FRAMEWORK FOR THE ANNUAL REPORT OF THE CHILDREN'S HEALTH INSURANCE PLANS UNDER TITLE XXI OF THE SOCIAL SECURITY ACT

Preamble

Section 2108(a) and Section 2108(e) of the Social Security Act (the Act) provide that each state and territory* must assess the operation of its state child health plan in each federal fiscal year and report to the Secretary, by January 1 following the end of the federal fiscal year, on the results of the assessment. In addition, this section of the Act provides that the state must assess the progress made in reducing the number of uncovered, low-income children. The state is out of compliance with CHIP statute and regulations if the report is not submitted by January 1. The state is also out of compliance if any section of this report relevant to the state's program is incomplete.

The framework is designed to:

- Recognize the diversity of state approaches to CHIP and allow states flexibility to highlight key accomplishments and progress of their CHIP programs, AND
- Provide consistency across states in the structure, content, and format of the report, AND
- Build on data already collected by CMS quarterly enrollment and expenditure reports, AND
- Enhance **accessibility** of information to stakeholders on the achievements under Title XXI

The CHIP Annual Report Template System (CARTS) is organized as follows:

- Section I: Snapshot of CHIP Programs and Changes
- Section II: Program's Performance Measurement and Progress
- Section III: Assessment of State Plan and Program Operation
- Section IV: Program Financing for State Plan
- Section V: Program Challenges and Accomplishments
 - * When "state" is referenced throughout this template it is defined as either a state or a territory.

*<u>Disclosure</u>. According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0938-1148. The time required to complete this information collection is estimated to average 40 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, write to: CMS, 7500 Security Blvd., Attn: PRA Reports Clearance Officer, Mail Stop C4-26-05, Baltimore, Maryland 21244-1850.

DO NOT CERTIFY YOUR REPORT UNTIL ALL SECTIONS ARE COMPLETE.

State/Territory: NM
Name of State/Territory
The following Annual Report is submitted in compliance with Title XXI of the Social Security Act (Section 2108(a) and Section 2108(e)).
Signature: Nancy Smith-Leslie
CHIP Program Name(s): All, New Mexico
CHIP Program Type:
☐ CHIP Medicaid Expansion Only☐ Separate Child Health Program Only☐ Combination of the above
Reporting Period: 2017 (Note: Federal Fiscal Year 2017 starts 10/1/2016 and ends 9/30/2017)
Contact Person/Title: Roy Burt, Chief, Eligibility Bureau
Address: P.O. Box 2348
City: Santa Fe State: NM Zip: 87504-2348
Phone: <u>505-476-6818</u> Fax: <u>505-476-6825</u>
Email: jordan.barela@state.nm.us
Submission Date: 12/18/2017

(Due to your CMS Regional Contact and Central Office Project Officer by January 1st of each year)

Section I. Snapshot of CHIP Program and Changes

1)	To provide a summary at-a-glance of your CHIP program, please provide the following information. If you would like to make any comments on your responses, please explain in narrative below this table.							
	☐ Provide an assurance that your state's CHIP program eligibility criteria as set forth in the CHIP state plan in section 4, inclusive of PDF pages related to Modified Adjusted Gross Income eligibility, is accurate as of the date of this report.							
	Please note that the numbers in brackets, e.g., [500] are character limits in the Children's Health Insurance Program (CHIP) Annual Report Template System (CARTS). You will not be able to enter responses with characters greater than the limit indicated in the brackets.							
CHIP Medicaid Expansion Program Upper % of FPL (federal poverty level) fields are defined as Up to and Including								
Do	es your program requi	ire premiums or an enr	ollment fee? ⊠ NO ☐ Y	YES N/A				
Enrollment fee amount: Premium fee amount: If premiums are tiered by FPL, please breakout by FPL.								
	emium Amount	Premium	From % of FPL	Up to % of FPL				
	emium Amount om (\$)	Premium Amount To (\$)	From % of FPL	Up to % of FPL				
			From % of FPL	Up to % of FPL				
			From % of FPL	Up to % of FPL				
			From % of FPL	Up to % of FPL				
Fre	om (\$) arly Maximum Premi		y: \$	Up to % of FPL				
Ye If I	om (\$) arly Maximum Premi	Amount To (\$) um Amount per Family	y: \$	Up to % of FPL Up to % of FPL				
Ye If I	arly Maximum Premioremiums are tiered by	Amount To (\$) um Amount per Family FPL, please breakout Premium	y: \$ by FPL.					
Ye If I	arly Maximum Premioremiums are tiered by	Amount To (\$) um Amount per Family FPL, please breakout Premium	y: \$ by FPL.					

If yes, briefly explain fee	structure: [500]					
Which delivery system(s		se?				
Please describe which gro	oups receive which del	livery system: [500]				
Separate Child Health Program Upper % of FPL (federal poverty level) fields are defined as Up to and Including Does your program require premiums or an enrollment fee? ☐ NO ☐ YES ☐ N/A Enrollment fee amount: Premium fee amount:						
If premiums are tiered by	FPL, please breakout	by FPL.				
Premium Amount From (\$)	Premium Amount To (\$)	From % of FPL	Up to % of FPL			
Yearly Maximum Premium Amount per Family: \$ If premiums are tiered by FPL, please breakout by FPL.						
Premium Amount From (\$)	Premium Amount To (\$)	From % of FPL	Up to % of FPL			

If yes, briefly explain fee structure: [500]

	Which delivery system(s) does your program use?							
	☐ Managed Care☐ Primary Care Case Management☐ Fee for Service							
	Please describe which groups receive which delivery system: [[500]						
	2) Have you made changes to any of the following policy or program Please indicate "yes" or "no change" by marking the appropriate col-		during the	report	ing p	eriod'	?	
	For FFY 2017, please include <u>only</u> the program changes that those required by the Affordable Care Act.	at are in	addition	to and	d/or b	eyon	ıd	
		Exp	Medicaid ansion C Program	HIP		Separate Child Health Program		
		Yes	No Change	N/A	· —	Yes	No Change	N/A
a)	Applicant and enrollee protections (e.g., changed from the Medicaid Fair Hearing Process to State Law)			\boxtimes				
b)	Application		\boxtimes					
c)	Benefits							
d)	Cost sharing (including amounts, populations, & collection process)		\boxtimes					
e)	Crowd out policies							
f)	Delivery system							
g)	Eligibility determination process							
h)	Implementing an enrollment freeze and/or cap							
i)	Eligibility levels / target population		\boxtimes					
j)	Eligibility redetermination process		\boxtimes					
k)	Enrollment process for health plan selection							
1)	Outreach (e.g., decrease funds, target outreach)		\boxtimes					

n) Prenatal care eligibility expansion (Sections 457.10, 457.350(b)(2),

m) Premium assistance

 \boxtimes

 \boxtimes

	457.622(c)(5), and 457.626(a)(3) as described in the Final Rule)	the October 2, 2002					
o)	Expansion to "Lawfully Residing" children		\boxtimes				
p)	Expansion to "Lawfully Residing" pregnant wom	en		\boxtimes			
q)	Pregnant Women state plan expansion						
r)	Methods and procedures for prevention, investigate cases of fraud and abuse	tion, and referral of					
s)	Other – please specify						
	a.						
	b.						
	c.						
		Expansion CHIP Program	1			mge waa	
•	Горіс	List change and why the	change	was mad	е		
	Applicant and enrollee protections (e.g., changed from the Medicaid Fair Hearing Process to State Law)						
o)	Application						
c)	Benefits						
	Cost sharing (including amounts, populations, & collection process)						
e)	Crowd out policies						
(1)	Delivery system						
g)	Eligibility determination process						
1)	Implementing an enrollment freeze and/or cap						

Eligibility levels / target population

	Topic	List change and why the change was made
j)	Eligibility redetermination process	
k)	Enrollment process for health plan selection	
1)	Outreach	
m)	Premium assistance	
n)	Prenatal care eligibility expansion (Sections 457.10, 457.350(b)(2), 457.622(c)(5), and 457.626(a)(3) as described in the October 2, 2002 Final Rule)	
o)	Expansion to "Lawfully Residing" children	
p)	Expansion to "Lawfully Residing" pregnant women	
q)	Pregnant Women State Plan Expansion	
r)	Methods and procedures for prevention, investigation, and referral of cases of fraud and abuse	
s)	Other – please specify	
	a.	
	b.	
	c.	
	Sanara	te Child Health Program
	Topic	List change and why the change was made
a)	Applicant and enrollee protections (e.g., changed from the Medicaid Fair Hearing Process to State Law)	
b)	Application	
c)	Benefits	
d)	Cost sharing (including amounts, populations, & collection process)	
e)	Crowd out policies	

	Topic	List change and why the change was made
f)	Delivery system	
g)	Eligibility determination process	
h)	Implementing an enrollment freeze and/or cap	
i)	Eligibility levels / target population	
j)	Eligibility redetermination process	
k)	Enrollment process for health plan selection	
1)	Outreach	
m)	Premium assistance	
n)	Prenatal care eligibility expansion (Sections 457.10, 457.350(b)(2), 457.622(c)(5), and 457.626(a)(3) as described in the October 2, 2002 Final Rule)	
o)	Expansion to "Lawfully Residing" children	
p)	Expansion to "Lawfully Residing" pregnant women	
q)	Pregnant Women State Plan Expansion	
r)	Methods and procedures for prevention, investigation, and referral of cases of fraud and abuse	
s)	Other – please specify	
	a.	
	b.	
	c.	

Enter any Narrative text related to Section I below. [7500]

Section II Program's Performance Measurement and Progress

This section consists of two subsections that gather information about the CHIP and/or Medicaid program. Section IIA captures your enrollment progress as well as changes in the number and/or rate of uninsured children in your state. Section IIB captures progress towards meeting your state's general strategic objectives and performance goals.

Section IIA: Enrollment And Uninsured Data

1. The information in the table below is the Unduplicated Number of Children Ever Enrolled in CHIP in your state for the two most recent reporting periods. The enrollment numbers reported below should correspond to line 7 (Unduplicated # Ever Enrolled Year) in your state's 4th quarter data report (submitted in October) in the CHIP Statistical Enrollment Data System (SEDS). The percent change column reflects the percent change in enrollment over the two-year period. If the percent change exceeds 10 percent (increase or decrease), please explain in letter A below any factors that may account for these changes (such as decreases due to elimination of outreach or increases due to program expansions). This information will be filled in automatically by CARTS through a link to SEDS. Please wait until you have an enrollment number from SEDS before you complete this response. If the information displayed in the table below is inaccurate, please make any needed updates to the data in SEDS and then refresh this page in CARTS to reflect the updated data.

Program	FFY 2016	FFY 2017	Percent change FFY 2016-2017
CHIP Medicaid	15081	13728	-8.97
Expansion Program			
Separate Child Health	19	3	-84.21
Program			

- A. Please explain any factors that may account for enrollment increases or decreases exceeding 10 percent. **[7500]**
- 2. The tables below show trends in the number and rate of uninsured children in your state. Three year averages in Table 1 are based on the Current Population Survey. The single year estimates in Table 2 are based on the American Community Survey (ACS). CARTS will fill in the single year estimates automatically, and significant changes are denoted with an asterisk (*). If your state uses an alternate data source and/or methodology for measuring change in the number and/or rate of uninsured children, please explain in Question #3.
 - Table 1: Number and percent of uninsured children under age 19 below 200 percent of poverty, Current Population Survey

			Uninsured Chi	ildren Under Age 19	
	Uninsured Childr	en Under Age 19			
Period	Below 200 Per	•	Percent of Total Children Under Age		
	Number	Std. Error	Rate	Std. Error	
	(In Thousands)				
1996 - 1998	86	12.1	13.9	2.0	
1998 - 2000	85	12.2	15.1	2.0	
2000 - 2002	58	9.2	11.0	1.7	
2002 - 2004	51	8.6	9.8	1.6	
2003 - 2005	61	9.5	11.6	1.7	
2004 - 2006	61	10.0	11.6	1.8	
2005 - 2007	62	10.0	11.7	1.8	
2006 - 2008	52	9.0	9.9	1.7	
2007 - 2009	54	9.0	10.1	1.7	
2008 - 2010	56	8.0	10.4	1.4	
2009 - 2011	52	6.0	9.6	1.2	
2010 - 2012	50	8.0	9.4	0	

Table 2: Number and percent of uninsured children under age 19 below 200 percent of poverty, American Community Survey

Period			Uninsured Children Under Age 19		
	Uninsured Childr	en Under Age 19	Below 200 Percent of Poverty as a		
	Below 200 Per	cent of Poverty	Percent of Total	Children Under Age 19	
	Number	Margin of Error	Rate	Margin of Error	
	(In Thousands)				
2013	30	4.0	5.7	.8	
2014	27	4.0	5.1	.7	
2015	18	3.0	3.4	.6	
2016	16	3.0	3.1	.6	
Percent change	11.1%	N/A	.0%	N/A	
2015 vs. 2016					

- A. Please explain any activities or factors that may account for increases or decreases in your number and/or rate of uninsured children. [7500]
- B. Please note any comments here concerning ACS data limitations that may affect the reliability or precision of these estimates. [7500]

3.	Please indicate by checking the box below whether your state has an alternate data source and/o	or
	methodology for measuring the change in the number and/or rate of uninsured children.	

Yes (please report your data in the table below	V)
CHIP Annual Report Template – FFY 2017	

Please report your alternate data in the table below. Data are required for two or more points in time to demonstrate change (or lack of change). Please be as specific and detailed as possible about the method used to measure progress toward covering the uninsured.

Topic	Description
Data source(s)	
Reporting period (2 or more	
points in time)	
Methodology	
Population (Please include ages	
and income levels)	
Sample sizes	
Number and/or rate for two or	
more points in time	
Statistical significance of results	

- A. Please explain why your state chose to adopt a different methodology to measure changes in the number and/or rate of uninsured children.
 [7500]
- B. What is your state's assessment of the reliability of the estimate? Please provide standard errors, confidence intervals, and/or p-values if available.
 [7500]
- C. What are the limitations of the data or estimation methodology? [7500]
- D. How does your state use this alternate data source in CHIP program planning? [7500]

Enter any Narrative text related to Section IIA below. [7500]

Section IIB: State Strategic Objectives And Performance Goals

This subsection gathers information on your state's general strategic objectives, performance goals, performance measures and progress towards meeting goals, as specified in your CHIP state plan. (If your goals reported in the annual report now differ from Section 9 of your CHIP state plan, please indicate how they differ in "Other Comments on Measure." Also, the state plan should be amended to reconcile these differences). The format of this section provides your state with an opportunity to track progress over time. This section contains templates for reporting performance measurement data for each of five categories of strategic objectives, related to:

- Reducing the number of uninsured children
- CHIP enrollment
- Medicaid enrollment
- · Increasing access to care
- Use of preventative care (immunizations, well child care)

Please report performance measurement data for the three most recent years for which data are available (to the extent that data are available). In the first two columns, data from the previous two years' annual reports (FFY 2015 and FFY 2016) will be populated with data from previously reported data in CARTS. If you reported data in the two previous years' reports and you want to update/change the data, please enter that data. If you reported no data for either of those two years, but you now have data available for them, please enter the data. In the third column, please report the most recent data available at the time you are submitting the current annual report (FFY 2017).

In this section, the term performance measure is used to refer to any data your state provides as evidence towards a particular goal within a strategic objective. For the purpose of this section, "objectives" refer to the five broad categories listed above, while "goals" are state-specific, and should be listed in the appropriate subsections within the space provided for each objective.

NOTES: Please do not reference attachments in this section. If details about a particular measure are located in an attachment, please summarize the relevant information from the attachment in the space provided for each measure.

In addition, please do not report the same data that were reported for Child Core Set reporting. The intent of this section is to capture goals and measures that your state did not report elsewhere. As a reminder, Child Core Set reporting migrated to MACPRO in December 2015. Historical data are still available for viewing in CARTS.

Additional instructions for completing each row of the table are provided below.

A. Goal:

For each objective, space has been provided to report up to three goals. Use this section to provide a brief description of each goal you are reporting within a given strategic objective. All new goals should include a direction and a target. For clarification only, an <u>example</u> goal would be: "Increase (direction) by 5 percent (target) the number of CHIP beneficiaries who turned 13 years old during the measurement year who had a second dose of MMR, three hepatitis B vaccinations and one varicella vaccination by their 13th birthday."

B. Type of Goal:

For each goal you are reporting within a given strategic objective, please indicate the type of goal, as follows:

- <u>New/revised</u>: Check this box if you have revised or added a goal. Please explain how and why the goal was revised.
- <u>Continuing:</u> Check this box if the goal you are reporting is the same one you have reported in previous annual reports.
- <u>Discontinued:</u> Check this box if you have met your goal and/or are discontinuing a goal. Please explain why the goal was discontinued. GAL

Please indicate the status of the data you are reporting for each goal, as follows:

<u>Provisional:</u> Check this box if you are reporting performance measure data for a goal, but the
data are currently being modified, verified, or may change in any other way before you
finalize them for FFY 2017.

