Immunizations (IMA Combo 1)	Adolescent Immunizations (IMA Combo 1)	Adolescent Immunizations (IMA Combo 1)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
		-
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Measurement Specification:	Measurement Specification:	Measurement Specification:
HEDIS. Specify version of HEDIS used: 2017	☐HEDIS. Specify version of HEDIS used: 2018	HEDIS. Specify version of HEDIS used: 2019
Other. Explain:	Other. Explain:	Other. Explain:
Data Source:	Data Source:	Data Source:
Administrative (claims data).	Administrative (claims data).	Administrative (claims data).
Hybrid (claims and medical record data).	Hybrid (claims and medical record data).	Hybrid (claims and medical record data).
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
The state of the s		The state of the s
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of numerator: Definition of numerator:	Definition of numerator: Adolescents 13 years old who had	Definition of numerator: Adolescents 13 years old who had
Adolescents 13 years old who had one dose of	one dose of meningococcal vaccine and one tetanus,	one dose of meningococcal vaccine and one tetanus,
meningococcal vaccine and one tetanus, diphtheria toxoids	diphtheria toxoids and acellular pertussis vaccine (Tdap) or	diphtheria toxoids and acellular pertussis vaccine (Tdap) or
and acellular pertussis vaccine (Tdap) or one tetanus,	one tetanus, diptherias toxoids vaccine (Td) by their 13th	one tetanus, diptherias toxoids vaccine (Td) by their 13th
diptherias toxoids vaccine (Td) by their 13th birthday.	birthday.	birthday.
	Definition of denominator:	Definition of denominator:
Definition of denominator:	Denominator includes CHIP population only.	Denominator includes CHIP population only.
Denominator includes CHIP population only.	Denominator includes CHIP and Medicaid (Title XIX).	Denominator includes CHIP and Medicaid (Title XIX).
Denominator includes CHIP and Medicaid (Title XIX).	If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,
If denominator is a subset of the definition selected above,	please further define the Denominator, please indicate the	please further define the Denominator, please indicate the
please further define the Denominator, please indicate the	number of children excluded:	number of children excluded:
number of children excluded:	D.4. D	D.4. D
Date Range: From: (mm/yyyy) 01/2016 To: (mm/yyyy) 12/2016	Date Range: From: (mm/yyyy) 01/2017 To: (mm/yyyy) 12/2017	Date Range: From: (mm/yyyy) 01/2018 To: (mm/yyyy) 12/2018
From, (mm/yyyy) 01/2010 ro; (mm/yyyy) 12/2010	From. (mm/yyyy) 01/201/ 10. (mm/yyyy) 12/201/	From. (mm/yyyy) 01/2010 ro: (mm/yyyy) 12/2016

FFY 2017	FFY 2018	FFY 2019				
HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:				
(If reporting with HEDIS)	(If reporting with HEDIS)	(If reporting with HEDIS)				
Numerator: 319	Numerator: 706	Numerator: 908				
Denominator: 366	Denominator: 822	Denominator: 1037				
Rate: 87.2	Rate: 85.9	Rate: 87.6				
Deviations from Measure Specifications:	Deviations from Measure Specifications:	Deviations from Measure Specifications:				
Year of Data, Explain.	Year of Data, Explain.	Year of Data, Explain.				
Tear of Data, Explain.	Tear of Data, Explain.	Tear of Data, Explain.				
Data Source, Explain.	Data Source, Explain.	Data Source, Explain.				
Numerator, Explain.	Numerator, Explain.	Numerator, Explain.				
_		_				
Denominator, Explain.	Denominator, Explain.	Denominator, Explain.				
Other, Explain.	Other, Explain.	Other, Explain.				
Additional notes on measure:	Additional notes on measure:	Additional notes on measure: None				
Other Performance Measurement Data:	Other Performance Measurement Data:	Other Performance Measurement Data:				
(If reporting with another methodology)	(If reporting with another methodology)	(If reporting with another methodology)				
Numerator:	Numerator:	Numerator:				
Denominator:	Denominator:	Denominator:				
Rate:	Rate:	Rate:				
Additional notes on measure:	Additional notes on measure:	Additional notes on measure:				
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:				
How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report? We surpassed the goal by meeting the 90th Quality Compass percentile ranking.  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	How did your performance in 2018 compare with the Annual Performance Objective documented in your 2017 Annual Report? The goal was met by meeting the 75th Quality Compass percentile ranking.  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	How did your performance in 2019 compare with the Annual Performance Objective documented in your 2018 Annual Report? The goal was met by exceeding the 75th Quality Compass percentile ranking.  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?				

FFY 2017	FFY 2018	FFY 2019			
Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in			
improving the completeness or accuracy of your reporting of the data.	improving the completeness or accuracy of your reporting of the data.	improving the completeness or accuracy of your reporting of the data.			
Annual Performance Objective for FFY 2018: Meet	Annual Performance Objective for FFY 2019: Meet	Annual Performance Objective for FFY 2020: Meet			
the 75th Quality Compass percentile for HEDIS	the 90th Quality Compass percentile for HEDIS	the 90th Quality Compass percentile for HEDIS			
Adolescent Immunizations (IMA Combo 1)	Adolescent Immunizations (IMA Combo 1)	Adolescent Immunizations (IMA Combo 1)			
Annual Performance Objective for FFY 2019: Meet	Annual Performance Objective for FFY 2020: Meet	Annual Performance Objective for FFY 2021: Meet			
the 75th Quality Compass percentile for HEDIS	the 90th Quality Compass percentile for HEDIS	the 90th Quality Compass percentile for HEDIS			
Adolescent Immunizations (IMA Combo 1)	Adolescent Immunizations (IMA Combo 1)	Adolescent Immunizations (IMA Combo 1)			
Annual Performance Objective for FFY 2020: Meet	Annual Performance Objective for FFY 2021: Meet	<b>Annual Performance Objective for FFY 2022:</b> Meet			
the 75th Quality Compass percentile for HEDIS	the 90th Quality Compass percentile for HEDIS	the 90th Quality Compass percentile for HEDIS			
Adolescent Immunizations (IMA Combo 1)	Adolescent Immunizations (IMA Combo 1)	Adolescent Immunizations (IMA Combo 1)			
Explain how these objectives were set: EOHHS uses	Explain how these objectives were set: EOHHS uses	Explain how these objectives were set: EOHHS uses			
Quality Compass percentile rankings to establish	Quality Compass percentile rankings to establish	Quality Compass percentile rankings to establish			
benchmarks for financial incentives.	benchmarks for financial incentives.	benchmarks for financial incentives.			
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:			

#### Objectives Related to Use of Preventative Care (Immunizations, Well Child Care) (Continued)

FFY 2017	FFY 2018	FFY 2019
Goal #3 (Describe)	Goal #3 (Describe)	Goal #3 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. <i>Explain:</i>	New/revised. <i>Explain:</i>	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Measurement Specification:	Measurement Specification:	Measurement Specification:
HEDIS. Specify version of HEDIS used:	HEDIS. Specify version of HEDIS used:	HEDIS. Specify version of HEDIS used:
Other. Explain:	Other. Explain:	Other. Explain:
Data Source:	Data Source:	Data Source:
Administrative (claims data).	Administrative (claims data).	Administrative (claims data).
Hybrid (claims and medical record data).	Hybrid (claims and medical record data).	Hybrid (claims and medical record data).
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Denominator includes CHIP population only.	Denominator includes CHIP population only.	Denominator includes CHIP population only.
Denominator includes CHIP and Medicaid (Title XIX).	Denominator includes CHIP and Medicaid (Title XIX).	Denominator includes CHIP and Medicaid (Title XIX).
If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,
please further define the Denominator, please indicate the	please further define the Denominator, please indicate the	please further define the Denominator, please indicate the
number of children excluded:	number of children excluded:	number of children excluded:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:
(If reporting with HEDIS)	(If reporting with HEDIS)	(If reporting with HEDIS)
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:

Deviations from Measure Specifications:   Year of Data, Explain.   Data Source, Explain.   Denominator, Explain.   Denominator:   Additional notes on measure:   Additional notes on measure:   Additional notes on measure:   Explaination of Progress:   Explaination of P	FFY 2017	FFY 2018	FFY 2019
Data Source, Explain.  Numerator, Explain.  Denominator, Explain.  Denominator, Explain.  Dotter, Explain.  Other, Explain.  Other, Explain.  Other, Explain.  Other, Explain.  Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate:  Additional notes on measure:  Explanation of Progress:  How did your performance objective documented in your 2016 Annual Performance Objective documented in your 2017 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Explain how these objectives were set:  Data Source, Explain.  Numerator.  Denominator, Explain.  Other, Explain.  O	<b>Deviations from Measure Specifications:</b>	Deviations from Measure Specifications:	Deviations from Measure Specifications:
Numerator, Explain.	Year of Data, <i>Explain</i> .	Year of Data, Explain.	Year of Data, Explain.
Denominator, Explain.  Other, Explain.  Other, Explain.  Other, Explain.  Other, Explain.  Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate:  Additional notes on measure:  Additional notes on measure:  Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate:  Additional notes on measure:  Additional notes on measure:  Additional notes on measure:  Additional notes on measure:  Explanation of Progress:  How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Explain how these objectives were set:  Denominator, Additional notes on measure:  Explanation of Progress:  Explanation of Progress:  Explanation of Progress:  How did your performance in 2019 compare with the Annual Performance Objective documented in your 2017 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020	Data Source, Explain.	Data Source, Explain.	Data Source, Explain.
Other, Explain.	Numerator, Explain.	Numerator, Explain.	Numerator, Explain.
Additional notes on measure:  Additional notes on measure:  Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate:  Additional notes on measure:  Additional notes on measure:  Additional notes on measure:  Additional notes on measure:  Explanation of Progress:  How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your results for this measure, improve your results for this measure, ower your results for this measure, improve your results for this measure, ower your results for this measure, ower your results for this measure, improve your results for this measure, ower your results for this measure, ower your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2020: Annual Performance Objective for FF	Denominator, Explain.	Denominator, Explain.	Denominator, Explain.
Other Performance Measurement Data: (If reporting with another methodology) Numerator: Penominator: Rate:  Additional notes on measure:  Explanation of Progress:  How did your performance Objective documented in your 2016 Annual Performance Objective that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, improve your results for this measure, improve your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2010: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Explain how these objectives were set:  Other Performance (Heasurement Data: (If reporting with another methodology) Numerator: Denominator: Rate:  Additional notes on measure:  Explanation of Progress:  Explanation	Other, Explain.	Other, Explain.	Other, Explain.
(If reporting with another methodology) Numerator: Denominator: Rate:  Additional notes on measure:  Explanation of Progress:  How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your rability to report on this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Explain how these objectives were set:  (If reporting with another methodology) Numerator: Nate: Additional notes on measure: Explanation of Progress:  Explanation of P	Additional notes on measure:	Additional notes on measure:	Additional notes on measure:
Numerator: Denominator: Rate:  Additional notes on measure:  Additional notes on measure:  Explanation of Progress:  How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Performance Objective documented in your 2017 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Explain how these objectives were set:  Numerator: Denominator: Rate:  Additional notes on measure:  Explanation of Progress:  How did your performance in 2018 compare with the Annual Performance Objective documented in your 2017 Annual Performance Objective documented in your 2018 Annual Performance Objective documented in your 2018 Annual Performance Objective documented in your 2018 Annual Performance Objective for this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021:  Explain how these objectives were set:  Explain how these objectives were set:			
Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your results for this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Explain how these objectives were set:  Denominator: Rate:  Additional notes on measure:  Additional notes on measure:  Additional notes on measure:  Explanation of Progress:  Explanation of Progress  Explanation of Progress:  Explanation of Progress:  Explanation of Progress:  Explanation of Progress:  Explanation of Progre		1 0	
Rate: Additional notes on measure: Additional notes on measure: Additional notes on measure: Explanation of Progress:  How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Explain how these objectives were set:  Rate:  Additional notes on measure: Additional notes on measure: Additional notes on measure: Additional notes on measure: Explanation of Progress:  Explanation of Progress:  How did your performance in 2019 compare with the Annual Performance in 2019 compare with the Annual Performance in 2018 compare with the Annual Performance in 2019 compare with the Annual Performance in 2019 compare with the Annual Performance in 2019 compare with the Annual Performance Objective documented in your 2018 Annual Performance objective documented in your 2018 Annual Performance objective documented in your 2018 Annual Performance objective for the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021: Annual Performance Objective for FFY 2021: Annual Performance Objectiv			
Additional notes on measure:  Explanation of Progress:  How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Explanation of Progress:  How did your performance in 2018 compare with the Annual Performance Objective documented in your 2018 Annual Performance Objective be CHIP enrollees help chance your ability to report on this measure, improve your results for this measure, improve your ability to report on this measure, improve your pour a			
Explanation of Progress:  How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:  Explain how these objectives were set:  Explanation of Progress:  How did your performance in 2019 compare with the Annual Performance Objective documented in your 2018 Annual Performance Objective for EVIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2020: Annual Performance Objective were set:  Explain how these objectives were set:	Rate:	Rate:	Rate:
How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:  Explain how these objectives were set:  How did your performance in 2018 compare with the Annual Performance in 2019 compare with the Annual Performance in 2019 compare with the Annual Performance in 2019 compare with the Annual Performance Objective documented in your 2018 Annual Performance in 2019 compare with the Annual Performance in 2019 compare with the Annual Performance Objective documented in your 2018 Annual Performance Objective documented in your 2018 Annual Performance Objective for EHP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Explain how these objectives were set:  Explain how these objectives were set:	Additional notes on measure:		
Annual Performance Objective documented in your 2016 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:  Explain how these objectives were set:  Annual Performance Objective documented in your 2018 Annual Performance Objective documented in your 2018 Annual Performance Objective documented in your 2018 Annual Report?  Annual Performance Objective documented in your 2018 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021: Explain how these objectives were set:  Explain how these objectives were set:	Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:  Explain how these objectives were set:  CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve not this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020:  Explain how these objectives were set:  Explain how these objectives were set:  CHIP program and benefit CHIP enrollees help enhance on this measure, improve your results for this measure, improve your results for this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021: Annual Performance Objectives were set:  Explain how these objectives were set:	Annual Performance Objective documented in your	Annual Performance Objective documented in your	Annual Performance Objective documented in your
improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Explain how these objectives were set:  improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021: Annual Performance Objective for FFY 2021: Explain how these objectives were set:  Explain how these objectives were set:	CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make	CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make	CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make
Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021: Annual Performance Objective for FFY 2021: Annual Performance Objective for FFY 2022: Explain how these objectives were set:  Explain how these objectives were set:  Explain how these objectives were set:	improving the completeness or accuracy of your	improving the completeness or accuracy of your	improving the completeness or accuracy of your
	Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2020:	Annual Performance Objective for FFY 2021:
Other Comments on Measure: Other Comments on Measure: Other Comments on Measure:	Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
	Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

1. What other strategies does your state use to measure and report on access to, quality, or outcomes of care received by your CHIP population? What have you found? [7500]

Rhode Island's Comprehensive Quality Strategy includes all populations served by Medicaid and is inclusive of CHIP. Rhode Island requires National Committee for Quality Assurance (NCQA) certification across its Medicaid Managed Care Organizations (MCO). HEDIS/CAHPS results are published annually.

Rhode Island's annual Performance Goal Program provides managed care organizations with an opportunity to earn incentive payments for achieving targets in measures across several domains of access, clinical quality, and utilization.

Additionally, EOHHS holds monthly oversight meetings with the MCOs that include regular reviews of reports on quality, access to care, and availability of appointments. These reports include a twice annual secret shopper survey assessing appointment availability. Finally, EOHHS's External Quality Review Organization's (EQRO) Annual Technical Report consolidates key findings and recommendations for all plans.

- ? The most recent report concludes that "the Rhode Island Medicaid Managed Care Program and its participating health plans (Neighborhood and UHCP-RI) have had an overall positive impact on the accessibility, timeliness, and quality of services for Medicaid recipients. This is further supported by the health plans ratings of four and a half (4.5) out of five (5) for their Medicaid product lines, as well as their Excellent accreditation status, given by NCQA for 2016." Overall strengths for both UHCP-RI and Neighborhood include women's health and perinatal care, as well as follow-up care for members post-discharge from psychiatric care. Although only two MCOs are reported here, RI EOHHS now contracts with three (3) MCOs. For reporting year 2017 Tufts Health Public Plan did not conduct QIPs, as enrollment in the Medicaid product line began in 2017 and the MCO did not have sufficient data.
- 2. What strategies does your CHIP program have for future measurement and reporting on access to, quality, or outcomes of care received by your CHIP population? When will data be available? [7500]

EOHHS will continue implementation of its overall quality strategy, NCQA certification requirements, Performance Goal Program, and oversight meetings with the MCOs. EOHHS recently operationalized accountable care entities within the managed care delivery system. EOHHS is on the cutting edge of value-based purchasing by embedding this approach within a tertiary framework designed to empower providers, and thus empower members in their own care. Each Accountable Entity (AE) must demonstrate the ability to meet quality measure targets in order to earn incentive funds and shared savings. The measure slate for the AE program is designed to promote interventions that target social determinanats of health, prevention, and access to care.

3. Have you conducted any focused quality studies on your CHIP population, e.g., adolescents, attention deficit disorder, substance abuse, special heath care needs or other emerging health care needs? What have you found? [7500]

No new focused studies have been conducted.

4. Please attach any additional studies, analyses or other documents addressing outreach, enrollment, access, quality, utilization, costs, satisfaction, or other aspects of your CHIP program's performance. Please include any analyses or descriptions of any efforts designed to reduce the number of uncovered children in the state through a state health insurance connector program or support for innovative private health coverage initiatives. [7500]

The State has made a concerted effort to make its reports and analyses available on-line. Accordingly, EOHHS reports on RIte Care and RIte Share may be accessed on-line.

Enter any Narrative text related to Section IIB below. [7500]

Within the managed care oversight framework, EOHHS has solicited routine and quarterly reports that detail the care improvement activities of each respective MCO. These reports were redesigned in 2018 to better capture accurate and uniform data, and to assure utility from an active contract management perspective. These reports provide EOHHS with insight into the factors that impact success and allow the managed care oversight team to address issues or potential issues sooner, and mitiage accordingly. These reports were finalized and went live on 01/01/2019. The data that is collected and reported will be used to promote healthy outcomes.

## **Section III: Assessment of State Plan and Program Operation**

## Please reference and summarize attachments that are relevant to specific questions

Please note that the numbers in brackets, e.g., [7500] are character limits in the CHIP Annual Report Template System (CARTS). You will not be able to enter responses with characters greater than the limit indicated in the brackets.

#### **Section IIIA: Outreach**

- How have you redirected/changed your outreach strategies during the reporting period? [7500]
   The State has not redirected or changed its outreach strategy
- What methods have you found most effective in reaching low-income, uninsured children (e.g., T.V., school outreach, word-of-mouth)? How have you measured effectiveness? [7500]
   Historically, contracting with community-based organization (CBOs) was the most effective.
- Which of the methods described in Question 2 would you consider a best practice(s)? [7500]
   Contracting with CBOs.

4.	Is your state targeting outreach to specific populations (e.g., minorities, immigrants, and children living in rural areas)?
	☐ Yes ☐ No
	Have these efforts been successful, and how have you measured effectiveness? [7500]
5.	What percentage of children below 200 percent of the federal poverty level (FPL) who are eligible for Medicaid or CHIP have been enrolled in those programs? [5] 0
	(Identify the data source used). [7500]

Enter any Narrative text related to Section IIIA below. [7500]

N/A

## **Section IIIB: Substitution of Coverage (Crowd-out)**

Please answer the following questions as they apply to your state's program (some questions are not applicable to Medicaid expansion programs.) Medicaid expansion states should complete applicable responses and indicate those questions that are non-applicable with N/A. Please include percent calculations in your responses when applicable and requested.

