# FRAMEWORK FOR THE ANNUAL REPORT OF THE CHILDREN'S HEALTH INSURANCE PLANS UNDER TITLE XXI OF THE SOCIAL SECURITY ACT

#### **Preamble**

Section 2108(a) and Section 2108(e) of the Social Security Act (the Act) provide that each state and territory\* must assess the operation of its state child health plan in each federal fiscal year and report to the Secretary, by January 1 following the end of the federal fiscal year, on the results of the assessment. In addition, this section of the Act provides that the state must assess the progress made in reducing the number of uncovered, low-income children. The state is out of compliance with CHIP statute and regulations if the report is not submitted by January 1. The state is also out of compliance if any section of this report relevant to the state's program is incomplete.

The framework is designed to:

- Recognize the diversity of state approaches to CHIP and allow states flexibility to highlight key accomplishments and progress of their CHIP programs, AND
- Provide consistency across states in the structure, content, and format of the report, AND
- Build on data already collected by CMS quarterly enrollment and expenditure reports, AND
- Enhance accessibility of information to stakeholders on the achievements under Title XXI

The CHIP Annual Report Template System (CARTS) is organized as follows:

- Section I: Snapshot of CHIP Programs and Changes
- Section II: Program's Performance Measurement and Progress
- Section III: Assessment of State Plan and Program Operation
- Section IV: Program Financing for State Plan
- Section V: Program Challenges and Accomplishments
  - \* When "state" is referenced throughout this template it is defined as either a state or a territory.

\*Disclosure. According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0938-1148. The time required to complete this information collection is estimated to average 40 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, write to: CMS, 7500 Security Blvd., Attn: PRA Reports Clearance Officer, Mail Stop C4-26-05, Baltimore, Maryland 21244-1850.

DO NOT CERTIFY YOUR REPORT UNTIL ALL SECTIONS ARE COMPLETE.
State/Territory: он
Name of State/Territory
The following Annual Report is submitted in compliance with Title XXI of the Social Security Act (Section 2108(a) and Section 2108(e)).
Signature: Barbara Sears, State Medicaid Director
CHIP Program Name(s): All, Ohio
CHIP Program Type:
<ul><li>☐ CHIP Medicaid Expansion Only</li><li>☐ Separate Child Health Program Only</li><li>☐ Combination of the above</li></ul>
Reporting Period: 2018 (Note: Federal Fiscal Year 2018 starts 10/1/2017 and ends 9/30/2018)
Contact Person/Title: Jang Won Seo, MHS Administrator 1
Address: 50 West Town Street, Suite 400
City: Columbus State: OH Zip: 43215
Phone: 614-752-2371 Fax:
Email: jangwon.seo@medicaid.ohio.gov
Submission Date: 12/21/2018

(Due to your CMS Regional Contact and Central Office Project Officer by January 1st of each year)

# Section I. Snapshot of CHIP Program and Changes

information. If yo	) To provide a summary at-a-glance of your CHIP program, please provide the following information. If you would like to make any comments on your responses, please explain in the narrative section below this table.									
state plan in secti	Provide an assurance that your state's CHIP program eligibility criteria as set forth in the CHIP state plan in section 4, inclusive of PDF pages related to Modified Adjusted Gross Income eligibility, is accurate as of the date of this report.									
Insurance Progra	Please note that the numbers in brackets, e.g., <b>[500]</b> are character limits in the Children's Health Insurance Program (CHIP) Annual Report Template System (CARTS). You will not be able to enter responses with characters greater than the limit indicated in the brackets.									
Upper % of FP	CHIP Medicaid Ex L (federal poverty level)	<b>xpansion Program</b> fields are defined as <u>Up to</u>	and Including							
Does your program requ ⊠ NO □ YES □ N/A	uire premiums or an enrol	llment fee?								
Enrollment fee amount:										
Premium fee amount:										
If premiums are tiered by	by FPL, please breakout b	y FPL.								
Premium Amount From (\$)	Premium Amount To (\$)	From % of FPL	Up to % of FPL							
Yearly Maximum Premium Amount per Family: \$  If premiums are tiered by FPL, please breakout by FPL.										
Premium Amount	Premium Amount	From % of FPL	Up to % of FPL							
From (\$)	To (\$)									

Premium Amount From (\$)	Premium Amount To (\$)	From % of FPL	Up to % of FPL

If yes, briefly explain fo	ee structure: [500]		
Which delivery system(	(s) does your program use	?	
<ul><li>☑ Managed Care</li><li>☐ Primary Care Case M</li><li>☑ Fee for Service</li></ul>	<b>I</b> anagement		
_	groups receive which delived the delived rendered are the deligible for CHIP are for CHIP.		re in the month they
	ildren eligible for CHIP ar on a Ohio Department of I aged Care.		
Upper % of FP	Separate Child I L (federal poverty level) f	O	and Including
Does your program requ ☐ NO ☐ YES ☐ N/A	uire premiums or an enroll	Iment fee?	
Enrollment fee amount: Premium fee amount: If premiums are tiered by	by FPL, please breakout by	y FPL.	
Premium Amount From (\$)	Premium Amount To (\$)	From % of FPL	Up to % of FPL

Yearly Maximum Premium Amount per Family: \$

If premiums are tiered by FPL, please breakout by FPL.

Premium Amount	Premium Amount	From % of FPL	Up to % of FPL
From (\$)	To (\$)		

If yes, briefly explain fee structure: [500]

Which	delivery	system(s)	does	your	program	use?

☐ Managed Care

☐ Primary Care Case Management

☐ Fee for Service

Please describe which groups receive which delivery system: [500]

2) Have you made changes to any of the following policy or program areas during the reporting period? Please indicate "yes" or "no change" by marking the appropriate column.

For FFY 2018, please include only the program changes that are in addition to and/or beyond those required by the Affordable Care Act.

- a) Applicant and enrollee protections (e.g., changed from the Medicaid Fair Hearing Process to State Law)
- b) Application
- c) Benefits
- d) Cost sharing (including amounts, populations, & collection process)
- e) Crowd out policies
- f) Delivery system

Medicaid Expansion CHIP Program			Separate Child Health Program				
Yes	No Change	N/A	Yes	No Change	N/A		
	$\boxtimes$		(3) (3) (3)	3	3		
	$\boxtimes$		71 23	2	00		
	$\boxtimes$		500		500		
		$\boxtimes$	2 3				
		$\boxtimes$	71 21 21	3	5.0		
0	$\boxtimes$		(2) (3)				

				change			onunge		1
g)	Eligibility determination process			$\boxtimes$		2	3	3	ĺ
h)	Implementing an enrollment freeze and/or cap			$\boxtimes$	(A)	3			ĺ
i)	Eligibility levels / target population			$\boxtimes$	20 0	(2)	3		ĺ
j)	Eligibility redetermination process			$\boxtimes$		(2) (3)	(2) (3)	(2)	ĺ
k)	Enrollment process for health plan selection			$\boxtimes$		(2) (3)	(2) (3)	(2)	ĺ
1)	Outreach (e.g., decrease funds, target outreach)			$\boxtimes$		2	5	(2) (3)	l
m)	Premium assistance				$\boxtimes$	2	5	3	l
n)	Prenatal care eligibility expansion (Sections 457.10, 457.350(b 457.622(c)(5), and 457.626(a)(3) as described in the October 2, Rule)				$\boxtimes$	25 35		5	
o)	Expansion to "Lawfully Residing" children			$\boxtimes$	30 	(2)	3		l
p)	Expansion to "Lawfully Residing" pregnant women					2	5	(2)	l
q)	Pregnant Women state plan expansion				$\boxtimes$	(2)	3	(2)	l
r)	Methods and procedures for prevention, investigation, and referral of cases of fraud and abuse						(5) (3)	8	
s)	Other – please specify								l
	a)					(2) (3)	5	(2)	l
	b)				20-	(2) (3)	(2)	(2)	l
	c)				20 20 20 20	20			l
	3) For each topic you responded "yes" to above, please explain the change and why the change was made, below:  Medicaid Expansion CHIP Program								
		hange and why		ange wa	as mad	е			
	a) Applicant and enrollee protections (e.g., changed from the Medicaid Fair Hearing Process to State Law)								

b) Application

Topic		List change and why the change was made
c)	Benefits	
d)	Cost sharing (including amounts, populations, & collection process)	
e)	Crowd out policies	
f)	Delivery system	
g)	Eligibility determination process	
h)	Implementing an enrollment freeze and/or cap	
i)	Eligibility levels / target population	
j)	Eligibility redetermination process	
k)	Enrollment process for health plan selection	
1)	Outreach	
m)	Premium assistance	
n)	Prenatal care eligibility expansion (Sections 457.10, 457.350(b)(2), 457.622(c)(5), and 457.626(a)(3) as described in the October 2, 2002 Final Rule)	
o)	Expansion to "Lawfully Residing" children	
p)	Expansion to "Lawfully Residing" pregnant women	
q)	Pregnant Women State Plan Expansion	
r)	Methods and procedures for prevention, investigation, and referral of cases of fraud and abuse	
s)	Other – please specify	
	a)	
	b)	
	c)	

Separate Child Health Program

Top	ic	List change and why the change was made
a)	Applicant and enrollee protections (e.g., changed from the Medicaid Fair Hearing Process to State Law)	
b)	Application	
c)	Benefits	
d)	Cost sharing (including amounts, populations, & collection process)	
e)	Crowd out policies	
f)	Delivery system	
g)	Eligibility determination process	
h)	Implementing an enrollment freeze and/or cap	
i)	Eligibility levels / target population	
j)	Eligibility redetermination process	
k)	Enrollment process for health plan selection	
1)	Outreach	
m)	Premium assistance	
n)	Prenatal care eligibility expansion (Sections 457.10, 457.350(b)(2), 457.622(c)(5), and 457.626(a)(3) as described in the October 2, 2002 Final Rule)	
o)	Expansion to "Lawfully Residing" children	
p)	Expansion to "Lawfully Residing" pregnant women	
q)	Pregnant Women State Plan Expansion	
r)	Methods and procedures for prevention, investigation, and referral of cases of fraud and abuse	
s)	Other – please specify	

Topic	List change and why the change was made
a)	
b)	
c)	

Enter any Narrative text related to Section I below. [7500]

# Section II Program's Performance Measurement and Progress

This section consists of two subsections that gather information about the CHIP and/or Medicaid program. Section IIA captures your enrollment progress as well as changes in the number and/or rate of uninsured children in your state. Section IIB captures progress towards meeting your state's general strategic objectives and performance goals.

### Section IIA: Enrollment And Uninsured Data

1. The information in the table below is the Unduplicated Number of Children Ever Enrolled in CHIP in your state for the two most recent reporting periods. The enrollment numbers reported below should correspond to line 7 (Unduplicated # Ever Enrolled Year) in your state's 4th quarter data report (submitted in October) in the CHIP Statistical Enrollment Data System (SEDS). The percent change column reflects the percent change in enrollment over the two-year period. If the percent change exceeds 10 percent (increase or decrease), please explain in letter A below any factors that may account for these changes (such as decreases due to elimination of outreach or increases due to program expansions). This information will be filled in automatically by CARTS through a link to SEDS. Please wait until you have an enrollment number from SEDS before you complete this response. If the information displayed in the table below is inaccurate, please make any needed updates to the data in SEDS and then refresh this page in CARTS to reflect the updated data.

Program	FFY 2017	FFY 2018	Percent change FFY 2017-2018
CHIP Medicaid	250195	260890	4.27
Expansion Program			
Separate Child Health	0	0	
Program			

- A. Please explain any factors that may account for enrollment increases or decreases exceeding 10 percent. [7500]
- 2. The tables below show trends in the number and rate of uninsured children in your state. Three year averages in Table 1 are based on the Current Population Survey. The single year estimates in Table 2 are based on the American Community Survey (ACS). CARTS will fill in the single year estimates automatically, and significant changes are denoted with an asterisk (\*). If your state uses an alternate data source and/or methodology for measuring change in the number and/or rate of uninsured children, please explain in Question #3.

Table 1: Number and percent of uninsured children under age 19 below 200 percent of poverty, Current Population Survey

Period	Uninsured Children Under Age 19 Below 200 Percent of Poverty		Uninsured Children Under Age 19 Below 200 Percent of Poverty as a Percent of Total Children Under Age 19	
	Number (In Thousands)	Std. Error	Rate	Std. Error
1996 - 1998	189	28.7	6.0	.9
1998 - 2000	186	28.5	5.8	.9
2000 - 2002	157	21.8	5.4	.7
2002 - 2004	156	21.7	5.2	.7
2003 - 2005	153	21.6	5.2	.7
2004 - 2006	131	20.0	4.5	.7
2005 - 2007	134	20.0	4.6	.7
2006 - 2008	122	19.0	4.3	.7
2007 - 2009	154	21.0	5.3	.7
2008 - 2010	159	15.0	5.6	.5
2009 - 2011	170	16.0	6.0	.5
2010 - 2012	151	15.0	5.4	0

Table 2: Number and percent of uninsured children under age 19 below 200 percent of poverty, American Community Survey

Period		ren Under Age 19 cent of Poverty	Below 200 Per	ildren Under Age 19 rcent of Poverty as a Children Under Age 19
	Number (In Thousands)	Margin of Error	Rate	Margin of Error
2013	94	8.0	3.4	.3
2014	83	6.0	3.0	.2
2015	73	7.0	2.7	.3
2016	54	6.0	2.0	.2
2017	70	8.0	2.6	.3
Percent change 2016 vs. 2017	29.6%	N/A	30.0%	N/A

A. Please explain any activities or factors that may account for increases or decreases in your number and/or rate of uninsured children. [7500]

a. Ohio suspended redeterminations for most CFC/MAGI enrollees in 2014 and did not resume until 2015. Since not all redeterminations were completed in 2015, 2016 enrollment was higher than it would have been with annual redeterminations.

b. Ohio suspended ABD redeterminations with 1634 and Ohio Benefits implementation of ABD coverage in August 2016 and did not resume them until 2017.

c. There were other system issues contributing to relatively high enrollment in 2016 that were addressed in 2017.

- B. Please note any comments here concerning ACS data limitations that may affect the reliability or precision of these estimates. [7500]
- 3. Please indicate by checking the box below whether your state has an alternate data source and/or methodology for measuring the change in the number and/or rate of uninsured children.

⊠Yes (please	report your	data in th	ne table	below
No (skip to	Question #4)	)		

Please report your alternate data in the table below. Data are required for two or more points in time to demonstrate change (or lack of change). Please be as specific and detailed as possible about the method used to measure progress toward covering the uninsured.

Topic	Description	
Data source(s)	Ohio Family Health Survey (1998-2010)/ Ohio Medicaid Assessment	
	Survey (2012, 2015)	
Reporting period (2 or more	1998, 2004, 2008, 2010, 2012, and 2015	
points in time)		
Methodology	Phone Sample	
Population (Please include ages	Ohio Residents (households)	
and income levels)		
Sample sizes	1998: 16,000; 2004: 40,000; 2008: 51,000; 2010: 8,276; 2012:	
	22,929; 2015: 42,876	
Number and/or rate for two or	Children with insurance at any time in the past year; in 1998: 94.4%;	
more points in time	2004: 97.0%; 2008: 97.0%; 2010: 96.9%; 2012: 96.8%; 2015: 98.8%.	
Statistical significance of results	See Below	

A. Please explain why your state chose to adopt a different methodology to measure changes in the number and/or rate of uninsured children.

### [7500]

The Ohio Department of Medicaid (ODM) uses the Ohio Medicaid Assessment Survey (OMAS), previously known as the Ohio Family Health Survey (OFHS), as an additional source of data. Since this survey is not administered yearly, it does not supplement the use of the Current Population Survey. However, due to its size and scope, it validates the Current Population Survey and provides additional information for policy planning.

B. What is your state's assessment of the reliability of the estimate? Please provide standard errors, confidence intervals, and/or p-values if available.

[7500]

The OMAS is significantly larger in sample size compared to the CPS. The sample and weighting are more representative of Ohio's population.

The 1998 OFHS had a standard error of 0.5% with a 95% lower and upper CL at 93.4% and 95.3% respectively. The 2004 OFHS had a standard error of 0.2% with the 95% lower and upper CL at 96.7% and 97.3% respectively. The 2008 OFHS had a standard error of 0.2% with the lower CL at 96.7% and the upper CL at 97.0%. The 2010 OFHS had a standard error of 0.5% with a 95.0% lower and upper CL at 95.9% and 97.9%, respectively. The 2012 OMAS had a standard error of 0.3% with a 95% lower and upper

CL at 96.3% and 97.4%, respectively. The 2015 OMAS had a standard error of 0.13% with a 95% lower and upper CL at 98.5% and 99.0%, respectively.

C. What are the limitations of the data or estimation methodology? [7500]

The most significant limitation is that this survey cannot be produced annually.

D. How does your state use this alternate data source in CHIP program planning? [7500]

ODM has used this alternative data source to better understand the uninsured population and to estimate the fiscal impact for projected growth and new programming. This information has also been made available to others through a dynamic data analytics platform such as Tableau for analysis and academic inquiry. Communities are also able to access the data through a website for grant writing purposes.

Enter any Narrative text related to Section IIA below. [7500]

The 2017 OMAS (Ohio Medicaid Assessment Survey) has been completed but results are not yet available

# **Section IIB: State Strategic Objectives And Performance Goals**

This subsection gathers information on your state's general strategic objectives, performance goals, performance measures and progress towards meeting goals, as specified in your CHIP state plan. (If your goals reported in the annual report now differ from Section 9 of your CHIP state plan, please indicate how they differ in "Other Comments on Measure." Also, the state plan should be amended to reconcile these differences). The format of this section provides your state with an opportunity to track progress over time. This section contains templates for reporting performance measurement data for each of five categories of strategic objectives, related to:

- Reducing the number of uninsured children
- CHIP enrollment
- Medicaid enrollment
- Increasing access to care
- Use of preventative care (immunizations, well child care)

Please report performance measurement data for the three most recent years for which data are available (to the extent that data are available). In the first two columns, data from the previous two years' annual reports (FFY 2016 and FFY 2017) will be populated with data from previously reported data in CARTS. If you reported data in the two previous years' reports and you want to update/change the data, please enter that data. If you reported no data for either of those two years, but you now have data available for them, please enter the data. In the third column, please report the most recent data available at the time you are submitting the current annual report (FFY 2018).

In this section, the term performance measure is used to refer to any data your state provides as evidence towards a particular goal within a strategic objective. For the purpose of this section, "objectives" refer to the five broad categories listed above, while "goals" are state-specific, and should be listed in the appropriate subsections within the space provided for each objective.