<u>Explanation of Provisional Data</u> – When the value of the Status of Data Reported field is selected as "Provisional", the state must specify why the data are provisional and when the state expects the data will be final.

- Final: Check this box if the data you are reporting are considered final for FFY 2017.
- Same data as reported in a previous year's annual report: Check this box if the data you are reporting are the same data that your state reported for the goal in another annual report. Indicate in which year's annual report you previously reported the data.

C. Measurement Specification:

This section is included for only two of the objectives— objectives related to increasing access to care, and objectives related to use of preventative care—because these are the two objectives for which states may report using the HEDIS® measurement specification. In this section, for each goal, please indicate the measurement specification used to calculate your performance measure data (i.e., were the measures calculated using the HEDIS® specifications or some other method unrelated to HEDIS®).

Please indicate whether the measure is based on HEDIS® technical specifications or another source. If HEDIS® is selected, the HEDIS® Version field must be completed. If "Other" measurement specification is selected, the explanation field must be completed.

D. HEDIS® Version:

Please specify HEDIS® Version (example 2016). This field must be be completed only when a user select the HEDIS® measurement specification.

"Other" measurement specification explanation:

If "Other", measurement specification is selected, please complete the explanation of the "Other" measurement specification. The explanation field must be completed when "Other" measurement specification has been selected.

E. Data Source:

For each performance measure, please indicate the source of data. The categories provided in this section vary by objective. For the objectives related to reducing the number of uninsured children and CHIP or Medicaid enrollment, please indicate whether you have used eligibility/enrollment data, survey data (specify the survey used), or other source (specify the other source). For the objectives related to access to care and use of preventative care, please indicate whether you used administrative data (claims) (specify the kind of administrative data used), hybrid data (claims and medical records) (specify how the two were used to create the data source), survey data (specify the survey used), or other source (specify the other source). In all cases, if another data source was used, please explain the source.

F. Definition of Population Included in Measure:

Numerator: Please indicate the definition of the population included in the numerator for each measure (such as the number of visits required for inclusion, e.g., one or more visits in the past year).

Denominator: Please indicate the definition of the population included in the denominator for each measure.

For measures related to increasing access to care and use of preventative care, please

- Check one box to indicate whether the data are for the CHIP population only, or include both CHIP and Medicaid (Title XIX) children combined.
- If the denominator reported is not fully representative of the population defined above (the CHIP population only, or the CHIP and Medicaid (Title XIX) populations combined), please further define the denominator. For example, denominator includes only children enrolled in managed care in certain counties, technological limitations preventing reporting on the full population defined, etc.). Please report information on exclusions in the definition of the denominator (including the proportion of children excluded), The provision of this information is important and will provide CMS with a context so that comparability of denominators across the states and over time can occur.

G. Deviations from Measure Specification

For the measures related to increasing access to care and use of preventative care.

If the data provided for a measure deviates from the measure specification, please select the type(s) of measure specification deviation. The types of deviation parallel the measure specification categories for each measure. Each type of deviation is accompanied by a comment field that states must use to explain in greater detail or further specify the deviation when a deviation(s) from a measure is selected.

The five types (and examples) of deviations are:

- Year of Data (e.g., partial year),
- Data Source (e.g., use of different data sources among health plans or delivery systems),
- Numerator (e.g., coding issues),
- Denominator (e.g., exclusion of MCOs, different age groups, definition of continuous enrollment),
- Other.

When one or more of the types are selected, states are required to provide an explanation.

Please report the year of data for each performance measure. The year (or months) should correspond to the period in which enrollment or utilization took place. Do not report the year in which data were collected for the measure, or the version of HEDIS® used to calculate the measure, both of which may be different from the period corresponding to enrollment or utilization of services.

Date Range: available for 2017 CARTS reporting period.

Please define the date range for the reporting period based on the "From" time period as the month and year which corresponds to the beginning period in which utilization took place and please report the "To" time period as the month and year which corresponds to the end period in which utilization took place. Do not report the year in which data were collected for the measure, or the version of HEDIS® used to calculate the measure, both of which may be different from the period corresponding to utilization of services.

H. Performance Measurement Data (HEDIS® or Other):

In this section, please report the numerators and denominators, rates for each measure (or component). The template provides two sections for entering the performance measurement data, depending on

whether you are reporting using HEDIS® or other methodologies. The form fields have been set up to facilitate entering numerators and denominators for each measure. If the form fields do not give you enough space to fully report on the measure, please use the "additional notes" section.

The preferred method is to calculate a "weighted rate" by summing the numerators and denominators across plans, and then deriving a single state-level rate based on the ratio of the numerator to the denominator). The reporting unit for each measure is the state as a whole. If states calculate rates for multiple reporting units (e.g., individual health plans, different health care delivery systems), states must aggregate data from all these sources into one state rate before reporting the data to CMS. In the situation where a state combines data across multiple reporting units, all or some of which use the hybrid method to calculate the rates, the state should enter zeroes in the "Numerator" and "Denominator" fields. In these cases, it should report the state-level rate in the "Rate" field and, when possible, include individual reporting unit numerators, denominators, and rates in the field labeled "Additional Notes on Measure," along with a description of the method used to derive the state-level rate.

I. Explanation of Progress:

The intent of this section is to allow your state to highlight progress and describe any quality-improvement activities that may have contributed to your progress. Any quality-improvement activity described should involve the CHIP program, benefit CHIP enrollees, and relate to the performance measure and your progress. An example of a quality-improvement activity is a state-wide initiative to inform individual families directly of their children's immunization status with the goal of increasing immunization rates. CHIP would either be the primary lead or substantially involved in the project. If improvement has not occurred over time, this section can be used to discuss potential reasons for why progress was not seen and to describe future quality-improvement plans. In this section, your state is also asked to set annual performance objectives for FFY 2018, 2019 and 2020. Based on your recent performance on the measure (from FFY 2015 through 2017), use a combination of expert opinion and "best guesses" to set objectives for the next three years. Please explain your rationale for setting these objectives. For example, if your rate has been increasing by 3 or 4 percentage points per year, you might project future increases at a similar rate. On the other hand, if your rate has been stable over time, you might set a target that projects a small increase over time. If the rate has been fluctuating over time, you might look more closely at the data to ensure that the fluctuations are not an artifact of the data or the methods used to construct a rate. You might set an initial target that is an average of the recent rates, with slight increases in subsequent years. In future annual reports, you will be asked to comment on how your actual performance compares to the objective your state set for the year, as well as any quality-improvement activities that have helped or could help your state meet future objectives.

J. Other Comments on Measure:

Please use this section to provide any other comments on the measure, such as data limitations, plans to report on a measure in the future, or differences between performance measures reported here and those discussed in Section 9 of the CHIP state plan.

Objectives Related to Reducing the Number of Uninsured Children (Do not report data that was reported in Section IIA, Questions 2 and 3)

FFY 2015	FFY 2016	FFY 2017
Goal #1 (Describe)	Goal #1 (Describe)	Goal #1 (Describe)
Continue to reduce the number of uninsured children in New	Continue to reduce the number of uninsured children in New	Continue to reduce the number of uninsured children in New
Mexico.	Mexico.	Mexico.
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. <i>Explain</i> :	New/revised. <i>Explain</i> :	New/revised. Explain:
☐ Continuing.	☐ Continuing.	⊠ Continuing.
☐ Discontinued. <i>Explain</i> :	☐ Discontinued. <i>Explain</i> :	Discontinued. Explain:
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	☐ Provisional.	☐ Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
☐ Final.	☐ Final.	⊠ Final.
☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Data Source:	Data Source:	Data Source:
Eligibility/Enrollment data	Eligibility/Enrollment data	Eligibility/Enrollment data
Survey data. Specify:	Survey data. Specify:	\boxtimes Survey data. <i>Specify</i> :
Other. Specify:	Other. Specify:	Other. Specify:
CPS Data		
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of denominator: The total number of children	Definition of denominator: The total number of children	Definition of denominator: The total number of children under
under the age of 19.	under the age of 19.	the age of 19.
Definition of numerator: Definition of numerator: Number of	Definition of numerator: Definition of numerator: Number	
uninsured children under the age of 19 below 200 percent of	of uninsured children under the age of 19 below 200 percent	
poverty.	of poverty.	Definition of numerator: Number of uninsured children under
		the age of 19 below 200 percent of poverty.
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) 01/2015 To: (mm/yyyy) 12/2015	From: (mm/yyyy) 01/2016 To: (mm/yyyy) 12/2016	From: (mm/yyyy) 01/2017 To: (mm/yyyy) 12/2017
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:
Described what is being measured:	Described what is being measured:	Described what is being measured:
The total number of uninsured children in New Mexico	The total number of uninsured children in New Mexico	The total number of uninsured children in New Mexico below
below 200 percent with the total number of children in New	below 200 percent with the total number of children in New	200 percent with the total number of children in New Mexico
Mexico under the age of 19 below 200 percent.	Mexico under the age of 19 below 200 percent.	under the age of 19 below 200 percent.
Numerator: 21897	Numerator: 43680	Numerator: 16694
Denominator: 521461	Denominator: 534740	Denominator: 520367
Rate: 4.2	Rate: 8.2	Rate: 3.2
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:

FFY 2015	FFY 2016	FFY 2017
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report? The state of New Mexico continues to increase the number of children on Medicaid and CHIP. Based on CPS data the number of uninsured children in New Mexico has decreased significantly this reporting year in comparison to last year. What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report? This year New Mexico changed the data criteria on the Current Population Survey table from "person in the poverty universe" to "Person - All" in order to capture unrelated children under 15 years old. This new criteria caused an small increase in the percentage rate compared to last year. What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report? The state of New Mexico continues to increase the number of children on Medicaid and CHIP. Based on CPS data the number of uninsured children in New Mexico has decreased significantly this reporting year in comparison to last year. What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in
improving the completeness or accuracy of your	improving the completeness or accuracy of your	improving the completeness or accuracy of your
reporting of the data.	reporting of the data.	reporting of the data.
Annual Performance Objective for FFY 2016: Continue to reduce the number of uninsured children under the age of nineteen in the state of New Mexico by 1 percent. Annual Performance Objective for FFY 2017: Continue to reduce the number of uninsured children under the age of nineteen in the state of New Mexico by 1 percent. Annual Performance Objective for FFY 2018: Continue to reduce the number of uninsured children under the age of nineteen in the state of New Mexico by 1 percent.	Annual Performance Objective for FFY 2017: Continue to reduce the number of uninsured children under the age of nineteen in the state of New Mexico by 1 percent. Annual Performance Objective for FFY 2018: Continue to reduce the number of uninsured children under the age of nineteen in the state of New Mexico by 1 percent. Annual Performance Objective for FFY 2019: Continue to reduce the number of uninsured children under the age of nineteen in the state of New Mexico by 1 percent.	Annual Performance Objective for FFY 2018: Continue to reduce the number of uninsured children under the age of nineteen in the state of New Mexico by 1 percent. Annual Performance Objective for FFY 2019: Continue to reduce the number of uninsured children under the age of nineteen in the state of New Mexico by 1 percent. Annual Performance Objective for FFY 2020: Continue to reduce the number of uninsured children under the age of nineteen in the state of New Mexico by 1 percent.
Explain how these objectives were set: These objectives are part of a Strategic Plan for the State of New Mexico's initiative to improve and expand health care.	Explain how these objectives were set: These objectives are part of a Strategic Plan for the State of New Mexico's initiative to improve and expand health care.	Explain how these objectives were set: These objectives are part of a Strategic Plan for the State of New Mexico's initiative to improve and expand health care.
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

Objectives Related to Reducing the Number of Uninsured Children (Do not report data that was reported in Section IIA, Questions 2 and 3) (Continued)

FFY 2015	FFY 2016	FFY 2017
Goal #2 (Describe)	Goal #2 (Describe)	Goal #2 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. <i>Explain</i> :	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. <i>Explain</i> :	Discontinued. <i>Explain</i> :	Discontinued. <i>Explain</i> :
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Data Source:	Data Source:	Data Source:
☐ Eligibility/Enrollment data☐ Survey data. <i>Specify</i> :	☐ Eligibility/Enrollment data☐ Survey data. <i>Specify</i> :	☐ Eligibility/Enrollment data☐ Survey data. <i>Specify</i> :
Survey data. specify:	Survey data. <i>Specify</i> :	Other. Specify:
Guier. Specify.	Other. specify.	Other. specify.
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:
Described what is being measured:	Described what is being measured:	Described what is being measured:
Numerator:	Noncontoni	Normandani
Denominator:	Numerator: Denominator:	Numerator: Denominator:
Rate:	Rate:	Rate:
Kate.	Kate.	Rate.
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report?	How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?

FFY 2015	FFY 2016	FFY 2017
What quality improvement activities that involve the	What quality improvement activities that involve the	What quality improvement activities that involve the
CHIP program and benefit CHIP enrollees help	CHIP program and benefit CHIP enrollees help	CHIP program and benefit CHIP enrollees help
enhance your ability to report on this measure,	enhance your ability to report on this measure,	enhance your ability to report on this measure,
improve your results for this measure, or make progress toward your goal?	improve your results for this measure, or make progress toward your goal?	improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in
improving the completeness or accuracy of your reporting of the data.	improving the completeness or accuracy of your reporting of the data.	improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2016:	Annual Performance Objective for FFY 2017:	Annual Performance Objective for FFY 2018:
Annual Performance Objective for FFY 2017:	Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2019:
Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2020:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

Objectives Related to Reducing the Number of Uninsured Children (Do not report data that was reported in Section IIA, Questions 2 and 3) (Continued)

FFY 2015	FFY 2016	FFY 2017
Goal #3 (Describe)	Goal #3 (Describe)	Goal #3 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
☐ Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Data Source:	Data Source:	Data Source:
☐ Eligibility/Enrollment data	☐ Eligibility/Enrollment data	☐ Eligibility/Enrollment data
Survey data. Specify:	☐ Survey data. <i>Specify</i> :	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Definition of numerator.	Definition of numerator.	Definition of numerator.
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:
Described what is being measured:	Described what is being measured:	Described what is being measured:
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
Explanation of Frogress.	Explanation of 1 logicss.	Explanation of Frogress.
How did your performance in 2015 compare with the	How did your performance in 2016 compare with the	How did your performance in 2017 compare with the
Annual Performance Objective documented in your	Annual Performance Objective documented in your	Annual Performance Objective documented in your
2014 Annual Report?	2015 Annual Report?	2016 Annual Report?
- · · ·		

FFY 2015	FFY 2016	FFY 2017
What quality improvement activities that involve the	What quality improvement activities that involve the	What quality improvement activities that involve the
CHIP program and benefit CHIP enrollees help	CHIP program and benefit CHIP enrollees help	CHIP program and benefit CHIP enrollees help
enhance your ability to report on this measure,	enhance your ability to report on this measure,	enhance your ability to report on this measure,
improve your results for this measure, or make progress toward your goal?	improve your results for this measure, or make progress toward your goal?	improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2016:	Annual Performance Objective for FFY 2017:	Annual Performance Objective for FFY 2018:
Annual Performance Objective for FFY 2017:	Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2019:
Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2020:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

Objectives Related to CHIP Enrollment

FFY 2015	FFY 2016	FFY 2017
Goal #1 (Describe)	Goal #1 (Describe)	Goal #1 (Describe)
Increase CHIP children enrollment.	Increase CHIP children enrollment.	Increase CHIP children enrollment.
Type of Goal: ☐ New/revised. Explain: ☐ Continuing. ☐ Discontinued. Explain:	Type of Goal: ☐ New/revised. Explain: ☐ Continuing. ☐ Discontinued. Explain:	Type of Goal: ☐ New/revised. Explain: ☐ Continuing. ☐ Discontinued. Explain:
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
 □ Provisional. □ Explanation of Provisional Data: □ Sime data as reported in a previous year's annual report. □ Specify year of annual report in which data previously reported: 	 □ Provisional. □ Explanation of Provisional Data: □ Sime data as reported in a previous year's annual report. Specify year of annual report in which data previously reported: 	 □ Provisional. □ Explanation of Provisional Data: □ Simple Graph of Explanation of Provisional Data: □ Same data as reported in a previous year's annual report. Specify year of annual report in which data previously reported:
Data Source: ☐ Eligibility/Enrollment data. ☐ Survey data. Specify: ☐ Other. Specify:	Data Source: ☐ Eligibility/Enrollment data. ☐ Survey data. Specify: ☐ Other. Specify:	Data Source: ☐ Eligibility/Enrollment data. ☐ Survey data. Specify: ☐ Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of denominator: All 2015 CHIP enrolled children as of September 30, 2015.	Definition of denominator: All 2016 CHIP enrolled children as of September 30, 2016.	Definition of denominator: All 2016 CHIP enrolled children as of September 30, 2017.
Definition of numerator: The difference in CHIP enrollees from 2014 and 2015.	Definition of numerator: The difference in CHIP enrollees from 2015 and 2016.	Definition of numerator: The difference in CHIP enrollees from 2016 and 2017.
Date Range: From: (mm/yyyy) 10/2014 To: (mm/yyyy) 09/2015	Date Range: From: (mm/yyyy) 10/2015 To: (mm/yyyy) 09/2016	Date Range: From: (mm/yyyy) 10/2016 To: (mm/yyyy) 09/2017
Performance Measurement Data: Described what is being measured: A comparison of CHIP enrollment numbers for years 2014 and 2015.	Performance Measurement Data: Described what is being measured: A comparison of CHIP enrollment numbers for years 2015 and 2016	Performance Measurement Data: Described what is being measured: A comparison of CHIP enrollment numbers for years 2016 and 2017.
Numerator: 3739 Denominator: 15881 Rate: 23.5	Numerator: 2497 Denominator: 13384 Rate: 18.7	Numerator: 2589 Denominator: 10795 Rate: 24