1.	Does your separate CHIP program require a child to be uninsured for a minimum amount of time prior to enrollment (waiting period)?
	<ul> <li>No</li> <li>☐ Yes</li> <li>☐ N/A</li> </ul>
	If no, skip to question 5. If yes, answer questions 2-4:
2.	How many months does your program require a child to be uninsured prior to enrollment?
3.	To which groups (including FPL levels) does the period of uninsurance apply? [1000]
4.	List all exemptions to imposing the period of uninsurance [1000]
	ease answer questions 5, 7, 8 (and 6 and 9 if applicable) regardless of the response the state ovided to question 1.
5.	Does your program match prospective enrollees to a database that details private insurance status?
	☐ No ☑ Yes ☐ N/A
6.	If answered yes to question 5, what database? [1000]
	Data matching with commercial insurers in the State. Applicants/beneficiaries with access to commercial insurance are required to enroll in the State's premium assistance program, RIte Share.
7.	What percent of individuals screened for CHIP eligibility cannot be enrolled because they have group health plan coverage? [5]
	a. Of those found to have had employer sponsored insurance and have been uninsured for only a portion of the state's waiting period, what percent meet the state's exemptions and federally required exemptions to the waiting period [(# individuals subject to the waiting period that meet an exemption/total # of individuals subject to the waiting period)*100]? [5]
8.	Do you track the number of individuals who have access to private insurance?
	☐ Yes ☑ No
9.	If yes to question 8, what percent of individuals that enrolled in CHIP had access to private health

insurance at the time of application during the last federal fiscal year [(# of individuals that had

access to private health insurance/total # of individuals enrolled in CHIP)\*100]? [5]

Enter any Narrative text related to Section IIIB below. [7500]

## **Section IIIC: Eligibility**

This subsection should be completed by all states. Medicaid Expansion states should complete applicable responses and indicate those questions that are non-applicable with N/A.

## Section IIIC: Subpart A: Eligibility Renewal and Retention

1.		have authority in your CHIP state plan to provide for presumptive eligibility, and have plemented this?
	⊠ Yes □ No	
	If yes,	
	a.	What percent of children are presumptively enrolled in CHIP pending a full eligibility determination? [5] $0$
	b.	Of those children who are presumptively enrolled, what percent of those children are determined eligible and enrolled upon completion of the full eligibility determination? [5] 0
2.		the measures from those below that your state employs to simplify an eligibility renewal ain eligible children in CHIP.
	$\boxtimes$	Conducts follow-up with clients through caseworkers/outreach workers
	$\boxtimes$	Sends renewal reminder notices to all families
		<ul> <li>How many notices are sent to the family prior to disenrolling the child from the program?</li> <li>[500]</li> <li>Two (2)</li> </ul>
		<ul> <li>At what intervals are reminder notices sent to families (e.g., how many weeks before the end of the current eligibility period is a follow-up letter sent if the renewal has not been received by the state?) [500]</li> <li>1st - 60 days prior to closure; 2nd - 20 days prior to closure</li> </ul>
	$\boxtimes$	Other, please explain: [500]
		Beneficiaries can review online through the Customer Portal of the State exchange (HealthSource RI)
3.	effectiv	of the above strategies appear to be the most effective? Have you evaluated the reness of any strategies? If so, please describe the evaluation, including data sources and lology. [7500]
	No eva	luation is available

## Section IIIC: Subpart B: Eligibility Data

## Table 1. Data on Denials of Title XXI Coverage in FFY 2019

States are required to report on all questions (1, 1.a., 1.b., and 1.c) in FFY 2019. Please enter the data requested in the table below and the template will tabulate the requested percentages.

If you are unable to provide data in this section due to the single streamlined application, please note this in the response to question 2.

Measure	Number	Percent
Total number of denials of title XXI coverage	1106	100
a. Total number of procedural denials	49	4.4
b. Total number of eligibility denials	1057	95.6
i. Total number of applicants denied for title XXI and enrolled in title XIX	33	3
(Check here if there are no additional categories)		
c. Total number of applicants denied for other reasons Please indicate:		

2. Please describe any limitations or restrictions on the data used in this table:

This table was populated by looking at all denials for applicants whose age would have qualified them for CHIP and were subsequently denied. The value for 1bi is low because this number only includes individuals where EOHHS can find both a denial record for CHIP along with an Approval for Medicaid and would not include individuals who were initially placed in Medicaid with no CHIP denial.

#### **Definitions:**

- The "the total number of denials of title XXI coverage" is defined as the total number of applicants that have had an eligibility decision made for title XXI and denied enrollment for title XXI in FFY 2019. This definition only includes denials for title XXI at the time of initial application (not redetermination).
  - a. The "total number of procedural denials" is defined as the total number of applicants denied for title XXI procedural reasons in FFY 2019 (i.e., incomplete application, missing documentation, missing enrollment fee, etc.).
  - b. The "total number of eligibility denials" is defined as the total number of applicants denied for title XXI eligibility reasons in FFY 2019 (i.e., income too high, income too low for title XXI /referred for Medicaid eligibility determination/determined Medicaid eligible, obtained private coverage or if applicable, had access to private coverage during your state's specified waiting period, etc.)
    - i. The total number of applicants that are denied eligibility for title XXI and determined eligible for title XIX.
  - c. The "total number of applicants denied for other reasons" is defined as any other type of denial that does not fall into 2a or 2b. Please check the box provided if there are no additional categories.

#### Table 2. Redetermination Status of Children

For tables 2a and 2b, reporting is required for FFY 2019.

#### Table 2a. Redetermination Status of Children Enrolled in Title XXI.

Please enter the data requested in the table below in the "Number" column, and the template will automatically tabulate the percentages.

Description			Pe	rcent	
1. Total number of children who are enrolled in title XXI and eligible to be redetermined	31976	100%			
2. Total number of children screened for redetermination for title XXI	26324	82.32	100%		
3. Total number of children retained in title XXI after the redetermination process	26305	82.26	99.93		
4. Total number of children disenrolled from title XXI after the redetermination process	19	0.06	0.07	100%	
a. Total number of children disenrolled from title XXI for failure to comply with procedures					
b. Total number of children disenrolled from title XXI for failure to meet eligibility criteria	19			100	100%
i Disenrolled from title XXI because income too high for title XXI					
(If unable to provide the data, check here )					
ii Disenrolled from title XXI because income too low for title XXI					
(If unable to provide the data, check here )					
iii Disenrolled from title XXI because application indicated access to private coverage					
or obtained private coverage					
(If unable to provide the data or if you have a title XXI Medicaid Expansion and					
this data is not relevant check here 🔲)					
iv Disenrolled from title XXI for other eligibility reason(s)					
Please indicate:					
(If unable to provide the data check here )					
c. Total number of children disenrolled from title XXI for other reason(s)					
Please indicate:					
(Check here if there are no additional categories —)					

5. If relevant, please describe any limitations or restrictions on the data entered into this table. Please describe any state policies or procedures that may have impacted the redetermination outcomes data [7500].

#### **Definitions:**

1. The "total number of children who are eligible to be redetermined" is defined as the total number of children due to renew their eligibility in federal fiscal year (FFY) 2019, and did not age out (did not exceed the program's maximum age requirement) of the program by or before redetermination. This total number may include those children who are eligible to renew prior to their 12 month eligibility redetermination anniversary date. This total must include ex parte redeterminations, the process when a state uses information available to it through other databases, such as wage and labor records, to verify ongoing eligibility. This total number must also include children whose eligibility can be renewed through administrative redeterminations, whereby the state sends the family a renewal form that is pre-populated with eligibility information already available through program records and requires the family to report any changes.

- 2. The "total number of children screened for redetermination" is defined as the total number of children that were screened by the state for redetermination in FFY 2019 (i.e., ex parte redeterminations and administrative redeterminations, as well as those children whose families have returned redetermination forms to the state ).
- 3. The "total number of children retained after the redetermination process" is defined as the total number of children who were found eligible and remained in the program after the redetermination process in FFY 2019.
- 4. The "total number of children disenrolled from title XXI after the redetermination process" is defined as the total number of children who are disenrolled from title XXI following the redetermination process in FFY 2019. This includes those children that states may define as "transferred" to Medicaid for title XIX eligibility screening.
  - a. The "total number of children disenrolled for failure to comply with procedures" is defined as the total number of children disenrolled from title XXI for failure to successfully complete the redetermination process in FFY 2019 (i.e., families that failed to submit a complete application, failed to provide complete documentation, failed to pay premium or enrollment fee, etc.).
  - b. The "total number of children disenrolled for failure to meet eligibility criteria" is defined as the total number of children disenrolled from title XXI for no longer meeting one or more of their state's CHIP eligibility criteria (i.e., income too low, income too high, obtained private coverage or if applicable, had access to private coverage during your state's specified waiting period, etc.). If possible, please break out the reasons for failure to meet eligibility criteria in i.-iv.
  - c. The "total number of children disenrolled for other reason(s)" is defined as the total number of children disenrolled from title XXI for a reason other than failure to comply with procedures or failure to meet eligibility criteria, and are not already captured in 4.a. or 4.b.

    The data entered in 4.a., 4.b., and 4.c. should sum to the total number of children disenrolled from title XXI (line 4).

#### Table 2b. Redetermination Status of Children Enrolled in Title XIX.

Please enter the data requested in the table below in the "Number" column, and the template will automatically tabulate the percentages.

Description		Number		F	Percent	
1. T	otal number of children who are enrolled in title XIX and eligible to be redetermined	80115	100%			
2. 1	otal number of children screened for redetermination for title XIX	64020	79.91	100%		
3. 1	otal number of children retained in title XIX after the redetermination process	59345	74.07	92.7		
4. 1	otal number of children disenrolled from title XIX after the redetermination process	4672	5.83	7.3	100%	
	a. Total number of children disenrolled from title XIX for failure to comply with procedures	2			0.04	
	b. Total number of children disenrolled from title XIX for failure to meet eligibility criteria	4670			99.96	100%
i. Disenrolled from title XIX because income too high for title XIX						
(If unable to provide the data, check here )						
ii. Disenrolled from title XIX for other eligibility reason(s)						
	Please indicate:					
	(If unable to provide the data check here )					
c. Total number of children disenrolled from title XIX for other reason(s)						
	Please indicate:					
	(Check here if there are no additional categories )					

5. If relevant, please describe any limitations or restrictions on the data entered into this table. Please describe any state policies or procedures that may have impacted the redetermination outcomes data [7500].

#### **Definitions:**

<sup>1.</sup> The "total number of children who are eligible to be redetermined" is defined as the total number of children due to renew their eligibility in federal fiscal year (FFY) 2019, and did not age out (did not exceed the program's maximum age requirement) of the program by or before redetermination. This total number may include those children

who are eligible to renew prior to their 12 month eligibility redetermination anniversary date. This total must include ex parte redeterminations, the process when a state uses information available to it through other databases, such as wage and labor records, to verify ongoing eligibility. This total number must also include children whose eligibility can be renewed through administrative redeterminations, whereby the state sends the family a renewal form that is pre-populated with eligibility information already available through program records and requires the family to report any changes.