NOTES: Please do not reference attachments in this section. If details about a particular measure are located in an attachment, please summarize the relevant information from the attachment in the space provided for each measure.

In addition, please do not report the same data that were reported for Child Core Set reporting. The intent of this section is to capture goals and measures that your state did not report elsewhere. As a reminder, Child Core Set reporting migrated to MACPRO in December 2015. Historical data are still available for viewing in CARTS.

Additional instructions for completing each row of the table are provided below.

#### A. Goal:

For each objective, space has been provided to report up to three goals. Use this section to provide a brief description of each goal you are reporting within a given strategic objective. All new goals should include a direction and a target. For clarification only, an example goal would be: "Increase (direction) by 5 percent (target) the number of CHIP beneficiaries who turned 13 years old during the measurement year who had a second dose of MMR, three hepatitis B vaccinations and one varicella vaccination by their 13th birthday."

# B. Type of Goal:

For each goal you are reporting within a given strategic objective, please indicate the type of goal, as follows:

- New/revised: Check this box if you have revised or added a goal. Please explain how and why the goal was revised.
- <u>Continuing</u>: Check this box if the goal you are reporting is the same one you have reported in previous annual reports.
- <u>Discontinued</u>: Check this box if you have met your goal and/or are discontinuing a goal. Please explain why the goal was discontinued. GAL

# C. Status of Data Reported:

Please indicate the status of the data you are reporting for each goal, as follows:

Provisional: Check this box if you are reporting performance measure data for a goal, but the data
are currently being modified, verified, or may change in any other way before you finalize them for
FFY 2018.

<u>Explanation of Provisional Data</u> – When the value of the Status of Data Reported field is selected as "Provisional", the state must specify why the data are provisional and when the state expects the data will be final.

- Final: Check this box if the data you are reporting are considered final for FFY 2018.
- Same data as reported in a previous year's annual report: Check this box if the data you are
  reporting are the same data that your state reported for the goal in another annual report.
  Indicate in which year's annual report you previously reported the data.

# D. Measurement Specification:

This section is included for only two of the objectives— objectives related to increasing access to care, and objectives related to use of preventative care—because these are the two objectives for which states may report using the HEDIS® measurement specification. In this section, for each goal, please indicate the measurement specification used to calculate your performance measure data (i.e., were the measures calculated using the HEDIS® specifications or some other method unrelated to HEDIS®).

Please indicate whether the measure is based on HEDIS® technical specifications or another source. If HEDIS® is selected, the HEDIS® Version field must be completed. If "Other" measurement specification is selected, the explanation field must be completed.

#### **HEDIS® Version:**

Please specify HEDIS® Version (example 2016). This field must be completed only when a user selects the HEDIS® measurement specification.

#### "Other" measurement specification explanation:

If "Other", measurement specification is selected, please complete the explanation of the "Other" measurement specification. The explanation field must be completed when "Other" measurement specification has been selected.

### E. Data Source:

For each performance measure, please indicate the source of data. The categories provided in this section vary by objective. For the objectives related to reducing the number of uninsured children and CHIP or Medicaid enrollment, please indicate whether you have used eligibility/enrollment data, survey data (specify the survey used), or other source (specify the other source). For the objectives related to access to care and use of preventative care, please indicate whether you used administrative data (claims) (specify the kind of administrative data used), hybrid data (claims and medical records) (specify how the two were used to create the data source), survey data (specify the survey used), or other source (specify the other source). In all cases, if another data source was used, please explain the source.

# F. Definition of Population Included in Measure:

Numerator: Please indicate the definition of the population included in the numerator for each measure (such as the number of visits required for inclusion, e.g., one or more visits in the past year).

Denominator: Please indicate the definition of the population included in the denominator for each measure.

For measures related to increasing access to care and use of preventative care, please

- Check one box to indicate whether the data are for the CHIP population only, or include both CHIP and Medicaid (Title XIX) children combined.
- If the denominator reported is not fully representative of the population defined above (the CHIP population only, or the CHIP and Medicaid (Title XIX) populations combined), please further define the denominator. For example, denominator includes only children enrolled in managed care in certain counties, technological limitations preventing reporting on the full population defined, etc.). Please report information on exclusions in the definition of the denominator (including the proportion of children excluded), The provision of this information is important and will provide CMS with a context so that comparability of denominators across the states and over time can occur.

# G. Deviations from Measure Specification

For the measures related to increasing access to care and use of preventative care.

If the data provided for a measure deviates from the measure specification, please select the type(s) of measure specification deviation. The types of deviation parallel the measure specification categories for each measure. Each type of deviation is accompanied by a comment field that states must use to explain in greater detail or further specify the deviation when a deviation(s) from a measure is selected.

The five types (and examples) of deviations are:

- Year of Data (e.g., partial year),
- Data Source (e.g., use of different data sources among health plans or delivery systems),
- Numerator (e.g., coding issues),
- Denominator (e.g., exclusion of MCOs, different age groups, definition of continuous enrollment),
- Other.

When one or more of the types are selected, states are required to provide an explanation.

Please report the year of data for each performance measure. The year (or months) should correspond to the period in which enrollment or utilization took place. Do not report the year in which data were collected for the measure, or the version of HEDIS® used to calculate the measure, both of which may be different from the period corresponding to enrollment or utilization of services.

# H. Date Range: available for 2018 CARTS reporting period.

Please define the date range for the reporting period based on the "From" time period as the month and year which corresponds to the beginning period in which utilization took place and please report the "To" time period as the month and year which corresponds to the end period in which utilization took place. Do not report the year in which data were collected for the measure, or the version of HEDIS® used to calculate the measure, both of which may be different from the period corresponding to utilization of services.

# I. Performance Measurement Data (HEDIS® or Other):

In this section, please report the numerators and denominators, rates for each measure (or component). The template provides two sections for entering the performance measurement data, depending on

whether you are reporting using HEDIS® or other methodologies. The form fields have been set up to facilitate entering numerators and denominators for each measure. If the form fields do not give you enough space to fully report on the measure, please use the "additional notes" section.

The preferred method is to calculate a "weighted rate" by summing the numerators and denominators across plans, and then deriving a single state-level rate based on the ratio of the numerator to the denominator). The reporting unit for each measure is the state as a whole. If states calculate rates for multiple reporting units (e.g., individual health plans, different health care delivery systems), states must aggregate data from all these sources into one state rate before reporting the data to CMS. In the situation where a state combines data across multiple reporting units, all or some of which use the hybrid method to calculate the rates, the state should enter zeroes in the "Numerator" and "Denominator" fields. In these cases, it should report the state-level rate in the "Rate" field and, when possible, include individual reporting unit numerators, denominators, and rates in the field labeled "Additional Notes on Measure," along with a description of the method used to derive the state-level rate.

# J. Explanation of Progress:

The intent of this section is to allow your state to highlight progress and describe any quality-improvement activities that may have contributed to your progress. Any quality-improvement activity described should involve the CHIP program, benefit CHIP enrollees, and relate to the performance measure and your progress. An example of a quality-improvement activity is a state-wide initiative to inform individual families directly of their children's immunization status with the goal of increasing immunization rates. CHIP would either be the primary lead or substantially involved in the project. If improvement has not occurred over time, this section can be used to discuss potential reasons for why progress was not seen and to describe future quality-improvement plans. In this section, your state is also asked to set annual performance objectives for FFY 2019, 2020 and 2021. Based on your recent performance on the measure (from FFY 2016 through 2018), use a combination of expert opinion and "best guesses" to set objectives for the next three years. Please explain your rationale for setting these objectives. For example, if your rate has been increasing by 3 or 4 percentage points per year, you might project future increases at a similar rate. On the other hand, if your rate has been stable over time, you might set a target that projects a small increase over time. If the rate has been fluctuating over time, you might look more closely at the data to ensure that the fluctuations are not an artifact of the data or the methods used to construct a rate. You might set an initial target that is an average of the recent rates, with slight increases in subsequent years. In future annual reports, you will be asked to comment on how your actual performance compares to the objective your state set for the year, as well as any quality-improvement activities that have helped or could help your state meet future objectives.

### K. Other Comments on Measure:

Please use this section to provide any other comments on the measure, such as data limitations, plans to report on a measure in the future, or differences between performance measures reported here and those discussed in Section 9 of the CHIP state plan.

### Objectives Related to Reducing the Number of Uninsured Children (Do not report data that was reported in Section IIA, Questions 2 and 3)

FFY 2016	FFY 2017	FFY 2018
Goal #1 (Describe)	Goal #1 (Describe)	Goal #1 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
<u>Da</u> ta Source:	<u>Da</u> ta Source:	<u>Da</u> ta Source:
Eligibility/Enrollment data	Eligibility/Enrollment data	Eligibility/Enrollment data
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:
Described what is being measured:	Described what is being measured:	Described what is being measured:
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:

FFY 2016	FFY 2017	FFY 2018
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?	How did your performance in 2018 compare with the Annual Performance Objective documented in your 2017 Annual Report?
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:	Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

### Objectives Related to Reducing the Number of Uninsured Children (Do not report data that was reported in Section IIA, Questions 2 and 3) (Continued)

FFY 2016	FFY 2017	FFY 2018
Goal #2 (Describe)	Goal #2 (Describe)	Goal #2 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Data Source:	Data Source:	Data Source:
Eligibility/Enrollment data	Eligibility/Enrollment data	Eligibility/Enrollment data
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
. "		
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	<b>Definition of Population Included in the Measure:</b>
Definition of denominator:	Definition of denominator:	Definition of denominator:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:
Described what is being measured:	Described what is being measured:	Described what is being measured:
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:

FFY 2016	FFY 2017	FFY 2018
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?	How did your performance in 2018 compare with the Annual Performance Objective documented in your 2017 Annual Report?
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:	Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

### Objectives Related to Reducing the Number of Uninsured Children (Do not report data that was reported in Section IIA, Questions 2 and 3) (Continued)

FFY 2016	FFY 2017	FFY 2018
Goal #3 (Describe)	Goal #3 (Describe)	Goal #3 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
<u>Da</u> ta Source:	<u>Da</u> ta Source:	<u>Da</u> ta Source:
Eligibility/Enrollment data	Eligibility/Enrollment data	Eligibility/Enrollment data
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
Definition of Population Included in the Measure:	<b>Definition of Population Included in the Measure:</b>	Definition of Population Included in the Measure:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:
Described what is being measured:	Described what is being measured:	Described what is being measured:
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:

FFY 2016	FFY 2017	FFY 2018
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?	How did your performance in 2018 compare with the Annual Performance Objective documented in your 2017 Annual Report?
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:	Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

## **Objectives Related to CHIP Enrollment**

FFY 2016	FFY 2017	FFY 2018
Goal #1 (Describe)	Goal #1 (Describe)	Goal #1 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Data Source:	Data Source:	Data Source:
Eligibility/Enrollment data.	Eligibility/Enrollment data.	Eligibility/Enrollment data.
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
Guier. Speegy.	Other. Specify.	Other. Specify.
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:
Described what is being measured:	Described what is being measured:	Described what is being measured:
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Ruic.	Tauto.	Tauc.
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:

FFY 2016	FFY 2017	FFY 2018
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?	How did your performance in 2018 compare with the Annual Performance Objective documented in your 2017 Annual Report?
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:	Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

## **Objectives Related to CHIP Enrollment (Continued)**

FFY 2016	FFY 2017	FFY 2018
Goal #2 (Describe)	Goal #2 (Describe)	Goal #2 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
<u>Da</u> ta Source:	Data Source:	<u>Da</u> ta Source:
Eligibility/Enrollment data.	Eligibility/Enrollment data.	Eligibility/Enrollment data.
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:
Described what is being measured:	Described what is being measured:	Described what is being measured:
Section what is come measured.	Section while to come measured.	Section what is come measured.
Number	Numero	Numanatan
Numerator:	Numerator: Denominator:	Numerator:
Denominator: Rate:	Rate:	Denominator: Rate:
Kate.	Kate.	Kate.
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:

FFY 2016	FFY 2017	FFY 2018
Explanation of Progress:	<b>Explanation of Progress:</b>	Explanation of Progress:
How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?	How did your performance in 2018 compare with the Annual Performance Objective documented in your 2017 Annual Report?
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:	Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

## **Objectives Related to CHIP Enrollment (Continued)**

FFY 2016	FFY 2017	FFY 2018
Goal #3 (Describe)	Goal #3 (Describe)	Goal #3 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Data Source:	Data Source:	Data Source:
Eligibility/Enrollment data.	Eligibility/Enrollment data.	Eligibility/Enrollment data.
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:
Described what is being measured:	Described what is being measured:	Described what is being measured:
N	N	N
Numerator: Denominator:	Numerator: Denominator:	Numerator:
Rate:	Rate:	Denominator: Rate:
Rate.	Nate.	Nate.
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:

FFY 2016	FFY 2017	FFY 2018
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?	How did your performance in 2018 compare with the Annual Performance Objective documented in your 2017 Annual Report?
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:	Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

## **Objectives Related to Medicaid Enrollment**

FFY 2016	FFY 2017	FFY 2018
Goal #1 (Describe)	Goal #1 (Describe)	Goal #1 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Data Source:	Data Source:	Data Source:
Eligibility/Enrollment data.	Eligibility/Enrollment data.	Eligibility/Enrollment data.
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
Uther. Specify:	☐ Other. Specify:	Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:
Described what is being measured:	Described what is being measured:	Described what is being measured:
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:

FFY 2016	FFY 2017	FFY 2018
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?	How did your performance in 2018 compare with the Annual Performance Objective documented in your 2017 Annual Report?
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:	Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

## Objectives Related to Medicaid Enrollment (Continued)

FFY 2016	FFY 2017	FFY 2018
Goal #2 (Describe)	Goal #2 (Describe)	Goal #2 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Data Source:	Data Source:	Data Source:
Eligibility/Enrollment data.	Eligibility/Enrollment data.	Eligibility/Enrollment data.
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
Uther. Specify:	Other. Specify:	☐ Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:
Described what is being measured:	Described what is being measured:	Described what is being measured:
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:

FFY 2016	FFY 2017	FFY 2018
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?	How did your performance in 2018 compare with the Annual Performance Objective documented in your 2017 Annual Report?
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:	Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

## Objectives Related to Medicaid Enrollment (Continued)

FFY 2016	FFY 2017	FFY 2018
Goal #3 (Describe)	Goal #3 (Describe)	Goal #3 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final	Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Data Source:	Data Source:	Data Source:
Eligibility/Enrollment data.	Eligibility/Enrollment data.	Eligibility/Enrollment data.
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:
Described what is being measured:	Described what is being measured:	Described what is being measured:
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:

FFY 2016	FFY 2017	FFY 2018
Explanation of Progress:	<b>Explanation of Progress:</b>	Explanation of Progress:
How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?	How did your performance in 2018 compare with the Annual Performance Objective documented in your 2017 Annual Report?
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:	Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

### Objectives Increasing Access to Care (Usual Source of Care, Unmet Need)

FFY 2016	FFY 2017	FFY 2018
Goal #1 (Describe)	Goal #1 (Describe)	Goal #1 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Measurement Specification:	Measurement Specification:	Measurement Specification:
HEDIS. Specify version of HEDIS used:	HEDIS. Specify version of HEDIS used:	HEDIS. Specify HEDIS® Version used:
Other. Explain:	Other. Explain:	Uther. Explain:
Data Source:	Data Source:	Data Source:
Administrative (claims data).	Administrative (claims data).	Administrative (claims data).
Hybrid (claims and medical record data).	Hybrid (claims and medical record data).	Hybrid (claims and medical record data).
Survey data. <i>Specify</i> :	Survey data. <i>Specify</i> :	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Denominator includes CHIP population only.	Denominator includes CHIP population only.	Denominator includes CHIP population only.
Denominator includes CHIP and Medicaid (Title XIX).	Denominator includes CHIP and Medicaid (Title XIX).	Denominator includes CHIP and Medicaid (Title XIX).
If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,
please further define the Denominator, please indicate the	please further define the Denominator, please indicate the	please further define the Denominator, please indicate the
number of children excluded:	number of children excluded:	number of children excluded:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:
(If reporting with HEDIS/HEDIS-like methodology)	(If reporting with HEDIS)	(If reporting with HEDIS)
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
1		1