FFY 2015	FFY 2016	FFY 2017
Additional notes on measure: September 2014 enrolled is	Additional notes on measure: September 2015 enrolled is	Additional notes/comments on measure: September 2016
12,142. September 2015 enrolled is 15,881. We attribute the	15,881. September 2016 enrolled is 13384. We attribute the	enrolled is 13,384. September 2017 enrolled is 10,795. We
continued increase in CHIP enrollment to families continuing	decrease in CHIP enrollment to families moving from CHIP	attribute the decrease in CHIP enrollment to families moving
to apply for Medicaid/insurance per the Affordable Care Act.	to private or commercial insurance or moving from CHIP to	from CHIP to private or commercial insurance or moving
	Children's Medicaid.	from CHIP to Children's Medicaid.
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report? There was a continued increase in CHIP enrollment and exceeded our goal. What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make	How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report? There was a small decrease in enrollment. What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report? There was a small decrease in enrollment. What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your
reporting of the data. Annual Performance Objective for FFY 2016: Increase the number of children enrolled in CHIP by 1 percent. Annual Performance Objective for FFY 2017: Increase the number of children enrolled in CHIP by 1 percent. Annual Performance Objective for FFY 2018: Increase the number of children enrolled in CHIP by 1 percent. Explain how these objectives were set: This objective was set as part of New Mexico's commitment to decrease the number of uninsured children in New Mexico.	Annual Performance Objective for FFY 2017: Increase the number of children enrolled in CHIP by 1 percent. Annual Performance Objective for FFY 2018: Increase the number of children enrolled in CHIP by 1 percent. Annual Performance Objective for FFY 2019: Increase the number of children enrolled in CHIP by 1 percent. Explain how these objectives were set: This objective was set as part of New Mexico's commitment to decrease the number of uninsured children in New Mexico.	reporting of the data. Annual Performance Objective for FFY 2018: Increase the number of children enrolled in CHIP by 1 percent. Annual Performance Objective for FFY 2019: Increase the number of children enrolled in CHIP by 1 percent. Annual Performance Objective for FFY 2020: Increase the number of children enrolled in CHIP by 1 percent. Explain how these objectives were set: This objective was set as part of New Mexico's commitment to decrease the number of uninsured children in New Mexico.
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:
Other Comments on Weasure:	Other Comments on Measure:	Other Comments on Measure:

Objectives Related to CHIP Enrollment (Continued)

FFY 2015	FFY 2016	FFY 2017
Goal #2 (Describe)	Goal #2 (Describe)	Goal #2 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
☐ Final.	Final.	Final.
☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported: Data Source:	reported: Data Source:	reported: Data Source:
Data Source: Eligibility/Enrollment data.	Data Source: Eligibility/Enrollment data.	□ Eligibility/Enrollment data.
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
Guier. Spectyy.	Guici. Specify.	Guier. Spectyy.
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:
Described what is being measured:	Described what is being measured:	Described what is being measured:
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:

FFY 2015	FFY 2016	FFY 2017
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report?	How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2016: Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

Objectives Related to CHIP Enrollment (Continued)

FFY 2015	FFY 2016	FFY 2017
Goal #3 (Describe)	Goal #3 (Describe)	Goal #3 (Describe)
Type of Goal: ☐ New/revised. Explain: ☐ Continuing. ☐ Discontinued. Explain:	Type of Goal: ☐ New/revised. Explain: ☐ Continuing. ☐ Discontinued. Explain:	Type of Goal: ☐ New/revised. Explain: ☐ Continuing. ☐ Discontinued. Explain:
Status of Data Reported: Provisional. Explanation of Provisional Data: Final. Same data as reported in a previous year's annual report. Specify year of annual report in which data previously reported: Data Source: Eligibility/Enrollment data. Survey data. Specify: Other. Specify:	Status of Data Reported: Provisional. Explanation of Provisional Data: Final. Same data as reported in a previous year's annual report. Specify year of annual report in which data previously reported: Data Source: Eligibility/Enrollment data. Survey data. Specify: Other. Specify:	Status of Data Reported: Provisional. Explanation of Provisional Data: Final. Same data as reported in a previous year's annual report. Specify year of annual report in which data previously reported: Data Source: Eligibility/Enrollment data. Survey data. Specify: Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of denominator: Definition of numerator:	Definition of denominator: Definition of numerator:	Definition of denominator: Definition of numerator:
Date Range: From: (mm/yyyy) To: (mm/yyyy)	Date Range: From: (mm/yyyy) To: (mm/yyyy)	Date Range: From: (mm/yyyy) To: (mm/yyyy)
Performance Measurement Data: Described what is being measured:	Performance Measurement Data: Described what is being measured:	Performance Measurement Data: Described what is being measured:
Numerator: Denominator: Rate:	Numerator: Denominator: Rate:	Numerator: Denominator: Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report?	How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?

FFY 2015	FFY 2016	FFY 2017
What quality improvement activities that involve the	What quality improvement activities that involve the	What quality improvement activities that involve the
CHIP program and benefit CHIP enrollees help	CHIP program and benefit CHIP enrollees help	CHIP program and benefit CHIP enrollees help
enhance your ability to report on this measure,	enhance your ability to report on this measure,	enhance your ability to report on this measure,
improve your results for this measure, or make progress toward your goal?	improve your results for this measure, or make progress toward your goal?	improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2016:	Annual Performance Objective for FFY 2017:	Annual Performance Objective for FFY 2018:
Annual Performance Objective for FFY 2017:	Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2019:
Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2020:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

Objectives Related to Medicaid Enrollment

FFY 2015	FFY 2016	FFY 2017
Goal #1 (Describe)	Goal #1 (Describe)	Goal #1 (Describe)
Increase the number of children in Medicaid.	Increase the number of children in Medicaid.	Increase Medicaid enrollment for children.
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	☐ Continuing.
Discontinued. Explain:	☐ Discontinued. <i>Explain</i> :	☐ Discontinued. <i>Explain</i> :
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	∑ Final.	
☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Data Source:	Data Source:	Data Source:
☐ Eligibility/Enrollment data. ☐ Survey data. <i>Specify</i> :	☐ Eligibility/Enrollment data.☐ Survey data. <i>Specify</i> :	☐ Eligibility/Enrollment data. ☐ Survey data. <i>Specify</i> :
☐ Survey data. Specify: ☐ Other. Specify:	Other. Specify:	Other. Specify:
☐ Other. Specify.	Other. Spectyy.	Unier. Specty.
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of denominator: All 2015 Medicaid enrolled	Definition of denominator: All 2016 Medicaid enrolled	Definition of denominator: All 2017 Medicaid enrolled
children as of September 30, 2015.	children as of September 30, 2016.	children as of September 30, 2017.
		T 1100
Definition of numerator: The difference in enrollees from	Definition of numerator: The difference in enrollees from	Definition of numerator: The difference in enrollees from
2014 and 2015.	2015 and 2016.	2016 and 2017.
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) 10/2014 To: (mm/yyyy) 09/2015	From: (mm/yyyy) 10/2015 To: (mm/yyyy) 09/2016	From: (mm/yyyy) 10/2016 To: (mm/yyyy) 09/2017
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:
Described what is being measured: The difference in Children's Medicaid enrolles from	Described what is being measured:	Described what is being measured:
	The difference in Children's Medicaid enrollees from	The difference in Children's Medicaid enrollees from September of 2016 to enrollees in September of 2017.
September of 2014 to enrolles in September of 2015.	September of 2015 to enrollees in September of 2016.	September of 2016 to enfonces in September of 2017.
Numerator: 20735	Numerator: 8879	Numerator: 14780
Denominator: 377259	Denominator: 389151	Denominator: 374371
Rate: 5.5	Rate: 2.3	Rate: 3.9
Additional notes on measure: September 2014 adjusted	Additional notes on measure: September 2015 adjusted	Additional notes/comments on measure: September 2016
enrolled is 356,524 September 2015 enrolled is 377,259.	enrolled is 380,272, September 2016 enrolled is 389,151.	adjusted enrolled is 389,151 September 2017 enrolled is 374,371.

FFY 2015	FFY 2016	FFY 2017
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2015 compare with the	How did your performance in 2016 compare with the	How did your performance in 2017 compare with the
Annual Performance Objective documented in your	Annual Performance Objective documented in your	Annual Performance Objective documented in your
2014 Annual Report? New Mexico shows an	2015 Annual Report? New Mexico shows an	2016 Annual Report? New Mexico shows an
enrollment increase of over 20,000 additional children	enrollment increase of almost 9,000 additional children	enrollment decrease of 14,780 children on Children's
on Children's Medicaid.	on Children's Medicaid.	Medicaid.
What quality improvement activities that involve the	What quality improvement activities that involve the	What quality improvement activities that involve the
CHIP program and benefit CHIP enrollees help	CHIP program and benefit CHIP enrollees help	CHIP program and benefit CHIP enrollees help
enhance your ability to report on this measure,	enhance your ability to report on this measure,	enhance your ability to report on this measure,
improve your results for this measure, or make	improve your results for this measure, or make	improve your results for this measure, or make
progress toward your goal?	progress toward your goal?	progress toward your goal?
Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in
improving the completeness or accuracy of your	improving the completeness or accuracy of your	improving the completeness or accuracy of your
reporting of the data.	reporting of the data.	reporting of the data.
	1 D 6 OL: (* 6 EDV 4045	1 D 6 OL (6 EDV 4010
Annual Performance Objective for FFY 2016:	Annual Performance Objective for FFY 2017:	Annual Performance Objective for FFY 2018:
Increase the number of children in Medicaid by 1	Increase the number of children in Medicaid by 1	Increase the number of children in Medicaid by 3
percent. A mayol Boxformones Objective for EEV 2017.	percent.	percent. Annual Performance Objective for FFV 2010.
Annual Performance Objective for FFY 2017: Increase the number of children in Medicaid by 1	Annual Performance Objective for FFY 2018: Increase the number of children in Medicaid by 1	Annual Performance Objective for FFY 2019: Increase the number of children in Medicaid by 3
percent.	percent.	percent.
Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2020:
Increase the number of children in Medicaid by 1	Increase the number of children in Medicaid by 1	Increase the number of children in Medicaid by 3
percent.	percent.	percent.
	r · · · ·	r · · · ·
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

Objectives Related to Medicaid Enrollment (Continued)

FFY 2015	FFY 2016	FFY 2017
Goal #2 (Describe)	Goal #2 (Describe)	Goal #2 (Describe)
Type of Goal: New/revised. Explain:	Type of Goal: New/revised. Explain:	Type of Goal: New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
Status of Data Reported:	Status of Data Reported: Provisional.	Status of Data Reported:
Provisional.		Provisional.
Explanation of Provisional Data: Final.	Explanation of Provisional Data:	Explanation of Provisional Data:
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Data Source:	Data Source:	Data Source:
Eligibility/Enrollment data.	Eligibility/Enrollment data.	Eligibility/Enrollment data.
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
Guier. speety).	Guiei. specify.	Guidi. Specify.
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
Performance Measurement Data:	Performance Measurement Data:	Performance Measurement Data:
Described what is being measured:	Described what is being measured:	Described what is being measured:
Described what is being incusured.	Described what is being incusured.	Described what is being incustred.
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:

FFY 2015	FFY 2016	FFY 2017
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report?	How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2016: Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

Objectives Related to Medicaid Enrollment (Continued)

FFY 2015	FFY 2016	FFY 2017
Goal #3 (Describe)	Goal #3 (Describe)	Goal #3 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. <i>Explain</i> :	New/revised. <i>Explain</i> :	New/revised. <i>Explain</i> :
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	☐ Discontinued. <i>Explain</i> :	☐ Discontinued. <i>Explain</i> :
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Data Source:	Data Source:	Data Source:
Eligibility/Enrollment data.	Eligibility/Enrollment data.	Eligibility/Enrollment data.
Survey data. <i>Specify</i> :	Survey data. <i>Specify</i> :	Survey data. <i>Specify</i> :
Other. Specify:	Other. Specify:	Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Data Barrara	Data Banana	Data Barras
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy) Performance Measurement Data:	From: (mm/yyyy) To: (mm/yyyy) Performance Measurement Data:	From: (mm/yyyy) To: (mm/yyyy) Performance Measurement Data:
Described what is being measured:	Described what is being measured:	Described what is being measured:
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Tuto.	Tauc.	Tauc.
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:

FFY 2015	FFY 2016	FFY 2017
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report?	How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2016: Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

FFY 2015	FFY 2016	FFY 2017
Goal #1 (Describe)	Goal #1 (Describe)	Goal #1 (Describe)
Increase the percentage of children two (2) through twenty-	Increase the percentage of children two (2) through Twenty	Increase the percentage of children two (2) through Twenty
one (21) years of age who had at least one (1) dental visit	(20) years of age who has at least one (1) dental visit during	(20) years of age who has at least one (1) dental visit during
during the measurement year	the measurement year.	the measurement year.
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	☐ Continuing.
☐ Discontinued. <i>Explain</i> :	☐ Discontinued. <i>Explain</i> :	☐ Discontinued. <i>Explain</i> :
	the overall number of members who received a dental visit	
	between 2 through 20 years of age has steadily increased. The	
	MCOs use administrative data for this measure which is	
	based on claims data. Providers has up to 90 days and in	
	some cases have 120 days to submit claims. Due to the timeframes, the date may not accurately reflect all claims and	
	encounter data. The annual average percentage across the	
	four 4 MCOs 2015 was 66%	
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
⊠ Final.	☐ Final.	☐ Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Measurement Specification:	Measurement Specification:	Measurement Specification:
☐HEDIS. Specify version of HEDIS used: 2015	\square HEDIS. Specify version of HEDIS used: 2015	\square HEDIS. Specify HEDIS® Version used: 2016
Other. Explain:	Other. <i>Explain</i> :	Other. <i>Explain</i> :
Data Source:	Data Source:	Data Source:
Administrative (claims data).	Administrative (claims data).	Administrative (claims data).
Hybrid (claims and medical record data).	Hybrid (claims and medical record data).	Hybrid (claims and medical record data).
Survey data. <i>Specify</i> :	Survey data. <i>Specify</i> :	Survey data. <i>Specify</i> :
Other. Specify:	Other. Specify:	Other. Specify:
Per NCQA		
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of numerator: Per NCQA Definition of denominator:	Definition of numerator: If denominator is a subset of the	Definition of numerator: If denominator is a subset of the
Denominator includes CHIP population only.	definition selected above, please further define the denominator, please indicate the number of children	definition selected above, please further define the denominator, please indicate the number of children
Denominator includes CHIP population only. Denominator includes CHIP and Medicaid (Title XIX).	excluded: Per NCQA	excluded: Per NCQA
If denominator is a subset of the definition selected above.	Definition of denominator:	Definition of denominator:
please further define the Denominator, please indicate the	Denominator includes CHIP population only.	Denominator includes CHIP population only.
number of children excluded: Per NCQA	Denominator includes CHIP and Medicaid (Title XIX).	Denominator includes CHIP and Medicaid (Title XIX).
	If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,
	please further define the Denominator, please indicate the	please further define the Denominator, please indicate the
	number of children excluded:	number of children excluded:
Date Range:	Date Range:	Date Range:

FFY 2015	FFY 2016	FFY 2017
From: (mm/yyyy) 01/2014 To: (mm/yyyy) 12/2014	From: (mm/yyyy) 01/2015 To: (mm/yyyy) 12/2015	From: (mm/yyyy) 01/2016 To: (mm/yyyy) 12/2016
HEDIS Performance Measurement Data: (If reporting with HEDIS/HEDIS-like methodology)	HEDIS Performance Measurement Data: (If reporting with HEDIS)	HEDIS Performance Measurement Data: (If reporting with HEDIS)
Numerator: 148066 Denominator: 231369 Rate: 64	Numerator: 171660 Denominator: 260128 Rate: 66	Numerator: 184458 Denominator: 272865 Rate: 68
Deviations from Measure Specifications: Year of Data, Explain.	Deviations from Measure Specifications: Year of Data, Explain.	Deviations from Measure Specifications: Year of Data, Explain.
☐ Data Source, Explain.	☐ Data Source, Explain.	☐ Data Source, Explain.
☐ Numerator,. Explain.	☐ Numerator,. Explain.	☐ Numerator,. Explain.
Denominator, Explain.	Denominator, Explain.	Denominator, Explain.
Other, Explain.	Other, Explain.	Other, Explain.
Additional notes on measure:	Additional notes on measure:	Additional notes on measure:
Other Performance Measurement Data:	Other Performance Measurement Data:	Other Performance Measurement Data:
(If reporting with another methodology) Numerator:	(If reporting with another methodology) Numerator:	(If reporting with another methodology) Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes on measure:
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report? The overall number of members who received a dental visit between 2 through 21 years of age has stayed similar. The MCOs use Administrative data for this measure which is based on claims data. Providers have up to 90 days and in some cases have 120 days to submit claims. Due to the timeframes, the data may not accurately reflect all claims and encounter data. The annual average HEDIS percentages across the four MCOs for 2014 was 64%.	How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report? The Overall number of members who received a dental visit between two (2) through twenty (20) years of age has stayed similar. The MCOs use Administrative data for this measure which is based on claims date. Providers have up to 90 days in some cases have 120 days to submit claims. Due to the timeframes, the data may not accurately reflect all claims and encounter data. The annual average HEDIS percentage across the four MCOs for 2016 is 66%	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report? The overall number of members who received a dental visit between two (2) though twenty (20) years of age has stayed similar. The MCOs use Administrative data for this measure which is based on claims date. Providers have up to 90 days in some cases have 120 days to submit claims. Due to all timeframes, the data may not accurately reflect all claims and encounter data. The annual average HEDIS percentage across the four MCOs for 2017 is 68%.