- 2. The "total number of children screened for redetermination" is defined as the total number of children that were screened by the state for redetermination in FFY 2019 (i.e., ex parte redeterminations and administrative redeterminations, as well as those children whose families have returned redetermination forms to the state).
- 3. The "total number of children retained after the redetermination process" is defined as the total number of children who were found eligible and remained in the program after the redetermination process in FFY 2019.
- 4. The "total number of children disenrolled from title XIX after the redetermination process" is defined as the total number of children who are disenrolled from title XIX following the redetermination process in FFY 2019. This includes those children that states may define as "transferred" to CHIP for title XXI eligibility screening.
  - a. The "total number of children disensolled for failure to comply with procedures" is defined as the total number of children disensolled from title XIX for failure to successfully complete the redetermination process in FFY 2019 (i.e., families that failed to submit a complete application, failed to provide complete documentation, failed to pay premium or enrollment fee, etc.).
  - b. The "total number of children disenrolled for failure to meet eligibility criteria" is defined as the total number of children disenrolled from title XIX for no longer meeting one or more of their state's Medicaid eligibility criteria (i.e., income too high, etc.).
  - c. The "total number of children disenrolled for other reason(s)" is defined as the total number of children disenrolled from title XIX for a reason other than failure to comply with procedures or failure to meet eligibility criteria, and are not already captured in 4.a. or 4.b.

    The data entered in 4.a., 4.b., and 4.c. should sum to the total number of children disenrolled from title XIX (line 4).

#### Table 3. Duration Measure of Selected Children, Ages 0-16, Enrolled in Title XIX and Title XXI, Second Quarter FFY 2018

The purpose of tables 3a and 3b is to measure the duration, or continuity, of Medicaid and CHIP enrollees' coverage. This information is required by Section 402(a) of CHIPRA. **Reporting on this table is required**.

The measure is designed to capture continuity of coverage for a cohort of children in title XIX and title XXI for 18 months of enrollment. This means that reporting spans two CARTS reports over two years, with enrollment status at 6 months being reported in the first reporting year, and 12 and 18 month enrollment status reported in the second reporting year. States identify a new cohort of children every two years. States identify newly enrolled children in the second quarter of FFY 2018 (January, February, and March of 2018) for the FFY 2018 CARTS report. This same cohort of children will be reported on in the FFY 2019 CARTS report for the 12 and 18 month status of children newly identified in quarter 2 of FFY 2018 If your eligibility system already has the capability to track a cohort of enrollees over time, an additional "flag" or unique identifier may not be necessary.

The FFY 2019 CARTS report is the second year of reporting in the cycle of two CARTS reports on the cohort of children identified in the second quarter of FFY 2018. For the FFY 2018 report, States only reported on lines 1-4a of the tables. In the FFY 2019 report, no updates will be made to lines 1-4a. For the FFY 2019 report, data will be added to lines 5-10a. The next cohort of children will be identified in the second quarter of the FFY 2020 (January, February and March of 2020).

Instructions: For this measure, please identify newly enrolled children in both title XIX (for Table 3a) and title XXI (for Table 3b) in the second quarter of FFY 2018, ages 0 months to 16 years at time of enrollment. Children enrolled in January 2018 must have birthdates after July 2001 (e.g., children must be younger than 16 years and 5 months) to ensure that they will not age out of the program at the 18th month of coverage. Similarly, children enrolled in February 2018 must have birthdates after August 2001, and children enrolled in March 2018 must have birthdates after September 2001. Each child newly enrolled during this time frame needs a unique identifier or "flag" so that the cohort can be tracked over time. If your eligibility system already has the capability to track a cohort of enrollees over time, an additional "flag" or unique identifier may not be necessary. Please follow the child based on the child's age category at the time of enrollment (e.g., the child's age at enrollment creates an age cohort that does not change over the 18 month time span)

Please enter the data requested in the tables below, and the template will tabulate the percentages. In the FFY 2019 report you will enter data on lines 5-7a related to the 12-month enrollment status of children identified on line 1. You will also enter data on lines 8-10a related to the 18-month enrollment status of children identified on line 1. Only enter a "0" (zero) if the data are known to be zero. If data are unknown or unavailable, leave the field blank.

Note that all data must sum correctly in order to save and move to the next page. The data in each individual row must add across to sum to the total in the "All Children Ages 0-16" column for that row. And in each column, the data within each time period (6, 12 and 18 months) must each sum up to the data in row 1, which is the number of children in the cohort. This means that in each column, rows 2, 3 and 4 must sum to the total in row 1; rows 5, 6 and 7 must sum to row 1; and rows 8, 9 and 10 must sum to row 1. These tables track a child's enrollment status over time, so when data are added or modified at each milestone (6, 12, and 18 months), there should always be the same total number of children accounted for in line 1 "All Children Ages 0-16" over the entire 18 month period. Rows numbered with an "a" (e.g., rows 3a and 4a) are excluded from the totals because they are subsets of their respective rows. The system will not move to the next section of the report until all applicable sections of the table for the reporting year are complete and sum correctly to line 1.

### Table 3 a. Duration Measure of Children Enrolled in Title XIX

Not Previously Enrolled in CHIP or Medicaid—"Newly enrolled" is defined as not enrolled in either title XXI or title XIX in the month before enrollment (i.e., for a child enrolled in January 2018, he/she would not be enrolled in either title XXI or title XIX in December 2017, etc.)
□ Not Previously Enrolled in Medicaid—"Newly enrolled" is defined as not enrolled in title XIX in the month before enrollment (i.e., for a child enrolled in January 2018, he/she would not be enrolled in title XIX in December 2017, etc.)

Table 3a. Duration Measure, Title XIX			ren Ages 16		Age Less than 12 months		Ages 1-5		Ages 6-12		ges -16
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1.	Total number of children newly enrolled in title XIX in the second quarter of FFY 2018	3913	100%	1691	100%	827	100%	878	100%	517	100%
		Enrolln	nent status	6 months	s later						
2.	Total number of children continuously enrolled in title XIX	3622	92.56	1598	94.5	754	91.17	805	91.69	465	89.94
3.	Total number of children with a break in title XIX coverage but re-enrolled in title XIX	23	0.59	5	0.3	7	0.85	6	0.68	5	0.97
	3.a. Total number of children enrolled in CHIP (title XXI) during title XIX coverage break (If unable to provide the data, check here )										
4.	Total number of children disenrolled from title XIX	268	6.85	88	5.2	66	7.98	67	7.63	47	9.09
	4.a. Total number of children enrolled in CHIP (title XXI) after being disenrolled from title XIX (If unable to provide the data, check here										
		Enrollm	ent status	12 month	s later		•	•	•		
5.	Total number of children continuously enrolled in title XIX	3310	84.59	1499	88.65	679	82.1	718	81.78	414	80.08
6.	Total number of children with a break in title XIX coverage but re-enrolled in title XIX	37	0.95	9	0.53	9	1.09	11	1.25	8	1.55
	6.a. Total number of children enrolled in CHIP (title XXI) during title XIX coverage break (If unable to provide the data, check here										
7.	Total number of children disenrolled from title XIX	566	14.46	183	10.82	139	16.81	149	16.97	95	18.38
	7.a. Total number of children enrolled in CHIP (title XXI) after being disenrolled from title XIX (If unable to provide the data, check here )										
			ent status								
8.	Total number of children continuously enrolled in title XIX	2955	75.52	1298	76.76	611	73.88	657	74.83	389	75.24

Table 3a. Duration Measure, Title XIX	All Children Ages 0-16		Age Less than 12 months		Ages 1-5		Ages 6-12		Ages 13-16	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total number of children with a break in title XIX coverage but re-enrolled in title XIX	101	2.58	56	3.31	14	1.69	20	2.28	11	2.13
9.a. Total number of children enrolled in CHIP (title XXI) during title XIX coverage break (If unable to provide the data, check here )										
Total number of children disenrolled from title XIX	857	21.9	337	19.93	202	24.43	201	22.89	117	22.63
10.a. Total number of children enrolled in CHIP (title XXI) after being disenrolled from title XIX (If unable to provide the data, check here \(\square)										

#### **Definitions:**

- 1. The "total number of children newly enrolled in title XIX in the second quarter of FFY 2018" is defined as those children either new to public coverage or new to title XIX, in the month before enrollment. Please define your population of "newly enrolled" in the Instructions section.
- 2. The total number of children that were continuously enrolled in title XIX for 6 months is defined as the sum of:
  - the number of children with birthdates after July 2001, who were newly enrolled in January 2018 and who were continuously enrolled through the end of June 2018
  - + the number of children with birthdates after August 2001, who were newly enrolled in February 2018 and who were continuously enrolled through the end of July 2018
  - + the number of children with birthdates after September 2001, who were newly enrolled in March 2018 and who were continuously enrolled through the end of August 2018
- 3. The total number who had a break in title XIX coverage during 6 months of enrollment (regardless of the number of breaks in coverage) but were re-enrolled in title XIX by the end of the 6 months, is defined as the sum of:

the number of children with birthdates after July 2001, who were newly enrolled in January 2018 and who disenrolled and re-enrolled in title XIX by the end of June 2018

- + the number of children with birthdates after August 2001, who were newly enrolled in February 2018 and who disenrolled and re-enrolled in title XIX by the end of July 2018
- + the number of children with birthdates after September 2001, who were newly enrolled in March 2018 and who disenrolled and re-enrolled in title XIX by the end of August 2018
- 3.a. From the population in #3, provide the total number of children who were enrolled in title XXI during their break in coverage.
- 4. The total number who disenrolled from title XIX, 6 months after their enrollment month is defined as the sum of:
  - the number of children with birthdates after July 2001, who were newly enrolled in January 2018 and were disenrolled by the end of June 2018
  - + the number of children with birthdates after August 2001, who were newly enrolled in February 2018 and were disenrolled by the end of July 2018
  - + the number of children with birthdates after September 2001, who were newly enrolled in March 2018 and were disenrolled by the end of August 2018
  - 4.a. From the population in #4, provide the total number of children who were enrolled in title XXI in the month after their disenrollment from title XIX.
- 5. The total number of children who were continuously enrolled in title XIX for 12 months is defined as the sum of:
  - the number of children with birthdates after July 2001, who were newly enrolled in January 2018 and were continuously enrolled through the end of December 2018
  - + the number of children with birthdates after August 2001, who were newly enrolled in February 2018 and were continuously enrolled through the end of January 2019
  - + the number of children with birthdates after September 2001, who were newly enrolled in March 2018 and were continuously enrolled through the end of February 2019