Deviations from Measure Specifications:   Year of Data, Explain.   Data Source, Explain.   Denominator, Explain.   Other Performance Measurement Data: (If reporting with another methodology)   Numerator; Denominator:   Rate:   R	FFY 2016	FFY 2017	FFY 2018
Data Source, Explain.  Denominator, Explain.  Denominator, Explain.  Denominator, Explain.  Dother, Explain.  Dother, Explain.  Dother, Explain.  Other, Explain.  Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate:  Additional notes on measure:  Additional notes on measure:  Additional notes on measure:  Explanation of Progress:  How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2019: Explain how these objectives were set:  Data Source, Explain.  Numerator. Numerator. Denominator, Explain.  Dother, Explain.  Other, Explain.  Other Performance Measurement Data: (If reporting with another methodology) Numerator:  Denominat	<b>Deviations from Measure Specifications:</b>	Deviations from Measure Specifications:	Deviations from Measure Specifications:
Numerator, Explain.	Year of Data, Explain.	Year of Data, Explain.	Year of Data, Explain.
Denominator, Explain.  Other, Explain.  Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate:  Additional notes on measure:  Additional notes on measure:  Explanation of Progress:  How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2015: Annual Performance Objective for FFY 2019: Explain how these objectives were set:  Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator, Additional notes on measure:  Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate:  Explanation of Progress:  Explain how these objectives were set:	Data Source, Explain.	Data Source, Explain.	Data Source, Explain.
Other, Explain.   Other, Explain.   Other, Explain.   Other, Explain.	Numerator, Explain.	Numerator, Explain.	Numerator, Explain.
Additional notes on measure:  Additional notes on measure:  Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate:  Additional notes on measure:  Explanation of Progress:  How did your performance in 2016 compare with the Annual Performance Objective documented in your 2016 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your results for this measure, improve your results for this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2019: Explain how these objectives were set:  Additional notes on measure:  (If reporting with another methodology) Numerator: (If reporting with another methodology) Numerator:  (If reporting with another methodology) Numerator:  (If reporting with another methodology) Numerator:  Additional notes on measure:  (If reporting with another methodology) Numerator:  Denominator: Rate:  Additional notes on measure:  Explanation of Progress:  Explanation of Progress:	Denominator, Explain.	Denominator, Explain.	Denominator, Explain.
Other Performance Measurement Data: (If reporting with another methodology) Numerator: Penominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report? What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, improve your results for this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2019: Explain how these objectives were set:  Other Performance Measurement Data: (If reporting with another methodology) Numerator:  Denominator: Rate:  Additional notes on measure:  Explanation of Progress:  Explanation of	Other, Explain.	Other, Explain.	Other, Explain.
(If reporting with another methodology) Numerator: Denominator: Rate:  Additional notes on measure: Explanation of Progress: How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2019: Explain how these objectives were set:  (If reporting with another methodology) Numerator: Rate: Additional notes on measure: Explanation of Progress:  Explanation of Progress	Additional notes on measure:	Additional notes on measure:	Additional notes on measure:
Numerator: Denominator: Rate:  Additional notes on measure:  Additional notes on measure:  Explanation of Progress:  How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Performance Objective documented in your 2016 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Explain how these objectives were set:  Numerator: Denominator: Rate:  Additional notes on measure:  Additional notes on measure:  Explanation of Progress:  How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Performance Objective documented in your 2017 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your results for this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Explain how these objectives were set:  Explain how these objectives were set:			
Denominator: Rate: Additional notes on measure: Explanation of Progress:  How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Explain how these objectives were set:  Denominator: Rate:  Additional notes on measure:  Explanation of Progress:  Explantion of Progress:  Explanation of Progress:  Explanation of Prog		1 0	
Rate: Additional notes on measure: Additional notes on measure: Explanation of Progress:  How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2019: Explain how these objectives were set:  Rate:  Additional notes on measure:  Explanation of Progress:  How did your performance in 2018 compare with the Annual Performance objective documented in your 2017 Annual Performance objective documented in your 2017 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:  Explain how these objectives were set:  Explain how these objectives were set:			
Additional notes on measure:  Explanation of Progress:  How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2019: Explanation of Progress:  How did your performance in 2018 compare with the Annual Performance Objective documented in your 2017 Annual Performance Objective be CHIP program and benefit CHIP enrollees help chance your ability to report on this measure, improve your ability to report on this measure, improve your ability to report on this measure, improve your pending the completes help chance your ability to report on this measure, improve you			
Explanation of Progress:  How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2019: Explain how these objectives were set:  Explanation of Progress:  How did your performance in 2018 compare with the Annual Performance Objective documented in your 2017 Annual Performance Objective documented in your 2017 Annual Report?  How did your performance in 2018 compare with the Annual Performance Objective documented in your 2017 Annual Performance Objective for EHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Annual Performance Objective were set:  Explain how these objectives were set:	Rate:	Rate:	Rate:
How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2019: Explain how these objectives were set:  How did your performance in 2016 compare with the Annual Performance in 2017 compare with the Annual Performance in 2018 compare with the Annual Performance Objective documented in your 2017 Annual Performance Objective documented in your 2017 Annual Performance Objective for EHP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Annual Performance Objectives were set:  Explain how these objectives were set:	Additional notes on measure:		
Annual Performance Objective documented in your 2015 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Explain how these objectives were set:  Annual Performance Objective documented in your 2017 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2019: Explain how these objectives were set:  Explain how these objectives were set:  Annual Performance Objective documented in your 2017 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Annual Performance Objective were set:  Explain how these objectives were set:	Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2019: Explain how these objectives were set:  CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Explain how these objectives were set:  CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, improve your results for this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Explain how these objectives were set:  Explain how these objectives were set:	Annual Performance Objective documented in your	Annual Performance Objective documented in your	Annual Performance Objective documented in your
improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2019: Explain how these objectives were set:  improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Explain how these objectives were set:  Explain how these objectives were set:	CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make	CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make	CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make
Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Explain how these objectives were set:  Explain how these objectives were set:  Explain how these objectives were set:	improving the completeness or accuracy of your	improving the completeness or accuracy of your	improving the completeness or accuracy of your
	Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2020:
Other Comments on Measure: Other Comments on Measure: Other Comments on Measure:	Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
	Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

### Objectives Related to Increasing Access to Care (Usual Source of Care, Unmet Need) (Continued)

FY 2016	FFY 2017	FFY 2018
Goal #2 (Describe)	Goal #2 (Describe)	Goal #2 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Measurement Specification:	Measurement Specification:	Measurement Specification:
HEDIS. Specify version of HEDIS used:	HEDIS. Specify version of HEDIS used:	HEDIS. Specify HEDIS® Version used:
Other. Explain:	Other. Explain:	Other. Explain:
Data Source:	Data Source:	Data Source:
Administrative (claims data).	Administrative (claims data).	Administrative (claims data).
Hybrid (claims and medical record data).	Hybrid (claims and medical record data).	Hybrid (claims and medical record data).
Survey data. <i>Specify:</i>	Survey data. Specify:	Survey data. <i>Specify:</i>
Other. Specify:	Other. Specify:	Other. Specify:
1 00	1 00	1 00
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Denominator includes CHIP population only.	Denominator includes CHIP population only.	Denominator includes CHIP population only.
Denominator includes CHIP and Medicaid (Title XIX).	Denominator includes CHIP and Medicaid (Title XIX).	Denominator includes CHIP and Medicaid (Title XIX).
If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,
please further define the Denominator, please indicate the	please further define the Denominator, please indicate the	please further define the Denominator, please indicate the
number of children excluded:	number of children excluded:	number of children excluded:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:
(If reporting with HEDIS/HEDIS-like methodology)	(If reporting with HEDIS)	(If reporting with HEDIS)
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:

Deviations from Measure Specifications:   Pear of Data, Explain.   Data Source, Explain.   Denominator, Explain.   Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate:	FY 2016	FFY 2017	FFY 2018
Data Source, Explain.  □ Data Source, Explain. □ Numerator, Explain. □ Numerator, Explain. □ Other, Explain. □ Other Performance Measurement Data: (If reporting with another methodology) Numerator: □ Denominator: Rate:  Additional notes on measure:  Explanation of Progress:  How did your performance objective documented in your 2015 Annual Performance Objective documented in your 2016 Annual Performance Objective documented in your 2016 annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2019: Explain how these objectives were set:  Data Source, Explain. □ Numerator. □ Denominator, Explain. □ Other, Explain. □ Other Performance Additional notes on measure: □ Other Performance Adesurement Data		Deviations from Measure Specifications:	Deviations from Measure Specifications:
Numerator, Explain.	Year of Data, Explain.	Year of Data, Explain.	Year of Data, Explain.
Denominator, Explain.  □ Other, Explain.  □ Other, Explain. □ Oth	Data Source, Explain.	Data Source, Explain.	Data Source, Explain.
Other, Explain.   Other, Explain.   Other, Explain.   Other, Explain.	Numerator, Explain.	Numerator, Explain.	Numerator, Explain.
Additional notes on measure:  Additional notes on measure:  Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate:  Additional notes on measure:  Additional notes on measure:  Additional notes on measure:  Additional notes on measure:  Explanation of Progress:  How did your performance in 2016 compare with the Annual Performance Objective documented in your 2016 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2019: Explain how these objectives were set:  Additional notes on measure:  Other Performance Measurement Data: (If reporting with another methodology) Numerator: (If reporting with another methodology) Numerator: (If reporting with another methodology) Numerator:  Pensominator: Rate:  Additional notes on measure:  Explanation of Progress:  Explanation of	Denominator, Explain.	Denominator, Explain.	Denominator, Explain.
Other Performance Measurement Data: (If reporting with another methodology) Numerator: Numerator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report? What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, improve your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Explain how these objectives were set:  Other Performance (If reporting with another methodology) (If reporting with another methodology (If reportin	Other, Explain.	Other, Explain.	Other, Explain.
(If reporting with another methodology) Numerator: Denominator: Rate:  Additional notes on measure: Explanation of Progress: How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2015: Annual Performance Objective for FFY 2019: Explain how these objectives were set:  (If reporting with another methodology) Numerator: Rate:  Additional notes on measure: Explanation of Progress:  Explanation of Prog	Additional notes on measure:	Additional notes on measure:	Additional note/comments on measure:
Numerator: Denominator: Rate:  Additional notes on measure:  Additional notes on measure:  Explanation of Progress:  How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Performance Objective documented in your 2016 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Explain how these objectives were set:  Numerator: Denominator: Rate:  Additional notes on measure:  Explanation of Progress:  How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Performance Objective documented in your 2017 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objectives were set:	Other Performance Measurement Data:	Other Performance Measurement Data:	Other Performance Measurement Data:
Denominator: Rate: Additional notes on measure: Explanation of Progress:  How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Explain how these objectives were set:  Denominator: Rate:  Additional notes on measure:  Additional notes on measure:  Additional notes on measure:  Explanation of Progress:  Explanatio		1 0	
Rate: Additional notes on measure: Additional notes on measure: Additional notes on measure: Explanation of Progress:  How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2019: Explain how these objectives were set:  Rate:  Additional notes on measure:  Explanation of Progress:  How did your performance in 2018 compare with the Annual Performance in 2018 compare with the Annual Performance in 2018 compare with the Annual Performance objective documented in your 2017 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020:  Explain how these objectives were set:			
Additional notes on measure:  Explanation of Progress:  How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2019: Explanation of Progress:   Explanation of Progress:   Explanation of Progress:   Explanation of Progress:   How did your performance in 2018 compare with the Annual Performance Objective documented in your 2017 Annual Performance Objective the CHIP enrollees help chance your ability to report on this measure, improve your ability to report on this measure, improve your ability to report on this measure, or make progress toward your goal?  Plea			
Explanation of Progress:  How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2019: Explain how these objectives were set:  Explanation of Progress:  How did your performance in 2018 compare with the Annual Performance Objective documented in your 2017 Annual Performance Objective documented in your 2017 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Annual Performance Objective were set:  Explain how these objectives were set:  Explain how these objectives were set:	Rate:	Rate:	Rate:
How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective were set:  How did your performance in 2017 compare with the Annual Performance in 2018 compare with the Annual Performance in 2018 compare with the Annual Performance in 2018 compare with the Annual Performance Objective documented in your 2017 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Annual Performance Objectives were set:  Explain how these objectives were set:  Explain how these objectives were set:	Additional notes on measure:		
Annual Performance Objective documented in your 2015 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Explain how these objectives were set:  Annual Performance Objective documented in your 2017 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Explain how these objectives were set:  Annual Performance Objective documented in your 2017 Annual Report?  What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Explain how these objectives were set:  Explain how these objectives were set:	Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2019: Explain how these objectives were set:  CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Explain how these objectives were set:  CHIP program and benefit CHIP enrollees help enhance on this measure, improve your results for this measure, or make progress toward your goal?  Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Explain how these objectives were set:  Explain how these objectives were set:	Annual Performance Objective documented in your	Annual Performance Objective documented in your	Annual Performance Objective documented in your
improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2019: Explain how these objectives were set:  improving the completeness or accuracy of your reporting of the data.  Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2020: Explain how these objectives were set:  Explain how these objectives were set:	CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make	CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make	CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make
Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Explain how these objectives were set:  Explain how these objectives were set:	improving the completeness or accuracy of your	improving the completeness or accuracy of your	improving the completeness or accuracy of your
	Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2020:
Other Comments on Measure: Other Comments on Measure: Other Comments on Measure:	Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
	Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

### Objectives Related to Increasing Access to Care (Usual Source of Care, Unmet Need) (Continued)

FFY 2016	FFY 2017	FFY 2018
Goal #3 (Describe)	Goal #3 (Describe)	Goal #3 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
Discontinued. Explain.	Discontinued. Explain.	Discontinued. Explain.
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Measurement Specification:	Measurement Specification:	Measurement Specification:
HEDIS. Specify version of HEDIS used:	HEDIS. Specify version of HEDIS used:	HEDIS. Specify HEDIS® Version used:
Other. Explain:	Other. Explain:	Other. Explain:
Data Source:	Data Source:	Data Source:
Administrative (claims data).	Administrative (claims data).	Administrative (claims data).
Hybrid (claims and medical record data).	Hybrid (claims and medical record data).	Hybrid (claims and medical record data).
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Denominator includes CHIP population only.	Denominator includes CHIP population only.	Denominator includes CHIP population only.
Denominator includes CHIP and Medicaid (Title XIX).	Denominator includes CHIP and Medicaid (Title XIX).	Denominator includes CHIP and Medicaid (Title XIX).
If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,
please further define the Denominator, please indicate the	please further define the Denominator, please indicate the	please further define the Denominator, please indicate the
number of children excluded:	number of children excluded:	number of children excluded:
Date Range: From: (mm/yyyy) To: (mm/yyyy)	Date Range: From: (mm/yyyy) To: (mm/yyyy)	Date Range: From: (mm/yyyy) To: (mm/yyyy)
HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:
(If reporting with HEDIS/HEDIS-like methodology)	(If reporting with HEDIS)	(If reporting with HEDIS)
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:

FFY 2016	FFY 2017	FFY 2018
<b>Deviations from Measure Specifications:</b>	Deviations from Measure Specifications:	Deviations from Measure Specifications:
Year of Data, Explain.	Year of Data, Explain.	Year of Data, Explain.
Data Source, Explain.	Data Source, Explain.	Data Source, Explain.
Numerator, Explain.	Numerator, Explain.	Numerator, Explain.
Denominator, Explain.	Denominator, Explain.	Denominator, Explain.
Other, Explain.	Other, Explain.	Other, Explain.
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:
Other Performance Measurement Data:	Other Performance Measurement Data:	Other Performance Measurement Data:
Name	(If reporting with another methodology)	(If reporting with another methodology)
Numerator: Denominator:	Numerator:	Numerator:
Rate:	Denominator: Rate:	Denominator: Rate:
Tale.	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes on measure:
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?	How did your performance in 2018 compare with the Annual Performance Objective documented in your 2017 Annual Report?
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:	Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:
	L	L

### Objectives Related to Use of Preventative Care (Immunizations, Well Child Care)

FFY 2016	FFY 2017	FFY 2018
Goal #1 (Describe)	Goal #1 (Describe)	Goal #1 (Describe)
	Well-Child Visits in the First 15 Months of Life – 6 or More	Well-Child Visits in the First 15 Months of Life – 6 or More
	Visits	Visits
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. <i>Explain:</i>	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
		•
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Measurement Specification:	Measurement Specification:	Measurement Specification:
HEDIS. Specify version of HEDIS used:	HEDIS. Specify version of HEDIS used: 2017	HEDIS. Specify HEDIS® Version used: 2018
Other. Explain:	Other. Explain:	Other. Explain:
Data Source:	Data Source:	Data Source:
Administrative (claims data).	Administrative (claims data).	Administrative (claims data).
Hybrid (claims and medical record data).	Hybrid (claims and medical record data).	Hybrid (claims and medical record data).
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
<b>Definition of Population Included in the Measure:</b>	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of numerator:	Definition of numerator: Per HEDIS, Medicaid/SCHIP	Definition of numerator: Per HEDIS, Medicaid/SCHIP
Definition of denominator:	Definition of denominator:	Definition of denominator:
Denominator includes CHIP population only.	Denominator includes CHIP population only.	Denominator includes CHIP population only.
Denominator includes CHIP and Medicaid (Title XIX).	Denominator includes CHIP and Medicaid (Title XIX).	Denominator includes CHIP and Medicaid (Title XIX).
If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,
please further define the Denominator, please indicate the	please further define the Denominator, please indicate the	please further define the Denominator, please indicate the
number of children excluded:	number of children excluded:	number of children excluded:
Date Range: From: (mm/yyyy) To: (mm/yyyy)	Date Range: From: (mm/yyyy) 01/2016 To: (mm/yyyy) 12/2016	Date Range: From: (mm/yyyy) 01/2017 To: (mm/yyyy) 12/2017
HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:
(If reporting with HEDIS/HEDIS-like methodology)	(If reporting with HEDIS)	(If reporting with HEDIS)
(1) reporting with HEDIS/HEDIS-tike methodology)	(1) reporting with HEDIO)	(1) reporting with HEDIO)
Numerator:	Numerator: 1193	Numerator: 1188
Denominator:	Denominator: 2091	Denominator: 2045
Rate:	Rate: 57.1	Rate: 58.1
1		1

FFY 2016	FFY 2017	FFY 2018
Deviations from Measure Specifications:	Deviations from Measure Specifications:	Deviations from Measure Specifications:
Year of Data, Explain.	Year of Data, Explain.	Year of Data, Explain.
Data Source, Explain.	Data Source, Explain.	Data Source, Explain.
Numerator, Explain.	Numerator, Explain.	Numerator, Explain.
Denominator, Explain.	Denominator, Explain.	Denominator, Explain.
Other, Explain.	Other, Explain.	Other, Explain.
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:
Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator:	Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator:	Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes on measure:
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?	How did your performance in 2018 compare with the Annual Performance Objective documented in your 2017 Annual Report? FFY2018 rate exceeded the FFY2017 rate
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? ODM has embarked upon transformative process to support Medicaid children receiving care and patient-centered medical home environment called Comprehensive Primary Care (CPC). This program emphasizes preventative are, including quality metrics such as well-checks and provides quarterly report to clinicians	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? ODM has embarked upon transformative process to support Medicaid children receiving care and patient-centered medical home environment called Comprehensive Primary Care (CPC). This program emphasizes preventative are, including quality metrics such as well-checks and provides quarterly report to clinicians

FFY 2016	FFY 2017	FFY 2018
Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in
improving the completeness or accuracy of your reporting of the data.	improving the completeness or accuracy of your reporting of the data.	improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2018: Greater than the FFY17 rate Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:	Annual Performance Objective for FFY 2019: Greater than the FFY18 rate Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

### Objectives Related to Use of Preventative Care (Immunizations, Well Child Care) (Continued)

FFY 2016	FFY 2017	FFY 2018
Goal #2 (Describe)	Goal #2 (Describe)	Goal #2 (Describe)
	Well-Child Visits in the Third, Fourth, Fifth, and Sixth Years	Well-Child Visits in the Third, Fourth, Fifth, and Sixth Years
	of Life	of Life
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Measurement Specification:	Measurement Specification:	Measurement Specification:
HEDIS. Specify version of HEDIS used:	HEDIS. Specify version of HEDIS used: 2017	HEDIS. Specify HEDIS® Version used: 2018
Other. Explain:	Other. Explain:	Other. Explain:
Data Source:	Data Source:	Data Source:
Administrative (claims data).	Administrative (claims data).	Administrative (claims data).
Hybrid (claims and medical record data).	Hybrid (claims and medical record data).	Hybrid (claims and medical record data).
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
<b>Definition of Population Included in the Measure:</b> Definition of numerator:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of numerator:  Definition of denominator:	Definition of numerator: Per HEDIS, Medicaid/SCHIP Definition of denominator:	Definition of numerator: Per HEDIS, Medicaid/SCHIP Definition of denominator:
Denominator includes CHIP population only.	Denominator includes CHIP population only.	Denominator includes CHIP population only.
Denominator includes CHIP and Medicaid (Title XIX).	Denominator includes CHIP and Medicaid (Title XIX).	Denominator includes CHIP and Medicaid (Title XIX).
If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,
please further define the Denominator, please indicate the	please further define the Denominator, please indicate the	please further define the Denominator, please indicate the
number of children excluded:	number of children excluded:	number of children excluded:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) 01/2016 To: (mm/yyyy) 12/2016	From: (mm/yyyy) 01/2017 To: (mm/yyyy) 12/2017
HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:
(If reporting with HEDIS/HEDIS-like methodology)	(If reporting with HEDIS)	(If reporting with HEDIS)
Numerator:	Numerator: 1380	Numerator: 1352
Denominator:	Denominator: 2009	Denominator: 1937
Rate:	Rate: 68.7	Rate: 69.8
1		1