FFY 2015 FFY 2016 FFY 2017 What quality improvement activities that involve the What quality improvement activities that involve the What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help CHIP program and benefit CHIP enrollees help CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, enhance vour ability to report on this measure, enhance your ability to report on this measure, improve your results for this measure, or make improve your results for this measure, or make improve your results for this measure, or make progress toward your goal? All four MCOs report on progress toward your goal? All four MCOs report on progress toward your goal? All four MCOs report on this measure quarterly as part of the required Legislative this measure quarterly as part of the required Legislative this measure quarterly as part of the required Legislative Finance Committee (LFC) Report. All data is monitored Finance Committee (LFC) Report. All data is monitored Finance Committee (LFC) Report. All data is monitored and trended both by State and contracted MCOs. FY and trended both by State and contracted MCOs. FY and trended both by State and contracted MCOs. FY targets are established and must be met by MCOs. targets are established and must be met by MCOs targets are established and must be met by MCOs. Please indicate how CMS might be of assistance in Please indicate how CMS might be of assistance in Please indicate how CMS might be of assistance in improving the completeness or accuracy of your improving the completeness or accuracy of your improving the completeness or accuracy of your reporting of the data. reporting of the data. reporting of the data. **Annual Performance Objective for FFY 2016:** Meet **Annual Performance Objective for FFY 2017: Meet Annual Performance Objective for FFY 2018: Meet** or exceed contract-specified target and the national or exceed contract-specified target and national or exceed contract-specified target and national benchmark for the measure. benchmark for the measure benchmark for the measure. **Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Meet Annual Performance Objective for FFY 2019: Meet** Meet or exceed contract-specified target and the national or exceed contract-specified target and national or exceed contract-specified target and national benchmark for the measure. benchmark for the measure benchmark for the measure. **Annual Performance Objective for FFY 2018:** Meet **Annual Performance Objective for FFY 2019: Meet** Annual Performance Objective for FFY 2020: Meet or exceed contract-specified target and the national or exceed contract-specified target and national or exceed contract-specified target and national benchmark for the measure. benchmark for the measure benchmark for the measure. Explain how these objectives were set: All MCO Explain how these objectives were set: All MCO Explain how these objectives were set: All MCO performance objectives and MCO contract performance performance objectives and MCO contract performance performance objectives and MCO contract performance targets are based on analysis of the previous year's MCO targets are based on analysis of the previous year's targets are based on analysis of the previous year's MCO MCO performance as well as national data and New performance as well as national data and New Mexico's performance as well as national data and New Mexico's

Mexico's commitment to keeping children healthy.

commitment to keeping children healthy.

commitment to keeping children healthy.

Other Comments on Measure:

Objectives Related to Increasing Access to Care (Usual Source of Care, Unmet Need) (Continued)

FY 2015	FFY 2016	FFY 2017
Goal #2 (Describe)	Goal #2 (Describe)	Goal #2 (Describe)
Type of Goal: New/revised. Explain: Continuing. Discontinued. Explain:	Type of Goal: ☐ New/revised. Explain: ☐ Continuing. ☐ Discontinued. Explain:	Type of Goal: ☐ New/revised. Explain: ☐ Continuing. ☐ Discontinued. Explain:
Status of Data Reported: Provisional. Explanation of Provisional Data: Final. Same data as reported in a previous year's annual report. Specify year of annual report in which data previously reported:	Status of Data Reported: Provisional. Explanation of Provisional Data: Final. Same data as reported in a previous year's annual report. Specify year of annual report in which data previously reported:	Status of Data Reported: ☐ Provisional. Explanation of Provisional Data: ☐ Final. ☐ Same data as reported in a previous year's annual report. Specify year of annual report in which data previously reported:
Measurement Specification: ☐HEDIS. Specify version of HEDIS used: ☐Other. Explain:	Measurement Specification: ☐HEDIS. Specify version of HEDIS used: ☐Other. Explain:	Measurement Specification: ☐HEDIS. Specify HEDIS® Version used: ☐Other. Explain:
Data Source: Administrative (claims data). Hybrid (claims and medical record data). Survey data. Specify: Other. Specify:	Data Source: ☐ Administrative (claims data). ☐ Hybrid (claims and medical record data). ☐ Survey data. Specify: ☐ Other. Specify:	Data Source: Administrative (claims data). Hybrid (claims and medical record data). Survey data. Specify: Other. Specify:
Definition of Population Included in the Measure: Definition of numerator: Definition of denominator: Denominator includes CHIP population only. Denominator includes CHIP and Medicaid (Title XIX). If denominator is a subset of the definition selected above, please further define the Denominator, please indicate the number of children excluded:	Definition of Population Included in the Measure: Definition of numerator: Definition of denominator: ☐ Denominator includes CHIP population only. ☐ Denominator includes CHIP and Medicaid (Title XIX). If denominator is a subset of the definition selected above, please further define the Denominator, please indicate the number of children excluded:	Definition of Population Included in the Measure: Definition of numerator: Definition of denominator: Denominator includes CHIP population only. Denominator includes CHIP and Medicaid (Title XIX). If denominator is a subset of the definition selected above, please further define the Denominator, please indicate the number of children excluded:
Date Range: From: (mm/yyyy) To: (mm/yyyy)	Date Range: From: (mm/yyyy) To: (mm/yyyy)	Date Range: From: (mm/yyyy) To: (mm/yyyy)
HEDIS Performance Measurement Data: (If reporting with HEDIS/HEDIS-like methodology)	HEDIS Performance Measurement Data: (If reporting with HEDIS)	HEDIS Performance Measurement Data: (If reporting with HEDIS)
Numerator: Denominator: Rate:	Numerator: Denominator: Rate:	Numerator: Denominator: Rate:
Deviations from Measure Specifications: ☐ Year of Data, Explain.	Deviations from Measure Specifications: ☐ Year of Data, <i>Explain</i> .	Deviations from Measure Specifications: ☐ Year of Data, Explain.
☐ Data Source, <i>Explain</i> .	☐ Data Source, <i>Explain</i> .	☐ Data Source, <i>Explain</i> .

FY 2015	FFY 2016	FFY 2017
☐ Numerator,. <i>Explain</i> .	☐ Numerator,. Explain.	☐ Numerator,. <i>Explain</i> .
☐Denominator, Explain.	Denominator, Explain.	☐Denominator, Explain.
Other, Explain.	Other, Explain.	Other, Explain.
Additional notes on measure:	Additional notes on measure:	Additional note/commentss on measure:
Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate:	Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate:	Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes on measure:
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report?	How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2016: Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

Objectives Related to Increasing Access to Care (Usual Source of Care, Unmet Need) (Continued)

FFY 2015	FFY 2016	FFY 2017
Goal #3 (Describe)	Goal #3 (Describe)	Goal #3 (Describe)
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
		_ '
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Measurement Specification:	Measurement Specification:	Measurement Specification:
☐HEDIS. Specify version of HEDIS used:	☐HEDIS. Specify version of HEDIS used:	☐HEDIS. Specify HEDIS® Version used:
Other. <i>Explain</i> :	Other. Explain:	Other. <i>Explain</i> :
Data Source:	Data Source:	Data Source:
Administrative (claims data).	Administrative (claims data).	Administrative (claims data).
Hybrid (claims and medical record data).	Hybrid (claims and medical record data).	Hybrid (claims and medical record data).
Survey data. Specify:	Survey data. Specify:	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Definition of denominator:	Definition of denominator:	Definition of denominator:
☐ Denominator includes CHIP population only.	☐ Denominator includes CHIP population only.	☐ Denominator includes CHIP population only.
☐ Denominator includes CHIP and Medicaid (Title XIX).	☐ Denominator includes CHIP and Medicaid (Title XIX).	Denominator includes CHIP and Medicaid (Title XIX).
If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,
please further define the Denominator, please indicate the	please further define the Denominator, please indicate the	please further define the Denominator, please indicate the
number of children excluded:	number of children excluded:	number of children excluded:
From: (mm/yyyy) To: (mm/yyyy)	Date Range:	Date Range:
	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:
(If reporting with HEDIS/HEDIS-like methodology)	(If reporting with HEDIS)	(If reporting with HEDIS)
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Don't d'ang fram Massana Constitut d'ang	Davidiana fuam Masanna Caratifa di ann	Davidiana fran Marana Caratiff at the
Deviations from Measure Specifications:	Deviations from Measure Specifications:	Deviations from Measure Specifications:
Year of Data, <i>Explain</i> .	Year of Data, <i>Explain</i> .	Year of Data, <i>Explain</i> .
☐ Data Source, <i>Explain</i> .	☐ Data Source, <i>Explain</i> .	☐ Data Source, <i>Explain</i> .

FFY 2015	FFY 2016	FFY 2017
☐ Numerator,. <i>Explain</i> .	☐ Numerator,. <i>Explain</i> .	☐ Numerator,. <i>Explain</i> .
☐Denominator, <i>Explain</i> .	☐Denominator, Explain.	☐Denominator, Explain.
Other, Explain.	Other, Explain.	Other, Explain.
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:
Other Performance Measurement Data: Numerator: Denominator: Rate:	Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate:	Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes on measure:
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report? What quality improvement activities that involve the	How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report? What quality improvement activities that involve	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report? What quality improvement activities that involve the
CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2016: Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

Objectives Related to Use of Preventative Care (Immunizations, Well Child Care)

FFY 2015	FFY 2016	FFY 2017
Goal #1 (Describe)	Goal #1 (Describe)	Goal #1 (Describe)
Increase the number of eligible children aged 2 years who	Increase the number of eligible children aged two (2) years	Increase the number of eligible children aged two (2) years
have received their combination 2 immunizations.	who have received their combination 2 immunizations.	who have received their combination 2 immunization.
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. <i>Explain</i> :	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. Explain:	Discontinued. Explain:	Discontinued. Explain:
This measure was not reported in 2014 but was a measure in		
2013. This measure will continue to be reported going		
forward.		
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
⊠ Final.	☐ Final.	⊠ Final.
☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Measurement Specification:	Measurement Specification:	Measurement Specification:
☑HEDIS. Specify version of HEDIS used: 2015	\square HEDIS. Specify version of HEDIS used: 2015	☑HEDIS. Specify HEDIS® Version used: 2017
Other. Explain:	Other. <i>Explain</i> :	Other. <i>Explain</i> :
Data Source:	Data Source:	Data Source:
Administrative (claims data).	Administrative (claims data).	Administrative (claims data).
☐ Hybrid (claims and medical record data).	☐ Hybrid (claims and medical record data).	Hybrid (claims and medical record data).
Survey data. <i>Specify</i> :	Survey data. <i>Specify</i> :	Survey data. <i>Specify</i> :
Other. Specify:	Other. Specify:	Other. Specify:
Per NCQA	PER NCQA	Per NCQA
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of numerator: Per NCQA-the percentage children	Definition of numerator: Per NCQA, the percentage of	Definition of numerator: Per NCQA, the percentage of
2 years of age during the measurement period.	children 2 years of age during the measurement period.	children 2 years of age during the measurement period.
Definition of denominator:	Definition of denominator:	Definition of denominator:
Denominator includes CHIP population only.	Denominator includes CHIP population only.	Denominator includes CHIP population only.
☐ Denominator includes CHIP and Medicaid (Title XIX).	☐ Denominator includes CHIP and Medicaid (Title XIX).	☐ Denominator includes CHIP and Medicaid (Title XIX).
If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,
please further define the Denominator, please indicate the	please further define the Denominator, please indicate the	please further define the Denominator, please indicate the
number of children excluded: Per NCQA- Percentage of	number of children excluded: Per NCQA, the percentage of	number of children excluded:
children 2yers of age who had a Combination 2 (DTaP, IPV,	children 2 years of age who had a combination 2 (DTaP, IPV,	
MMR, HiB, HepB, and VZV) Vaccination.	MMR, HiB, HepB, and VZV) vaccination.	
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) 01/2014 To: (mm/yyyy) 12/2014	From: (mm/yyyy) 01/2015 To: (mm/yyyy) 12/2015	From: (mm/yyyy) 01/2016 To: (mm/yyyy) 12/2016
HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:
(If reporting with HEDIS/HEDIS-like methodology)	(If reporting with HEDIS)	(If reporting with HEDIS)
Numerator: 1056	Numerator: 1119	Numerator: 1213
Denominator: 1408	Denominator: 1749	Denominator: 1749
Denominator, 1400	DONOMINATOL. 1/47	DONOMINATOL. 1747

FFY 2015	FFY 2016	FFY 2017
Rate: 75	Rate: 64	Rate: 69
Deviations from Measure Specifications:	Deviations from Measure Specifications:	Deviations from Measure Specifications:
Year of Data, Explain.	Year of Data, <i>Explain</i> .	Year of Data, <i>Explain</i> .
☐ Data Source, <i>Explain</i> .	☐ Data Source, <i>Explain</i> .	☐ Data Source, <i>Explain</i> .
Numerator,. Explain.	☐ Numerator,. <i>Explain</i> .	Numerator,. Explain.
Denominator, Explain.	Denominator, Explain.	Denominator, Explain.
Other, Explain.	Other, Explain.	Other, Explain.
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:
Additional notes on measure.	Additional notes on measure.	Additional notes, comments on measure.
Other Performance Measurement Data:	Other Performance Measurement Data:	Other Performance Measurement Data:
(If reporting with another methodology)	(If reporting with another methodology)	(If reporting with another methodology)
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes on measure:
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2015 compare with the	How did your performance in 2016 compare with the	How did your performance in 2017 compare with the
Annual Performance Objective documented in your	Annual Performance Objective documented in your	Annual Performance Objective documented in your
2014 Annual Report? This measure was not reported in	2015 Annual Report? The percentage decreased from	2016 Annual Report? The percentage increased from
2014 but was a measure in 2013. This measure will continue to be reported going forward.	last measurement year.	the last measurement year.
continue to be reported going forward.	What quality improvement activities that involve the	What quality improvement activities that involve the
What quality improvement activities that involve the	CHIP program and benefit CHIP enrollees help	CHIP program and benefit CHIP enrollees help
CHIP program and benefit CHIP enrollees help		
	enhance your ability to report on this measure,	enhance your ability to report on this measure,
enhance your ability to report on this measure,	improve your results for this measure, or make	improve your results for this measure, or make
improve your results for this measure, or make progress toward your goal?	progress toward your goal?	progress toward your goal?
brogress comment love Poppie	Please indicate how CMS might be of assistance in	Please indicate how CMS might be of assistance in
Please indicate how CMS might be of assistance in	improving the completeness or accuracy of your	improving the completeness or accuracy of your
improving the completeness or accuracy of your	reporting of the data.	reporting of the data.
reporting of the data.	Topoxime or one anom	- Thorning or me man
• •	Annual Performance Objective for FFY 2017: Meet	Annual Performance Objective for FFY 2018: Meet
Annual Performance Objective for FFY 2016:	or exceed contract-specified target and the national	or exceed contract-specified target and the national
Annual Performance Objective for FFY 2017:	benchmark for the measure.	benchmark for the measure.
<u> </u>		

FFY 2015	FFY 2016	FFY 2017
Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2018: Meet	Annual Performance Objective for FFY 2019: Meet
	or exceed contract-specified target and the national	or exceed contract-specified target and the national
Explain how these objectives were set:	benchmark for the measure.	benchmark for the measure.
	Annual Performance Objective for FFY 2019: Meet or exceed contract-specified target and the national benchmark for the measure.	Annual Performance Objective for FFY 2020: Meet or exceed contract-specified target and the national benchmark for the measure.
	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

Objectives Related to Use of Preventative Care (Immunizations, Well Child Care) (Continued)

FFY 2015	FFY 2016	FFY 2017
Goal #2 (Describe)	Goal #2 (Describe)	Goal #2 (Describe)
, ,		
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. <i>Explain</i> :	New/revised. <i>Explain</i> :	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. <i>Explain</i> :	Discontinued. Explain:	Discontinued. Explain:
		-
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	Final.
☐ Same data as reported in a previous year's annual report.	☐ Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Measurement Specification:	Measurement Specification:	Measurement Specification:
☐HEDIS. Specify version of HEDIS used:	HEDIS. Specify version of HEDIS used:	☐HEDIS. Specify HEDIS® Version used:
Other. Explain:	Other. Explain:	Other. Explain:
Data Source:	Data Source:	Data Source:
Administrative (claims data).	Administrative (claims data).	Administrative (claims data).
Hybrid (claims and medical record data).	Hybrid (claims and medical record data).	Hybrid (claims and medical record data).
Survey data. Specify:	Survey data. <i>Specify</i> :	Survey data. Specify:
Other. Specify:	Other. Specify:	Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Denominator includes CHIP population only.	Denominator includes CHIP population only.	Denominator includes CHIP population only.
Denominator includes CHIP and Medicaid (Title XIX).	Denominator includes CHIP and Medicaid (Title XIX).	Denominator includes CHIP and Medicaid (Title XIX).
If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,
please further define the Denominator, please indicate the	please further define the Denominator, please indicate the	please further define the Denominator, please indicate the
number of children excluded:	number of children excluded:	number of children excluded:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:
(If reporting with HEDIS/HEDIS-like methodology)	(If reporting with HEDIS)	(If reporting with HEDIS)
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Naic.	Nuic.	Kate.
Deviations from Measure Specifications:	Deviations from Measure Specifications:	Deviations from Measure Specifications:
Year of Data, Explain.	Year of Data, Explain.	Year of Data, Explain.
☐ Data Source, <i>Explain</i> .	☐ Data Source, <i>Explain</i> .	☐ Data Source, <i>Explain</i> .