- 6. The total number of children who had a break in title XIX coverage during 12 months of enrollment (regardless of the number of breaks in coverage), but were re-enrolled in title XIX by the end of the 12 months, is defined as the sum of:
  - the number of children with birthdates after July 2001, who were newly enrolled in January 2018 and who disenrolled and then re-enrolled in title XIX by the end of December 2018
  - + the number of children with birthdates after August 2001, who were newly enrolled in February 2018 and who disenrolled and then re-enrolled in title XIX by the end of January 2019
  - + the number of children with birthdates after September 2001 who were newly enrolled in March 2018 and who disenrolled and then re-enrolled in title XIX by the end of February 2019
  - 6.a. From the population in #6, provide the total number of children who were enrolled in title XXI during their break in coverage.
- 7. The total number of children who disenrolled from title XIX 12 months after their enrollment month is defined as the sum of:
  - the number of children with birthdates after July 2001, who were enrolled in January 2018 and were disenrolled by the end of December 2018
  - + the number of children with birthdates after August 2001, who were enrolled in February 2018 and were disenrolled by the end of January 2019
  - + the number of children with birthdates after September 2001, who were enrolled in March 2018 and were disenrolled by the end of February 2019
  - 7.a. From the population in #7, provide the total number of children, who were enrolled in title XXI in the month after their disenrollment from title XIX.
- 8. The total number of children who were continuously enrolled in title XIX for 18 months is defined as the sum of:
  - the number of children with birthdates after July 2001, who were newly enrolled in January 2018 and were continuously enrolled through the end of June 2019
  - + the number of children with birthdates after August 2001, who were newly enrolled in February 2018 and were continuously enrolled through the end of July 2019
  - + the number of children with birthdates after September 2001, who were newly enrolled in March 2018 and were continuously enrolled through the end of August 2019
- 9. The total number of children who had a break in title XIX coverage during 18 months of enrollment (regardless of the number of breaks in coverage), but were re-enrolled in title XIX by the end of the 18 months, is defined as the sum of:
  - the number of children with birthdates after July 2001, who were newly enrolled in January 2018 and who disenrolled and re-enrolled in title XIX by the end of June 2019
  - + the number of children with birthdates after August 2001, who were newly enrolled in February 2018 and who disenrolled and re-enrolled in title XIX by the end of July 2019
  - + the number of children with birthdates after September 2001, who were newly enrolled in March 2018 and who disenrolled and re-enrolled in title XIX by the end of August 2019
  - 9.a. From the population in #9, provide the total number of children who were enrolled in title XXI during their break in coverage.
- 10. The total number of children who were disenrolled from title XIX 18 months after their enrollment month is defined as the sum of:
  - the number of children with birthdates after July 2001, who were newly enrolled in January 2018 and disenrolled by the end of June 2019
  - + the number of children with birthdates after August 2001, who were newly enrolled in February 2018 and disenrolled by the end of July 2019
  - + the number of children with birthdates after September 2001, who were newly enrolled in March 2018 and disenrolled by the end of August 2019
  - 10.a. From the population in #10, provide the total number of children who were enrolled in title XXI (CHIP) in the month after their disenrollment from XIX.

#### Table 3b. Duration Measure of Children Enrolled in Title XXI

Specify how your "newly enrolled" population is defined:

Not Previously Enrolled in CHIP or Medicaid—"Newly enrolled" is defined as not enrolled in either title XXI or title XIX in the month be	efore
enrollment (i.e., for a child enrolled in January 2018, he/she would not be enrolled in either title XXI or title XIX in December 2017, etc.)	

Not Previously Enrolled in CHIP—"Newly enrolled" is defined as not enrolled in title XXI in the month before enrollment (i.e., for a child enrolled in January 2018, he/she would not be enrolled in title XXI in December 2017, etc.)

Table 3b. Duration Measure, Title XXI	All Children Ages 0-16		Age Less than 12 months		Ages  1-5		Ages 6-12		Ages 13-16	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1. Total number of children newly enrolled in title XXI	134	100%	134	100%	0	100%	0	100%	0	100%
in the second quarter of FFY 2018										

Table 3b. Duration Measure, Title XXI	All Children Ages		Age Less than		Ages  1-5		Ages		Ages 13-16	
		0-16		12 months			6-12			
		Percent		Percent	Number	Percent	Number	Percent	Number	Percent
	_	nent status				ı		T		T
Total number of children continuously enrolled in title     XXI	131	97.76	131	97.76	0		0		0	
Total number of children with a break in title XXI coverage but re-enrolled in title XXI	0		0		0		0		0	
3.a. Total number of children enrolled in Medicaid (title XIX) during title XXI coverage break										
(If unable to provide the data, check here )										
Total number of children disenrolled from title XXI	3	2.24	3	2.24	0		0		0	
4.a. Total number of children enrolled in Medicaid (title XIX) after being disenrolled from title XXI										
(If unable to provide the data, check here $\square$ )	<u> </u>									
		ent status			T -	1	-		T -	
Total number of children continuously enrolled in title     XXI	120	89.55	120	89.55	0		0		0	
Total number of children with a break in title XXI coverage but re-enrolled in title XXI	2	1.49	2	1.49	0		0		0	
6.a. Total number of children enrolled in Medicaid (title XIX) during title XXI coverage break (If unable to provide the data, check here —)										
7. Total number of children disenrolled from title XXI	12	8.96	12	8.96	0		0		0	
7.a. Total number of children enrolled in	12	0.90	12	0.30	0		U		0	
Medicaid (title XIX) after being disenrolled from										
title XXI										
(If unable to provide the data, check here )	<u> </u>									
		ent status			T -	ı	_		T -	
Total number of children continuously enrolled in title     XXI	95	70.9	95	70.9	0		0		0	
Total number of children with a break in title XXI coverage but re-enrolled in title XXI	4	2.99	4	2.99	0		0		0	
9.a. Total number of children enrolled in Medicaid										
(title XIX) during title XXI coverage break										
(If unable to provide the data, check here )										
10. Total number of children disenrolled from title XXI	35	26.12	35	26.12	0		0		0	
10.aTotal number of children enrolled in Medicaid										
(title XIX) after being disenrolled from title XXI										
(If unable to provide the data, check here )										

#### **Definitions:**

<sup>1.</sup> The "total number of children newly enrolled in title XXI in the second quarter of FFY 2018" is defined as those children either new to public coverage or new to title XXI, in the month before enrollment. Please define your population of "newly enrolled" in the Instructions section.

- 2. The total number of children that were continuously enrolled in title XXI for 6 months is defined as the sum of:
  - the number of children with birthdates after July 2001, who were newly enrolled in January 2018 and who were continuously enrolled through the end of June 2018
  - + the number of children with birthdates after August 2001, who were newly enrolled in February 2018 and who were continuously enrolled through the end of July 2018
  - + the number of children with birthdates after September 2001, who were newly enrolled in March 2018 and who were continuously enrolled through the end of August 2018
- 3. The total number who had a break in title XXI coverage during 6 months of enrollment (regardless of the number of breaks in coverage) but were re-enrolled in title XXI by the end of the 6 months, is defined as the sum of:
  - the number of children with birthdates after July 2001, who were newly enrolled in January 2018 and who disenrolled and re-enrolled in title XXI by the end of June 2018
  - + the number of children with birthdates after August 2001, who were newly enrolled in February 2018 and who disenrolled and re-enrolled in title XXI by the end of July 2018
  - + the number of children with birthdates after September 2001, who were newly enrolled in March 2018 and who disenrolled and re-enrolled in title XXI by the end of August 2018
  - 3.a. From the population in #3, provide the total number of children who were enrolled in title XIX during their break in coverage.
- 4. The total number who disenrolled from title XXI, 6 months after their enrollment month is defined as the sum of:
  - the number of children with birthdates after July 2001, who were newly enrolled in January 2018 and were disenrolled by the end of June 2018
  - + the number of children with birthdates after August 2001, who were newly enrolled in February 2018 and were disenrolled by the end of July 2018
  - + the number of children with birthdates after September 2001, who were newly enrolled in March 2018 and were disenrolled by the end of August 2018
  - 4.a. From the population in #4, provide the total number of children who were enrolled in title XIX in the month after their disenrollment from title XXI.
- 5. The total number of children who were continuously enrolled in title XXI for 12 months is defined as the sum of:
  - the number of children with birthdates after July 2001, who were newly enrolled in January 2018 and were continuously enrolled through the end of December 2018
  - + the number of children with birthdates after August 2001, who were newly enrolled in February 2018 and were continuously enrolled through the end of January 2019
  - + the number of children with birthdates after September 2001, who were newly enrolled in March 2018 and were continuously enrolled through the end of February 2019
- 6. The total number of children who had a break in title XXI coverage during 12 months of enrollment (regardless of the number of breaks in coverage), but were re-enrolled in title XXI by the end of the 12 months, is defined as the sum of:
  - the number of children with birthdates after July 2001, who were newly enrolled in January 2018 and who disenrolled and then re-enrolled in title XXI by the end of December 2018
  - + the number of children with birthdates after August 2001, who were newly enrolled in February 2018 and who disenrolled and then re-enrolled in title XXI by the end of January 2019
  - + the number of children with birthdates after September 2001, who were newly enrolled in March 2018 and who disenrolled and then re-enrolled in title XXI by the end of February 2019
  - 6.a. From the population in #6, provide the total number of children who were enrolled in title XIX during their break in coverage.
- 7. The total number of children who disenrolled from title XXI 12 months after their enrollment month is defined as the sum of:
  - the number of children with birthdates after July 2001, who were enrolled in January 2018 and were disenrolled by the end of December 2018
  - + the number of children with birthdates after August 2001, who were enrolled in February 2018 and were disenrolled by the end of January 2019
  - + the number of children with birthdates after September 2001, who were enrolled in March 2018 and were disenrolled by the end of February 2019
  - 7.a. From the population in #7, provide the total number of children, who were enrolled in title XIX in the month after their disenrollment from title XXI.
- 8. The total number of children who were continuously enrolled in title XXI for 18 months is defined as the sum of:
  - the number of children with birthdates after July 2001, who were newly enrolled in January 2018 and were continuously enrolled through the end of June 2019
  - + the number of children with birthdates after August 2001, who were newly enrolled in February 2018 and were continuously enrolled through the end of July 2019
  - + the number of children with birthdates after September 2001, who were newly enrolled in March 2018 and were continuously enrolled through the end of August 2019
- 9. The total number of children who had a break in title XXI coverage during 18 months of enrollment (regardless of the number of breaks in coverage), but were re-enrolled in title XXI by the end of the 18 months, is defined as the sum of:
  - the number of children with birthdates after July 2001, who were newly enrolled in January 2018 and who disenrolled and re-enrolled in title XXI by the end of June 2019
  - + the number of children with birthdates after August 2001, who were newly enrolled in February 2018 and who disenrolled and re-enrolled in title XXI by the end of July 2019
  - + the number of children with birthdates after September 2001, who were newly enrolled in March 2018 and who disenrolled and re-enrolled in title XXI by the end of August 2019
  - 9.a. From the population in #9, provide the total number of children who were enrolled in title XIX during their break in coverage.