FFY 2016	FFY 2017	FFY 2018
Deviations from Measure Specifications:	Deviations from Measure Specifications:	Deviations from Measure Specifications:
Year of Data, Explain.	Year of Data, Explain.	Year of Data, Explain.
Data Source, Explain.	Data Source, Explain.	Data Source, Explain.
Numerator, Explain.	Numerator, Explain.	Numerator, Explain.
Denominator, Explain.	Denominator, Explain.	Denominator, Explain.
Other, Explain.	Other, Explain.	Other, Explain.
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:
Other Performance Measurement Data: (If reporting with another methodology) Numerator:	Other Performance Measurement Data: (If reporting with another methodology) Numerator:	Other Performance Measurement Data: (If reporting with another methodology) Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes on measure:
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?	How did your performance in 2018 compare with the Annual Performance Objective documented in your 2017 Annual Report? FFY2018 rate exceeded the FFY2017 rate
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? ODM has embarked upon transformative process to support Medicaid children receiving care and patient-centered medical home environment called Comprehensive Primary Care (CPC). This program emphasizes preventative are, including quality metrics such as well-checks and provides quarterly report to clinicians	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? ODM has embarked upon transformative process to support Medicaid children receiving care and patient-centered medical home environment called Comprehensive Primary Care (CPC). This program emphasizes preventative are, including quality metrics such as well-checks and provides quarterly report to clinicians

FFY 2016	FFY 2017	FFY 2018
Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in
improving the completeness or accuracy of your	improving the completeness or accuracy of your	improving the completeness or accuracy of your
reporting of the data.	reporting of the data.	reporting of the data.
Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2018: Greater than the FFY17 rate Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:	Annual Performance Objective for FFY 2019: Greater than the FFY18 rate Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

### Objectives Related to Use of Preventative Care (Immunizations, Well Child Care) (Continued)

FFY 2016	FFY 2017	FFY 2018				
Goal #3 (Describe)	Goal #3 (Describe)	Goal #3 (Describe)				
	Adolescent Well-Care Visits	Adolescent Well-Care Visits				
Type of Goal:	Type of Goal:	Type of Goal:				
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:				
Continuing.	Continuing.	Continuing.				
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:				
•	•	•				
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:				
Provisional.	Provisional.	Provisional.				
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:				
Final.	Final.	Final.				
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.				
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously				
reported:	reported:	reported:				
Measurement Specification:	Measurement Specification:	Measurement Specification:				
HEDIS. Specify version of HEDIS used:	HEDIS. Specify version of HEDIS used: 2017	HEDIS. Specify HEDIS® Version used: 2018				
Other. Explain:	Other. Explain:	Other. Explain:				
Data Source:	Data Source:	Data Source:				
Administrative (claims data).	Administrative (claims data).	Administrative (claims data).				
Hybrid (claims and medical record data).	Hybrid (claims and medical record data).	Hybrid (claims and medical record data).				
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:				
Other. Specify:	Other. Specify:	Other. Specify:				
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:				
Definition of numerator:	Definition of numerator: Per HEDIS, Medicaid/SCHIP	Definition of numerator: Per HEDIS, Medicaid/SCHIP				
Definition of denominator:	Definition of denominator:	Definition of denominator:				
Denominator includes CHIP population only.	Denominator includes CHIP population only.	Denominator includes CHIP population only.				
Denominator includes CHIP and Medicaid (Title XIX).	Denominator includes CHIP and Medicaid (Title XIX).	Denominator includes CHIP and Medicaid (Title XIX).				
If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,				
please further define the Denominator, please indicate the	please further define the Denominator, please indicate the	please further define the Denominator, please indicate the				
number of children excluded:	number of children excluded:	number of children excluded:				
Date Range:	Date Range: From: (mm/yyyy) 01/2016 To: (mm/yyyy) 12/2016	Date Range: From: (mm/yyyy) 01/2017 To: (mm/yyyy) 12/2017				
From: (mm/yyyy) To: (mm/yyyy) HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:				
(If reporting with HEDIS/HEDIS-like methodology)	(If reporting with HEDIS)	(If reporting with HEDIS)				
(i) reporting with HEDIS/HEDIS-tike methodology)	(ij reporting with HEDIS)	(ij reporung wun HEDIS)				
Numerator:	Numerator: 1004	Numerator: 1036				
Denominator:	Denominator: 2114	Denominator: 2055				
Rate:	Rate: 47.5	Rate: 50.4				

FFY 2016	FFY 2017	FFY 2018			
Deviations from Measure Specifications:	Deviations from Measure Specifications:	Deviations from Measure Specifications:			
Year of Data, Explain.	Year of Data, Explain.	Year of Data, Explain.			
Data Source, Explain.	Data Source, Explain.	Data Source, Explain.			
Numerator, Explain.	Numerator, Explain.	Numerator, Explain.			
Denominator, Explain.	Denominator, Explain.	Denominator, Explain.			
Other, Explain.	Other, Explain.	Other, Explain.			
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:			
Other Performance Measurement Data: (If reporting with another methodology)	Other Performance Measurement Data: (If reporting with another methodology)	Other Performance Measurement Data: (If reporting with another methodology)			
Numerator: Denominator:	Numerator: Denominator:	Numerator:			
Rate:	Rate:	Denominator: Rate:			
Rate.	Raic.	Rate.			
Additional notes on measure:	Additional notes on measure:	Additional notes on measure:			
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:			
How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?	How did your performance in 2018 compare with the Annual Performance Objective documented in your 2017 Annual Report? FFY2018 rate exceeded the FFY2017 rate			
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? ODM has embarked upon transformative process to support Medicaid children receiving care and patient-centered medical home environment called Comprehensive Primary Care (CPC). This program emphasizes preventative are, including quality metrics such as well-checks and provides quarterly report to clinicians	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? ODM has embarked upon transformative process to support Medicaid children receiving care and patient-centered medical home environment called Comprehensive Primary Care (CPC). This program emphasizes preventative are, including quality metrics such as well-checks and provides quarterly report to clinicians			

FFY 2016	FFY 2017	FFY 2018				
Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in				
improving the completeness or accuracy of your	improving the completeness or accuracy of your	improving the completeness or accuracy of your				
reporting of the data.	reporting of the data.	reporting of the data.				
Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2018: Greater than the FFY17 rate Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:	Annual Performance Objective for FFY 2019: Greater than the FFY18 rate Annual Performance Objective for FFY 2020: Annual Performance Objective for FFY 2021:				
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:				
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:				

1. What other strategies does your state use to measure and report on access to, quality, or outcomes of care received by your CHIP population? What have you found? [7500]

The Ohio Department of Medicaid (ODM)'s Quality Strategy serves as a framework for communicating Ohio's approach to ensuring that individuals have timely access to high quality services in a cost-effective, coordinated manner that ultimately contributes to better health outcomes. ODM's population-based health strategy aims to dynamically align services according to a person's needs while implementing Value-Based Purchasing (VBP) Initiatives to pay for value.

Ohio's efforts to improve quality are consistent with the HHS National Quality Strategy and focus on reliable, person-centered care, proven interventions to treat manageable conditions, and reduction in the cost of quality health care for everyone. In conjunction with the Governor's Office of Health Transformation's (OHT), ODM implemented changes to modernize Medicaid and foster greater quality and efficiency in Ohio's health care landscape through the implementation of the CMMI State Innovation Model, as well as ongoing improvements in working with Ohio Medicaid's Managed Care Plans (MCPs). ODM's VBP initiatives include Ohio's Comprehensive Primary Care (CPC) Program (Ohio's Patient-Centered Medical Homes [PCMH] program) and episodes of care. Both the CPC Program and episodes of care incorporate alternative payment models, including Fee-For-Service (FFS) and Managed Care programs to provide high-quality and cost-efficient care as well as to support administrative and population health service delivery. Given that over 90% of ODM's consumers are in MCPs, much of ODM's quality strategies are operationalized through the Managed Care Program.

Ohio CPC is an investment in primary care infrastructure that is accompanied by a financing methodology intended to support improved population health outcomes. CPC is anchored in team-based care with transparency in health care data that allows for population risk-tiering to guide more effective, holistic care. Practices may use a family advisory council to ensure that the voice of the patient is heard throughout the care transformation process. The goal of the program is to empower practices to improve the quality of care with attention to enhanced access and appropriate referrals to high quality providers which can drive more effective care and lower costs. Ohio CPC launched in 2017 with 111 practices participating and over 800,000 lives impacted by the CPC program, 437,000 which are pediatric. For 2018, 145 practices are participating in Ohio CPC with over 1 million Medicaid lives impacted by the program.

Ohio Episodes of Care has launched 43 episodes, 9 of which are currently tied to financial incentives and cover episodes tied to incentive payments, which are: asthma, COPD, perinatal, cholecystectomy, colonoscopy, esophagogastroduodenoscopy, gastrointestinal bleed, upper respiratory infection, and urinary tract infection. In 2019, Ohio will tie an additional 10 episodes to payment – ADHD, neonatal, skin and soft tissue infection, low back pain, pediatric acute LRI, tooth extraction, congestive heart failure acute exacerbation, otitis media, ODD, and headache. Ohio is the first state to implement a dental episode of care in the Medicaid program.

Ohio's work to promote evidence-based prevention and treatment practices at the clinical practice level continues to focus on the performance of our five contracted MCPs which serve the SCHIP population. Given that most children eligible for Medicaid are enrolled in an MCP, all the MCPs are expected to participate in the State's efforts to meet the associated requirements and outcomes established in the Ohio Medicaid Quality Strategy. MCP performance is evaluated through a system of internal compliance reviews, monitoring in key areas (e.g., clinical quality, access, consumer satisfaction), and independent reviews by an external quality review organization (EQRO). Financial penalties and incentives are used for both program compliance and continuous performance improvement.

The key quality-related performance areas to which MCPs are held accountable includes clinical performance measures as well as consumer and provider satisfaction ratings.

a.Quality Based Assignments b.HEDIS Clinical Performance Measures c.CAHPS d.Managed Care Report Card e.Provider Satisfaction Survey

For detailed description of a through e, please see the narrative texted related to Section IIB.

 What strategies does your CHIP program have for future measurement and reporting on access to, quality, or outcomes of care received by your CHIP population? When will data be available? [7500]

ODM will shift from Pay-for-Performance to a Quality Withhold (QW) Incentive System based on a population health index approach. In addition, ODM is also in the process of transforming care management to be more tailored to the member risk level and community needs as described in more detail below:

- A. Transition from Pay-For-Performance to Quality Withhold
- a. Pay-For-Performance Incentive System

In SFY 2018, the ODM Pay-for-Performance Incentive System focused on strengthening interconception care strategies/interventions (Adolescent Well Visits & Prenatal and Postpartum Care), and behavioral health care coordination (Follow-up Visits after Hospitalization for Mental Illness) to support efforts to improve population health outcomes.

b. Quality Withhold (QW) Program

The QW Incentive System builds on the current incentive model and include a more comprehensive evaluation of managed care plan performance with incentives awarded based on improved plan performance as evaluated by multiple measures for each population stream. ODM withheld 2.0% of the calendar year capitation and delivery payments for each Medicaid MCPs for use in the annual QW Incentive System in CY 2018. Quality indices were used to measure the effectiveness of each MCP's population health management strategy and quality improvement program in impacting population health outcomes. Quality indices were comprised of multiple performance measures related to the index topic and a separate score were calculated for each Quality Index. Index scores, based on national Medicaid benchmarks, were used to determine the MCP's annual Quality Withhold Payout. Payouts were index-specific. Each measure in a population stream Index must meet or exceed a minimum percentile benchmark for the Index to be scored; if any measure in the index does not meet the benchmark, no payout will be awarded for that index.

Continuing the state's focus on improving systems of care by strengthening care coordination efforts, ODM continues to work towards transforming its care management strategy towards a population-level health management approach with population streams. Each stream includes specialized services and resources tailored to the beneficiary's risk level and community need. The population health model of care facilitates the connection with the beneficiary's community to influence behavior change and better support existing community-based care management models.

In order to better measure access, quality, and outcomes of care received by the CHIP population, ODM conducted targeted surveys for a cohort of children who transitioned from FFS to Managed Care, which includes Children with Medical Handicaps (BCMH Program) and Children in Custody (CIC Program)[Please see the narrative text related to Section IIB for more details on BCMH and CIC Programs].

To further broaden and continuously support existing community-based care management models, Ohio implemented the School-Based Health Care (SBHC) initiative.

SBHC Initiative plans to create an accessible, connected community of caring adults around each student to keep them in class and learning. Preparing the whole child for future success requires each student to be supported by teachers and administration so health issues do not interfere with learning; families have convenient, consistent way for their children to receive needed care;

each student can have greater access to external clinicians; and more students can be treated in an efficient manner. Ohio's chief goal is to reduce the rate of chronic absenteeism across the state and school-based health care initiatives have shown a significant effect on rates of absenteeism, tardiness and early dismissal, as well as the level of student engagement in class.

After launching the School-Based Health Care Support toolkit in the spring of 2018, Ohio formed an initial network of schools and districts that have shown a high-level of need and readiness to do this work. The SBHC Network consists of 17 school districts with the potential impact of over 33,000 students, including more than 19,000 Medicaid patients.

In FFY 2018, ODM focused on the development of an 1115 Demonstration Waiver for SUD inpatient and residential treatment in managed care and FFS for adults and children for a tentative July 1, 2019 effective date. Ohio also wants to ensure a complete American Society of Addiction Medicine (ASAM) level of care (LOC) array is available as part of an essential continuum of care for Medicaid enrolled individuals with opioid or other substance use disorders. This would permit ODM, largely through our contracted MCPs, to maintain critical access to medically necessary SUD treatment services in the most appropriate setting for the member, regardless of the length of stay, as part of a comprehensive continuum of SUD treatment services. By preserving critical access to residential treatment capacity, Ohio will be able to continuously provide an effective SUD treatment continuum of care with interventions capable of meeting individuals' changing needs for various ASAM LOCs. As individuals move throughout the continuum in their SUD recovery, they may need to transition to LOCs of greater or lesser intensity.

Ohio has undertaken multiple interventions and strategies to improve coordination of care for individuals, including youth, with SUD and the transition between LOCs along the continuum of care including, but not limited to, facility discharge requirements in OhioMHAS (Ohio Mental Health and Addiction Services) certification standards, Ohio's CPC, care management and transition of care requirements in MCP contracts, targeted case management, and the proposed BH Care Coordination Program, which will also be implemented in the managed care delivery system in 2019. BHCC attributes eligible individuals to certified Qualified Behavioral Health Entities (QBHEs), who is responsible for rendering the BHCC (Behavioral Health Care Coordination) services and are best equipped to serve member needs, through advanced member-provider matching and specific identification criteria aimed at individuals with SUD. The BHCC program clearly defines the roles and responsibilities of QBHEs, CPCs/PCPs and MCPs. Fundamentally, the program aims to reduce disruptions/gaps in to care through increased collaboration between all providers (PCPs, CPCs, MCPs, and QBHEs). This enhanced collaboration will result in improved SUD recovery support services.

3. Have you conducted any focused quality studies on your CHIP population, e.g., adolescents, attention deficit disorder, substance abuse, special heath care needs or other emerging health care needs? What have you found? [7500]

ODM's current Quality Improvement Projects (QIPs) includes the following:

A. ODM initiated a Progesterone Quality Improvement Project to increase the number of high-risk pregnant women treated with 17 alpha-hydroxyprogesterone caproate (17P). 17P has the potential to significantly reduce the incidence of preterm birth and, specifically, to reduce the number of infants born before 32 weeks, when rates of infant mortality are highest. As published, in the February 2017 Green Journal, Ohio was able to reduce births less than 32 weeks by 6.6%, driven primarily by the Medicaid and African-American populations each of which experienced approximately 20% reductions in such very pre-term births. Components of this project have included: a collaborative effort between OPQC-associated clinical teams, Ohio Medicaid, and its five Medicaid MCPs to standardize clinical candidacy criteria for receipt of Progesterone for preterm birth prevention, the creation of a standardized pregnancy risk assessment and notification form (PRAF) which was used by all five MCPs and Medicaid FFS to communicate pregnancy to Ohio's 88 county department of job and family services, the Medicaid member's managed care plan, and contracted home health and specialty pharmacies. The use of this form, as well as assigned MCP progesterone navigators helped to create a sustained

reduction in singleton births before 32 weeks of gestation in Ohio, recognizing that perhaps the most crucial step was ensuring that high risk women did not lose their Medicaid coverage by systematically notifying counties of pregnancy status in a timely manner. To further gains, a webbased version of the form was created. The web-based version is connected with Ohio's eligibility system, further reducing the risk of coverage and related services loss during pregnancy.