FFY 2015	FFY 2016	FFY 2017
☐ Numerator,. <i>Explain</i> .	☐ Numerator,. <i>Explain</i> .	☐ Numerator,. <i>Explain</i> .
[] Numerator, Explain.	Tumerator, Explain.	Tumerator, Explain.
☐Denominator, Explain.	Denominator, Explain.	☐Denominator, Explain.
Other, Explain.	Other, Explain.	☐ Other, Explain.
Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:
Other Performance Measurement Data:	Other Performance Measurement Data:	Other Performance Measurement Data:
(If reporting with another methodology)	(If reporting with another methodology)	(If reporting with another methodology)
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Additional notes on measure:	Additional notes on measure:	Additional notes on measure:
Explanation of Progress:	Explanation of Progress:	Explanation of Progress:
How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report?	How did your performance in 2016 compare with the Annual Performance Objective documented in your 2015 Annual Report?	How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report?
What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?	What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal?
Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.	Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data.
Annual Performance Objective for FFY 2016: Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018:	Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019:	Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2020:
Explain how these objectives were set:	Explain how these objectives were set:	Explain how these objectives were set:
Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:
Outer Comments on Measures	Omer Comments on Freubure.	Other Comments on Measure.

Objectives Related to Use of Preventative Care (Immunizations, Well Child Care) (Continued)

FFY 2015	FFY 2016	FFY 2017
Goal #3 (Describe)	Goal #3 (Describe)	Goal #3 (Describe)
	, ,	
Type of Goal:	Type of Goal:	Type of Goal:
New/revised. Explain:	New/revised. Explain:	New/revised. Explain:
Continuing.	Continuing.	Continuing.
Discontinued. <i>Explain</i> :	☐ Discontinued. <i>Explain</i> :	☐ Discontinued. <i>Explain</i> :
Status of Data Reported:	Status of Data Reported:	Status of Data Reported:
Provisional.	Provisional.	Provisional.
Explanation of Provisional Data:	Explanation of Provisional Data:	Explanation of Provisional Data:
Final.	Final.	☐ Final.
Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.	Same data as reported in a previous year's annual report.
Specify year of annual report in which data previously	Specify year of annual report in which data previously	Specify year of annual report in which data previously
reported:	reported:	reported:
Measurement Specification:	Measurement Specification:	Measurement Specification:
☐HEDIS. Specify version of HEDIS used:	☐HEDIS. Specify version of HEDIS used:	☐HEDIS. Specify HEDIS® Version used:
Other. Explain:	Other. <i>Explain</i> :	Other. <i>Explain</i> :
Data Source:	Data Source:	Data Source:
Administrative (claims data).	Administrative (claims data).	Administrative (claims data).
☐ Hybrid (claims and medical record data).	Hybrid (claims and medical record data).	Hybrid (claims and medical record data).
Survey data. Specify:	Survey data. Specify:	Survey data. <i>Specify</i> :
Other. Specify:	Other. Specify:	Other. Specify:
Definition of Population Included in the Measure:	Definition of Population Included in the Measure:	Definition of Population Included in the Measure:
Definition of numerator:	Definition of numerator:	Definition of numerator:
Definition of denominator:	Definition of denominator:	Definition of denominator:
Denominator includes CHIP population only.	Denominator includes CHIP population only.	Denominator includes CHIP population only.
☐ Denominator includes CHIP and Medicaid (Title XIX).	☐ Denominator includes CHIP and Medicaid (Title XIX).	Denominator includes CHIP and Medicaid (Title XIX).
If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,	If denominator is a subset of the definition selected above,
please further define the Denominator, please indicate the	please further define the Denominator, please indicate the	please further define the Denominator, please indicate the
number of children excluded:	number of children excluded:	number of children excluded:
Date Range:	Date Range:	Date Range:
From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)	From: (mm/yyyy) To: (mm/yyyy)
HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:	HEDIS Performance Measurement Data:
(If reporting with HEDIS/HEDIS-like methodology)	(If reporting with HEDIS)	(If reporting with HEDIS)
Numerator:	Numerator:	Numerator:
Denominator:	Denominator:	Denominator:
Rate:	Rate:	Rate:
Nate.	Natc.	Kate.
Deviations from Measure Specifications:	Deviations from Measure Specifications:	Deviations from Measure Specifications:
Year of Data, <i>Explain</i> .	Year of Data, Explain.	Year of Data, Explain.
Data Source, <i>Explain</i> .	☐ Data Source, <i>Explain</i> .	☐ Data Source, <i>Explain</i> .

Numerator. Explain. Denominator, Explain. Dother, Explain. Denominator, Explain. Dother, Explain. Dother, Explain. Denominator Additional notes on measure: Additional notes on measure: Additional notes on measure: (If reporting with another methodology) Numerator: Denominator De	FFY 2015	FFY 2016	FFY 2017
Denominator, Explain. Denominator, Explain. Denominator, Explain. Denominator, Explain. Dother, Ex	Numerator Explain	Numerator Explain	Numerator Explain
Other, Explain. Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Additional notes on measure: Additional notes on measure: Additional notes on measure: Explanation of Progress: How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report? What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, improve your goal? Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data. Annual Performance Objective for FFY 2016: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Explain how these objectives were set: Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate: Explanation of Progress: Explanation of Progress: Explanation of Progress: How did your performance in 2016 compare with the Annual Performance Objective documented in your 2016 Annual Report? What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data. Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objective for FFY 2019: Annual Performance Objective f	[] Numerator,. Explain.	Tumerator, Explain.	Tumerator, Explain.
Additional notes on measure: Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Additional notes on measure: Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report? What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data. Annual Performance Objective for FFY 2016: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Explain how these objectives were set: Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate: Additional notes/comments on measure: (If reporting with another methodology) Numerator: Denominator: Rate: Rate: Additional notes on measure: (If reporting with another methodology) Numerator: Denominator: Rate: Rate: Rate: Explain how the source of performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate: Rate: Rate: Rate: Explain how the source of performance Data: (If reporting with another methodology) Numerator: Denominator: Rate: Rate: Rate: Rate: Rate: Rate: Additional notes on measure: (If reporting with another methodology) Numerator: Denominator: Rate: Rate: Rate: Rate: Rate: Additional notes on measure: If performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate: Rate:	Denominator, Explain.	☐Denominator, <i>Explain</i> .	☐Denominator, <i>Explain</i> .
Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report? What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data. Annual Performance Objective for FFY 2016: Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Explain how these objectives were set: Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate: Rate: Additional notes on measure: Explanation of Progress: Explanation of Progress: Explanation of Progress: Explanation of Progress: What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, improve your results for this measure, or make progress toward your goal? Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data. Annual Performance Objective	Other, Explain.	Other, Explain.	☐ Other, Explain.
Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report? What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data. Annual Performance Objective for FFY 2016: Annual Performance Objective for FFY 2017: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Explain how these objectives were set: Other Performance Measurement Data: (If reporting with another methodology) Numerator: Denominator: Rate: Rate: Additional notes on measure: Explanation of Progress: Explanation of Progress: Explanation of Progress: Explanation of Progress: What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, improve your results for this measure, or make progress toward your goal? Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data. Annual Performance Objective			
If reporting with another methodology Numerator: Denominator: Rate: Additional notes on measure: Additional notes on measure: Explanation of Progress: Explanation of Progress: Explanation of Progress: Explanation of Progress: How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report? What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data. Annual Performance Objective for FFY 2016: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Explain how these objectives were set: Explain how these objectives were set: If propring with another methodology) Numerator: Denominator: Denominator: Denominator: Additional notes on measure: Explamation of Progress: Explamation of Progress in the data in voir Program and benefit CHIP enrollees help chance your ability to report on this measure, improve your results for this measure, or ma	Additional notes on measure:	Additional notes on measure:	Additional notes/comments on measure:
If reporting with another methodology Numerator: Denominator: Rate: Additional notes on measure: Additional notes on measure: Explanation of Progress: Explanation of Progress: Explanation of Progress: Explanation of Progress: How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report? What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data. Annual Performance Objective for FFY 2016: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Explain how these objectives were set: Explain how these objectives were set: If propring with another methodology) Numerator: Denominator: Denominator: Denominator: Additional notes on measure: Explamation of Progress: Explamation of Progress in the data in voir Program and benefit CHIP enrollees help chance your ability to report on this measure, improve your results for this measure, or ma			
Numerator: Denominator: Rate: Additional notes on measure: Additional notes on measure: Explanation of Progress: How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report? What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data. Annual Performance Objective for FFY 2016: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Explain how these objectives were set: Numerator: Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2017 compare with the Annual Performance Objective documented in your 2016 Annual Report? What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, improve your results for this measure, or make progress toward your goal? Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data. Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2019: Annual Performance Objec	Other Performance Measurement Data:	Other Performance Measurement Data:	Other Performance Measurement Data:
Denominator: Rate: Additional notes on measure: Explanation of Progress: How did your performance in 2015 compare with the Annual Performance Objective documented in your 2014 Annual Report? What quality improvement activities that involve the CHIP program and benefit CHIP enrollees help enhance your ability to report on this measure, improve your results for this measure, or make progress toward your goal? Please indicate how CMS might be of assistance in improving the completeness or accuracy of your reporting of the data. Annual Performance Objective for FFY 2016: Annual Performance Objective for FFY 2016: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2018: Annual Performance Objective for FFY 2018: Explain how these objectives were set: Denominator: Rate: Additional notes on measure: Additional notes on measure: Explanation of Progress: Explan	(If reporting with another methodology)	(If reporting with another methodology)	(If reporting with another methodology)
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	Other Comments on Measure:	Other Comments on Measure:	Other Comments on Measure:

1. What other strategies does your state use to measure and report on access to, quality, or outcomes of care received by your CHIP population? What have you found? **[7500]** The Managed Care Organizations (MCOs) provide quarterly data on Well Child Visits in the First 15 Months of Life, Children and Adolescents' Access to Primary Care Practitioners, Timeliness of Prenatal and Postpartum Care, Frequency of Ongoing Prenatal Care, and Follow up after hospitalization for Mental Illness for analysis and identification of potential gaps in care. The MCOs' annual audited HEDIS results for these measures are analyzed and compared to national or regional NCQA averages.

In addition, our contracted EQRO conducts annual compliance reviews that monitor the MCOs' adherence to the standards established by HSD for timeliness, access, and quality of care. The results are reviewed with the MCOs to identify strategies to improve deficiencies identified in the reviews.

Through the monitoring of NCQA HEDIS, Performance Measures and Tracking Measures, the above measures show a positive upwards trend for the measures that are inclusive of the CHIP population. The positive trend is reflective of the last three reporting years.

2. What strategies does your CHIP program have for future measurement and reporting on access to, quality, or outcomes of care received by your CHIP population? When will data be available? [7500]

The MCOs' annual audited HEDIS reports are inclusive of the CHIP population, and will continue to be analyzed and compared to previous reporting periods to monitor access and quality of care. Audited HEDIS results are available to New Mexico in July following the measurement year and will be reported annually as required.

3. Have you conducted any focused quality studies on your CHIP population, e.g., adolescents, attention deficit disorder, substance abuse, special heath care needs or other emerging health care needs? What have you found? [7500]

The HEDIS data is compared to the NCQA Quality Compass national and regional averages. The measures are reviewed and discussed with the MCOs to identify best practices for successful outcomes and strategies needed to improve outcomes. Additionally, per the MCO managed care contract with New Mexico, each MCO must implement Performance Improvement Projects (PIPs) for children, which is inclusive of the CHIP population. An example of PIPs developed by the MCOs include a focus on increasing dental visits for children and attention to childhood obesity.

4. Please attach any additional studies, analyses or other documents addressing outreach, enrollment, access, quality, utilization, costs, satisfaction, or other aspects of your CHIP program's performance. Please include any analyses or descriptions of any efforts designed to reduce the number of uncovered children in the state through a state health insurance connector program or support for innovative private health coverage initiatives. [7500] The MCOs submit an annual NCQA CAHPs 5.0H survey report that addresses Children and Children with Chronic Conditions, which is inclusive of the CHIP population. In addition to the standard survey questions addressing satisfaction with access and quality of care, New Mexico has included supplemental questions to address the satisfaction of those children who have received care coordination. An example of a supplemental question is, "How satisfied are you with the help you got to coordinate your child's care in the last 6 months?" New Mexico has also implemented member rewards to incentivize healthy behaviors, such as diabetes management, dental visits, and asthma medication refills. Additionally, New Mexico completes the annual CMS mandated Early Periodic Screening, Diagnostic, and Treatment (EPSDT) report; which reviews preventative and treatment services to improve the health of New Mexico children and youth. EPSDT services cover four health-related areas: Medical, Vision, Hearing, and Oral Health and is inclusive of the CHIP population.

Enter any Narrative text related to Section IIB below. [7500]

Section III: Assessment of State Plan and Program Operation

Please reference and summarize attachments that are relevant to specific questions

Please note that the numbers in brackets, e.g., [7500] are character limits in the State Annual Report Template System (CARTS). You will not be able to enter responses with characters greater than the limit indicated in the brackets.

Section IIIA: Outreach

1. How have you redirected/changed your outreach strategies during the reporting period? [7500]

To further enhance and allow for an easier process for Presumptive Eligibility Determiners (PEDs) to provide application assistance to New Mexico families, HSD began working on system enhancements for YESNM-PE in this reporting period. YESNM-PE is the online application platform available to PEDs statewide. The system allows for screening individuals or whole families for Medicaid Presumptive Eligibility and provides access for PEDs to submit ongoing applications for the clients they serve. System enhancements planed in this reporting period include moving the entry of PE approvals from the State's MMIS system (omnicaid) to entry into the State's eligibility system (ASPEN). Another enhancement includes moving the managed care enrollment functions from omnicaid to ASPEN. Both of these changes will allow PEDs to handle PE screening, MCO selection and PE approval entries in one system instead of two. The changes will be implemented in December 2017 but are currently in the final stages of testing.

To ensure all PEDs are knowledgeable about the system's use, HSD offers "YES Friday" training sessions once a month. These sessions are held as system refresher courses and are open to all current PEDS. HSD also offers one PED certification training each month. This all-day training is required for any individual who wishes to become a PED. HSD currently has approximately 900 active PEDs in the state who assist with PE screening and application submissions for New Mexico families. In FFY17, PEDs granted PE approvals for over 2,500 individuals and assisted over 22,600 individuals in applying for ongoing Medicaid coverage. These submissions resulted in over 19,196 ongoing approvals.

2. What methods have you found most effective in reaching low-income, uninsured children (e.g., T.V., school outreach, word-of-mouth)? How have you measured effectiveness? **[7500]**

Partnerships with hospitals and rural clinics through a contract with the New Mexico Primary Care Association to facilitate outreach and educational activities along with increased access to the online application process via Presumptive Eligibility Determiners.

3.	Which of the methods described in Question 2 would you consider a best practice(s)? [7500]
	Partnerships with hospitals and rural clinics and increased access to the online application process via YESNM PE used by Presumptive Eligibility Determiners.

4.	Is your state targeting outreach to specific populations (e.g., minorities, immigrants, and children living in rural areas)?
	☐ Yes ☑ No
	Have these efforts been successful, and how have you measured effectiveness? [7500]

5. What percentage of children below 200 percent of the federal poverty level (FPL) who are eligible for Medicaid or CHIP have been enrolled in those programs? [5] 82.93

(Identify the data source used). [7500]

82.93% of children granted PE were approved for ongoing coverage. These numbers are solely based on YESNM-PE and ASPEN data.