- 10. The total number of children who were disenrolled from title XXI 18 months after their enrollment month is defined as the sum of: the number of children with birthdates after July 2001, who were newly enrolled in January 2018 and disenrolled by the end of June 2019
  - + the number of children with birthdates after August 2001, who were newly enrolled in February 2018 and disenrolled by the end of July 2019
  - + the number of children with birthdates after September 2001, who were newly enrolled in March 2018 and disenrolled by the end of August 2019
  - 10.a. From the population in #10, provide the total number of children who were enrolled in title XIX (Medicaid) in the month after their disenrollment from XXI.

Enter any Narrative text related to Section IIIC below. [7500]

## **Section IIID: Cost Sharing**

1.	Describe how the state tracks cost sharing to ensure enrollees do not pay more than 5 percent aggregate maximum in the year? If the state checks N/A for this question because no cost sharing is required, please skip to Section IIIE.
	a. Cost sharing is tracked by:
	☐ Enrollees (shoebox method)
	If the state uses the shoebox method, please describe informational tools provided to enrollees to track cost sharing. <b>[7500]</b>
	☐ Health Plan(s) ☐ State ☐ Third Party Administrator ☐ N/A (No cost sharing required) ☐ Other, please explain. [7500]
2.	When the family reaches the 5% cap, are premiums, copayments and other cost sharing ceased ☐ Yes ☐ No
3.	Please describe how providers are notified that no cost sharing should be charged to enrollees exceeding the 5% cap. <b>[7500]</b>
4.	Please provide an estimate of the number of children that exceeded the 5 percent cap in the state's CHIP program during the federal fiscal year. <b>[500]</b>
5.	Has your state undertaken any assessment of the effects of premiums/enrollment fees on participation in CHIP?
	Yes No If so, what have you found? [7500]
6.	Has your state undertaken any assessment of the effects of cost sharing on utilization of health services in CHIP?
	Yes No If so, what have you found? [7500]
7.	If your state has increased or decreased cost sharing in the past federal fiscal year, how is the state monitoring the impact of these changes on application, enrollment, disenrollment, and utilization of children's health services in CHIP. If so, what have you found? [7500]

# Section IIIE: Employer sponsored insurance Program (including Premium Assistance)

1. Does your state offer an employer sponsored insurance program (including a premium assistance

	program under the CHIP State Plan or a Section 1115 Title XXI Demonstration) for children and/or adults using Title XXI funds?
	<ul><li>✓ Yes, please answer questions below.</li><li>✓ No, skip to Program Integrity subsection.</li></ul>
	Check all that apply and complete each question for each authority
	<ul> <li>□ Purchase of Family Coverage under the CHIP state plan (2105(c)(3))</li> <li>□ Additional Premium Assistance Option under CHIP state plan (2105(c)(10))</li> <li>□ Section 1115 Demonstration (Title XXI)</li> </ul>
2.	Please indicate which adults your state covers with premium assistance. (Check all that apply.)
	<ul><li>☑ Parents and Caretaker Relatives</li><li>☑ Pregnant Women</li></ul>
3.	Briefly describe how your program operates (e.g., is your program an employer sponsored insurance program or a premium assistance program, how do you coordinate assistance between the state and/or employer, who receives the subsidy if a subsidy is provided, etc.) [7500]
	RIte Share is a premium assistance program that is mandatory for Medicaid-eligible individuals whose employers offer an approved health plan. Approved health plans are those that have been determined cost effective by EOHHS. Enrollment of eligible beneficiaries in the RIte Share program has fluctuated since the implementation of the state's new eligibility system, RI Bridges.
	The state provides a subsidy payment for qualified Employer Sponsored Insurance (ESI) plans. A qualified plan must meet minimum benefit requirements and maximum cost sharing requirements (deductibles, co-payments and coinsurance), and be determined cost effective.
	The subsidy payment is equal to the employee's share of the monthly premium and is generally paid directly to the member. EOHHS ensures that Medicaid eligible individuals enrolled in RIte Share have access to all Medicaid covered services by directly paying Medicaid enrolled providers for services and cost sharing requirements up to the Medicaid allowable amount not covered in the commercial plans, as well as services that exceed the coverage limitations of

Monthly premium shares are collected when a non-Medicaid eligible adult has access to an ESI plan whose family health insurance coverage is determined cost effective, and whose enrollment in the ESI plan is required in order to provide coverage for Medicaid eligible family members. Monthly premium shares are collected when EOHHS deducts the monthly premium share from the amount it reimburses the individual for the employee's share of employer coverage.

commercial plans.

	• Employers are not required to submit information about their health insurance benefits to EOHHS, making it difficult to determine cost effectiveness for all available ESI plans.
	• Federal ERISA laws pre-empt any State law that would require employers to enroll RIte Share- eligible families in the employer-sponsored health insurance outside of open enrollment periods.
	• Federal Medicaid rules mandate different coverage for eligible individuals (children, adults, and pregnant women), which complicates the administration of the program, particularly the different levels of wrap-around coverage within a family enrolled in RIte Share.
	• Increases in premiums are being passed on to employees, making it more difficult to meet cost-effectiveness tests for Federal financial participation (FFP).
	• Employers are adopting health plans with increased member cost-sharing (e.g., high deductibles) and scaled-down benefits that make it harder to "wrap-around".
	• Health Savings Accounts (HSAs) and other flexible benefit programs make it more difficult to mandate that employees take up coverage.
	Despite these challenges, RIte Share makes ESI coverage affordable for many families while achieving cost savings for the State.
4.	What benefit package does the ESI program use? [7500]
	Medicaid-covered services as necessary
5.	Are there any minimum coverage requirements for the benefit package?  ☐ Yes ☐ No

6.	Does the program provide wrap-around coverage for benefits?
7.	Are there limits on cost sharing for children in your ESI program?
	⊠Yes □ No
8.	Are there any limits on cost sharing for adults in your ESI program?
	⊠ Yes □ No
9.	Are there protections on cost sharing for children (e.g., the 5 percent out-of-pocket maximum) in your premium assistance program?
	⊠ Yes □ No
	If yes, how is the cost sharing tracked to ensure it remains within the 5 percent yearly aggregate maximum <b>[7500]</b> ?
10.	Identify the total number of children and adults enrolled in the ESI program for whom Title XXI funds are used during the reporting period (provide the number of adults enrolled in this program even if they were covered incidentally, i.e., not explicitly covered through a demonstration).
	0 Number of childless adults ever-enrolled during the reporting period
	611 Number of adults ever-enrolled during the reporting period
	1901 Number of children ever-enrolled during the reporting period
11.	Provide the average monthly enrollment of children and parents ever enrolled in the premium assistance program during FFY 2019.
	Children <u>201</u> Parents <u>51</u>
12.	During the reporting period, what has been the greatest challenge your ESI program has experienced? [7500]
	Enrollment in RIte Share has decreased considerably. The type of employment opportunities are limited to part-time and temporary work which may not offer the same level of benefits as full time employment. There have also been many interface difficulties with the eligibility system. The State continues to navigate the implementation of RI Bridges including working through system modifications. The State continues to identify operational issues within the system. However, the State is able to identify eligible enrollees for RIte Share through processes that identify RIte Care enrollees with other insurance and transition them off RIte Care into RIte Share whenever possible.

13. During the reporting period, what accomplishments have been achieved in your ESI program? [7500]

Employers continue to seek participation in RIte Share and enrollment in RIte Share. The State continues to pursue and encourage employers to participate in the Rite Share Program.

14.	4. What changes have you made or are planning to make in your ESI program during the next fiscal year? Please comment on why the changes are planned. [7500]						
	The state has expanded the RIte Share program to childless adults, age 19-64. The State is proposing changes that would require employers to provide benefit information to the State.						
15.	5. What do you estimate is the impact of your ESI program (including premium assistance) on enrollment and retention of children? How was this measured? [7500]						
	See Substitution of	Coverage (Crowd-Out) 3					
16.	Provide the averagunder your ESI pro	e amount each entity pays to gram:	owards coverage of the d	ependent child/parent			
	Population	State	Employer	Employee			
	Child						
	Parent						
17.	Indicate the range i state on behalf of a	n the average monthly dollar child or parent.	amount of premium ass	istance provided by the			
		Low	High				
	Children						
	Parent						
18.	If you offer a premi	um assistance program, wha	at, if any, is the minimum	employer contribution?			
18.		um assistance program, wha	at, if any, is the minimum	employer contribution?			
	[500] N/A	um assistance program, wha		. ,			
	[500] N/A			. ,			
	[500] N/A Please provide the	income levels of the children	n or families provided pre	. ,			

20. Is there a required period of uninsurance before enrolling in premium assistance?

If yes, what is the period of uninsurance? [500]