B.ODM has continued to partner with Ohio Perinatal Quality Collaborative (OPQC) on the Neonatal Abstinence Syndrome (NAS) and the Maternal Opiate Medical Supports Plus (MOMS+) Projects.

a.The Neonatal Abstinence Syndrome (NAS) Project, aims to decrease the length of opiate treatment during newborn hospital stays, as well as newborn hospital length of stay. Throughout the duration of the project, participating sites have identified more than 9,495 infants with NAS and have implemented standardized protocols focused on accepted non-pharmacologic care practices and emphasizing compassionate care. The project reduced the length of opiate treatment from 16.3 days to 14.8 days and length of hospital stay from 20.6 days to 18.3 days across participating hospitals. In January 2017, the project transitioned to sustain phase, with an emphasis on the continuation of support for QI activities at participating sites. Currently, OPQC is reviewing current literature and clinical practice, as well as surveying resources and approaches that have been executed in the area of NAS throughout the United States. Combined learning from these activities will assist in highlighting useful strategies that can be shared with community providers working with moms with Opioid Use Disorder (OUD) and their infants. At the forefront, is an emphasis on sustaining care of the mother infant dyad through the first year of the child's life, while furnishing support to families through community connection to resources.

b.The Maternal Opiate Medical Supports Plus (MOMS+) quality improvement initiative builds on the Maternal Opiate Medical Supports (MOMS) Pilot project which expanded the use of medication assisted treatment (MAT) through an integrated care model that coordinated behavioral health and prenatal care with social supports for opioid-dependent pregnant women. The pilot resulted in greater utilization of behavioral health care, including MAT, greater postpartum retention in MAT, and reduced out-of-home placement for program participants compared to a matched sample of opioid dependent pregnant women who received treatment as usual. The MOMS Plus (MOMS+) augments these earlier efforts using a hub and spoke model in which OPQC associated Maternal Fetal Medicine (MFM) Faculty who led the original MOMS treatment program will mentor newly engaged outpatient maternity care practitioner teams across Ohio. In addition to mentoring newly involved teams, the project will work to build partnerships with local behavioral health, medication assisted treatment programs, and pediatric practitioners. The mentoring sites will also help maternity care providers to develop the capacity to provide induction therapy for pregnant women with OUD, collaborate with local child welfare, and link to housing and other social service resources in their communities. Through these mechanics, the MOMS+ project aims to improve care for the mother-infant dyad throughout the pregnancy and the post-partum period.

4. Please attach any additional studies, analyses or other documents addressing outreach, enrollment, access, quality, utilization, costs, satisfaction, or other aspects of your CHIP program's performance. Please include any analyses or descriptions of any efforts designed to reduce the number of uncovered children in the state through a state health insurance connector program or support for innovative private health coverage initiatives. [7500]

The following are current initiatives targeted at improving the access and quality of health care for the Medicaid child population:

A.Conversion from 209(b) to 1634

On August 1, 2016, Ohio Medicaid converted from operating as a 209(b) state to becoming a 1634 state. This conversion simplifies Medicaid eligibility determinations and brings greater efficiency to the state's Medicaid program.

B.Infant Mortality Research Partnership

Ohio follows the national trends in that most infant deaths are attributable to preterm births, poor maternal health, serious birth defects, and Sudden Infant Death Syndrome (SIDS). According to 2016 data released by the Ohio Department of Health, Ohio's infant mortality rate was 7.4 deaths per 1,000 live births compared to a national rate of 5.9 deaths per 1,000 live births per the most recently released national data (CY 2018).

One of the many strategies aimed at reducing infant mortality in Ohio has been ongoing research; ODM worked in conjunction with academic partners on the Infant Mortality Research Partnership to develop predictive modeling for infant mortality and pre-term births in Ohio using an array of data from multiple state agencies, including public health, mental health, education, and child welfare. Analyses examined the clinical, sociodemographic, and area-level patterns and determinants of infant mortality and pre-term births, culminating in a comprehensive report and an innovative interactive geospatial dashboard. Results highlighted the multi-domain factors associated with infant mortality and pre-term births illustrating the patterns of both across the state. The geospatial model allows policy makers to identify the "hotspots" focusing on the areas with the highest disparities between African American and Caucasian infant mortality and pre-term birth rates. In addition, a web-based risk calculation tool (addressing both infant mortality and pre-term births) was developed to aid in shared decision making between clinicians and patients. Planning has begun to integrate the infant mortality risk calculation tool as an application interface to electronic health record systems (EHRs).

C.Collaborative Partnerships

ODM continues strategic involvement in collaborative partnerships to improve children's health coverage and inform families about Medicaid enrollment options and available services. Alongside the efforts of Ohio's Medicaid Managed Care Plans, Ohio participates in several CMS and NASHP supported collaborative initiatives including the Children in the Vanguard Collaboration, the Healthy Students Promising Futures Collaboration, and the Affinity School Based Health Collaboration. These collaborative efforts provide opportunities to identify innovative outreach methods, employ best practices for increasing Ohio's Early Periodic Screening Diagnostic and Treatment (EPSDT) screening rates, enhance the provision of services in school-based settings, and strengthen policies to support Medicaid services to Ohio's pregnant women and children. The collaborative group meets monthly and includes representatives from varying departments at the Ohio Department of Medicaid (Managed Care, Communications, Legislation, Data and Children's Health Policy areas), as well as ODM's partner state agencies the Ohio Department of Developmental Disabilities (DODD), the Ohio Department of Education (ODE), and the Ohio Department of Health (ODH), and a few external partners, namely Children's Defense Fund of Ohio (CDF-Ohio) and Voices For Ohio's Children.

As attention to special high-risk populations became a strategy to better address the opioid crisis, a new partnership was forged with the Ohio Supreme Court, who manages the specialized dockets that house drug courts. Demonstrations offering treatment in lieu of jail time promoted the use of medication assisted treatment with psychosocial services.

D.Dental Quality Alliance

The Dental Quality Alliance (DQA) is the comprehensive multi-stakeholder quality measure developer in oral health. The DQA is comprised of 37 organizations that represent the oral health professional communities, payers, and federal agencies. Over the last few years, the DQA has worked with these partners to develop child and adult oral health quality measures. To further drive and support these efforts, the DQA is developing Medicaid Quality Improvement Learning Academy (MeQILA) that is designed to establish a forum for peer-to-peer learning among multidisciplinary teams from states to achieve sustainable quality improvement. ODM will participate in oral health stakeholders' meetings to learn about and design oral health quality improvement projects to improve the health and well-being of children enrolled in participating state Medicaid Managed Care Programs.

Enter any Narrative text related to Section IIB below. [7500] a.Quality Based Assignments

ODM implemented Quality-Based Assignments (QBA) as part of the MCP assignment process for consumers who do not have a prior history with specific providers on an MCP's provider panel or have not chosen an MCP. The QBA algorithm aggregates results for measures related to women's health and infant mortality to calculate a Women's Health Index comparing MCPs performance between plans as a means to assign members to an MCP on a quarterly basis. As of April 1st, 2018, the measures in the Women's Health Index are: CHIPRA Low Birth Weight; Screening for Breast Cancer; Screening for Cervical Cancer; Prenatal and Postpartum Care: Timeliness of Prenatal Care; and Prenatal and Postpartum Care: Postpartum Visits.

**b.HEDIS Clinical Performance Measures** 

Primary Care, Well-Care and Behavioral Health

HEDIS measures specific to primary care, well-care and behavioral health for children and adolescents are used to monitor and evaluate MCP performance. Financial penalties are applied for measure results that do not meet minimum performance thresholds and one measure (adolescent well-care visits) is included in the MCP pay-for-performance financial incentive system. The percent of children receiving

primary care services increased. From FFY 2017 to FFY 2018, for children age 12 to 24 months (with approximately 95% of children this age group receiving a primary care visit in CY 2017) and for children and adolescents age 25 months to 19 years, the percent with at least one visit remained consistent from the prior year; for ages 25 months to 6 years, 87% received at least one visit; and for ages 7 to 19 years, 91% received at least one visit. For ages 3 through 6, there was a 2% increase in the percent of children receiving a comprehensive well-care visit. For children in the first 15 months of life who received 6 or more visits, there was an approximate 2% decrease in the well-care visit rate. Behavioral health measures for children and adolescents on antipsychotics focused on medication management and related psychosocial services. For children and adolescents ages 1 to 17 years, 3.0% were on two or more concurrent antipsychotic medications in FFY 2017, with performance declining to 3.5% for FFY 2018 (lower rate indicates better performance). Use of psychosocial care for children and adolescents on antipsychotics, ages 1 to 17 years, improved from 74.7% in FFY 2017 to 75.1% in FFY 2018.

In comparison to the national Medicaid HEDIS percentile, access to PCP for children age 12 to 24 months to 6 years was in 25th – 50th percentile range while children age 7 years 19 years was in 50th – 75th percentile range. As for Well-Care visits, age 15 months to 6 years was in 25th – 50th percentile range while adolescent was in 50th – 75th percentile range. Use of psychosocial care for children and adolescents on antipsychotics was above 90th percentile and the use of two or more concurrent antipsychotics medications was below the 25th percentile.

#### c.CAHPS

Annual CAHPS surveys are used to collect information on members' experiences with their health plans' care and services. Survey results are used to evaluate MCP performance, identify opportunities for quality improvement, aid consumers in plan selection, and increase program transparency through public reporting. Each MCP contracts with an NCQA-certified HEDIS Survey vendor to administer the CAHPS Adult and Child Medicaid Health Plan Surveys. These surveys include several items specifically related to access to health care and services, service utilization, service providers, and health plan administration. From 2017 to 2018, mean scores for the Ohio Medicaid general child population improved for 8 of the 9 core survey measures. Compared to 2017 national Medicaid percentiles, the Ohio Medicaid Managed Care Program's performance for the general child population was good to excellent.

#### d.Managed Care Report Card

The Managed Care Report Card offers a side-by-side, transparent view of plan performance. It is intended to encourage improvement among plans as well as assist consumers in plan selection. The information used for this report card represents a collection of HEDIS and CAHPS performance measures which are collected from the managed care plans and their members and reviewed for accuracy by independent organizations.

MCPs were assigned one to five stars in each performance area based on statistically significant differences between the plans' score and the Ohio Medicaid average.

#### e.Provider Satisfaction Survey

For the first time, in collaboration with our EQRO, ODM administered a Provider Satisfaction Survey to primary care providers (PCPs) who are contracted with one or more of MCPs. The goal of the Provider Satisfaction Survey is to understand PCPs' perceptions of the MCPs and to evaluate the differences in satisfaction between CPC and non-CPC providers.

For CPC and non-CPC provider comparisons, the statewide CPC satisfaction rate exceeded the statewide non-CPC satisfaction rate for a measure (Network of Medical Sub-Specialists).

#### 1.BCMH Program

To assess the success of the transition of children enrolled in Children with Medical Handicaps from FFS to managed care, ODM's clinical field staff conducted face-to-face interviews with a statistically valid random sample of parents and guardians of these children from June through August 2017. The purpose of the survey was to determine if enrollment in a managed care plan impacted the child's ability to access needed services and to determine the overall level of satisfaction with managed care. The findings indicated that when a child experienced a change in services (either increase, decrease, or change in type), the managed care plan was not the driver of this change. Instead, the change in service was driven either by the parent/guardian or the medical team. The survey revealed that 52% of the children participated in care management through the managed care plan. Of the children participating in care management, 99% reported that they could reach their care manager when needed and 75% reported that they had met face to face with their care manager. The survey also found that 87% of the parent/guardians interviewed reported satisfaction with their managed care plan.

#### 2.CIC Survey

From February to June 2018, ODM conducted a pilot field review to learn how the Child in Custody access Medicaid services via the managed care delivery systems who transitioned from FFS to Managed Care environment in CY2017. The sample included foster children with multiple active prescriptions who are under age six and taking any atypical antipsychotics (AAPs), or under age 18 and taking two or more AAPs, or under age 18 and taking four or more psychotropics. The participants of the survey included legal guardians and foster parent(s). The survey areas measured the participation in care management through the MCP, participation in school or daycare, access to behavioral health providers and services, access to medications, transportation to medical appointments, overall access to care, and overall satisfaction. The survey found that nearly 90% of the respondents could reach the care manager when needed and most were highly satisfied with the MCPs.

### **Section III: Assessment of State Plan and Program Operation**

# Please reference and summarize attachments that are relevant to specific questions

Please note that the numbers in brackets, e.g., [7500] are character limits in the State Annual Report Template System (CARTS). You will not be able to enter responses with characters greater than the limit indicated in the brackets.

#### **Section IIIA: Outreach**

- How have you redirected/changed your outreach strategies during the reporting period? [7500]
   Outreach efforts have not been redirected/changed during the reporting period.
- 2. What methods have you found most effective in reaching low-income, uninsured children (e.g., T.V., school outreach, word-of-mouth)? How have you measured effectiveness? [7500]

Ohio is working with Children in the Vanguard project on outreach efforts and to promote a positive image and messaging for Medicaid. Our partners are Voices for Ohio's Children and Children's Defense Fund of Ohio. Due to limited resources, Ohio works with sister state agencies and community partners to reach families, and low-income uninsured children through community organizations, activities, and referrals. Ohio does not have an effective way to measure these methods.

3. Which of the methods described in Question 2 would you consider a best practice(s)? [7500]

Efforts to bring a population health focus to work around shared goals has strengthened sister agency partnerships through data linkages and the deeper understanding that has resulted. ODM has educated sister agencies and numerous community partners that work with low-income families, expanding the qualified entities who can assist with Medicaid applications.

4.	Is your state targeting outreach to specific populations (e.g., minorities, immigrants, and children living in rural areas)?
	⊠ Yes □ No
	Have these efforts been successful, and how have you measured effectiveness? [7500]
	Ohio continues to look for ways to measure the effectiveness of targeted outreach to specific populations through our sister state agencies and state partners.
5.	What percentage of children below 200 percent of the federal poverty level (FPL) who are eligible for Medicaid or CHIP have been enrolled in those programs? [5]
	(Identify the data source used), [7500]

Outreach activities occur through our sister state agencies, state partners, and county agencies.

The state office does not have access to information to make this type of assessment.

Enter any Narrative text related to Section IIIA below. [7500]

## **Section IIIB: Substitution of Coverage (Crowd-out)**

All states should answer the following questions. Please include percent calculations in your responses when applicable and requested.

1.	enrollment (waiting period)?
	⊠ No □ Yes □ N/A
	If no, skip to question 5. If yes, answer questions 2-4:
2.	How many months does your program require a child to be uninsured prior to enrollment?
3.	To which groups (including FPL levels) does the period of uninsurance apply? [1000]
4.	List all exemptions to imposing the period of uninsurance [1000]
т.	List all exemptions to imposing the period of dimisurance [1000]
5.	Does your program match prospective enrollees to a database that details private insurance status?
	<ul> <li>No</li> <li>Yes</li> <li>N/A</li> </ul>
6.	If answered yes to question 5, what database? [1000]
7.	What percent of individuals screened for CHIP eligibility cannot be enrolled because they have group health plan coverage? [5]
	a. Of those found to have had employer sponsored insurance and have been uninsured for only a portion of the state's waiting period, what percent meet the state's exemptions and federally required exemptions to the waiting period [(# individuals subject to the waiting period that meet an exemption/total # of individuals subject to the waiting period)*100]? [5]
8.	Do you track the number of individuals who have access to private insurance?
	☐ Yes ☑ No
9.	If yes to question 8, what percent of individuals that enrolled in CHIP had access to private health insurance at the time of application during the last federal fiscal year [(# of individuals that had access to private health insurance/total # of individuals enrolled in CHIP)*1001? [5]

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Enter any Narrative text related to Section IIIB below. [7500]

### **Section IIIC: Eligibility**

This subsection should be completed by all states. Medicaid Expansion states should complete applicable responses and indicate those questions that are non-applicable with N/A.

### Section IIIC: Subpart A: Eligibility Renewal and Retention

1.		have authority in your CHIP state plan to provide for presumptive eligibility, and have you ented this?
	⊠ Yes □ No	
	If yes,	
	a.	What percent of children are presumptively enrolled in CHIP pending a full eligibility determination? [5] 0
	b.	Of those children who are presumptively enrolled, what percent of those children are determined eligible and enrolled upon completion of the full eligibility determination? [5] 15.9
2.		the measures from those below that your state employs to simplify an eligibility renewal ain eligible children in CHIP.
	(h)	Conducts follow-up with clients through caseworkers/outreach workers
	$\boxtimes$	Sends renewal reminder notices to all families
		<ul> <li>How many notices are sent to the family prior to disenrolling the child from the program?     [500]     Two notices are sent to the family during the renewal process.</li> </ul>
		• At what intervals are reminder notices sent to families (e.g., how many weeks before the end of the current eligibility period is a follow-up letter sent if the renewal has not been received by the state?) [500]  The first notice is the manual renewal application sent to the family 45 days before the end of the current eligibility period when passive renewal cannot be completed. The second notice is mailed at least 10 days before the end of the current eligibility period when the family has not submitted the renewal application.
	$\boxtimes$	Other, please explain: [500]
		Passive renewals
3.	effectiv	of the above strategies appear to be the most effective? Have you evaluated the eness of any strategies? If so, please describe the evaluation, including data sources and lology. [7500]

# Section IIIC: Subpart B: Eligibility Data

### Table 1. Data on Denials of Title XXI Coverage in FFY 2018

The strategy that appears to be the most effective for Ohio is passive renewals.

States are required to report on all questions (1, 1.a., 1.b., and 1.c) in FFY 2018. Please enter the data requested in the table below and the template will tabulate the requested percentages.

If you are unable to provide data in this section due to the single streamlined application, please note this in the response to question 2.

Measure	Number	Percent
Total number of denials of title XXI coverage		100
a. Total number of procedural denials		
b. Total number of eligibility denials		
i. Total number of applicants denied for title XXI and enrolled in title XIX		
(Check here if there are no additional categories)		
c. Total number of applicants denied for other reasons Please indicate:		

2. Please describe any limitations or restrictions on the data used in this table:

#### **Definitions:**

- The "the total number of denials of title XXI coverage" is defined as the total number of applicants that have had an eligibility decision made for title XXI and denied enrollment for title XXI in FFY 2018. This definition only includes denials for title XXI at the time of initial application (not redetermination).
  - a. The "total number of procedural denials" is defined as the total number of applicants denied for title XXI procedural reasons in FFY 2018 (i.e., incomplete application, missing documentation, missing enrollment fee, etc.).
  - b. The "total number of eligibility denials" is defined as the total number of applicants denied for title XXI eligibility reasons in FFY 2018 (i.e., income too high, income too low for title XXI /referred for Medicaid eligibility determination/determined Medicaid eligible, obtained private coverage or if applicable, had access to private coverage during your state's specified waiting period, etc.)
    - i. The total number of applicants that are denied eligibility for title XXI and determined eligible for title XIX.
  - c. The "total number of applicants denied for other reasons" is defined as any other type of denial that does not fall into 2a or 2b. Please check the box provided if there are no additional categories.

#### Table 2. Redetermination Status of Children

For tables 2a and 2b, reporting is required for FFY 2018.

#### Table 2a. Redetermination Status of Children Enrolled in Title XXI.

Please enter the data requested in the table below in the "Number" column, and the template will automatically tabulate the percentages.