Enter any Narrative text related to Section IIIA below. [7500]

Section IIIB: Substitution of Coverage (Crowd-out)

All states should answer the following questions. Please include percent calculations in your responses when applicable and requested.

1. Does your program require a child to be uninsured for a minimum amount of time prior to enrollment (waiting period)?
No Yes N/A
If no, skip to question 5. If yes, answer questions 2-4:
2. How many months does your program require a child to be uninsured prior to enrollment?
3. To which groups (including FPL levels) does the period of uninsurance apply? [1000]
4. List all exemptions to imposing the period of uninsurance [1000]
5. Does your program match prospective enrollees to a database that details private insurance status? ☑ No ☐ Yes ☐ N/A
6. If answered yes to question 5, what database? [1000]
7. At the time of application, what percent of CHIP applicants are found to have Medicaid [(# applicants found to have Medicaid/total # applicants) * 100] [5] 0 and what percent of applicants are found to have other group health insurance [(# applicants found to have other insurance/total # applicants) * 100] [5]? 1 Provide a combined percent if you cannot calculate separate percentages. [5] 1
8. What percent of CHIP applicants cannot be enrolled because they have group health plan coverage? [5] 100
a. Of those found to have had other, private insurance and have been uninsured for only a portion of the state's waiting period, what percent meet your state's exemptions to the waiting period (if your state has a waiting period and exemptions) [(# applicants who are exempt/total # o new applicants who were enrolled)*100]? [5] 100
9. Do you track the number of individuals who have access to private insurance?
☐ Yes ⊠ No
10. If yes to question 9, what percent of individuals that enrolled in CHIP had access to private health insurance at the time of application during the last federal fiscal year [(# of individuals that had access to private health insurance/total # of individuals enrolled in CHIP)*100]? [5]

Section IIIC: Eligibility

This subsection should be completed by all states. Medicaid Expansion states should complete applicable responses and indicate those questions that are non-applicable with N/A.

Section IIIC: Subpart A: Eligibility Renewal and Retention

1.	,	nented this? Xes No
	If yes,	
	a.	What percent of children are presumptively enrolled in CHIP pending a full eligibility determination? [5] .52
	b.	Of those children who are presumptively enrolled, what percent of those children are determined eligible and enrolled upon completion of the full eligibility determination? [5] 66.67
2.		the measures from those below that your state employs to simplify an eligibility renewal tain eligible children in CHIP.
		Conducts follow-up with clients through caseworkers/outreach workers
	\boxtimes	Sends renewal reminder notices to all families
		 How many notices are sent to the family prior to disenrolling the child from the program? [500] One
		 At what intervals are reminder notices sent to families (e.g., how many weeks before the end of the current eligibility period is a follow-up letter sent if the renewal has not been received by the state?) [500] The client is mailed a prepopulated, system generated renewal letter forty- five days prior to the end of their certification period.
		Other, please explain: [500]
		New Mexico also streamlined eligibility and enrollment systems through the implementation of automatic renewals tied to SNAP. New Mexico also implemented an Admin-Renewal process in March of 2016 for Medicaid in which Medicaid recipients will be screened for ongoing eligibility ninety days prior to their recertification. An individual may be automatically renewed if sufficient verification is received via our

3. Which of the above strategies appear to be the most effective? Have you evaluated the effectiveness of any strategies? If so, please describe the evaluation, including data sources and methodology. [7500]

trusted data sources. MCO enrollment is also done at eligibility determination.

New Mexico has not done any studies to determine the effectiveness of the above strategies, however, the simplified renewal letter and Admin-Renewal process have proven to be effective as evidenced by our increasing renewal rates.

Section IIIC: Subpart B: Eligibility Data

Table 1. Data on Denials of Title XXI Coverage in FFY 2017

States are required to report on all questions (1, 1.a., 1.b., and 1.c) in FFY 2017. Please enter the data requested in the table below and the template will tabulate the requested percentages.

Measure	Number	Percent
Total number of denials of title XXI coverage	4719	100
a. Total number of procedural denials	1148	24.3
b. Total number of eligibility denials	3564	75.5
i. Total number of applicants denied for title XXI and enrolled in title XIX	2229	47.2
 (Check here if there are no additional categories) Total number of applicants denied for other reasons Please indicate: 	7	0.1

2. Please describe any limitations or restrictions on the data used in this table:

Definitions:

- 1. The "the total number of denials of title XXI coverage" is defined as the total number of applicants that have had an eligibility decision made for title XXI and denied enrollment for title XXI in FFY 2017. This definition only includes denials for title XXI at the time of initial application (not redetermination).
 - The "total number of procedural denials" is defined as the total number of applicants denied for title XXI procedural reasons in FFY 2017 (i.e., incomplete application, missing documentation, missing enrollment fee, etc.).
 - b. The "total number of eligibility denials" is defined as the total number of applicants denied for title XXI eligibility reasons in FFY 2017 (i.e., income too high, income too low for title XXI /referred for Medicaid eligibility determination/determined Medicaid eligible, obtained private coverage or if applicable, had access to private coverage during your state's specified waiting period, etc.)
 - i. The total number of applicants that are denied eligibility for title XXI and determined eligible for title XIX.
 - c. The "total number of applicants denied for other reasons" is defined as any other type of denial that does not fall into 2a or 2b. Please check the box provided if there are no additional categories.

Table 2. Redetermination Status of Children

For tables 2a and 2b, reporting is required for FFY 2017.

Table 2a. Redetermination Status of Children Enrolled in Title XXI.

Please enter the data requested in the table below in the "Number" column, and the template will automatically tabulate the percentages.

Des	scription	Number		Pe	rcent	
1.	Total number of children who are enrolled in title XXI and eligible to be redetermined	12762	100%			
2.	Total number of children screened for redetermination for title XXI	8762	68.66	100%		
3.	Total number of children retained in title XXI after the redetermination process	3653	28.62	41.69		
4.	Total number of children disenrolled from title XXI after the redetermination process	5109	40.03	58.31	100%	
	 Total number of children disenrolled from title XXI for failure to comply with 	806			15.78	
	procedures					
	b. Total number of children disenrolled from title XXI for failure to meet eligibility	4303			84.22	100%
	criteria					
	 Disenrolled from title XXI because income too high for title XXI 	1045				24.29
	(If unable to provide the data, check here \square)					
	 Disenrolled from title XXI because income too low for title XXI 	0				
	(If unable to provide the data, check here \square)					
	iii. Disenrolled from title XXI because application indicated access to	245				5.69
	private coverage or obtained private coverage					
	(If unable to provide the data or if you have a title XXI Medicaid					
	Expansion and this data is not relevant check here)					
	iv. Disenrolled from title XXI for other eligibility reason(s)	3013				70.02
	Please indicate:					
	(If unable to provide the data check here □)					
	c. Total number of children disenrolled from title XXI for other reason(s)	0				
	Please indicate:					
	(Check here if there are no additional categories □)					

5. If relevant, please describe any limitations or restrictions on the data entered into this table. Please describe any state policies or procedures that may have impacted the redetermination outcomes data [7500].

The amount of individuals disenrolled does not include individuals that were disenrolled and later reenrolled due to the 90-day reconsideration period.

Definitions:

1. The "total number of children who are eligible to be redetermined" is defined as the total number of children due to renew their eligibility in federal fiscal year (FFY) 2017, and did not age out (did not exceed the program's maximum age requirement) of the program by or before redetermination. This total number may include those children who are eligible to renew prior to their 12 month eligibility redetermination anniversary date. This total must include ex parte redeterminations, the process when a state uses information available to it through other databases, such as wage and labor records, to verify ongoing eligibility. This total number must also include children whose

- eligibility can be renewed through administrative redeterminations, whereby the state sends the family a renewal form that is pre-populated with eligibility information already available through program records and requires the family to report any changes.
- 2. The "total number of children screened for redetermination" is defined as the total number of children that were screened by the state for redetermination in FFY 2017 (i.e., ex parte redeterminations and administrative redeterminations, as well as those children whose families have returned redetermination forms to the state).
- 3. The "total number of children retained after the redetermination process" is defined as the total number of children who were found eligible and remained in the program after the redetermination process in FFY 2017.
- 4. The "total number of children disenrolled from title XXI after the redetermination process" is defined as the total number of children who are disenrolled from title XXI following the redetermination process in FFY 2017. This includes those children that states may define as "transferred" to Medicaid for title XIX eligibility screening.
 - a. The "total number of children disenrolled for failure to comply with procedures" is defined as the total number of children disenrolled from title XXI for failure to successfully complete the redetermination process in FFY 2017 (i.e., families that failed to submit a complete application, failed to provide complete documentation, failed to pay premium or enrollment fee, etc.).
 - b. The "total number of children disenrolled for failure to meet eligibility criteria" is defined as the total number of children disenrolled from title XXI for no longer meeting one or more of their state's CHIP eligibility criteria (i.e., income too low, income too high, obtained private coverage or if applicable, had access to private coverage during your state's specified waiting period, etc.). If possible, please break out the reasons for failure to meet eligibility criteria in i.-iv.
 - c. The "total number of children disenrolled for other reason(s)" is defined as the total number of children disenrolled from title XXI for a reason other than failure to comply with procedures or failure to meet eligibility criteria, and are not already captured in 4.a. or 4.b.

 The data entered in 4.a., 4.b., and 4.c. should sum to the total number of children disenrolled from title XXI (line 4).

Table 2b. Redetermination Status of Children Enrolled in Title XIX.

Please enter the data requested in the table below in the "Number" column, and the template will automatically tabulate the percentages.

Description	Number		l	Percent	
Total number of children who are enrolled in title XIX and eligible to be redetermined	148667	100%			
Total number of children screened for redetermination for title XIX	123706	83.21	100%		
3. Total number of children retained in title XIX after the redetermination process	96353	64.81	77.89		
4. Total number of children disenrolled from title XIX after the redetermination process	27353	18.4	22.11	100%	
 Total number of children disenrolled from title XIX for failure to comply with procedures 	8053			29.44	
 Total number of children disenrolled from title XIX for failure to meet eligibility criteria 	18821			68.81	100%
v. Disenrolled from title XIX because income too high for title XIX (If unable to provide the data, check here □)	4241				22.53
vi. Disenrolled from title XIX for other eligibility reason(s) Please indicate: (If unable to provide the data check here □)	14580				77.47
c. Total number of children disenrolled from title XIX for other reason(s) Please indicate: (Check here if there are no additional categories □)	479			1.75	

5. If relevant, please describe any limitations or restrictions on the data entered into this table. Please describe any state policies or procedures that may have impacted the redetermination outcomes data [7500].

The amount of individuals disenrolled does not include individuals that were disenrolled and later reenrolled due to the 90-day reconsideration period.

Definitions:

- 1. The "total number of children who are eligible to be redetermined" is defined as the total number of children due to renew their eligibility in federal fiscal year (FFY) 2017, and did not age out (did not exceed the program's maximum age requirement) of the program by or before redetermination. This total number may include those children who are eligible to renew prior to their 12 month eligibility redetermination anniversary date. This total must include ex parte redeterminations, the process when a state uses information available to it through other databases, such as wage and labor records, to verify ongoing eligibility. This total number must also include children whose eligibility can be renewed through administrative redeterminations, whereby the state sends the family a renewal form that is pre-populated with eligibility information already available through program records and requires the family to report any changes.
- 2. The "total number of children screened for redetermination" is defined as the total number of children that were screened by the state for redetermination in FFY 2017 (i.e., ex parte redeterminations and administrative redeterminations, as well as those children whose families have returned redetermination forms to the state).
- 3. The "total number of children retained after the redetermination process" is defined as the total number of children who were found eligible and remained in the program after the redetermination process in FFY 2017.
- 4. The "total number of children disenrolled from title XIX after the redetermination process" is defined as the total number of children who are disenrolled from <u>title XIX</u> following the redetermination process in FFY 2017. This includes those children that states may define as "transferred" to CHIP for title XXI eligibility screening.
 - a. The "total number of children disenrolled for failure to comply with procedures" is defined as the total number of children disenrolled from title XIX for failure to successfully complete the redetermination process in FFY 2017 (i.e., families that failed to submit a complete application, failed to provide complete documentation, failed to pay premium or enrollment fee, etc.).
 - b. The "total number of children disenrolled for failure to meet eligibility criteria" is defined as the total number of children disenrolled from title XIX for no longer meeting one or more of their state's Medicaid eligibility criteria (i.e., income too high, etc.).
 - c. The "total number of children disenrolled for other reason(s)" is defined as the total number of children disenrolled from title XIX for a reason other than failure to comply with procedures or failure to meet eligibility criteria, and are not already captured in 4.a. or 4.b.
 - The data entered in 4.a., 4.b., and 4.c. should sum to the total number of children disenrolled from title XIX (line 4).

Table 3. Duration Measure of Selected Children, Ages 0-16, Enrolled in Title XIX and Title XXI, Second Quarter FFY 2017

The purpose of tables 3a and 3b is to measure the duration, or continuity, of Medicaid and CHIP enrollees' coverage. This information is required by Section 402(a) of CHIPRA. **Reporting on this table is required.**

Because the measure is designed to capture continuity of coverage in title XIX and title XXI beyond one year of enrollment, the measure collects data for 18 months of enrollment. This means that reporting spans two CARTS reports over two years. The duration measure uses a cohort of children and follows the enrollment of the same cohort of children for 18 months to measure continuity of coverage. States identify a new cohort of children every two years. States identified newly enrolled children in the second quarter of FFY 2016 (January, February, and March of 2016) for the FFY 2016 CARTS report. This same cohort of children will be reported on in the FFY 2017 CARTS report. If your eligibility system already has the capability to track a cohort of enrollees over time, an additional "flag" or unique identifier may not be necessary.

The FFY 2017 CARTS report is the second year of reporting in the cycle of two CARTS reports on the cohort of children identified in the second quarter of FFY 2016. The next cohort of children will be identified in the second quarter of the FFY 2018 (January, February and March of 2018).

Instructions: For this measure, please identify <u>newly enrolled</u> children in both title XIX and title XXI in the second quarter of FFY 2016, ages 0 months to 16 years at time of enrollment. Children enrolled in January 2016 must have birthdates after July 1999 (e.g., children must be younger than 16 years and 5 months) to ensure that they will not age out of the program at the 18th month of coverage. Similarly, children enrolled in February 2016 must have birthdates after August 1999, and children enrolled in March 2016 must have birthdates after September 1999. Each child newly enrolled during this time frame needs a unique identifier or "flag" so that the cohort can be tracked over time. If your eligibility system already has the capability to track a cohort of enrollees over time, an additional "flag" or unique identifier may not be necessary. Please follow the child based on the child's age category at the time of enrollment (e.g., the child's age at enrollment creates an age cohort that does not change over the 18 month time span).

Please enter the data requested in the tables below, and the template will tabulate the percentages. The tables are pre-populated with the 6-month data you reported last year; in this report you will only enter data on the 12- and 18-month enrollment status. Only enter a "0" (zero) if the data are known to be zero. If data are unknown or unavailable, leave the field blank.

Note that all data must sum correctly in order to save and move to the next page. The data in each individual row must add across to sum to the total in the "All Children Ages 0-16" column for that row. And in each column, the data within each time period (6, 12 and 18 months) must each sum up to the data in row 1, which is the number of children in the cohort. This means that in each column, rows 2, 3 and 4 must sum to the total in row 1; rows 5, 6 and 7 must sum to the row 1; and rows 8, 9 and 10 must sum to row 1. Rows numbered with an "a" (e.g., rows 3a and 4a) are excluded from the total because they are subsets of their respective rows.

Table 3a. Duration Measure of Children Enrolled in Title XIX

Not Previously Enrolled in CHIP or Medicaid—"Newly enrolled" is defined as not enrolled in either title XXI or title XIX in the month before enrollment (i.e., for a child enrolled in January 2016, he/she would not be enrolled in either title XXI or title XIX in December 2015, etc.)
□ Not Previously Enrolled in Medicaid —"Newly enrolled" is defined as not enrolled in title XIX in the month before enrollment (i.e., for a child enrolled in January 2016, he/she would not be enrolled in title XIX in December 2015, etc.)