☐ Yes ⊠ No

21.	Do you have a waiting list for your program?
	☐ Yes ☑ No
22.	Can you cap enrollment for your program?
	☐ Yes ☑ No
23.	What strategies has the state found to be effective in reducing administrative barriers to the provision of premium assistance in ESI? <b>[7500]</b>
	EOHHS continues to streamline the administrative process through the new eligibility system, RI Bridges, including system enhancements and upgrades.
Enter a	ny Narrative text related to Section IIIE below. [7500]
Secti	on IIIF: Program Integrity
	MPLETE ONLY WITH REGARD TO SEPARATE CHIP PROGRAMS, I.E., THOSE
<b>TH</b> 1.	AT ARE NOT MEDICAID EXPANSIONS)  Does your state have a written plan that has safeguards and establishes methods and procedures for:
	<ul> <li>(1) prevention:  <ul> <li>Yes</li> <li>No</li> </ul> </li> <li>(2) investigation:  <ul> <li>Yes</li> <li>No</li> </ul> </li> <li>(3) referral of cases of fraud and abuse?  <ul> <li>Yes</li> <li>No</li> </ul> </li> </ul>
	Please explain: [7500]
	EOHHS Office of Program Integrity(PI) recognizes areas of vulnerabilities that adversely affect program integrity.
	PI has developed protocols and procedures to detect and deter fraud, waste and abuse, increase accountability and transparency. PI uses sophisticated data mining and modeling techniques to identify unusual patterns of purchasing and billing by third parties, holds provider agencies accountable for building and maintaining systems to prevent improper billing, utilizes administrative tools such as payment suspension, prepayment review, audit, sanction, and individual and entity exclusion when improper payments are discovered.
	Do managed health care plans with which your program contracts have written plans?
	Please Explain: [500]
	The Contract Between RI EOHHS for Medicaid Managed Care Services requires RI's three (3) MCOs and Dental Plan to have written Member and Provider Fraud, Waste and Abuse Policy and Procedures and Compliance Plan, submit quarterly Fraud and Abuse report. MCOs must submit

copies of their Corporate Compliance Plan and associated documentation, as well as completed Ownership and Controlling Interest forms, to the RI EOHHS. 2. For the reporting period, please report the Number of fair hearing appeals of eligibility denials

Number of cases found in favor of beneficiary 3.

3.	For the reporting period, please indicate the number of cases investigated, and cases referred, regarding fraud and abuse in the following areas:
	Provider Credentialing
	0 Number of cases investigated
	0 Number of cases referred to appropriate law enforcement officials
	Provider Billing
	131 Number of cases investigated
	1 Number of cases referred to appropriate law enforcement officials
	Beneficiary Eligibility
	Number of cases investigated
	Number of cases referred to appropriate law enforcement officials
Are	e these cases for:
	CHIP
	Medicaid and CHIP Combined
4.	Does your state rely on contractors to perform the above functions?
	Yes, please answer question below.
	□No
5.	If your state relies on contractors to perform the above functions, how does your state provide oversight of those contractors? Please explain: [7500]
	Contractors support data analytics and reporting efforts. MCOs self-report internal controls and audits, LEIE/SAM queries, SREs, EOMB, cases referred to MFCU, provider credentialing issues and other fraud, waste and abuse inquiries however RI EOHHS Medicaid Managed Care leadership is ultimately responsible for verification and approval.
	Please see #1 narrative for detail.
6.	Do you contract with managed care health plans and/or a third party contractor to provide this oversight?
	⊠Yes
	□ No

Enter any Narrative text related to Section IIIF below. [7500]

Please Explain: [500]

The Contract Between RI EOHHS for Medicaid Managed Care Services requires RI's three (3) MCOs and Dental Plan to have written Member and Provider Fraud, Waste and Abuse Policy and Procedures and Compliance Plan, submit quarterly Fraud and Abuse report. The MCOs are required establish and maintain internal controls which are designed and executed to prevent, detect, investigate, and report suspected Medicaid Fraud and Abuse that may be committed by network providers, non-network providers, vendors, subcontractors, employees, members, or other third parties with whom the Contractor contracts. EOHHS and its Office of Program Integrity may conduct audits at any time on the Contractor's formal fraud, waste and abuse program as well as any files as a result of claims audits. MCOs are required to educate its members about Medicaid fraud and abuse by including this subject matter in the contractor's member handbook.

MCOs must submit copies of their Corporate Compliance Plan and associated documentation, as well as completed Ownership and Controlling Interest forms, to the RI EOHHS. The latter series of forms must be submitted for the MCO itself as well as subcontractors. EOHHS requires MCOs to issue an Explanation of Member Benefits (EOMB) notices, to complement the MCOs' fraud/waste/abuse detection/prevention functions.

MCOS have methods and criteria for identifying and monitoring suspected Medicaid fraud and abuse as required by 42 CFR 456.3, 456.4, and 456.23. The MCOs initiate an investigation of possible Medicaid fraud and abuse and are required to report any suspected cases of provider or vendor fraud and/or abuse to RI EOHHS and PI within five (5) business days following the close of an initial investigation. PI will vet suspected case(s) and will make a referral to the MFCU if warranted.

Quarterly meeting with the three(3) MCOs and Dental Plan with representatives of EOHHS, the Rhode Island Department of the Attorney General's Medicaid Fraud Control Unit (MFCU), and the State's Fiscal Intermediary, DXC are held providing attendees a forum to discuss open, closed and potential issues of fraud, waste and abuse in both managed care and FFS networks to evaluate if each is seeing similar activity.

In addition to quarterly meetings, EOHHS and the Office of Program Integrity (PI) hold a monthly call with each of the MCOs. Participants provide ongoing investigation status updates, share new leads and provide support and education to the MCO SIU/investigators.

EOHHS instituted mandatory quarterly fraud and abuse investigation reporting in 2006 for all Medicaid-participating MCOs. These reports are submitted by the MCOs to EOHHS' Office of Program Integrity (PI) and to the Rhode Island Department of the Attorney General's MFCU.

In addition to the PI-MCO specific meetings, EOHHS Medicaid Managed Care Oversight Team conducts oversight meetings on a monthly basis with the MCOs. These monthly meetings are conducted separately with each MCO and the agendas for these meetings focus upon both standing and emerging issues.

### **Section IIIG: Dental Benefits:**

Please ONLY report data in this section for children in Separate CHIP programs and the Separate CHIP part of Combination programs. Reporting is required for all states with Separate CHIP programs and Combination programs. If your state has a Combination program or a Separate CHIP program but you are not reporting data in this section on children in the Separate CHIP part of your program, please explain why. Explain: [7500]

#### RI has a Combination Program

1. Information on Dental Care for Children in Separate CHIP Programs (including children in the Separate CHIP part of Combination programs). Include all delivery system types, e.g. MCO, PCCM, FFS.

Data for this table are based on the definitions provided on the Early and Periodic Screening, Diagnostic, and Treatment (EPSDT) Report (Form CMS-416)

a. Annual Dental Participation Table for Children Enrolled in Separate CHIP programs and the Separate CHIP part of Combination programs (for Separate CHIP programs, please include ONLY children receiving full CHIP benefits and supplemental benefits).

FFY 2019	Total (All age groups)	<1 year	1 – 2 years	3 - 5 years	6 - 9 years	10-14 years	15–18 years
Total Individuals Enrolled for at Least 90 Continuous Days <sup>1</sup>	37567	54	2035	5014	8982	12112	9370
Total Enrollees Receiving Any Dental Services <sup>2</sup> [7]	0						
Total Enrollees Receiving Preventive Dental Services <sup>3</sup> [7]	0						

<sup>&</sup>lt;sup>1</sup> **Total Individuals Enrolled for at Least 90 Continuous Days** – Enter the total unduplicated number of children who have been continuously enrolled in a separate CHIP program or the separate CHIP part of a combination program for at least 90 continuous days in the federal fiscal year, distributed by age. For example, if a child was enrolled January 1st to March 31st, this child is considered continuously enrolled for at least 90 continuous days in the federal fiscal year. If a child was enrolled from August 1st to September 30th and from October 1st to November 30th, the child would <u>not</u> be considered to have been enrolled for 90 continuous days in the federal fiscal year. Children should be counted in age groupings based on their age at the end of the fiscal year. For example, if a child turned 3 on September 15th, the child should be counted in the 3-6 age grouping.

<sup>&</sup>lt;sup>2</sup> **Total Enrollees Receiving Any Dental Services** - Enter the unduplicated number of children enrolled in a separate CHIP program or the separate CHIP part of a combination program for at least 90 continuous days who received at least one dental service by or under the supervision of a dentist as defined by HCPCS codes D0100 - D9999 (or equivalent CDT codes D0100 - D9999 or equivalent CPT codes) based on an unduplicated paid, unpaid, or denied claim.

<sup>&</sup>lt;sup>3</sup> **Total Enrollees Receiving Preventive Dental Services** - Enter the unduplicated number of children enrolled in a separate CHIP program or the separate CHIP part of a combination program for at least 90 continuous days who received at least one preventive dental service by or under the supervision of a dentist as defined by HCPCS codes D1000 - D1999 (or equivalent CDT codes D1000 - D1999 or equivalent CPT codes, that is, only those CPT codes that are for preventive dental services and only if provided by or under the supervision of a dentist), based on an unduplicated paid, unpaid, or denied claim.

FFY 2019	Total (All age groups)	<1 year	1 – 2 years	•	6 – 9 years	10-14 years	15–18 years
Total Enrollees Receiving Dental Treatment Services <sup>4</sup> [7]	0						

b. For the age grouping that includes children 8 years of age, what is the number of such children who have received a sealant on at least one permanent molar tooth<sup>5</sup>? [7]

2.	Does the state provide supplemental dental coverage?				
	⊠ Yes □ No				
	If yes, how many children are enrolled? [7] 110496				
	What percent of the total number of enrolled children have supplemental dental coverage? [5] $\underline{94.3}$				

Enter any Narrative text related to Section IIIG below. [7500]

Enrollment is as of 9/30/19 based on enrollment in RIte Smiles. The denominator is all children aged 18 and under as of 9/30/19.

Report all dental services data in the age category reflecting the child's age at the end of the federal fiscal year even if the child received services while in two age categories. For example, if a child turned 10 on September 1st, but had a cleaning in April and a cavity filled in September, both the cleaning and the filling would be counted in the 10-14 age category.

Report all sealant data in the age category reflecting the child's age at the end of the federal fiscal year even if the child was factually a different age on the date of service. For example, if a child turned 6 on September 1st, but had a sealant applied in July, the sealant would be counted in the age 6-9 category.