Description			Pe	rcent	
Total number of children who are enrolled in title XXI and eligible to be redetermined		100%			
2. Total number of children screened for redetermination for title XXI			100%		
3. Total number of children retained in title XXI after the redetermination process					
4. Total number of children disenrolled from title XXI after the redetermination process				100%	
a. Total number of children disenrolled from title XXI for failure to comply with procedures					
b. Total number of children disenrolled from title XXI for failure to meet eligibility criteria					100%
i Disenrolled from title XXI because income too high for title XXI					
(If unable to provide the data, check here ☐)					
ii Disenrolled from title XXI because income too low for title XXI					
(If unable to provide the data, check here )					
iii Disenrolled from title XXI because application indicated access to private coverage					
or obtained private coverage					
(If unable to provide the data or if you have a title XXI Medicaid Expansion and					
this data is not relevant check here ()					
iv Disenrolled from title XXI for other eligibility reason(s)					
Please indicate:					
(If unable to provide the data check here 🔲)					
c. Total number of children disenrolled from title XXI for other reason(s)					
Please indicate:					
(Check here if there are no additional categories )					

5. If relevant, please describe any limitations or restrictions on the data entered into this table. Please describe any state policies or procedures that may have impacted the redetermination outcomes data [7500].

#### **Definitions:**

<sup>1.</sup> The "total number of children who are eligible to be redetermined" is defined as the total number of children due to renew their eligibility in federal fiscal year (FFY) 2018, and did not age out (did not exceed the program's maximum age requirement) of the program by or before redetermination. This total number may include those children who are eligible to renew prior to their 12 month eligibility redetermination anniversary date. This total must include ex parte redeterminations, the process when a state uses information available to it through other databases, such as wage and labor records, to verify ongoing eligibility. This total number must also include children whose eligibility can be renewed through administrative redeterminations, whereby the state sends the family a renewal form that is pre-populated with eligibility information already available through program records and requires the family to report any changes.

- 2. The "total number of children screened for redetermination" is defined as the total number of children that were screened by the state for redetermination in FFY 2018 (i.e., ex parte redeterminations and administrative redeterminations, as well as those children whose families have returned redetermination forms to the state).
- 3. The "total number of children retained after the redetermination process" is defined as the total number of children who were found eligible and remained in the program after the redetermination process in FFY 2018.
- 4. The "total number of children disenrolled from title XXI after the redetermination process" is defined as the total number of children who are disenrolled from title XXI following the redetermination process in FFY 2018. This includes those children that states may define as "transferred" to Medicaid for title XIX eligibility screening.
  - a. The "total number of children disenrolled for failure to comply with procedures" is defined as the total number of children disenrolled from title XXI for failure to successfully complete the redetermination process in FFY 2018 (i.e., families that failed to submit a complete application, failed to provide complete documentation, failed to pay premium or enrollment fee, etc.).
  - b. The "total number of children disenrolled for failure to meet eligibility criteria" is defined as the total number of children disenrolled from title XXI for no longer meeting one or more of their state's CHIP eligibility criteria (i.e., income too low, income too high, obtained private coverage or if applicable, had access to private coverage during your state's specified waiting period, etc.). If possible, please break out the reasons for failure to meet eligibility criteria in i.-iv.
  - c. The "total number of children disenrolled for other reason(s)" is defined as the total number of children disenrolled from title XXI for a reason other than failure to comply with procedures or failure to meet eligibility criteria, and are not already captured in 4.a. or 4.b.

    The data entered in 4.a., 4.b., and 4.c. should sum to the total number of children disenrolled from title XXI (line 4).

### Table 2b. Redetermination Status of Children Enrolled in Title XIX.

Please enter the data requested in the table below in the "Number" column, and the template will automatically tabulate the percentages.

Description			]	Percent	
1. Total number of children who are enrolled in title XIX and eligible to be redetermined		100%			
2. Total number of children screened for redetermination for title XIX			100%		
3. Total number of children retained in title XIX after the redetermination process					
4. Total number of children disenrolled from title XIX after the redetermination process				100%	
a. Total number of children disenrolled from title XIX for failure to comply with procedures					
b. Total number of children disenrolled from title XIX for failure to meet eligibility criteria					100%
i. Disenrolled from title XIX because income too high for title XIX					
(If unable to provide the data, check here )					
ii. Disenrolled from title XIX for other eligibility reason(s)					
Please indicate:					
(If unable to provide the data check here					
c. Total number of children disenrolled from title XIX for other reason(s)					
Please indicate:					
(Check here if there are no additional categories )					

5. If relevant, please describe any limitations or restrictions on the data entered into this table. Please describe any state policies or procedures that may have impacted the redetermination outcomes data [7500].

#### **Definitions:**

1. The "total number of children who are eligible to be redetermined" is defined as the total number of children due to renew their eligibility in federal fiscal year (FFY) 2018, and did not age out (did not exceed the program's maximum age requirement) of the program by or before redetermination. This total number may include those children

who are eligible to renew prior to their 12 month eligibility redetermination anniversary date. This total must include ex parte redeterminations, the process when a state uses information available to it through other databases, such as wage and labor records, to verify ongoing eligibility. This total number must also include children whose eligibility can be renewed through administrative redeterminations, whereby the state sends the family a renewal form that is pre-populated with eligibility information already available through program records and requires the family to report any changes.

- 2. The "total number of children screened for redetermination" is defined as the total number of children that were screened by the state for redetermination in FFY 2018 (i.e., ex parte redeterminations and administrative redeterminations, as well as those children whose families have returned redetermination forms to the state).
- 3. The "total number of children retained after the redetermination process" is defined as the total number of children who were found eligible and remained in the program after the redetermination process in FFY 2018.
- 4. The "total number of children disenrolled from title XIX after the redetermination process" is defined as the total number of children who are disenrolled from title XIX following the redetermination process in FFY 2018. This includes those children that states may define as "transferred" to CHIP for title XXI eligibility screening.
  - a. The "total number of children disenrolled for failure to comply with procedures" is defined as the total number of children disenrolled from title XIX for failure to successfully complete the redetermination process in FFY 2018 (i.e., families that failed to submit a complete application, failed to provide complete documentation, failed to pay premium or enrollment fee, etc.).
  - b. The "total number of children disenrolled for failure to meet eligibility criteria" is defined as the total number of children disenrolled from title XIX for no longer meeting one or more of their state's Medicaid eligibility criteria (i.e., income too high, etc.).
  - c. The "total number of children disenrolled for other reason(s)" is defined as the total number of children disenrolled from title XIX for a reason other than failure to comply with procedures or failure to meet eligibility criteria, and are not already captured in 4.a. or 4.b.

    The data entered in 4.a., 4.b., and 4.c. should sum to the total number of children disenrolled from title XIX (line 4).

### Table 3. Duration Measure of Selected Children, Ages 0-16, Enrolled in Title XIX and Title XXI, Second Quarter FFY 2018

The purpose of tables 3a and 3b is to measure the duration, or continuity, of Medicaid and CHIP enrollees' coverage. This information is required by Section 402(a) of CHIPRA. **Reporting on this table is required**.

Because the measure is designed to capture continuity of coverage in title XIX and title XXI beyond one year of enrollment, the measure collects data for 18 months of enrollment. This means that reporting spans two CARTS reports over two years. The duration measure uses a cohort of children and follows the enrollment of the same cohort of children for 18 months to measure continuity of coverage. States identify a new cohort of children every two years. States identify newly enrolled children in the second quarter of FFY 2018 (January, February, and March of 2018) for the FFY 2018 CARTS report. This same cohort of children will be reported on in the FFY 2019 CARTS report for the 12 and 18 month status of children newly identified in quarter 2 of FFY 2018 If your eligibility system already has the capability to track a cohort of enrollees over time, an additional "flag" or unique identifier may not be necessary.

The FFY 2018 CARTS report is the first year of reporting in the cycle of two CARTS reports on the cohort of children identified in the second quarter of FFY 2018. For the FFY 2018 report, States will only report on lines 1-4a of the tables. States will continue to report on the same table in the FFY 2019 CARTS report. In the FFY 2019 report, no updates will be made to lines 1-4a. For the FFY 2019 report, data will be added to lines 5-10a. The next cohort of children will be identified in the second quarter of the FFY 2020 (January, February and March of 2020).

Instructions: For this measure, please identify newly enrolled children in both title XIX (for Table 3a) and title XXI (for Table 3b) in the second quarter of FFY 2018, ages 0 months to 16 years at time of enrollment. Children enrolled in January 2018 must have birthdates after July 2001 (e.g., children must be younger than 16 years and 5 months) to ensure that they will not age out of the program at the 18th month of coverage. Similarly, children enrolled in February 2018 must have birthdates after August 2001, and children enrolled in March 2018 must have birthdates after September 2001. Each child newly enrolled during this time frame needs a unique identifier or "flag" so that the cohort can be tracked over time. If your eligibility system already has the capability to track a cohort of enrollees over time, an additional "flag" or unique identifier may not be necessary. Please follow the child based on the child's age category at the time of enrollment (e.g., the child's age at enrollment creates an age cohort that does not change over the 18 month time span)

Please enter the data requested in the tables below, and the template will tabulate the percentages. In the FFY 2018 report you will only enter data on line 1 about the total children newly enrolled, and lines 2-4a related to the 6-month enrollment status of children identified on line 1. Line 1 should be populated with data on the children newly-enrolled in January, February, and March 2018. Lines 2-4a of the tables should also be populated with information about these same children 6 months later (as of June 2018 for children first identified as newly enrolled in January 2018, as of July 2018 for children identified as newly enrolled in March 2018). **Only enter a "0" (zero) if the data are known to be zero. If data are unknown or unavailable, leave the field blank.** 

Note that all data must sum correctly in order to save and move to the next page. The data in each individual row must add across to sum to the total in the "All Children Ages 0-16" column for that row. And in each column, the data within each time period (6, 12 and 18 months) must each sum up to the data in row 1, which is the number of children in the cohort. This means that in each column, rows 2, 3 and 4 must sum to the total in row 1; rows 5, 6 and 7 must sum to the row 1; and rows 8, 9 and 10 must sum to row 1. These tables track a child's enrollment status over time, so for data reported at each milestone (6, 12, and 18 months), there should always be the same total number of children accounted for. That is, regardless of how the enrollment numbers are distributed between line 2-10 in the continuously enrolled, break in coverage but re-enrolled, and disenrolled categories and across the age category columns at each time period, the total number of children accounted for in each time period should add up to the number in line 1, column 2 "All Children Ages 0-16."

Rows numbered with an "a" (e.g., rows 3a and 4a) are excluded from the totals because they are subsets of their respective rows. The system will not move to the next section of the report until all applicable sections of the table for the reporting year are complete and sum correctly to line 1.

### Table 3 a. Duration Measure of Children Enrolled in Title XIX

Not Previously Enrolled in CHIP or Medicaid—"Newly enrolled" is defined as not enrolled in either title XXI or title XIX in the month before enrollment (i.e., for a child enrolled in January 2018, he/she would not be enrolled in either title XXI or title XIX in December 2017, etc.)
□ Not Previously Enrolled in Medicaid—"Newly enrolled" is defined as not enrolled in title XIX in the month before enrollment (i.e., for a child enrolled in January 2018, he/she would not be enrolled in title XIX in December 2017, etc.)

Table 3a. Duration Measure, Title XIX		All Children Ages 0-16			ss than onths	Ages 1-5		Ages 6-12		Ages 13-16	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1.	Total number of children newly enrolled in title XIX in the second quarter of FFY 2018	53561	100%	20298	100%	13126	100%	13975	100%	6162	100%
		Enrolln	nent status	6 months	slater						
2.	Total number of children continuously enrolled in title XIX	48410	90.38	17516	86.29	11979	91.26	13101	93.75	5814	94.35
3.	Total number of children with a break in title XIX coverage but re-enrolled in title XIX	361	0.67	25	0.12	118	0.9	156	1.12	62	1.01
	3.a. Total number of children enrolled in CHIP (title XXI) during title XIX coverage break (If unable to provide the data, check here										
4.		4790	8.94	2757	13.58	1029	7.84	718	5.14	286	4.64
	4.a. Total number of children enrolled in CHIP (title XXI) after being disenrolled from title XIX (If unable to provide the data, check here										
		Enrollm	ent status	12 month	s later						
5.	Total number of children continuously enrolled in title XIX										
6.	Total number of children with a break in title XIX coverage but re-enrolled in title XIX										
	6.a. Total number of children enrolled in CHIP (title XXI) during title XIX coverage break (If unable to provide the data, check here )										
7.	Total number of children disenrolled from title XIX										
	7.a. Total number of children enrolled in CHIP (title XXI) after being disenrolled from title XIX (If unable to provide the data, check here										

Table 3a. Duration Measure, Title XIX		All Children Ages 0-16		Age Less than 12 months		Ages 1-5		Ages 6-12		jes -16
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
	Enrollm	ent status	18 month	s later						
8. Total number of children continuously enrolled in title XIX										
Total number of children with a break in title XIX coverage but re-enrolled in title XIX										
9.a. Total number of children enrolled in CHIP (title XXI) during title XIX coverage break (If unable to provide the data, check here )										
10. Total number of children disenrolled from title XIX										
10.a. Total number of children enrolled in CHIP (title XXI) after being disenrolled from title XIX (If unable to provide the data, check here □)										

#### **Definitions:**

- 1. The "total number of children newly enrolled in title XIX in the second quarter of FFY 2018" is defined as those children either new to public coverage or new to title XIX, in the month before enrollment. Please define your population of "newly enrolled" in the Instructions section.
- 2. The total number of children that were continuously enrolled in title XIX for 6 months is defined as the sum of:
  - the number of children with birthdates after July 2001, who were newly enrolled in January 2018 and who were continuously enrolled through the end of June 2018
  - + the number of children with birthdates after August 2001, who were newly enrolled in February 2018 and who were continuously enrolled through the end of July 2018
  - + the number of children with birthdates after September 2001, who were newly enrolled in March 2018 and who were continuously enrolled through the end of August 2018
- 3. The total number who had a break in title XIX coverage during 6 months of enrollment (regardless of the number of breaks in coverage) but were re-enrolled in title XIX by the end of the 6 months, is defined as the sum of:
  - the number of children with birthdates after July 2001, who were newly enrolled in January 2018 and who disenrolled and re-enrolled in title XIX by the end of June 2018
  - + the number of children with birthdates after August 2001, who were newly enrolled in February 2018 and who disenrolled and re-enrolled in title XIX by the end of July 2018
  - + the number of children with birthdates after September 2001, who were newly enrolled in March 2018 and who disenrolled and re-enrolled in title XIX by the end of August 2018
  - 3.a. From the population in #3, provide the total number of children who were enrolled in title XXI during their break in coverage.
- 4. The total number who disenrolled from title XIX, 6 months after their enrollment month is defined as the sum of:
  - the number of children with birthdates after July 2001, who were newly enrolled in January 2018 and were disenrolled by the end of June 2018
  - + the number of children with birthdates after August 2001, who were newly enrolled in February 2018 and were disenrolled by the end of July 2018
  - + the number of children with birthdates after September 2001, who were newly enrolled in March 2018 and were disenrolled by the end of August 2018
  - 4.a. From the population in #4, provide the total number of children who were enrolled in title XXI in the month after their disenrollment from title XIX.
- 5. The total number of children who were continuously enrolled in title XIX for 12 months is defined as the sum of:
  - the number of children with birthdates after July 2001, who were newly enrolled in January 2018 and were continuously enrolled through the end of December 2018
  - + the number of children with birthdates after August 2001, who were newly enrolled in February 2018 and were continuously enrolled through the end of January 2019
  - + the number of children with birthdates after September 2001, who were newly enrolled in March 2018 and were continuously enrolled through the end of February 2019

- 6. The total number of children who had a break in title XIX coverage during 12 months of enrollment (regardless of the number of breaks in coverage), but were re-enrolled in title XIX by the end of the 12 months, is defined as the sum of:
  - the number of children with birthdates after July 2001, who were newly enrolled in January 2018 and who disenrolled and then re-enrolled in title XIX by the end of December 2018
  - + the number of children with birthdates after August 2001, who were newly enrolled in February 2018 and who disenrolled and then re-enrolled in title XIX by the end of January 2019
  - + the number of children with birthdates after September 2001 who were newly enrolled in March 2018 and who disenrolled and then re-enrolled in title XIX by the end of February 2019
  - 6.a. From the population in #6, provide the total number of children who were enrolled in title XXI during their break in coverage.
- 7. The total number of children who disenrolled from title XIX 12 months after their enrollment month is defined as the sum of:
  - the number of children with birthdates after July 2001, who were enrolled in January 2018 and were disenrolled by the end of December 2018
  - + the number of children with birthdates after August 2001, who were enrolled in February 2018 and were disenrolled by the end of January 2019
  - + the number of children with birthdates after September 2001, who were enrolled in March 2018 and were disenrolled by the end of February 2019
  - 7.a. From the population in #7, provide the total number of children, who were enrolled in title XXI in the month after their disenrollment from title XIX.
- 8. The total number of children who were continuously enrolled in title XIX for 18 months is defined as the sum of:
  - the number of children with birthdates after July 2001, who were newly enrolled in January 2018 and were continuously enrolled through the end of June 2019
  - + the number of children with birthdates after August 2001, who were newly enrolled in February 2018 and were continuously enrolled through the end of July 2019
  - + the number of children with birthdates after September 2001, who were newly enrolled in March 2018 and were continuously enrolled through the end of August 2019
- 9. The total number of children who had a break in title XIX coverage during 18 months of enrollment (regardless of the number of breaks in coverage), but were re-enrolled in title XIX by the end of the 18 months, is defined as the sum of:
  - the number of children with birthdates after July 2001, who were newly enrolled in January 2018 and who disenrolled and re-enrolled in title XIX by the end of June 2019
  - + the number of children with birthdates after August 2001, who were newly enrolled in February 2018 and who disenrolled and re-enrolled in title XIX by the end of July 2019
  - + the number of children with birthdates after September 2001, who were newly enrolled in March 2018 and who disenrolled and re-enrolled in title XIX by the end of August 2019
  - 9.a. From the population in #9, provide the total number of children who were enrolled in title XXI during their break in coverage.
- 10. The total number of children who were disenrolled from title XIX 18 months after their enrollment month is defined as the sum of:
  - the number of children with birthdates after July 2001, who were newly enrolled in January 2018 and disenrolled by the end of June 2019
  - + the number of children with birthdates after August 2001, who were newly enrolled in February 2018 and disenrolled by the end of July 2019
  - + the number of children with birthdates after September 2001, who were newly enrolled in March 2018 and disenrolled by the end of August 2019
  - 10.a. From the population in #10, provide the total number of children who were enrolled in title XXI (CHIP) in the month after their disenrollment from XIX.