Table 3a. Duration Measure, Title XIX		All Children Ages 0-16		Age Less than 12 months		Ages 1-5		Ages 6-12			ges 3-16
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1.	Total number of children newly enrolled in title XIX in the second quarter of FFY 2016	8164	100%	1024	100%	2591	100%	3100	100%	1449	100%
	·	Enrollm	ent Status	s 6 months	s later						
2.	Total number of children continuously enrolled in title XIX	7358	90.13	787	76.86	2383	91.97	2855	92.1	1333	91.99
3.	Total number of children with a break in title XIX coverage but re-enrolled in title XIX	143	1.75	22	2.15	41	1.58	60	1.94	20	1.38
	3.a. Total number of children enrolled in CHIP (title XXI) during title XIX coverage break (If unable to provide the data, check here □)	0		0		0		0		0	
4.	Total number of children disenrolled from title XIX	663	8.12	215	21	167	6.45	185	5.97	96	6.63
	4.a. Total number of children enrolled in CHIP (title XXI) after being disenrolled from title XIX (If unable to provide the data, check here □)	81	0.99	5	0.49	31	1.2	35	1.13	10	0.69
		Enrollm	ent Status	12 month	s later						
5.	Total number of children continuously enrolled in title XIX	6614	81.01	667	65.14	2146	82.83	2596	83.74	1205	83.16
6.	Total number of children with a break in title XIX coverage but re-enrolled in title XIX	272	3.33	51	4.98	81	3.13	103	3.32	37	2.55
	6.a. Total number of children enrolled in CHIP (title XXI) during title XIX coverage break (If unable to provide the data, check here □)	42	0.51	4	0.39	11	0.42	22	0.71	5	0.35
7.	Total number of children disenrolled from title XIX	1278	15.65	306	29.88	364	14.05	401	12.94	207	14.29
	7.a. Total number of children enrolled in CHIP (title XXI) after being disenrolled from title XIX (If unable to provide the data, check here □)	108	1.32	6	0.59	38	1.47	40	1.29	24	1.66
		Enrollm	ent Status	18 month	s later						
8.	Total number of children continuously enrolled in title XIX	5626	68.91	562	54.88	1845	71.21	2207	71.19	1012	69.84
9.	Total number of children with a break in title XIX coverage but re-enrolled in title XIX	633	7.75	253	24.71	139	5.36	170	5.48	71	4.9
	9.a. Total number of children enrolled in CHIP (title XXI) during title XIX coverage break (If unable to provide the data, check here □)	54	0.66	6	0.59	13	0.5	23	0.74	12	0.83
10	Total number of children disenrolled from title XIX	1905	23.33	209	20.41	607	23.43	723	23.32	366	25.26
	10.a. Total number of children enrolled in CHIP (title XXI) after being disenrolled from title XIX (If unable to provide the data, check here □)	149	1.83	6	0.59	39	1.51	70	2.26	34	2.35

Definitions:

- 1. The "total number of children newly enrolled in title XIX in the second quarter of FFY 2016" is defined as those children either new to public coverage or new to title XIX, in the month before enrollment. Please define your population of "newly enrolled" in the Instructions section.
- 2. The total number of children that were continuously enrolled in title XIX for 6 months is defined as the sum of:
 - the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and who were continuously enrolled through the end of June 2016
 - + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and who were continuously enrolled through the end of July 2016
 - + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and who were continuously enrolled through the end of August 2016
- 3. The total number who had a break in title XIX coverage during <u>6 months</u> of enrollment (regardless of the number of breaks in coverage) but were re-enrolled in title XIX by the end of the 6 months, is defined as the sum of:
 - the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and who disenrolled and re-enrolled in title XIX by the end of June 2016
 - + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and who disenrolled and re-enrolled in title XIX by the end of July 2016
 - + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and who disenrolled and re-enrolled in title XIX by the end of August 2016
 - 3.a. From the population in #3, provide the total number of children who were enrolled in title XXI during their break in coverage
- 4. The total number who disenrolled from title XIX, 6 months after their enrollment month is defined as the sum of:
 - the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and were disenrolled by the end of June 2016
 - + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and were disenrolled by the end of July 2016
 - + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and were disenrolled by the end of August 2016
 - 4.a. From the population in #4, provide the total number of children who were enrolled in title XXI in the month after their disenrollment from title XIX.
- 5. The total number of children who were continuously enrolled in title XIX for 12 months is defined as the sum of:
 - the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and were continuously enrolled through the end of December 2016
 - + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and were continuously enrolled through the end of January 2017
 - + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and were continuously enrolled through the end of February 2017
- 6. The total number of children who had a break in title XIX coverage during 12 months of enrollment (regardless of the number of breaks in coverage), but were reenrolled in title XIX by the end of the 12 months, is defined as the sum of:
 - the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and who disenrolled and then re-enrolled in title XIX by the end of December 2016

- + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and who disenrolled and then re-enrolled in title XIX by the end of January 2017
- + the number of children with birthdates after September 1999 who were newly enrolled in March 2016 and who disenrolled and then re-enrolled in title XIX by the end of February 2017
- 6.a. From the population in #6, provide the total number of children who were enrolled in title XXI during their break in coverage.
- 7. The total number of children who disenrolled from title XIX 12 months after their enrollment month is defined as the sum of:
 - the number of children with birthdates after July 1999, who were enrolled in January 2016 and were disenrolled by the end of December 2016
 - + the number of children with birthdates after August 1999, who were enrolled in February 2016 and were disenrolled by the end of January 2017
 - + the number of children with birthdates after September 1999, who were enrolled in March 2016 and were disenrolled by the end of February 2017
 - 7.a. From the population in #7, provide the total number of children, who were enrolled in title XXI in the month after their disenrollment from title XIX.
- 8. The total number of children who were continuously enrolled in title XIX for 18 months is defined as the sum of:
 - the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and were continuously enrolled through the end of June 2017 + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and were continuously enrolled through the end of July 2017
 - + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and were continuously enrolled through the end of August 2017
- 9. The total number of children who had a break in title XIX coverage during 18 months of enrollment (regardless of the number of breaks in coverage), but were reenrolled in title XIX by the end of the 18 months, is defined as the sum of:
 - the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and who disenrolled and re-enrolled in title XIX by the end of June 2017
 - + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and who disenrolled and re-enrolled in title XIX by the end of July 2017
 - + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and who disenrolled and re-enrolled in title XIX by the end of August 2017
 - 9.a. From the population in #9, provide the total number of children who were enrolled in title XXI during their break in coverage.
- 10. The total number of children who were disenrolled from title XIX 18 months after their enrollment month is defined as the sum of:
 - the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and disenrolled by the end of June 2017
 - + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and disenrolled by the end of July 2017
 - + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and disenrolled by the end of August 2017
 - 10.a. From the population in #10, provide the total number of children who were enrolled in title XXI (CHIP) in the month after their disenrollment from XIX.

Table 3b. Duration Measure of Children Enrolled in Title XXI

Specify how your "newly enrolled" population is defined:

	sly Enrolled in CHIP	or Medicaid— "Newly enroll	ed" is defined as no	t enrolled in either tit	le XXI or title XIX in the	e month before enrollment
(i.e., for a child	l enrolled in Januar	y 2016, he/she would not be	e enrolled in either ti	tle XXI or title XIX in	December 2015, etc.)	

□ Not Previously Enrolled in CHIP—"Newly enrolled" is defined as not enrolled in title XXI in the month before enrollment (i.e., for a child enrolled in January 2016, he/she would not be enrolled in title XXI in December 2015, etc.)

Table 3b. Duration Measure, Title XXI			All Children Ages 0-16		Age Less than 12 months		Ages 1-5		Ages 6-12		ges -16
		Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1.	Total number of children newly enrolled in title XXI in the second quarter of FFY 2016	535	100%	25	100%	107	100%	276	100%	127	100%
	·	Enrolln	nent Status	6 months	later						
2.	Total number of children continuously enrolled in title XXI	320	59.81	14	56	56	52.34	161	58.33	89	70.08
3.	Total number of children with a break in title XXI coverage but re-enrolled in title XXI	12	2.24	2	8	0		7	2.54	3	2.36
	3.a. Total number of children enrolled in Medicaid (title XIX) during title XXI coverage break (If unable to provide the data, check here □)	0		0		0		0		0	
4.	Total number of children disenrolled from title XXI	203	37.94	9	36	51	47.66	108	39.13	35	27.56
	 4.a. Total number of children enrolled in Medicaid (title XIX) after being disenrolled from title XXI (If unable to provide the data, check here □) 	163	30.47	5	20	40	37.38	89	32.25	29	22.83
		Enrollm	ent Status	12 month	s later						
5.	Total number of children continuously enrolled in title XXI	222	41.5	11	44	38	35.51	110	39.86	63	49.61
6.	Total number of children with a break in title XXI coverage but re-enrolled in title XXI	21	3.93	0		3	2.8	15	5.43	3	2.36
	6.a. Total number of children enrolled in Medicaid (title XIX) during title XXI coverage break (If unable to provide the data, check here □)	14	2.62	0		3	2.8	9	3.26	2	1.57
7.	Total number of children disenrolled from title XXI	292	54.58	14	56	66	61.68	151	54.71	61	48.03
	7.a. Total number of children enrolled in Medicaid (title XIX) after being disenrolled from title XXI (If unable to provide the data, check here □)	216	40.37	7	28	48	44.86	118	42.75	43	33.86
		Enrollm	ent Status	18 month	s later						
8.	Total number of children continuously enrolled in title XXI	100	18.69	1	4	20	18.69	47	17.03	32	25.2
9.	Total number of children with a break in title XXI coverage but re-enrolled in title XXI	24	4.49	0		5	4.67	11	3.99	8	6.3
	9.a. Total number of children enrolled in Medicaid (title XIX) during title XXI coverage break (If unable to provide the data, check here □)	18	3.36	0		3	2.8	9	3.26	6	4.72
10	. Total number of children disenrolled from title XXI	411	76.82	24	96	82	76.64	218	78.99	87	68.5
	10.aTotal number of children enrolled in Medicaid (title XIX) after being disenrolled from title XXI (If unable to provide the data, check here □)	224	41.87	14	56	39	36.45	132	47.83	39	30.71

Definitions:

- 1. The "total number of children newly enrolled in title XXI in the second quarter of FFY 2016" is defined as those children either new to public coverage or new to title XXI, in the month before enrollment. Please define your population of "newly enrolled" in the Instructions section.
- 2. The total number of children that were continuously enrolled in title XXI for 6 months is defined as the sum of:

the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and who were continuously enrolled through the end of June 2016

- + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and who were continuously enrolled through the end of July 2016
- + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and who were continuously enrolled through the end of August 2016
- 3. The total number who had a break in title XXI coverage during <u>6 months</u> of enrollment (regardless of the number of breaks in coverage) but were re-enrolled in title XXI by the end of the 6 months, is defined as the sum of:

the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and who disenrolled and re-enrolled in title XXI by the end of June 2016

- + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and who disenrolled and re-enrolled in title XXI by the end of July 2016
- + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and who disenrolled and re-enrolled in title XXI by the end of August 2016
- 3.a. From the population in #3, provide the total number of children who were enrolled in title XIX during their break in coverage.
- 4. The total number who disenrolled from title XXI, 6 months after their enrollment month is defined as the sum of:

the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and were disenrolled by the end of June 2016

- + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and were disenrolled by the end of July 2016
- + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and were disenrolled by the end of August 2016
- 4.a. From the population in #4, provide the total number of children who were enrolled in title XIX in the month after their disenrollment from title XXI.
- 5. The total number of children who were continuously enrolled in title XXI for 12 months is defined as the sum of:

the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and were continuously enrolled through the end of December 2016

- + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and were continuously enrolled through the end of January 2017
- + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and were continuously enrolled through the end of February 2017
- 6. The total number of children who had a break in title XXI coverage during 12 months of enrollment (regardless of the number of breaks in coverage), but were reenrolled in title XXI by the end of the 12 months, is defined as the sum of:

the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and who disenrolled and then re-enrolled in title XXI by the end of December 2016

- + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and who disenrolled and then re-enrolled in title XXI by the end of January 2017
- + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and who disenrolled and then re-enrolled in title XXI by the end of February 2017
- 6.a. From the population in #6, provide the total number of children who were enrolled in title XIX during their break in coverage.
- 7. The total number of children who disenrolled from title XXI 12 months after their enrollment month is defined as the sum of:

the number of children with birthdates after July 1999, who were enrolled in January 2016 and were disenrolled by the end of December 2016

- + the number of children with birthdates after August 1999, who were enrolled in February 2016 and were disenrolled by the end of January 2017
- + the number of children with birthdates after September 1999, who were enrolled in March 2016 and were disenrolled by the end of February 2017
- 7.a. From the population in #7, provide the total number of children, who were enrolled in title XIX in the month after their disenrollment from title XXI.
- 8. The total number of children who were continuously enrolled in title XXI for 18 months is defined as the sum of:
 - the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and were continuously enrolled through the end of June 2017
 - + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and were continuously enrolled through the end of July 2017
 - + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and were continuously enrolled through the end of August 2017
- 9. The total number of children who had a break in title XXI coverage during 18 months of enrollment (regardless of the number of breaks in coverage), but were reenrolled in title XXI by the end of the 18 months, is defined as the sum of:
 - the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and who disenrolled and re-enrolled in title XXI by the end of June 2017
 - + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and who disenrolled and re-enrolled in title XXI by the end of July 2017
 - + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and who disenrolled and re-enrolled in title XXI by the end of August 2017
 - 9.a. From the population in #9, provide the total number of children who were enrolled in title XIX during their break in coverage.
- 10. The total number of children who were disenrolled from title XXI 18 months after their enrollment month is defined as the sum of:
 - the number of children with birthdates after July 1999, who were newly enrolled in January 2016 and disenrolled by the end of June 2017
 - + the number of children with birthdates after August 1999, who were newly enrolled in February 2016 and disenrolled by the end of July 2017
 - + the number of children with birthdates after September 1999, who were newly enrolled in March 2016 and disenrolled by the end of August 2017
 - 10.a. From the population in #10, provide the total number of children who were enrolled in title XIX (Medicaid) in the month after their disenrollment from XXI.

Enter any Narrative text related to Section IIIC below. [7500]

Section IIID: Cost Sharing

1.	Describe how the aggregate maximum.		cost sharing to ensure enrollees do not pay more than 5 percent ar?
a.	Cost sharing is	s tracked by:	
] Enrollees (shoe	ebox method)	
	If the state uses enrollees to trac		method, please describe informational tools provided to . [7500]
] Health Plan(s)] State] Third Party Adr] N/A (No cost sh] Other, please e	haring required)
2.	When the family ceased? ⊠ Ye		5% cap, are premiums, copayments and other cost sharing No
3.	Please describe exceeding the 5		s are notified that no cost sharing should be charged to enrollees
		s generated tha	(MCOs) place the member in a non-copay status and a new it has 0\$ co-pays. The new member card informs providers not
4.			the number of children that exceeded the 5 percent cap in the he federal fiscal year. [500]
	At this time, no	one has met th	ne 5% cap.
5.	Has your state participation in		y assessment of the effects of premiums/enrollment fees on
	□Yes	No	f so, what have you found? [7500]
6.	Has your state health services		y assessment of the effects of cost sharing on utilization of
	☐ Yes 🖂	No	f so, what have you found? [7500]
7.	state monitoring	g the impact of	decreased cost sharing in the past federal fiscal year, how is the these changes on application, enrollment, disenrollment, and services in CHIP. If so, what have you found? [7500]

Enter any Narrative text related to Section IIID below. [7500]

Section IIIE: Employer sponsored insurance Program (including

Premium Assistance)

1.	Does your state offer an employer sponsored insurance program (including a premium assistance program under the CHIP State Plan or a Section 1115 Title XXI Demonstration) for children and/or adults using Title XXI funds?
	☐ Yes, please answer questions below.☐ No, skip to Program Integrity subsection.
Childr	ren
	Yes, Check all that apply and complete each question for each authority.
	 □ Purchase of Family Coverage under the CHIP state plan (2105(c)(3)) □ Additional Premium Assistance Option under CHIP state plan (2105(c)(10)) □ Section 1115 Demonstration (Title XXI) □ Premium Assistance Option (applicable to Medicaid Expansion) children (1906)
	Premium Assistance Option (applicable to Medicaid Expansion) children (1906A)
Adults	Yes, Check all that apply and complete each question for each authority.
	Purchase of Family Coverage under the CHIP state plan (2105(c)(10)
	Section 1115 demonstration (Title XXI)Premium Assistance option under the Medicaid state plan (1906)
	Premium Assistance option under the Medicaid state plan (1906A)
2.	Please indicate which adults your state covers with premium assistance. (Check all that apply.)
	□ Parents and Caretaker Relatives□ Pregnant Women
3.	Briefly describe how your program operates (e.g., is your program an employer sponsored insurance program or a premium assistance program, how do you coordinate assistance between the state and/or employer, who receives the subsidy if a subsidy is provided, etc.) [7500]
4.	What benefit package does the ESI program use? [7500]
5.	
•	☐Yes ☐ No
6.	Does the program provide wrap-around coverage for benefits? ☐ Yes ☐ No
7.	Are there limits on cost sharing for children in your ESI program?
	☐ Yes ☐ No
8.	Are there any limits on cost sharing for adults in your ESI program?
	☐ Yes ☐ No