<sup>&</sup>lt;sup>4</sup> **Total Enrollees Receiving Dental Treatment Services** - Enter the unduplicated number of children enrolled in a separate CHIP program or the separate CHIP part of a combination program for at least 90 continuous days who received at least one treatment service by or under the supervision of a dentist, as defined by HCPCS codes D2000 - D9999 (or equivalent CDT codes D2000 - D9999 or equivalent CPT codes, that is, only those CPT codes that involve periodontics, maxillofacial prosthetics, implants, oral and maxillofacial surgery, orthodontics, adjunctive general services, and only if provided by or under the supervision of a dentist), based on an unduplicated paid, unpaid, or denied claim.

<sup>&</sup>lt;sup>5</sup> **Receiving a Sealant on a Permanent Molar Tooth** -- Enter the unduplicated number of children enrolled in a separate CHIP program or the separate CHIP part of a combination program for 90 continuous days and in the age category of 6-9 who received a sealant on a permanent molar tooth, as defined by HCPCS code D1351 (or equivalent CDT code D1351), based on an unduplicated paid, unpaid, or denied claim. For this line, include sealants placed by any dental professional for whom placing a sealant is within his or her scope of practice. Permanent molars are teeth numbered 2, 3, 14, 15, 18, 19, 30, 31, and additionally, for those states that cover sealants on third molars, also known as wisdom teeth, the teeth numbered 1, 16, 17, 32.

## **Section IIIH: CHIPRA CAHPS Requirement:**

CHIPRA section 402(a)(2), which amends reporting requirements in section 2108 of the Social Security Act, requires Title XXI Programs (i.e., CHIP Medicaid Expansion programs, Separate Child Health Programs, or a combination of the two) to report CAHPS results to CMS starting December 2013. While Title XXI Programs may select any CAHPS survey to fulfill this requirement, CMS encourages these programs to align with the CAHPS measure in the Children's Core Set of Health Care Quality Measures for Medicaid and CHIP (Child Core Set). Starting in 2013, Title XXI Programs should submit summary level information from the CAHPS survey to CMS via the CARTS attachment facility. We also encourage states to submit raw data to the Agency for Healthcare Research and Quality's CAHPS Database. More information is available in the Technical Assistance fact sheet, Collecting and Reporting the CAHPS Survey as Required Under the CHIPRA: <a href="https://www.medicaid.gov/medicaid/quality-of-care/downloads/cahpsfactsheet.pdf">https://www.medicaid.gov/medicaid/quality-of-care/downloads/cahpsfactsheet.pdf</a>

If a state would like to provide CAHPS data on both Medicaid and CHIP enrollees, the agency must sample Title XIX (Medicaid) and Title XXI (CHIP) programs separately and submit separate results to CMS to fulfill the CHIPRA Requirement.

Did you Collect this Survey in Order to Meet the CHIPPA CAHPS Paguirement?

✓ Yes  ☐ No	
If Yes, How Did you Report this Survey (select all that apply):  ☐ Submitted raw data to AHRQ (CAHPS Database)  ☐ Submitted a summary report to CMS using the CARTS attachment facility (NOTE: do not submit re CAHPS data to CMS)  ☐ Other. Explain:	aw
If No, Explain Why: Select all that apply (Must select at least one):	
□ Service not covered □ Population not covered □ Entire population not covered □ Partial population not covered Explain the partial population not covered: □ Data not available □ Explain why data not available □ Budget constraints □ Staff constraints □ Data inconsistencies/accuracy Please explain: □ Data source not easily accessible Select all that apply: □ Requires medical record review □ Requires data linkage which does not currently exist □ Other:	

☐ Information not collected. Select all that apply: ☐ Not collected by provider (hospital/health plan)
Other:
☐ Other: ☐ Small sample size (less than 30) Enter specific sample size: ☐ Other. Explain:
Definition of Population Included in the Survey Sample:
Definition of population included in the survey sample:  ☑ Denominator includes CHIP (Title XXI) population only.  ☐ Survey sample includes CHIP Medicaid Expansion population.  ☐ Survey sample includes Separate CHIP population.  ☑ Survey sample includes Combination CHIP population.
If the denominator is a subset of the definition selected above, please further define the denominator, and indicate the number of children excluded:
Which Version of the CAHPS® Survey was Used?  ☐ CAHPS® 5.0.  ☐ CAHPS® 5.0H.  ☐ Other. Explain:
Which Supplemental Item Sets were Included in the Survey?  ☐ No supplemental item sets were included ☐ CAHPS Item Set for Children with Chronic Conditions ☐ Other CAHPS Item Set. Explain:
Which Administrative Protocol was Used to Administer the Survey?  ☐ NCQA HEDIS CAHPS 5.0H administrative protocol ☐ HRQ CAHPS administrative protocol ☐ Other administrative protocol. Explain:
Enter any Narrative text related to Section IIIH below. [7500]

# Section III I: Health Service Initiatives (HSI) Under the CHIP State Plan

Pursuant to Section 2105(a)(1)(D)(ii) of the Social Security Act, states have the option to use up to 10 percent of actual or estimated Federal expenditures to develop state-designed Health Services Initiatives (HSI) (after first funding costs associated with administration of the CHIP state plan), as defined in regulations at 42 CFR 457.10, to improve the health of low-income children.

All states with approved HSI program(s) described in the CHIP state plan should answer "Yes" to question 1, and complete questions 2 and 3. If the state has an approved HSI that is not currently operating using Title XXI funds, please check "Yes", to question 1, include the program name and description in the table for question 2, and indicate in the narrative portion of this section that the state is not currently implementing the program.

1) Does your state operate HSI(s) to provide direct services or implement public health initiatives usin Title XXI funds?	ıg
$\square$ Yes, please answer questions below.	
⊠ No, please skip to Section IV.	
2) In the table below, please provide a brief description of each HSI program operated in the state in the first column. In the second column, please list the populations served by each HSI program. In the thir column, provide estimates of the number of children served by each HSI program. In the fourth column provide the percentage of the population served by the HSI who are children below your state's CHIP.	rd

HSI Program	Population Served by HSI Program	Number of Children Served by HSI Program	Percent of Low- income Children Served by HSI Program <sup>6</sup>

<sup>&</sup>lt;sup>6</sup> The percent of children served by the HSI program who are below the CHIP FPL threshold in your state should be reported in this column.

FPL eligibility threshold.

HSI Program	Population Served by HSI Program	Number of Children Served by HSI Program	Percent of Low- income Children Served by HSI Program <sup>6</sup>

3) Please define a metric for each of your state's HSI programs that is used to measure the program's impact on improving the health of low-income children. In the table below, please list the HSI program title in the first column, and include a metric used to measure that program's impact in the second column. In the third column, please provide the outcomes for metrics reported in the second column. States that are already reporting to CMS on such measures related to their HSI program(s) do not need to replicate that reporting here and may skip to Section IV.

HSI Program	Metric	Outcome

Enter any Narrative text related to Section III I below. [7500]

# **Section IV. Program financing for State Plan**

1. Please complete the following table to provide budget information. Describe in narrative any details of your planned use of funds below, including the assumptions on which this budget was based (per member/per month rate, estimated enrollment and source of non-federal funds). (Note: This reporting period equals federal fiscal year 2019. If you have a combination program you need only submit one budget; programs do not need to be reported separately.)

#### COST OF APPROVED CHIP PLAN

Benefit Costs	2019	2020	2021
Insurance payments			
Managed Care	86241265	89037801	89930284
Fee for Service	6915030	5536249	5672494
Total Benefit Costs	93156295	94574050	95602778
(Offsetting beneficiary cost sharing payments)			
Net Benefit Costs	\$ 93156295	\$ 94574050	\$ 95602778

Administration Costs	2019	2020	2021
Personnel			
General Administration	5669845	5630967	5849344
Contractors/Brokers (e.g., enrollment contractors)			
Claims Processing			
Outreach/Marketing costs			
Other (e.g., indirect costs)			
Health Services Initiatives			
Total Administration Costs	5669845	5630967	5849344
10% Administrative Cap (net benefit costs ÷ 9)	10350699	10508228	10622531

	2019	2020	2021
Federal Title XXI Share	88745874	78731082	68845410
State Share	10080266	21473935	32606712
TOTAL COSTS OF APPROVED CHIP PLAN	98826140	100205017	101452122

2.	. What were the sources of non-federal funding used for state match during the reporting period'		
	<ul> <li>         ⊠ State appropriations         □ County/local funds         □ Employer contributions     </li> </ul>		
	Foundation grants		
	Private donations		
	☐ Tobacco settlement		

3. Did you experience a short fall in CHIP funds this year? If so, what is your analysis for why there were not enough federal CHIP funds for your program? [1500]

Other (specify) [500]

4. In the tables below, enter 1) number of eligibles used to determine per member per month costs for the current year and estimates for the next two years; and, 2) per member per month (PMPM) cost rounded to a whole number. If you have CHIP enrollees in a fee for service program, per member per month cost will be the average cost per month to provide services to these enrollees.

# A. Managed Care

Year	Number of Eligibles	PMPM (\$)
2019	29559	\$258
2020	30250	\$260
2021	30250	\$270

### A. Fee For Service

Year	Number of Eligibles	PMPM (\$)
2019	2629	\$175
2020	3025	\$255
2021	3025	\$155

Enter any Narrative text related to Section IV below. [7500]

PMPM does not include CHIP admin costs, pror period adjustments or incentive payments. Eligibility reflects average monthly enrollment and do not include retroactive adjustments of approximately 900 members.

For SFY (July – June), not FFY.

## **Section V: Program Challenges and Accomplishments**

1. For the reporting period, please provide an overview of your state's political and fiscal environment as it relates to health care for low income, uninsured children and families, and how this environment impacted CHIP. **[7500]** 

There were no significant fiscal or political impacts to the CHIP program during the reporting period.

2. During the reporting period, what has been the greatest challenge your program has experienced? [7500]

There were no significant challenges experienced during the reporting period.

3. During the reporting period, what accomplishments have been achieved in your program? [7500]

Rhode Island is continuing to enhance and push forward the Accountable Entities (AE) program. The AE program is aimed at transitioning the Medicaid program toward value-based purchasing. Accountable Entities are moving towards better coordinated care for Medicaid and CHIP beneficiaries, integrating the behavioral, physical, and social needs of the populations, with the goal of improved outcomes population wide.

4. What changes have you made or are planning to make in your CHIP program during the next fiscal year? Please comment on why the changes are planned. **[7500]** 

There are no planned changes to the CHIP program for the upcoming fiscal year.

Enter any Narrative text related to Section V below. [7500]