### Table 3b. Duration Measure of Children Enrolled in Title XXI

☐ Not Previously Enrolled in CHIP or Medicaid—"Newly enrolled" is defined as not enrolled in either title XXI or title XIX in the month before
enrollment (i.e., for a child enrolled in January 2018, he/she would not be enrolled in either title XXI or title XIX in December 2017, etc.)

Not Previously Enrolled in CHIP—"Newly enrolled" is defined as not enrolled in title XXI in the month before enrollment (i.e., for a child enrolled in January 2018, he/she would not be enrolled in title XXI in December 2017, etc.)

Table 3b. Duration Measure, Title XXI	All Children Ages 0-16		Age Less than 12 months		Ages  1-5		Ages 6-12		Ages 13-16	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1. Total number of children newly enrolled in title XXI		100%		100%		100%		100%		100%
in the second quarter of FFY 2018										

Specify how your "newly enrolled" population is defined:

Table 3b. Duration Measure, Title XXI		All Children Ages 0-16		Age Less than 12 months		Ages  1-5		Ages 6-12		Ages 13-16	
		Number	Percent	Number	Percent		Percent	Number	Percent	Number	Percent
		Enrollm	nent status	6 months	later						
2.	Total number of children continuously enrolled in title										
	XXI										
3.	Total number of children with a break in title XXI										
	coverage but re-enrolled in title XXI										
	3.a. Total number of children enrolled in Medicaid										
	(title XIX) during title XXI coverage break										
	(If unable to provide the data, check here										
4.	Total number of children disenrolled from title XXI										
	4.a. Total number of children enrolled in Medicaid										
	(title XIX) after being disenrolled from title XXI										
	(If unable to provide the data, check here 🔲)				• .						
_	T ( )	Enrollm	ent status	12 months	ater		1	1	1		
5.	Total number of children continuously enrolled in title										
_	XXI										
6.	Total number of children with a break in title XXI										
	coverage but re-enrolled in title XXI  6.a. Total number of children enrolled in Medicaid										
	(title XIX) during title XXI coverage break										
7	(If unable to provide the data, check here ☐)  Total number of children disenrolled from title XXI										
7.											
	7.a. Total number of children enrolled in										
	Medicaid (title XIX) after being disenrolled from										
	title XXI										
	(If unable to provide the data, check here 🔲)										
		Enrollm	ent status	18 months	later						
8.	Total number of children continuously enrolled in title XXI										
9.	Total number of children with a break in title XXI					_		_		_	
	coverage but re-enrolled in title XXI										
	9.a. Total number of children enrolled in Medicaid										
	(title XIX) during title XXI coverage break										
	(If unable to provide the data, check here 🔲)										
10	. Total number of children disenrolled from title XXI										
1	10.aTotal number of children enrolled in Medicaid										
	(title XIX) after being disenrolled from title XXI										
	(If unable to provide the data, check here —)										

### **Definitions:**

<sup>1.</sup> The "total number of children newly enrolled in title XXI in the second quarter of FFY 2018" is defined as those children either new to public coverage or new to title XXI, in the month before enrollment. Please define your population of "newly enrolled" in the Instructions section.

- 2. The total number of children that were continuously enrolled in title XXI for 6 months is defined as the sum of:
  - the number of children with birthdates after July 2001, who were newly enrolled in January 2018 and who were continuously enrolled through the end of June 2018
  - + the number of children with birthdates after August 2001, who were newly enrolled in February 2018 and who were continuously enrolled through the end of July 2018
  - + the number of children with birthdates after September 2001, who were newly enrolled in March 2018 and who were continuously enrolled through the end of August 2018
- 3. The total number who had a break in title XXI coverage during 6 months of enrollment (regardless of the number of breaks in coverage) but were re-enrolled in title XXI by the end of the 6 months, is defined as the sum of:
  - the number of children with birthdates after July 2001, who were newly enrolled in January 2018 and who disenrolled and re-enrolled in title XXI by the end of June 2018
  - + the number of children with birthdates after August 2001, who were newly enrolled in February 2018 and who disenrolled and re-enrolled in title XXI by the end of July 2018
  - + the number of children with birthdates after September 2001, who were newly enrolled in March 2018 and who disenrolled and re-enrolled in title XXI by the end of August 2018
  - 3.a. From the population in #3, provide the total number of children who were enrolled in title XIX during their break in coverage.
- 4. The total number who disenrolled from title XXI, 6 months after their enrollment month is defined as the sum of:
  - the number of children with birthdates after July 2001, who were newly enrolled in January 2018 and were disenrolled by the end of June 2018
  - + the number of children with birthdates after August 2001, who were newly enrolled in February 2018 and were disenrolled by the end of July 2018
  - + the number of children with birthdates after September 2001, who were newly enrolled in March 2018 and were disenrolled by the end of August 2018
  - 4.a. From the population in #4, provide the total number of children who were enrolled in title XIX in the month after their disenrollment from title XXI.
- 5. The total number of children who were continuously enrolled in title XXI for 12 months is defined as the sum of:
  - the number of children with birthdates after July 2001, who were newly enrolled in January 2018 and were continuously enrolled through the end of December 2018
  - + the number of children with birthdates after August 2001, who were newly enrolled in February 2018 and were continuously enrolled through the end of January 2019
  - + the number of children with birthdates after September 2001, who were newly enrolled in March 2018 and were continuously enrolled through the end of February 2019
- 6. The total number of children who had a break in title XXI coverage during 12 months of enrollment (regardless of the number of breaks in coverage), but were re-enrolled in title XXI by the end of the 12 months, is defined as the sum of:
  - the number of children with birthdates after July 2001, who were newly enrolled in January 2018 and who disenrolled and then re-enrolled in title XXI by the end of December 2018
  - + the number of children with birthdates after August 2001, who were newly enrolled in February 2018 and who disenrolled and then re-enrolled in title XXI by the end of January 2019
  - + the number of children with birthdates after September 2001, who were newly enrolled in March 2018 and who disenrolled and then re-enrolled in title XXI by the end of February 2019
  - 6.a. From the population in #6, provide the total number of children who were enrolled in title XIX during their break in coverage.
- 7. The total number of children who disenrolled from title XXI 12 months after their enrollment month is defined as the sum of:
  - the number of children with birthdates after July 2001, who were enrolled in January 2018 and were disenrolled by the end of December 2018
  - + the number of children with birthdates after August 2001, who were enrolled in February 2018 and were disenrolled by the end of January 2019
  - + the number of children with birthdates after September 2001, who were enrolled in March 2018 and were disenrolled by the end of February 2019
  - 7.a. From the population in #7, provide the total number of children, who were enrolled in title XIX in the month after their disenrollment from title XXI.
- 8. The total number of children who were continuously enrolled in title XXI for 18 months is defined as the sum of:
  - the number of children with birthdates after July 2001, who were newly enrolled in January 2018 and were continuously enrolled through the end of June 2019
  - + the number of children with birthdates after August 2001, who were newly enrolled in February 2018 and were continuously enrolled through the end of July 2019
  - + the number of children with birthdates after September 2001, who were newly enrolled in March 2018 and were continuously enrolled through the end of August 2019
- 9. The total number of children who had a break in title XXI coverage during 18 months of enrollment (regardless of the number of breaks in coverage), but were re-enrolled in title XXI by the end of the 18 months, is defined as the sum of:
  - the number of children with birthdates after July 2001, who were newly enrolled in January 2018 and who disenrolled and re-enrolled in title XXI by the end of June 2019
  - + the number of children with birthdates after August 2001, who were newly enrolled in February 2018 and who disenrolled and re-enrolled in title XXI by the end of July 2019
  - + the number of children with birthdates after September 2001, who were newly enrolled in March 2018 and who disenrolled and re-enrolled in title XXI by the end of August 2019
  - 9.a. From the population in #9, provide the total number of children who were enrolled in title XIX during their break in coverage.

- 10. The total number of children who were disenrolled from title XXI 18 months after their enrollment month is defined as the sum of:
  - the number of children with birthdates after July 2001, who were newly enrolled in January 2018 and disenrolled by the end of June 2019
  - + the number of children with birthdates after August 2001, who were newly enrolled in February 2018 and disenrolled by the end of July 2019
  - + the number of children with birthdates after September 2001, who were newly enrolled in March 2018 and disenrolled by the end of August 2019
  - 10.a. From the population in #10, provide the total number of children who were enrolled in title XIX (Medicaid) in the month after their disenrollment from XXI.

Enter any Narrative text related to Section IIIC below. [7500]

Ohio implemented the SCHIP (Title XXI) program as a Medicaid (Title XIX) expansion, meaning that the recipient would continue to receive health care even if the funding for the budget-capped SCHIP program ran out. Since the two programs are administered together and populations are often interchangeable (e.g. a child enrolled in SCHIP one month may be enrolled in traditional Medicaid the next month), delineation becomes methodologically complex.

In that regard, Ohio has not filled out Section IIIC Table 3b (Title XXI) in previous SCHIP reports.

## **Section IIID: Cost Sharing**

1.	Describe how the state tracks cost sharing to ensure enrollees do not pay more than 5 percent aggregate maximum in the year?
	a. Cost sharing is tracked by:
	☐ Enrollees (shoebox method)
	If the state uses the shoebox method, please describe informational tools provided to enrollees to track cost sharing. <b>[7500]</b>
	☐ Health Plan(s) ☐ State ☐ Third Party Administrator ☐ N/A (No cost sharing required) ☐ Other, please explain. [7500]
2.	When the family reaches the 5% cap, are premiums, copayments and other cost sharing ceased? ☐ Yes ☐ No
3.	Please describe how providers are notified that no cost sharing should be charged to enrollees exceeding the 5% cap. <b>[7500]</b>
4.	Please provide an estimate of the number of children that exceeded the 5 percent cap in the state's CHIP program during the federal fiscal year. <b>[500]</b>
5.	Has your state undertaken any assessment of the effects of premiums/enrollment fees on participation in CHIP?
	Yes No If so, what have you found? [7500]
3.	Has your state undertaken any assessment of the effects of cost sharing on utilization of health services in CHIP?
	☐ Yes ☐ No If so, what have you found? <b>[7500]</b>
7.	If your state has increased or decreased cost sharing in the past federal fiscal year, how is the state monitoring the impact of these changes on application, enrollment, disenrollment, and utilization of children's health services in CHIP. If so, what have you found? [7500]

# **Section IIIE: Employer sponsored insurance Program (including Premium Assistance)**

1	•	Does your state offer an employer sponsored insurance program (including a premium assistance program under the CHIP State Plan or a Section 1115 Title XXI Demonstration) for children and/or adults using Title XXI funds?
		Yes, please answer questions below.  No, skip to Program Integrity subsection.
Chile	lre	n
		Yes, Check all that apply and complete each question for each authority
		<ul> <li>□ Purchase of Family Coverage under the CHIP state plan (2105(c)(3))</li> <li>□ Additional Premium Assistance Option under CHIP state plan (2105(c)(10))</li> <li>□ Section 1115 Demonstration (Title XXI)</li> </ul>
Adul	ts	
0		Yes, Check all that apply and complete each question for each authority.
		☐ Purchase of Family Coverage under the CHIP state plan (2105(c)(10)) ☐ Section 1115 demonstration (Title XXI)
2	2.	Please indicate which adults your state covers with premium assistance. (Check all that apply.)
		Parents and Caretaker Relatives Pregnant Women
3	3.	Briefly describe how your program operates (e.g., is your program an employer sponsored insurance program or a premium assistance program, how do you coordinate assistance between the state and/or employer, who receives the subsidy if a subsidy is provided, etc.) <b>[7500]</b>
4	l.	What benefit package does the ESI program use? [7500]
5	5.	Are there any minimum coverage requirements for the benefit package?  Yes No
6	<b>S</b> .	Does the program provide wrap-around coverage for benefits?  Yes No
		LINO

7.	Are there limits on cost sharing for children in your ESI program?
	☐ Yes ☐ No
8.	Are there any limits on cost sharing for adults in your ESI program?
	☐ Yes ☐ No
9.	Are there protections on cost sharing for children (e.g., the 5 percent out-of-pocket maximum) in your premium assistance program?
	☐ Yes ☐ No
	If yes, how is the cost sharing tracked to ensure it remains within the 5 percent yearly aggregate maximum <b>[7500]</b> ?
10.	Identify the total number of children and adults enrolled in the ESI program for whom Title XXI funds are used during the reporting period (provide the number of adults enrolled in this program even if they were covered incidentally, i.e., not explicitly covered through a demonstration).
	Number of childless adults ever-enrolled during the reporting period
	Number of adults ever-enrolled during the reporting period
	Number of children ever-enrolled during the reporting period
11.	Provide the average monthly enrollment of children and parents ever enrolled in the premium assistance program during FFY 2018.
	Children Parents
12.	During the reporting period, what has been the greatest challenge your ESI program has experienced? [7500]
13.	During the reporting period, what accomplishments have been achieved in your ESI program? [7500]
14.	What changes have you made or are planning to make in your ESI program during the next fiscal year? Please comment on why the changes are planned. <b>[7500]</b>
15.	What do you estimate is the impact of your ESI program (including premium assistance) on enrollment and retention of children? How was this measured? [7500]

16.	16. Provide the average amount each entity pays towards coverage of the dependent child/parent under your ESI program:						
	Population	State	Employer	Employee			
	Child						
	Parent						
<ol> <li>Indicate the range in the average monthly dollar amount of premium assistance provided by the state on behalf of a child or parent.</li> </ol>							
		Low	High				
	Children						
•	Parent						

18. If you offer a premium assistance program, what, if any, is the minimum employer contribution? **[500]** 

19. Please provide the income levels of the children or families provided premium assistance.

Income level of	From	То
Children	% of FPL <b>[5]</b>	% of FPL <b>[5]</b>
Parents	% of FPL <b>[5]</b>	% of FPL <b>[5]</b>

20.	Is there a required period of uninsurance before enrolling in premium assistance?
	☐ Yes ☐ No
	If yes, what is the period of uninsurance? [500]
21.	Do you have a waiting list for your program?
	☐ Yes ☐ No
22.	Can you cap enrollment for your program?
	☐ Yes ☐ No
23.	What strategies has the state found to be effective in reducing administrative barriers to the

provision of premium assistance in ESI? [7500]

## **Section IIIF: Program Integrity**

## COMPLETE ONLY WITH REGARD TO SEPARATE CHIP PROGRAMS, I.E., THOSE THAT ARE NOT MEDICAID EXPANSIONS)

1.	Does your state have a written plan that has safeguards and establishes methods and procedures for:
	(1) prevention:  Yes No (2) investigation: Yes No (3) referral of cases of fraud and abuse? Yes No
	Please explain: [7500]
	Do managed health care plans with which your program contracts have written plans?  Yes No
	Please Explain: [500]
2.	For the reporting period, please report the
	Number of fair hearing appeals of eligibility denials
	Number of cases found in favor of beneficiary
3.	For the reporting period, please indicate the number of cases investigated, and cases referred regarding fraud and abuse in the following areas:
	Provider Credentialing
	Number of cases investigated
	Number of cases referred to appropriate law enforcement officials
	Provider Billing
	Number of cases investigated
	Number of cases referred to appropriate law enforcement officials
	Beneficiary Eligibility
	Number of cases investigated
	Number of cases referred to appropriate law enforcement officials

Are	these cases for:
	CHIP
	Medicaid and CHIP Combined
4.	Does your state rely on contractors to perform the above functions?
	Yes, please answer question below.
	□No
5.	If your state relies on contractors to perform the above functions, how does your state provide oversight of those contractors? Please explain: <b>[7500]</b>
6.	Do you contract with managed care health plans and/or a third party contractor to provide this oversight?
	□Yes
	□No
	Please Explain: [500]

Enter any Narrative text related to Section IIIF below. [7500]

#### **Section IIIG: Dental Benefits:**

Please ONLY report data in this section for children in Separate CHIP programs and the Separate CHIP part of Combination programs. Reporting is required for all states with Separate CHIP programs and Combination programs. If your state has a Combination program or a Separate CHIP program but you are not reporting data in this section on children in the Separate CHIP part of your program, please explain why. Explain: [7500]

1. Information on Dental Care for Children in Separate CHIP Programs (including children in the Separate CHIP part of Combination programs). Include all delivery system types, e.g. MCO. PCCM. FFS.

Data for this table are based on the definitions provided on the Early and Periodic Screening, Diagnostic, and Treatment (EPSDT) Report (Form CMS-416)

a. Annual Dental Participation Table for Children Enrolled in Separate CHIP programs and the Separate CHIP part of Combination programs (for Separate CHIP programs, please include ONLY children receiving full CHIP benefits and supplemental benefits).

FFY 2018	Total (All age groups)	<1 year	1 – 2 years	3 - 5 years	6 - 9 years	10-14 years	15–18 years
Total Individuals Enrolled for at Least 90 Continuous Days <sup>1</sup>	0						
Total Enrollees Receiving Any Dental Services <sup>2</sup> [7]	0						
Total Enrollees Receiving Preventive Dental Services <sup>3</sup> [7]	0						

<sup>&</sup>lt;sup>1</sup> **Total Individuals Enrolled for at Least 90 Continuous Days** – Enter the total unduplicated number of children who have been continuously enrolled in a separate CHIP program or the separate CHIP part of a combination program for at least 90 continuous days in the federal fiscal year, distributed by age. For example, if a child was enrolled January 1st to March 31st, this child is considered continuously enrolled for at least 90 continuous days in the federal fiscal year. If a child was enrolled from August 1st to September 30th and from October 1st to November 30th, the child would <u>not</u> be considered to have been enrolled for 90 continuous days in the federal fiscal year. Children should be counted in age groupings based on their age at the end of the fiscal year. For example, if a child turned 3 on September 15th, the child should be counted in the 3-6 age grouping.

<sup>&</sup>lt;sup>2</sup> Total Enrollees Receiving Any Dental Services - Enter the unduplicated number of children enrolled in a separate CHIP program or the separate CHIP part of a combination program for at least 90 continuous days who received at least one dental service by or under the supervision of a dentist as defined by HCPCS codes D0100 - D9999 (or equivalent CDT codes D0100 - D9999 or equivalent CPT codes) based on an unduplicated paid, unpaid, or denied claim.