9.	Are there protections on cost sharing for children (e.g., the 5 percent out-of-pocket maximum) in your premium assistance program?				
	☐ Yes ☐ No If yes, how is the cost sharing tracked to ensure it remains within the 5 percent yearly aggregate maximum [7500] ?				
10.	funds are used during th	e reporting period (provi	nrolled in the ESI progran de the number of adults e xplicitly covered through a	enrolled in this program	
	Number of childless add	ults ever-enrolled during	the reporting period		
	Number of adults ever-	enrolled during the report	ting period		
	Number of children eve	r-enrolled during the repo	orting period		
11.	Provide the average mo assistance program duri	-	en and parents ever enro	lled in the premium	
	Children	Parents			
12.	During the reporting per experienced? [7500]	iod, what has been the g	reatest challenge your ES	SI program has	
13.	During the reporting per [7500]	iod, what accomplishmer	nts have been achieved ir	n your ESI program?	
14.		made or are planning to on why the changes are	make in your ESI progra planned. [7500]	m during the next fiscal	
15.		the impact of your ESI p of children? How was th	orogram (including premiunis measured? [7500]	m assistance) on	
16.	16. Provide the average amount each entity pays towards coverage of the dependent child/parent under your ESI program:				
	Population	State	Employer	Employee	
	Child				
	Parent				
17.	17. Indicate the range in the average monthly dollar amount of premium assistance provided by the state on behalf of a child or parent.Children Low High				
	CG. 511				

		Parent Low High
1	8.	If you offer a premium assistance program, what, if any, is the minimum employer contribution? [500]
1	9.	Please provide the income levels of the children or families provided premium assistance. From To
		Income level of Children: % of FPL [5] % of FPL [5] Income level of Parents: % of FPL [5] % of FPL [5]
2	0.	Is there a required period of uninsurance before enrolling in premium assistance?
		☐ Yes ☐ No
		If yes, what is the period of uninsurance? [500]
2	1.	Do you have a waiting list for your program? ☐ Yes ☐ No
2	2.	Can you cap enrollment for your program? ☐ Yes ☐ No
2	3.	What strategies has the state found to be effective in reducing administrative barriers to the provision of premium assistance in ESI? [7500]
Sec	ti	on IIIF: Program Integrity
		MPLETE ONLY WITH REGARD TO SEPARATE CHIP PROGRAMS, I.E., THOSE
_		AT ARE NOT MEDICAID EXPANSIONS) Does your state have a <u>written</u> plan that has safeguards and establishes methods and procedures
1		for:
		(1) prevention: Yes No
		(2) investigation: ☐ Yes ☐ No(3) referral of cases of fraud and abuse? ☐ Yes ☐ No
		Please explain: [7500]
		Do managed health care plans with which your program contracts have <u>written</u> plans?
		☐ Yes ☐ No
		Please Explain: [500]
2		For the reporting period, please report the
		Number of fair hearing appeals of eligibility denials
		Number of cases found in favor of beneficiary

3.	For the reporting period, please indicate the number of cases investigated, and cases referred, regarding fraud and abuse in the following areas:
	Provider Credentialing
	Number of cases investigated
	Number of cases referred to appropriate law enforcement officials
	Provider Billing
	Number of cases investigated
	Number of cases referred to appropriate law enforcement officials
	Beneficiary Eligibility
	Number of cases investigated
	Number of cases referred to appropriate law enforcement officials
Are	e these cases for:
	CHIP
	Medicaid and CHIP Combined
4.	Does your state rely on contractors to perform the above functions?
	Yes, please answer question below.
	□ No
5.	If your state relies on contractors to perform the above functions, how does your state provide oversight of those contractors? Please explain: [7500]
6.	Do you contract with managed care health plans and/or a third party contractor to provide this oversight?
	□ No
	Please Explain: [500]

Enter any Narrative text related to Section IIIF below. [7500]

Section IIIG: Dental Benefits:

Please ONLY report data in this section for children in Separate CHIP programs and the Separate CHIP part of Combination programs. Reporting is required for all states with Separate CHIP programs and Combination programs. If your state has a Combination program or a Separate CHIP program but you are not reporting data in this section on children in the Separate CHIP part of your program, please explain why. Explain: [7500]

1. Information on Dental Care for Children in Separate CHIP Programs (including children in the Separate CHIP part of Combination programs). Include all delivery system types, e.g. MCO, PCCM, FFS.

Data for this table are based on the definitions provided on the Early and Periodic Screening, Diagnostic, and Treatment (EPSDT) Report (Form CMS-416)

a. Annual Dental Participation Table for Children Enrolled in Separate CHIP programs and the Separate CHIP part of Combination programs (for Separate CHIP programs, please include ONLY children receiving full CHIP benefits and supplemental benefits).

FFY 2017	Total (All age groups)	<1 year	1 – 2 years	3 – 5 years	6 – 9 years	10–14 years	15–18 years
Total Individuals Enrolled for at Least 90 Continuous Days ¹	0						
Total Enrollees Receiving Any Dental Services ² [7]	0						
Total Enrollees Receiving Preventive Dental Services ³ [7]	0						
Total Enrollees Receiving Dental Treatment Services ⁴ [7]	0						

¹ Total Individuals Enrolled for at Least 90 Continuous Days – Enter the total unduplicated number of children who have been continuously enrolled in a separate CHIP program or the separate CHIP part of a combination program for at least 90 continuous days in the federal fiscal year, distributed by age. For example, if a child was enrolled January 1st to March 31st, this child is considered continuously enrolled for at least 90 continuous days in the federal fiscal year. If a child was enrolled from August 1st to September 30th and from October 1st to November 30th, the child would <u>not</u> be considered to have been enrolled for 90 continuous days in the federal fiscal

year. Children should be counted in age groupings based on their age at the end of the fiscal year. For example, if a child turned 3 on September 15th, the child should be counted in the 3-6 age grouping.

²Total Enrollees Receiving Any Dental Services - Enter the unduplicated number of children enrolled in a separate CHIP program or the separate CHIP part of a combination program for at least 90 continuous days who received at least one dental service by or under the supervision of a dentist as defined by HCPCS codes D0100 - D9999 (or equivalent CDT codes D0100 - D9999 or equivalent CPT codes) based on an unduplicated paid, unpaid, or denied claim.

³Total Enrollees Receiving Preventive Dental Services - Enter the unduplicated number of children enrolled in a separate CHIP program or the separate CHIP part of a combination program for at least 90 continuous days who received at least one preventive dental service by or under the supervision of a dentist as defined by HCPCS codes D1000 - D1999 (or equivalent CDT codes D1000 - D1999 or equivalent CPT codes, that is, only those CPT codes that are for preventive dental services and only if provided by or under the supervision of a dentist), based on an unduplicated paid, unpaid, or denied claim.

⁴Total Enrolllees Receiving Dental Treatment Services - Enter the unduplicated number of children enrolled in a separate CHIP program or the separate CHIP part of a combination program for at least 90 continuous days who received at least one treatment service by or under the supervision of a dentist, as defined by HCPCS codes D2000 - D9999 (or equivalent CDT codes D2000 - D9999 or equivalent CPT codes, that is, only those CPT codes that involve periodontics, maxillofacial prosthetics, implants, oral and maxillofacial surgery, orthodontics, adjunctive general services, and only if provided by or under the supervision of a dentist), based on an unduplicated paid, unpaid, or denied claim.

Report all dental services data in the age category reflecting the child's age at the end of the federal fiscal year even if the child received services while in two age categories. For example, if a child turned 10 on September 1st, but had a cleaning in April and a cavity filled in September, both the cleaning and the filling would be counted in the 10-14 age category.

b. For the age grouping that includes children 8 years of age, what is the number of such children who have received a sealant on at least one permanent molar tooth⁵? [7]

⁵Receiving a Sealant on a Permanent Molar Tooth -- Enter the unduplicated number of children enrolled in a separate CHIP program or the separate CHIP part of a combination program for 90 continuous days and in the age category of 6-9 who received a sealant on a permanent molar tooth, as defined by HCPCS code D1351 (or equivalent CDT code D1351), based on an unduplicated paid, unpaid, or denied claim. For this line, include sealants placed by any dental professional for whom placing a sealant is within his or her scope of practice. Permanent molars are teeth numbered 2, 3, 14, 15, 18, 19, 30, 31, and additionally, for those states that cover sealants on third molars, also known as wisdom teeth, the teeth numbered 1, 16, 17, 32.

Report all sealant data in the age category reflecting the child's age at the end of the federal fiscal year even if the child was factually a different age on the date of service. For example, if a child turned 6 on September 1st, but had a sealant applied in July, the sealant would be counted in the age 6-9 category.

2.	Does the state provide supplemental dental coverage?	□ No
	If yes, how many children are enrolled? [7]	
	What percent of the total number of enrolled children have suppler	nental dental coverage?

Section IIIH: CHIPRA CAHPS Requirement:

CHIPRA section 402(a)(2), which amends reporting requirements in section 2108 of the Social Security Act, requires Title XXI Programs (i.e., CHIP Medicaid Expansion programs, Separate Child Health Programs, or a combination of the two) to report CAHPS results to CMS starting December 2013. While Title XXI Programs may select any CAHPS survey to fulfill this requirement, CMS encourages these programs to align with the CAHPS measure in the Children's Core Set of Health Care Quality Measures for Medicaid and CHIP (Child Core Set). Starting in 2013, Title XXI Programs should submit summary level information from the CAHPS survey to CMS via the CARTS attachment facility. We also encourage states to submit raw data to the Agency for Healthcare Research and Quality's CAHPS Database. More information is available in the Technical Assistance fact sheet, Collecting and Reporting the CAHPS Survey as Required Under the CHIPRA: https://www.medicaid.gov/medicaid/quality-of-care/downloads/cahpsfactsheet.pdf

If a state would like to provide CAHPS data on both Medicaid and CHIP enrollees, the agency must sample Title XIX (Medicaid) and Title XXI (CHIP) programs separately and submit separate results to CMS to fulfill the CHIPRA Requirement.

Did you Collect this Survey in Order to Meet the CHIPRA CAHPS Requirement? ⊠ Yes ☐ No
If Yes, How Did you Report this Survey (select all that apply): ☐ Submitted raw data to AHRQ (CAHPS Database) ☐ Submitted a summary report to CMS using the CARTS attachment facility (NOTE: do not submit raw CAHPS data to CMS) ☐ Other. Explain:
If No, Explain Why: Select all that apply (Must select at least one):
□ Service not covered □ Population not covered □ Entire population not covered □ Explain the partial population not covered: □ Data not available Explain why data not available □ Budget constraints □ Data inconsistencies/accuracy Please explain: □ Data source not easily accessible Select all that apply: □ Requires medical record review □ Requires data linkage which does not currently exist □ Other: □ Information not collected. Select all that apply: □ Not collected by provider (hospital/health plan) □ Other: □ Other:
☐ Small sample size (less than 30)

Enter specific sampl Other. Explain: Definition of Population In	e size: cluded in the Survey Sample:		
☐ Survey sample in☐ Survey sample in	ded in the survey sample: CHIP (Title XXI) population cludes CHIP Medicaid Expa cludes Separate CHIP popu cludes Combination CHIP p	nsion population. lation.	
If the denominator is a substitution of children excluded	et of the definition selected aborli:	ve, please further define the d	enominator, and indicate the
Which Version of the CAH ☐ CAHPS® 5.0. ☐ CAHPS® 5.0H. ☐ Other. Explain:	PS® Survey was Used?		
☐ No supplemental item se	dren with Chronic Conditions	vey?	
	•		
Enter any Narrative text r	elated to Section IIIH below.	[7500]	
Section III I: Heal	th Service Initiative	es (HSI) Under the	CHIP State Plan
percent of actual or estim (HSI) (after first funding c	(a)(1)(D)(ii) of the Social Sec ated Federal expenditures to osts associated with adminis 7.10, to improve the health o	o develop state-designed H stration of the CHIP state p	lealth Services Initiatives
1) Does your state opera	ate HSI(s) to provide direct s	ervices or implement public	c health initiatives using
Title XXI funds?			
	nswer questions below.		
⊠ No, please sk	•		
first column. In the secon column, provide estimate	ease provide a brief descripti d column, please list the pop s of the number of children s f the population served by th	oulations served by each History erved by each HSI progran	SI program. In the third m. In the fourth column,
HSI Program	Population Served by HSI Program	Number of Children Served by HSI	Percent of Low- income Children

	Program	Served by HSI Program ¹

3) Please define a metric for each of your state's HSI programs that is used to measure the program's impact on improving the health of low-income children. In the table below, please list the HSI program title in the first column, and include a metric used to measure that program's impact in the second column. In the third column, please provide the outcomes for metrics reported in the second column. Reporting on outcomes will be optional for the FFY 2017 report as states work to develop metrics and collect outcome data. States that are already reporting to CMS on such measures related to their HSI program(s) do not need to replicate that reporting here and may skip to Section IV.

HSI Program	Metric	Outcome

Enter any Narrative text related to Section III I below. [75
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¹ The percent of children served by the HSI program who are below the CHIP FPL threshold in your state should be reported in this column.

Section IV. Program financing for State Plan

1. Please complete the following table to provide budget information. Describe in narrative any details of your planned use of funds below, including the assumptions on which this budget was based (per member/per month rate, estimated enrollment and source of non-federal funds). (Note: This reporting period equals federal fiscal year 2017. If you have a combination program you need only submit one budget; programs do not need to be reported separately.)

COST OF APPROVED CHIP PLAN

Benefit Costs	2017	2018	2019
Insurance payments			
Managed Care	30677433	26378902	27138185
Fee for Service	1990750	1891853	1946043
Total Benefit Costs	32668183	28270755	29084228
(Offsetting beneficiary cost sharing payments)			
Net Benefit Costs	\$ 32668183	\$ 28270755	\$ 29084228

Administration Costs	2017	2018	2019
Personnel	42000	48000	48000
General Administration			
Contractors/Brokers (e.g., enrollment contractors)	588000	600000	600000
Claims Processing			
Outreach/Marketing costs			
Other (e.g., indirect costs)	1178000	1243000	1276000
Health Services Initiatives			
Total Administration Costs	1808000	1891000	1924000
10% Administrative Cap (net benefit costs ÷ 9)	3629798	3141195	3231581

	2017	2018	2019
Federal Title XXI Share	34476183	30161755	31008228
State Share	0	0	0
TOTAL COSTS OF APPROVED CHIP PLAN	34476183	30161755	31008228

2.	What were the sources of non-federal funding used for state match during the reporting period?		
	 ☑ State appropriations ☐ County/local funds		

Employer contributions
Foundation grants
Private donations
Tobacco settlement
Other (specify) [500]

- 3. Did you experience a short fall in CHIP funds this year? If so, what is your analysis for why there were not enough federal CHIP funds for your program? [1500] No, there is no CHIP fund shortfall for FY 2017.
- 4. In the tables below, enter 1) number of eligibles used to determine per member per month costs for the current year and estimates for the next two years; and, 2) per member per month (PMPM) cost rounded to a whole number. If you have CHIP enrollees in a fee for service program, per member per month cost will be the average cost per month to provide services to these enrollees.

A. Managed Care

Year	Number of Eligibles	PMPM (\$)
2017	11958	\$214
2018	10133	\$217
2019	10249	\$221

A. Fee For Service

Year	Number of Eligibles	PMPM (\$)
2017	1132	\$149
2018	1044	\$151
2019	1058	\$153

Enter any Narrative text related to Section IV below. [7500]

The estimates of this section are based on currently available data and may be subject to change as circumstances change. The number of eligibles is the monthly average for the fiscal year. The number of eligibles for FY 2018 and FY 2019 is based on data up to September 30, 2017 and currently expected enrollment growth trend. The expenditures and PMPMs for FY 2018 and FY 2019 are based on data from the same period. The calculation of the federal share of FY 2018 assumes that the remaining FY 2017 CHIP allotment balance will cover a portion of the FY 2018 expenditures and the remaining expenditures get federal match at the FMAP; the FY 2019 expenditures will only get the FMAP.

Section V: Program Challenges and Accomplishments

1. For the reporting period, please provide an overview of your state's political and fiscal environment as it relates to health care for low income, uninsured children and families, and how this environment impacted CHIP. [7500]

New Mexico's optional Adult expansion group covers approximately 252,000. The number of children on CHIP is approximately 11,800. The fiscal environment is a concern because New Mexico continues to experience budget shortfalls making it challenging to fully fund Medicaid.

During the reporting period, what has been the greatest challenge your program has experienced?
 [7500]

The greatest challenge is fiscal sustainability of the Medicaid program since the 252,000 enrolled in the Adult expansion group is well over the original projected size of the population.

- During the reporting period, what accomplishments have been achieved in your program? [7500]
 Centennial Care, our statewide managed care program, continues to serve a majority of New Mexico Medicaid clients by integrating physical and behavioral health.
- 4. What changes have you made or are planning to make in your CHIP program during the next fiscal year? Please comment on why the changes are planned. **[7500]**

New Mexico is a Medicaid expansion state so once CHIP funding is exhausted during the next fiscal year, we must continue to cover CHIP children, due to the maintenance of effort requirement, at the regular federal match rate. The additional monies needed to fund CHIP must be added to our budget request for the next fiscal year.

New Mexico is planning to implement premiums for the adult expansion population with income greater than 100% of the FPL and eliminate current co-payments in the CHIP program.

Enter any Narrative text related to Section V below. [7500]