<sup>&</sup>lt;sup>3</sup> **Total Enrollees Receiving Preventive Dental Services** - Enter the unduplicated number of children enrolled in a separate CHIP program or the separate CHIP part of a combination program for at least 90 continuous days who received at least one preventive dental service by or under the supervision of a dentist as defined by HCPCS codes D1000 - D1999 (or equivalent CDT codes D1000 - D1999 or equivalent CPT codes, that is, only those CPT codes that are for preventive dental services and only if provided by or under the supervision of a dentist), based on an unduplicated paid, unpaid, or denied claim.

FFY 2018	Total (All age groups)	<1 year	1 – 2 years	 6 – 9 years	10-14 years	15–18 years
Total Enrollees Receiving Dental Treatment Services <sup>4</sup> [7]	0					

b. For the age grouping that includes children 8 years of age, what is the number of such children who have received a sealant on at least one permanent molar tooth<sup>5</sup>? [7]

2.	Does the state provide supplemental dental coverage?
	☐ Yes ☐ No
	If yes, how many children are enrolled? [7]
	What percent of the total number of enrolled children have supplemental dental coverage? [5]

Enter any Narrative text related to Section IIIG below. [7500]

Report all dental services data in the age category reflecting the child's age at the end of the federal fiscal year even if the child received services while in two age categories. For example, if a child turned 10 on September 1st, but had a cleaning in April and a cavity filled in September, both the cleaning and the filling would be counted in the 10-14 age category.

Report all sealant data in the age category reflecting the child's age at the end of the federal fiscal year even if the child was factually a different age on the date of service. For example, if a child turned 6 on September 1st, but had a sealant applied in July, the sealant would be counted in the age 6-9 category.

<sup>&</sup>lt;sup>4</sup> **Total Enrollees Receiving Dental Treatment Services** - Enter the unduplicated number of children enrolled in a separate CHIP program or the separate CHIP part of a combination program for at least 90 continuous days who received at least one treatment service by or under the supervision of a dentist, as defined by HCPCS codes D2000 - D9999 (or equivalent CDT codes D2000 - D9999 or equivalent CPT codes, that is, only those CPT codes that involve periodontics, maxillofacial prosthetics, implants, oral and maxillofacial surgery, orthodontics, adjunctive general services, and only if provided by or under the supervision of a dentist), based on an unduplicated paid, unpaid, or denied claim.

<sup>&</sup>lt;sup>5</sup> **Receiving a Sealant on a Permanent Molar Tooth** -- Enter the unduplicated number of children enrolled in a separate CHIP program or the separate CHIP part of a combination program for 90 continuous days and in the age category of 6-9 who received a sealant on a permanent molar tooth, as defined by HCPCS code D1351 (or equivalent CDT code D1351), based on an unduplicated paid, unpaid, or denied claim. For this line, include sealants placed by any dental professional for whom placing a sealant is within his or her scope of practice. Permanent molars are teeth numbered 2, 3, 14, 15, 18, 19, 30, 31, and additionally, for those states that cover sealants on third molars, also known as wisdom teeth, the teeth numbered 1, 16, 17, 32.

#### **Section IIIH: CHIPRA CAHPS Requirement:**

CHIPRA section 402(a)(2), which amends reporting requirements in section 2108 of the Social Security Act, requires Title XXI Programs (i.e., CHIP Medicaid Expansion programs, Separate Child Health Programs, or a combination of the two) to report CAHPS results to CMS starting December 2013. While Title XXI Programs may select any CAHPS survey to fulfill this requirement, CMS encourages these programs to align with the CAHPS measure in the Children's Core Set of Health Care Quality Measures for Medicaid and CHIP (Child Core Set). Starting in 2013, Title XXI Programs should submit summary level information from the CAHPS survey to CMS via the CARTS attachment facility. We also encourage states to submit raw data to the Agency for Healthcare Research and Quality's CAHPS Database. More information is available in the Technical Assistance fact sheet, Collecting and Reporting the CAHPS Survey as Required Under the CHIPRA: <a href="https://www.medicaid.gov/medicaid/quality-of-care/downloads/cahpsfactsheet.pdf">https://www.medicaid.gov/medicaid/quality-of-care/downloads/cahpsfactsheet.pdf</a>

If a state would like to provide CAHPS data on both Medicaid and CHIP enrollees, the agency must sample Title XIX (Medicaid) and Title XXI (CHIP) programs separately and submit separate results to CMS to fulfill the CHIPRA Requirement.

Did you Collect this Survey in Order to Meet the CHIPRA CAHPS Requirement?  ☐ Yes ☐ No	
If Yes, How Did you Report this Survey (select all that apply):  Submitted raw data to AHRQ (CAHPS Database)  Submitted a summary report to CMS using the CARTS attachment facility (NOTE: do not submit ra CAHPS data to CMS)  Other. Explain:	зw
If No, Explain Why: Select all that apply (Must select at least one):	
□ Service not covered □ Population not covered □ Partial population not covered Explain the partial population not covered: □ Data not available Explain why data not available □ Budget constraints □ Staff constraints □ Data inconsistencies/accuracy Please explain: □ Data source not easily accessible Select all that apply: □ Requires medical record review □ Requires data linkage which does not currently exist □ Other:	

☐ Information not collected. Select all that apply: ☐ Not collected by provider (hospital/health plan) ☐ Other:
Other: Small sample size (less than 30) Enter specific sample size: Other. Explain:
Definition of Population Included in the Survey Sample:
Definition of population included in the survey sample:  ☐ Denominator includes CHIP (Title XXI) population only. ☐ Survey sample includes CHIP Medicaid Expansion population. ☐ Survey sample includes Separate CHIP population. ☐ Survey sample includes Combination CHIP population.
If the denominator is a subset of the definition selected above, please further define the denominator, and indicate the number of children excluded:
Which Version of the CAHPS® Survey was Used?  ☐ CAHPS® 5.0.  ☐ CAHPS® 5.0H.  ☐ Other. Explain:
Which Supplemental Item Sets were Included in the Survey?  ☐ No supplemental item sets were included ☐ CAHPS Item Set for Children with Chronic Conditions ☐ Other CAHPS Item Set. Explain: Includes CAHPS Item Set for Children with Chronic Conditions; Patient-Centered Medical Home item set (1 question); Health Literacy item set (1 question); and 2 Ohiospecific questions related to care coordination
Which Administrative Protocol was Used to Administer the Survey?  ☐ NCQA HEDIS CAHPS 5.0H administrative protocol ☐ HRQ CAHPS administrative protocol ☐ Other administrative protocol. Explain:
Enter any Narrative text related to Section IIIH below. [7500]

## Section III I: Health Service Initiatives (HSI) Under the CHIP State Plan

Pursuant to Section 2105(a)(1)(D)(ii) of the Social Security Act, states have the option to use up to 10 percent of actual or estimated Federal expenditures to develop state-designed Health Services Initiatives (HSI) (after first funding costs associated with administration of the CHIP state plan), as defined in regulations at 42 CFR 457.10, to improve the health of low-income children.

1) Does your state operate HSI(s) to provide direct services or implement public health initiatives using Title XXI funds?
Yes, please answer questions below.
☐ No, please skip to Section IV.
2) In the table below, please provide a brief description of each HSI program operated in the state in the first column. In the second column, please list the populations served by each HSI program. In the third

2) In the table below, please provide a brief description of each HSI program operated in the state in the first column. In the second column, please list the populations served by each HSI program. In the third column, provide estimates of the number of children served by each HSI program. In the fourth column, provide the percentage of the population served by the HSI who are children below your state's CHIP FPL eligibility threshold.

HSI Program	Population Served by HSI Program	Number of Children Served by HSI Program	Percent of Low- income Children Served by HSI Program <sup>6</sup>
Lead Abatement	Ohio Medicaid children under the age of 19 and pregnant women	55,040	38.91%

<sup>&</sup>lt;sup>6</sup> The percent of children served by the HSI program who are below the CHIP FPL threshold in your state should be reported in this column.

3) Please define a metric for each of your state's HSI programs that is used to measure the program's impact on improving the health of low-income children. In the table below, please list the HSI program title in the first column, and include a metric used to measure that program's impact in the second column. In the third column, please provide the outcomes for metrics reported in the second column. Reporting on outcomes is optional as states work to develop metrics and collect outcome data. States that are already reporting to CMS on such measures related to their HSI program(s) do not need to replicate that reporting here and may skip to Section IV.

HSI Program	Metric	Outcome

Enter any Narrative text related to Section III I below. [7500]

Ohio's SCHIP SPA "CHIP Lead Abatement HSI" was approved October 2017 with an effective date of July 1, 2017. However the Ohio Department of Health could not secure a third party vendor nor begin abatement activities until the SPA was approved. Therefore, the information provided at this time is only based upon the third and fourth quarters of data available.

## Section IV. Program financing for State Plan

1. Please complete the following table to provide budget information. Describe in narrative any details of your planned use of funds below, including the assumptions on which this budget was based (per member/per month rate, estimated enrollment and source of non-federal funds). (Note: This reporting period equals federal fiscal year 2018. If you have a combination program you need only submit one budget; programs do not need to be reported separately.)

#### COST OF APPROVED CHIP PLAN

Benefit Costs	2018	2019	2020
Insurance payments			
Managed Care	391375171	475545563	499632024
Fee for Service	88764285	14205055	14923015
Total Benefit Costs	480139456	489750618	514555039
(Offsetting beneficiary cost sharing payments)			
Net Benefit Costs	\$ 480139456	\$ 489750618	\$ 514555039

Administration Costs	2018	2019	2020
Personnel			
General Administration	32360210	33034639	10444100
Contractors/Brokers (e.g., enrollment contractors)			
Claims Processing			
Outreach/Marketing costs			
Other (e.g., indirect costs)			
Health Services Initiatives	225895	4212780	2059020
Total Administration Costs	32586105	37247419	12503120
10% Administrative Cap (net benefit costs ÷ 9)	53348828	54416735	57172782

	2018	2019	2020
Federal Title XXI Share	498164155	512031293	451214490
State Share	14561406	14966744	75843669
TOTAL COSTS OF APPROVED CHIP PLAN	512725561	526998037	527058159

2.	What were the source	es of non-federal	funding used for	state match d	during the reportin	g period?

$\times$	State appropriations
	County/local funds
	<b>Employer contributions</b>
3	Foundation grants
3	Private donations
3	Tobacco settlement
3	Other (specify) [500]

<sup>3.</sup> Did you experience a short fall in CHIP funds this year? If so, what is your analysis for why there were not enough federal CHIP funds for your program? [1500]

There was no shortfall for FFY 2018

4. In the tables below, enter 1) number of eligibles used to determine per member per month costs for the current year and estimates for the next two years; and, 2) per member per month (PMPM) cost rounded to a whole number. If you have CHIP enrollees in a fee for service program, per member per month cost will be the average cost per month to provide services to these enrollees.

#### A. Managed Care

Year	Number of Eligibles	PMPM (\$)
2018	215291	\$151
2019	222025	\$178
2020	225966	\$184

#### A. Fee For Service

Year	Number of Eligibles	PMPM (\$)
2018	6934	\$1067
2019	6176	\$192
2020	6224	\$200

#### Enter any Narrative text related to Section IV below. [7500]

In Ohio the CHIP program follows a mandatory managed care model. Following Ohio's implementation of managed care Day 1 in January 2018 almost all Medicaid eligibles are enrolled into a managed care plan during their first month of coverage. However, there is still a minimum fee-for-service component as retroactive and backdated eligibility are paid on a fee-for-service basis. In cases where it may take a month or two for Medicaid eligibles to enroll in a managed care plan then this time period is covered as fee-for-service. Behavioral health (BH) services were also carved in Medicaid managed care starting July 2018. The state of Ohio also makes wrap around payments to Federally Qualified Health Centers (FQHCs) and similar entities outside of managed care capitation payments.

As these program changes are being implemented, the shift of CHIP payments from a mix of FFS and managed care to almost entirely managed care is being projected. The FFS PMPM cost (\$1067) in 2018 actual looks high due to all BH cost (for both FFS and managed care) being paid in FFS divided by a small denominator of FFS only recipients.

#### Note:

a) Costs reflected in the Benefit Costs section for managed care and fee for service for fiscal years 2018, 2019 and 2020 are net of drug rebates.

b) Amounts estimated in the health services initiative line are for lead abatement activities. Ohio is in the process of finalizing a State Plan Amendment for this initiative.
c) CHIP administration cost is declining in FY2020 due to decline in CHIP FMAP.

### **Section V: Program Challenges and Accomplishments**

1. For the reporting period, please provide an overview of your state's political and fiscal environment as it relates to health care for low income, uninsured children and families, and how this environment impacted CHIP. **[7500]** 

ODM, in conjunction with the Governor's Office of Health Transformation (OHT), continued to lead statewide efforts on Medicaid modernization and paying for value. Since 2011, this partnership has led a number of innovative new initiatives aimed at improving the health care options and outcomes for uninsured children and their families. Central to these efforts was our work aimed at partnering with the private-sector to drive system-wide reform that improves health outcomes for Ohio's children through Patient Centered Medical Home (PCMH) efforts and paying for value though episodes of care. For both programs, 2.21 million members were involved, \$7.2 billion of expenditures were covered, and 15,000 providers participated.

During the reporting period, what has been the greatest challenge your program has experienced? [7500]

Driving system-wide reform that improves health outcomes for Ohio's children has been ODM's greatest challenge. Through Ohio's strong partnerships with the private sector and communities, significant progress was made in deploying ODM's value-based child health improvement initiatives i.e., Comprehensive Primary Care, and pediatric episodes. While these programs promote the integration of behavioral health in a primary care setting, ODM recognized children with the highest behavioral health needs are best served by a model led by the behavioral health provider. As a result, ODM developed the Behavioral Health Care Coordination (BHCC) program which is expected to be implemented in 2019.

In the meantime, ODM continues to focus on healthy communities as a strategy for children concentrated on reducing infant mortality and disparities. We strengthened our community partnerships by focusing on outcomes in nine communities in our push to reduce infant mortality in areas with the highest rates. Lastly, we partnered with the Medicaid Managed Care Plans to develop an accountability and incentive system based on a population health management strategy.

3. During the reporting period, what accomplishments have been achieved in your program? [7500]

a.Linked Vital Statistics files with Medicaid claims to identify women at-risk of poor birth outcomes as part of an effort to improve infant mortality rates and disparate outcomes. Based on this linkage, Managed Care Plans (MCPs) receive monthly files of their members who are at risk for poor birth outcomes. This allows MCPs to be proactive in care managing their high-risk women.

b.Invested \$13.4 million through its five managed care plans to combat infant mortality in nine areas referred to as The Ohio Equity Institutes (OEI). Funds were targeted to communities' zip codes with highest rate of infant mortality and pre-term births of African American babies. Community organizations received the financial resources to focus on grass-roots initiatives. These community partners are using the grants to support three evidence-based interventions, Centering Pregnancy, Home Visiting and Community Health Workers in our nine Ohio Equity Institute (OEI) communities. Ohio Medicaid and its partners are dedicated to ensuring that the innovative programs facilitated in these key communities continue to help decrease the health disparities of the most vulnerable in our state are affected by infant mortality.

c.Enforcing opioid prescribing limits for youth to a five-day supply for minors and only after the written consent of the parent or guardian is obtained. All prescribers must adhere to series of safe opioid prescribing guidelines.

d.Enrolled approximately 550,000 children in Comprehensive Primary Care across 145 participating practices serving children.

e.Phased-in 32 episodes of care that include children since 2015 using a phased-in approach. The first years of an episode are reporting-only before an episode's performance year starts and principal accountable providers are held accountable to their episode spend. For 2018, nine episodes including children were in the performance year and 23 episodes were reporting-only. Episodes focused on children include:

i.Neonatal, 3 categories: high-risk, moderate-risk, and low-risk;

ii.Asthma:

iii.Upper Respiratory Infection,

iv. Pediatric acute lower respiratory infection;

v.Otitis media:

vi.Tonsillectomy & adenoidectomy;

vii. Urinary Tract Infection;

viii. Attention-deficit hyperactivity disorder (ADHD), and

ix.Oppositional-defiant disorder (ODD).

f.Implemented a performance index focused on women's health as a strategy to improve birth outcomes. Medicaid managed care plans with high performance on the new women's health index were rewarded with more auto-assignments.

g.Changed ODM's quality incentive for managed care plans from a bonus to a withhold. The method used to determine return of the withhold supports our population health quality strategy. In addition, ODM aligned quality metrics across all of our value-based programs so practices and MCPs are focused on the same set of quality metrics.

h.Evaluated the transition of Children in Custody from fee-for-service to managed care and determined children and guardians in this group were highly satisfied with their managed care plan.

i.The Care Innovation and Community Improvement Program (CICIP) was developed in SFY 2018 to increase alignment of quality improvement strategies and goals between the State, Managed Care Organizations (MCO), and both public and nonprofit hospital agencies. The four agencies are large Medicaid safety-net and academic medical centers. The CICIP payment arrangement creates incentives for participating agencies to perform quality improvement program tasks, optimize care, and improve prescribing practices, resulting in less illicit drug use, more opioid addiction prevention, timely access to treatment and recovery support, and appropriate responses to crisis situations.

4. What changes have you made or are planning to make in your CHIP program during the next fiscal year? Please comment on why the changes are planned. **[7500]** 

a.Continue the investment in community initiatives to combat infant mortality. An additional \$13.4 million was included in Ohio's state budget to continue the partnerships with community organizations to lower infant mortality. Many of the efforts are anchored in effective home visiting group care centering programs and use of community workers.

b.Planning a Maternal Opiate Support (MOMS) program to reduce cost of neonatal abstinence syndrome (NAS). Both MOMS and NAS improvement is challenged by culture and fragmentation

of care. ODM will continue effort to integrate services with continuous streamlined care coordination approach.

c.Building on the State Innovation Model (SIM) initiative, ODM is expanding both of payment transformation programs: Comprehensive Primary Care (CPC) and Episodes. The neonatal and behavioral health in particular are at the center of expanding episodes of care. In addition, Ohio is expanding the CPC program to add additional practices and enroll more children. Ninety-one additional practices are eligible to enroll in 2018 which would address approximately 110,000 additional children. School-Based Health Care initiatives is nested within our CPC effort.

d.Implement the new managed care plan (MCP) incentive system that includes a component focused on preventive care for children. Effective CY 2018, MCPs will be evaluated using four health indices composed of clinical performance measures for a specific population. Children's Health is one of the indices which includes measures focused on well-child visits.

e.Continue with the modify the auto-assignment method to reward MCPs with better outcomes for women's health, including perinatal care and low-birth weight.

Enter any Narrative text related to Section V below. [7500]